Join the Psychology Department's Equity, Diversity, and Inclusion Support Committee (EDI-SC)

We are looking for interested undergraduates, graduate students, postdocs, faculty, and staff to join the EDI support committee (EDI-SC).

This is a great opportunity to assist with the EDI activities undertaken by our department's EDI committee. The work of the SC is integral to EDI, and we hope it will provide a diverse array of opportunities for departmental members to work on EDI committee initiatives, give feedback and share concerns, and assist the EDI committee with the implementation of tasks to work towards continued positive change within the department. We also hope it will help build community towards making change.

What should you expect, if you are interested in volunteering your time? We will ask you about your interests, and then we will record your name, email, position, and interests in an excel spreadsheet. Members of the EDI committee will either contact you directly or the whole group when looking for help with a specific EDI initiative. For example, if you have interest and/or expertise in teaching and/or racism, we might ask you to help us find syllabi from courses outside our university that are relevant to a course like Psychology of Racism. Or, we might ask the whole EDI-SC to rank order a set of actions to help us prioritize. When the EDI Committee emails you, we would include an estimated timeline and/or deadline. If we email you directly, you could accept or decline if you were too busy or the topic wasn't up your alley. If we email the group, you would just respond if you were interested and otherwise, ignore!

If you are interested and want to help create a more diverse and just environment in our department, then we would like to hear from you! To apply, please send a brief email to Suzanne DeSousa, our EDI staff support member, at psyc.office@queensu.ca with the following:

- Your name and email address;
- A brief note outlining why you want to join the EDI-SC and what you hope to achieve as a member of the committee (1-4 sentences is fine!);
- Any skills or interests that we should know about (e.g., you love lit searches; you have a passion for teaching; you are a member of and/or involved in specific equity-seeking groups, etc.).