**Training and Resources for Research
with Indigenous Nations & Communities**
Prepared by Sari van Anders, EDI Committee Chair, 05.17.22
w/information from the EDI Support Committee and Review by Indigenous Initiatives

Last year, the EDI Committee organized a workshop for the Psychology Department in partnership with Clinton Doxtator, an elder with Indigenous Initiatives at Queen's, to focus on how our department might move forward on the Queen's Truth and Reconciliation Commission (TRC) Task Force recommendations. One of the ideas that was generated was to provide training and resources on how to work with Indigenous nations and communities in research on issues of importance to Indigenous nations and communities. We have thus collated a list of resources that are generally aimed at researchers who are not Indigenous, but are interested in or considering doing research with Indigenous nations and/or communities. There are many papers and books on the topic (academic and beyond); we have instead focused this list on web-based resources developed and/or compiled by Indigenous and non-Indigenous organizations for researchers.

Providing the department with these resources helps address the following TRC principles:

- **Creating:** Recognize the unique challenges of conducting research with and by Indigenous communities (Principle #19); Ensure that researchers and members of ethics review boards have appropriate training on ethical guidelines for Indigenous research (Principle #20) *Addresses these principles by facilitating access to ethical considerations/best practices from Indigenous scholarship communities for researchers in Psychology.*

- **Including:** Raise awareness among non-Indigenous students, staff, and faculty of the complex histories and modern realities faced by Indigenous Peoples (Principle #23); Develop Indigenous cultural awareness training tailored to faculty, staff, senior administrators, and student leaders (Principle #24) *Addresses these principles via our department's engagement with materials that reflect complex histories and modern realities faced by Indigenous Peoples, including cultural awareness about doing this research.*

- **Welcoming:** Recognize and support Indigenous scholarship and traditional knowledge (Principle #17) *Addresses this principle via attending to materials that are developed by and within Indigenous scholarship communities, including traditional knowledge.*

From Inuit Tapiriit Kanatami, 2018. The National Intuit Strategy on Research, https://www.itk.ca/wp-content/uploads/2018/04/ITK_NISR-Report_English_low_res.pdf

Resources from Indigenous Nations, Organizations, & Communities:

- The Aboriginal Children's Hurt and Healing (ACHH) Initiative has a helpful document that lays out Principles of Ethical Métis Research. These principles include reciprocal relationships, recognize diversity, "respect for", "research should", safe and inclusive environment, and Métis context.

- The Assembly of First Nations has a guide/resource: First Nations Ethics Guide on Research and Aboriginal Traditional Knowledge. It includes information about principles, tools, and an inventory of resources and links. It provides a number of principles: OCAP (ownership, control, access, and possession), informed consent, partnership, academic integrity, disclosure, equity and benefit sharing, and empowerment.

- The Inuit Tapiriit Kanatami (the National Representational Organization Protecting and Advancing the Rights and Interests of Inuit in Canada) has a National Inuit Strategy on Research. It lays out an introduction, a vision and context, objectives and actions, and an evaluation, highlighting five priority areas:
  - Advance Inuit governance in research
  - Enhance the ethical conduct of research
  - Align funding with Inuit research priorities
  - Ensure Inuit access, ownership, and control over data and information
  - Build capacity in Inuit Nunangat research.

- The Ontario Federation of Indigenous Friendship Centres (OFIC) has a research page about community-driven research. An important resource on it is The USAI (Utility, Self-Voicing, Access, Inter-relationality) Research Framework, which includes information about the framework, principles of ethics, spaces for research collaboration, orientation to research, the USAI Evaluation path, and more.

At Queen's:

- Indigenous Community Research Partnerships, Training Resources.
  - It involves four modules that can be completed online and on-demand:
    - Introduction to Important Concepts
    - Key Guiding Documents
    - A Principled Approach to Research
    - Next Steps in Research Action
  - It can be done for a Queen's certificate
  - This was developed by the *Group for Ethics and Engagement in Indigenous Community Research Partnerships*, which had "partnerships with:
    - Indigenous and non-Indigenous researchers
    - Queen's University Arts and Science Online
    - Centre for Teaching and Learning
    - Office of Indigenous Initiatives"

Other universities and organizations also have information:

- Ethics Hub is a site developed by a professor at the University of Ottawa, and provides a "platform for sharing tools and experiences related to research involving [I]ndigenous and local communities" and these include:
  - A "best practices" listing of research phases and pillars of equitable relationships
  - A list of resources

- o A list of guidelines from various Indigenous Nations and communities
- The Government of Canada has a strategic plan "to support Indigenous Research and Research Training in Canada 2019-2022". It includes the following sections:
  - o Starting the Journey
  - o Engaging with First Nations, Inuit, and Métis people
  - o Gathering voices
    - This includes brief sections on decolonizing research, data governance and intellectual property rights, research ethics and protocols, funding eligibility and accessibility, research partnerships and community-led research, supporting Indigenous students, and Indigenous leadership and representation.
  - o Setting new directions
    - Self-determination, decolonization of research, accountability, and equitable access
  - o Strategic directions
    - Building relationships with First Nations, Inuit, and Métis people
    - Supporting research priorities of Indigenous Peoples
    - Creating greater funding accessibility to granting agency programs
    - Championing Indigenous leadership, self-determination, and capacity building in research
  - o Looking forward (a brief note).
- Memorial University has guidelines, including For researchers: Doing Indigenous research in a good way.