

## **Elizabeth Anne Kelley**

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### **Positions**

<b>Developmental Psychology Area Chair</b>	<b>2022-present</b>
<b>Autism Ontario Regional Oversight Board</b>	<b>2021-present</b>
<b>Associate Professor of Psychiatry, Queen's University</b>	<b>2021-present</b>
<b>Province of Ontario Neurodevelopmental Disorders Network, Publication and Dissemination Committee</b>	<b>2020-present</b>
<b>Province of Ontario Neurodevelopmental Disorders Network, Co-chair, Phenotyping Committee</b>	<b>2017-present</b>
<b>Province of Ontario Neurodevelopment Disorders Network, Executive Board</b>	<b>2017-present</b>
<b>Center for Neuroscience Studies at Queen's University, Executive Board</b>	<b>2016-2018</b>
<b>Developmental Psychology Area Chair</b>	<b>2013-2015</b>
<b>Associate Professor of Psychology, Queen's University</b>	<b>2012-present</b>
<b>Assistant Professor of Psychology, Queen's University</b>	<b>2006-2012</b>
<b>Member, Center for Neuroscience Studies</b>	<b>2006-present</b>

### **Education**

<b>Ph.D. in Psychology, University of Connecticut, Storrs</b>	<b>2006</b>
<b>M.A. in Psychology, University of Connecticut, Storrs</b>	<b>2002</b>
<b>B.A.H. in Psychology, York University, Toronto</b>	<b>2000</b>

### **Research grants**

<b>CIHR Project Grant (\$1,150,000)</b>	<b>2022-2027</b>
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*Pediatric Autism Research Cohort (PARC): A patient-oriented prospective study examining trajectories of functioning in Canadian children with Autism*

Role: Co-investigator

CIHR Addressing the Wider Health Impacts of COVID-19 (\$490,000) 2022-2024

*Attitudes and Aspirations: The indirect effects of educational disruption on the mental health and wellbeing of children and adolescents during the COVID-19 pandemic.*

Role: Co-investigator

CIHR Emerging COVID-19 Research Gaps & Priorities (\$425,000) 2021-2022

*Better or Worse? Real-time impact of COVID-19 re-opening among children with and without mental health and neurodevelopmental disorders over time*

Role: Co-investigator

CIHR Covid 19 Mental Health Grant (\$150,000) 2021-2022

*Accelerating stepped-care mental health with and for at-risk neurodiverse children and families using co-design*

Role: Co-Investigator

CIHR Project Grant (\$760,000) 2021-2023

*Treatment of Anxiety in Children and Youth with Autism Spectrum Disorder*

Role: Co-investigator

CIHR Covid 19 Mental Health Grant (\$150,000) 2021-2022

*Understanding/mitigating impacts of COVID-19 on children, youth & families*

Role: Co-investigator

CIHR Covid 19 Mental Health Grant (\$200,000) 2020-2021

*Stepping Up to COVID-19: Examining a virtual mental health stepped care approach to addressing needs of at-risk children and families*

Role: Co-investigator

CIHR Covid 19 Mental Health Grant (\$200,000) 2020-2021

*Population-based virtual mental health interventions for children, youth and families during COVID-19: If we build it, will they come?"*

Role: Co-investigator

SSHRC Institutional Grants (\$5,500) 2020-2022

*Utilitarianism: A New Strengths-Based Approach to ASD*

Role: Principal Investigator

Freemasons Society of Ontario (\$25,000) 2020-2021

*Autism Research Grant*

Role: Principal Investigator

Freemasons Society of Ontario (\$50,000) 2018-2019

*Autism Research Grant*

Role: Principal Investigator

National Institutes of Health (\$1,800,000 USD) <i>Optimal Outcomes in ASD: Adult Functioning, Predictors, and Mechanisms</i> Role: Consultant	2018-2023
Ontario Brain Institute (\$13,000,000) <i>Province of Ontario Neurodevelopmental Disorders (POND) Network</i> Role: Program Co-Investigator, Site Co-lead	2018-2023
Ontario Brain Institute (\$11,000,000) <i>Province of Ontario Neurodevelopmental Disorders (POND) Network</i> Role: Program Co-Investigator, Site Co-lead	2016-2018
NeuroDevNet Opportunities Initiative (\$113,000) <i>Adaptive training of cognitive function in ASD and ADHD</i> Role: Co-Primary Investigator	2010-2012
Canadian Institutes of Health Research, Strategic Initiative Research Training Grant <i>Autism Research Training Grant</i> Role: Co-Applicant	2009-2015
Autism Speaks Foundation (\$120,000 USD) <i>The Relationship between Victimization, Pragmatic Language, and Social and Emotional Competence in Adolescents with Autism Spectrum Disorders</i> Role: Primary Investigator	2009-2010
Developmental Consulting Programme, Queen's University (\$7,000) <i>Social Cognitive Skills In Young Children With Autism And Toddlers At Risk For Autism</i> Role: Primary Investigator	2006-2007
National Institute for Child and Human Development (\$1,000,000 USD) <i>Language Functioning in Optimal Outcome Children with a History of ASD</i> Role: Consultant	2006-2010
Canadian Foundation for Innovation: Leaders Opportunity Fund (\$120,000) <i>Perceptual, Social, and Cognitive Development in Autism</i> Role: Primary Investigator	2007
<b>Teaching Grants</b>	
Office of the Provost, Queen's University (\$2,000) <i>Cognitive Assessment Redesign</i> Role: Co-investigator	2018
Office of the Provost, Queen's University (\$5,000) <i>Cognitive Assessment Redesign</i> Role: Co-investigator	2017

Centre for Teaching and Learning, Queen's University (\$5,000) 2009  
*The Internet Lab: Promoting Student Engagement in Developmental Psychology*  
 Role: Co-Primary Investigator

## **Publications**

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### **Refereed Publications**

Note: Names in italics represent students under my direct supervision

- 62) Trost, B., Thiruvahindrapuram, B., Chan, A. J. S., Engchuan, W., .....  
**Kelley, E.**, .....& Scherer, S. W. (2022). Genomic architecture of autism from comprehensive whole-genome sequence annotation. *Cell*, *185*, 4409-4427.  
 DOI:10.1016/j.cell.2022.10.009
- 61) Scheerer, N. E., Pourtousi, A., Yang, C., Ding, Z., Stojanoski, B., Anagnostou, E., Nicolson, R., **Kelley, E.**, Georgiades, S., Crosbie, J., Schachar, R., Ayub, M., & Stevenson, R. A. (2022, published online). Transdiagnostic patterns of sensory processing in autism and ADHD. *Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s10803-022-05798-3>
- 60) LaForge-Mackenzie, K., Tombeau Cost, K., Tsujimoto, K., Crosbie, J., Charach, A., Anagnostou, E., Birken, C. S., Monga, S., **Kelley, E.**, Burton, C. L., Nicolson, R., Georgiades, S., & Korczak, D. J. (2022) Participating in extracurricular activities and school sports during the COVID-19 pandemic : Associations with child and youth mental health. *Frontiers in Sports and Active Living*, *4*, e936041  
 DOI :10.3389/fspor.2022.936041
- 59) Levy, T., Dupuis, A., Andrade, B. F., Crosbie, J., **Kelley, E.**, Nicolson, R., & Schachar, R. J. (2022, published online) Facial emotion recognition in children and youth with attention-deficit/hyperactivity disorder and irritability. *European Child and Adolescent Psychiatry*. doi: 10.1007/s00787-022-02033-3.
- 58) Schachar, R., Dupuis, A., Arnold, P. D., Anagnostou, E., **Kelley, E.**, Georgiades, S., Nicolson, R., Townes, P., Burton, C. L., & Crosbie, J (2022, published online) Autism spectrum disorder and attention-deficit/hyperactivity disorder: Shared or unique neurocognitive profiles? *Research in Child and Adolescent Psychopathology*, DOI:10.1007/s10802-022-00958-6
- 57) Penner, M., Dupuis, A., Arnold, P., Ayub, M., Crosbie, J., Georgiades, S., **Kelley, E.**, Nicolson, R., Schachar, R., & Anagnostou, E. (2022) Pubertal stage, sex, and behavior in neurodevelopmental disorders versus typical development: A cross-sectional study. *BMJ Pediatrics Open*, *6*, e001469  
<http://dx.doi.org/10.1136/bmjpo-2022-001469>
- 56) Seguin, D., Pac, S., Wang, J., Nicolson, R., Martinez-Trujillo, J., Anagnostou, E., Lerch, J. P., Hammill, C., Schachar, R., Crosbie, J., **Kelley, E.**, Ayub, M., Brian, J., Liu, X., Arnold, P. D., Georgiades, S.,& Duerden, E. G.(2022). Amygdala subnuclei volumes

and anxiety behaviors in children and adolescents with autism spectrum disorder, attention deficit hyperactivity disorder and obsessive-compulsive disorder. *Human Brain Mapping*, 43, 4605-4816. doi: 10.1002/hbm.26005.

- 55) Nakua, H., Hawco, C., Forde, N. J., Jacobs, G. R., Joseph, M., Voineskos, A. N., Wheeler, A. L., Lai, M-C., Szatmari, P., **Kelley, E.**, Liu, X., Georgiades, S., Nicolson, R., Schachar, R., Crosbie, J., Anagnostou, E., Lerch, J. P., Arnold, P. D., & Ameis, S. H. (2022). Cortico-amygdalar connectivity and externalizing/internalizing behavior in children with neurodevelopmental disorders. *Brain Structure and Function*, 227, 1963-1979.  
<https://doi.org/10.1007/s00429-022-02483-0>
- 54) Krakowski, A. D., Cost, K. T., Szatmari, P., Anagnostou, E., Crosbie, J., Schachar, R., Duku, E., Georgiades, S., Ayub, M., **Kelley, E.**, Nicolson, R., Pullenayegum, E., & Barnett-Tapia, C. (2022) Characterizing the ASD-ADHD phenotype: Measurement structure and invariance in a clinical sample. *Journal of Child Psychology and Psychiatry*, DOI:10.1111/jcpp.13609
- 53) Charalampopoulou, M., Choi, E. J., Korczak, D. J., Cost, K. T., Crosbie, J., Birken, C. S., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Georgiades, S., Ayub, M., Schachar, R., Iaboni, A., & Anagnostou, E. (2022). Mental Health profiles of autistic children and youth during the COVID-19 pandemic. *Paediatrics and Child Health*, pxab111. <https://doi.org/10.1093/pch/pxab111>
- 52) Bethlehem, R. A. I., Seidlitz, J., White, S. R., Vogel, J. W., .....**Kelley, E.**, ..... & Alexander-Bloch, A. F. (2022). Brain charts for the human lifespan. *Nature*, <https://doi.org/10.1038/s41586-022-04554-y>
- 51) Safar, K., Vandewuow, M. M., Pang, E. W., de Villa, K., Crosbie, J., Schachar, R., Iaboni, A., Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Lerch, J. P., Anagnostou, E., & Taylor, M. (2022). Shared and distinct patterns of functional connectivity to emotional faces in autism spectrum disorder and attention-deficit/hyperactivity disorder. *Frontiers in Psychology*, 9.  
<https://doi.org/10.3389/fpsyg.2022.826527>
- 50) Li, X., Vanderloo, L. M., Keown-Stoneman, C. D. G., Cost, K. T., Charach, A., Maguire, J. J., Monga, S., Christie, J., Burton, C., Anagnostou, E., Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Korczak, D. J., & Birken, C. S. (2021). Screen use and mental health symptoms in Canadian children and youth during the COVID-19 pandemic. *JAMA Network Open*, 4, e2140875.  
DOI:10.1001/jamanetworkopen.2021.40875
- 49) Lambe, L. J., Burton, C. L., Anagnostou, E., **Kelley, E.**, Nicolson, R., Georgiades, S., Soreni, N., Schachar, R., Hanna, G. L., Arnold, P., & Crosbie, J. (2021). Clinical validation of the parent-report Toronto Obsessive-Compulsive Scale (TOCS): A pediatric open-source rating scale. *JCPP Advances*, 1: e12056  
<https://doi.org/10.1002/jcv2.12056>

- 48) Rizeq, J., Korczak, D. J., Cost, K. T., Anagnostou, E., Charach, A., Monga, S., Birken, C. S., **Kelley, E.**, Nicolson, R., Spit for Science, Burton, C. L., & Crosbie, J. (2021). Vulnerability pathways to mental health outcomes in children and parents during COVID-19. *Current Psychology*.  
<https://doi.org/10.1007/s12144-021-02459-z>
- 47) Gharehgazlou, A., Vandewuow, M., Ziolkowski, J., Crosbie, J., Schachar, R., Nicolson, R., Georgiades, S., **Kelley, E.**, Ayub, M., Hammill, C., Ameis, S. H., Taylor, M. J., Lerch, J. P., & Anagnostou, E. (2021). Cortical gyrification morphology in ASD and ADHD: Implication for further similarities or disorder specific features. *Cerebral Cortex*, *bhab326*,  
<https://doi.org/10.1093/cercor/bhab326>
- 46) *Rinaldo, E.*, Anagnostou, E., Georgiades, S., Ayub, M., Nicolson, R., & **Kelley, E.** (2021). Investigating language skills as a mediator between IQ and anxiety in autistic youth. *Research in Autism Spectrum Disorders*.88, 101846. <https://doi.org/10.1016/j.rasd.2021.101846>
- 45) Kushki, A., Cardy, R. E., Panahandeh, S., Malihi, M., Hammill, C., Brian, J., Iaboni, A., Taylor, M. J., Schachar, R., Crosbie, J., Arnold, P., **Kelley, E.**, Ayub, M., Nicolson, R., Georgiades, S., & Anagnostou, A. (2021). Cross-diagnosis structural correlates of autistic-like social communication differences. *Cerebral Cortex*, *bhab142*:<https://doi.org/10.1093/cercor/bhab142>
- 44) Jangjoo, M., Goodman, S. J., Choufani, S., Trost, B., Scherer, S. W., **Kelley, E.**, Ayub, M., Nicolson, R., Georgiades, S., Crosbie, J., Schachar, R., Anagnostou, E., Grunebaum, E., & Weksberg, R. (2021). An epigenetically distinct subset of children with autism spectrum disorder resulting from differences in blood cell composition. *Frontiers in Neurology*, <https://doi.org/10.3389/fneur.2021.612817>
- 43) Cost, K. T., Crosbie, J., Anagnostou, E., Birken, C. S., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Maguire, J. L., Burton, C. L., Schachar, R. J., Arnold, P. D., & Korczak, D. J. (published online). Mostly worse, occasionally better: impact of COVID-19 pandemic on the mental health of Canadian children and adolescents. *European Journal of Child and Adolescent Psychiatry*,  
<https://doi.org/10.1007/s00787-021-01744-3>
- 42) Brierly, N. J., McDonnell, C. G., Parks, K. M. A., Schulz, S. E., Dalal, T. C., **Kelley, E.**, Anagnostou, E., Nicolson, R., Georgiades, S., Crosbie, J., Schachar, R., & Stevenson, R. A. (2021). Factor structure of repetitive behaviors across autism spectrum disorders and attention-deficit/hyperactivity disorder. *Journal of Autism and Developmental Disorders*, *51*, 3391-3400.  
<https://doi.org/10.1007/s10803-020-04800-0>
- 41) Choi, E. J., Vandewuow, M M., Taylor, M. J., Arnold, P. D., Brian, J., Crosbie, J., **Kelley, E.**, Lai, M-C., Liu, X., Schachar, R. J., & Anagnostou, E. (2020). Beyond diagnosis: Cross-diagnostic features in canonical resting-state networks in children with neurodevelopmental disorders. *Neuroimage: Clinical*. e102476

<https://doi.org/10.1016/j.nicl.2020.102476>

- 40) McDonnell, C.G, DeLucia, E.A., Hayden, E.P., Penner, M., Curcin, K., Anagnostou, E., Nicolson, R., **Kelley, E.**, Georgiades, S., Liu, X., & Stevenson, R.A. (2021). Sex differences in age of diagnosis and first concern among children with autism spectrum disorder. *Journal of Clinical Child and Adolescent Psychology*, 50, 645-655. <https://doi.org/10.1080/15374416.2020.1823850>
- 39) de Oliviera, L. R., Brian, J., **Kelley, E.**, Beal, D., Nicolson, R., Georgiades, S., Iaboni, A., Fragiadakis, S. D., Ristic, L., Anagnostou, E., & Sanjeevan, T. (2020). Exploring the use of the verbal intelligence quotient as a proxy for language ability in autism spectrum disorder. *Research in Autism Spectrum Disorders*, 73, e101548. DOI: 10.1016/j.rasd.2020.101548
- 38) Sanjeevan, T., Hammill, C., Brian, J., Crosbie, J., Schachar, R., **Kelley, E.**, Liu, X., Nicolson, R., Iaboni, A., Fragiadakis, S. D., Ristic, L., Lerch, J. P., & Anagnostou, E. (2020). Exploring the neural structures underlying the procedural memory network as predictors of language ability in children and adolescents with autism spectrum disorder and attention-deficit/hyperactivity disorder. *Frontiers in Human Neuroscience*, <https://doi.org/10.3389/fnhum.2020.587019>
- 37) McDonnell, C. G., DeLucia, E. A., Hayden, E. P., Anagnostou, E., Nicolson, R., **Kelley, E.**, Georgiades, S., Liu, X., & Stevenson, R. A. (2020). An exploratory analysis of predictors of youth suicide-related behaviors in autism spectrum disorder: Implications for prevention science. *Journal of Autism and Developmental Disorders*, 50, 3531-3544. DOI: 10.1007/s10803-019-04320-6
- 36) Furlano, S. & **Kelley, E.** (2020). Do children with autism spectrum disorder understand their academic competencies? *Journal of Autism and Developmental Disorders*, 50, 3101-3113. DOI: 10.1007/s10803-019-03988-0
- 35) Hodgins, Z., **Kelley, E.**, Kloosterman, P., Hall, L., Hudson, C. C., Furlano, R., & Craig, W. (2020). Brief Report: Do you see what I see? The perception of bullying in male adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 50, 1822-1826. DOI: 10.1007/s10803-018-3739-y
- 34) Mahendiran, T., Dupuis, A., Crosbie, J., Georgiades, S., **Kelley, E.**, Liu, X., Nicolson, R., Schachar, R., Anagnostou, E., & Brian, J. (2019). Sex differences in social adaptive function in autism spectrum disorder and attention-deficit hyperactivity disorder. *Frontiers in Psychiatry*, <https://www.frontiersin.org/articles/10.3389/fpsyg.2019.00607/full>
- 33) Dunfield, K. A., Best, L. J., **Kelley, E. A.**, & Kuhlmeier, V. A. (2019) Motivating moral behavior: Helping, sharing, and comforting in young children with autism spectrum disorder. *Frontiers in Psychology*, DOI: 10.3389/fpsyg.2019.00025

- 32) Goldsmith, S., & Kelley, E. (2018). Association between emotion regulation and social impairment in children and adolescents with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48, 2164-2173.  
DOI: 10.1007/s10803-018-3483-3
- 31) Grant, T., Furlano, R., Hall, L., & Kelley, E. (2018). Criminal responsibility in Autism Spectrum Disorder: A critical review examining empathy and moral reasoning. *Canadian Psychology*, 59, 65-75. Doi/10.1037/cap0000124
- 30) Jiujiang, M., Kelley, E., & Hall, L. (2017). Restricted, repetitive behaviors in Autism Spectrum Disorder and Obsessive–Compulsive Disorder: A comparative review. *Child Psychiatry and Human Development*, 48, 944-959.  
DOI: 10.1007/s10578-017-0717-0
- 29) Wright, K., Kelley, E., & Poulin-Dubois, D. (2016). Biological motion and the animate-inanimate distinction in children with high-functioning Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 25, 1-11.
- 28) Eigsti, I-M., Stevens, M. C., Schultz, R. T., Barton, M., Kelley, E., ....& Fein, D (2016). Language comprehension and brain function in individuals with an optimal outcome from autism. *Neuroimage: Clinical*.10, 182-191.  
[doi:10.1016/j.nicl.2015.11.014](https://doi.org/10.1016/j.nicl.2015.11.014)
- 27) Orinstein, A., Tyson, K. E., Suh, J., Troyb, E., Helt, M., Rosenthal, M., Barton, M. L., Eigsti, I. M., Kelley, E., Naigles, L., Schultz, R. T., Stevens, M. C., & Fein, D. A. (2015). Psychiatric symptoms in youth with a history of autism and optimal outcome. *Journal of Autism and Developmental Disorders*, 45, 3703-3714. DOI: 10.1007/s10803-015-2520-8
- 26) Furlano, R., Kelley, E., Hall, L., & Wilson, D. (2015). Self-perception of competencies in adolescents with Autism Spectrum Disorder. *Autism Research*, 8, 761-780. DOI: 10.1002/aur.1491
- 25) Wright, K., Poulin-Dubois, D., & Kelley, E. (2015). The animate-inanimate distinction in preschool children. *British Journal of Developmental Psychology*, 33, 73-91.  
DOI: 10.1111/bjdp.12068.
- 24) Wright, K., Kelley, E., & Poulin-Dubois, D. (2014). Schematic and realistic biological motion identification in children with high-functioning Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 8, 1394-1404. DOI: 10.1016/j.rasd.2014.07.005
- 23) Kloosterman, P. H., Kelley, E., Parker, J. A., & Craig, W. M. (2014). Executive functioning as a predictor of peer victimization in adolescents with and without an Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 8, 244-254.  
DOI: 10.1016/j.rasd.2013.12.006



- 22) Suh, J., Eigsti, I-M., Naigles, L., Barton, M., **Kelley, E. A.**, and Fein, D. A. (2014). Narrative abilities of optimal outcome children and adolescents with a previous history of an Autism Spectrum Disorder (ASD). *Journal of Autism and Developmental Disorders*, 44, 1681-1694. DOI: 10.1007/s10803-014-2042-9
- 21) Tyson, K. E., **Kelley, E.**, Fein, D., Orinstein, A., Troyb, E., Barton, M., Eigsti, I. M., Naigles, L., Schultz, R. T., Stevens, M., Helt, M., & Rosenthal, M. (2014). Language and verbal memory in individuals with a history of autism spectrum disorders who have achieved optimal outcomes. *Journal of Autism and Developmental Disorders*, 44, 648-663. DOI: 10.1007/s10803-013-1921-9
- 20) Hall, L., & **Kelley, E.** (2014). The contribution of epigenetics to understanding genetic factors in autism. *Autism: The International Journal of Research and Practice*, 18(8), 872-881. DOI:10.1177/1362361313503501
- 19) Troyb, E., Rosenthal, M., Eigsti, I-M., **Kelley, E.**, Tyson, K., Orinstein, A., Barton, M. & Fein, D. (2013). Executive functioning in individuals with a history of ASDs who have achieved optimal outcomes. *Child Neuropsychology*. DOI:10.1080/09297049.2013.799644
- 18) Kloosterman, P. H., **Kelley, E.**, Craig, W. M., Parker, J. A., & Javier, C. (2013). Types and experiences of bullying in adolescents with an autism spectrum disorder. *Research in Autism Spectrum Disorders*, 7, 824-832. DOI: 10.1016/j.rasd.2013.02.013
- 17) Naigles, L., **Kelley, E.**, Troyb, E., & Fein, D. (2013). Residual difficulties with categorical induction in children with a history of autism. *Journal of Autism and Developmental Disorders*, 43, 2048-2061. DOI: 10.1007/s10803-012-1754-y
- 16) Fein, D., Barton, M., Eigsti, I-M., **Kelley, E.**, Naigles, L., Schultz, R. T..... & Tyson, K. (2013). Optimal outcome in individuals with a history of autism. *Journal of Child Psychology and Psychiatry*, 54, 195-205. DOI: 10.1111/jcpp.12037
- 15) Brown, H. K., Ouellette-Kuntz, H., Hunter, D., **Kelley, E.**, & Cobigo, V. (2012). Unmet needs of families of school-aged children with an autism spectrum disorder. *Journal of Applied Research in Intellectual Disabilities (online)*. DOI: 10.1111/j.1468-3148.2012.00692.x
- 14) Brown, H. K., Ouellette-Kuntz, H., Hunter, D., **Kelley, E.**, Cobigo, V., & Lam, M. (2011). Beyond an autism diagnosis: Children's functional independence and parents' unmet needs. *Journal of Autism and Developmental Disorders*, 41, 1291-1302. DOI 10.1007/s10803-010-1148-y
- 13) Kloosterman, P. H., Keefer, K. V., **Kelley, E. A.**, Summerfeldt, L. J., & Parker, J. D. A., (2011). Evaluation of the factor structure of the Autism-Spectrum Quotient. *Personality and Individual Differences*, 50, 310-314. doi:10.1016/j.paid.2010.10.015

- 12) Eigsti, I-M., de Marchena, A., Schuh, J. M., & **Kelley, E.** (2011). Language acquisition in autism spectrum disorders: A developmental review. *Research in Autism Spectrum Disorders*, 5, 681-691. doi:10.1016/j.rasd.2010.09.001
- 11) Dunfield, K., Kuhlmeier, V. A., O'Connell, L., & **Kelley, E.** (2011). Examining the diversity of prosocial behavior: Helping, sharing, and comforting in infancy. *Infancy*, 16, 227-247. DOI: 10.1111/j.1532-7078.2010.00041.x
- 10) Li, A. S., **Kelley, E. A.**, Evans, A. D., & Lee, K. (2011). Exploring the ability to deceive in children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 41, 185-195. DOI 10.1007/s10803-010-1045-4
- 9) Brown, H., Ouellette-Kuntz, H., Hunter, D., & **Kelley, E.** (2010). Assessing need in school-aged children with an autism spectrum disorder. *Research in Autism Spectrum Disorders*, 4, 539-547. doi:10.1016/j.rasd.2009.12.009
- 8) **Kelley, E.**, Naigles, L., & Fein, D. (2010). An in-depth examination of optimal outcome children with a history of autism spectrum disorders. *Research in Autism Spectrum Disorders*, 4, 526-538. doi:10.1016/j.rasd.2009.12.001
- 7) Boncaddo, R., Dixon, J. A., & **Kelley, E.** (2010). The emergence of a novel representation from action: Evidence from preschoolers. *Developmental Science*, 13, 370-377. DOI: 10.1111/j.1467-7687.2009.00905.x
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- 5) Kamio, Y., Robins, D., **Kelley, E.**, Swainson, B., & Fein, D (2007). Atypical lexical/semantic processing in high-functioning pervasive developmental disorders without early language delay. *Journal of Autism and Developmental Disorders*, 37, 1116-1122. DOI: 10.1007/s10803-006-0254-3
- 4) Dixon, J. A. & **Kelley, E.** (2007). Theory revision and redescription: Complementary processes in knowledge acquisition. *Current Directions in Psychological Science*, 16, 111-115. DOI: 10.1111/j.1467-8721.2007.00486.x
- 3) Swensen, L., **Kelley, E.**, Fein, D., & Naigles, L. (2007). Children with autism display typical language learning characteristics: Evidence from preferential looking. *Child Development*, 78(2), 542-557. DOI:10.1111/j.1467-8624.2007.01022.x
- 2) **Kelley, E.**, Paul, J., Fein, D., & Naigles, L. R. (2006). Residual language deficits in optimal outcome children with a history of autism. *Journal of Autism and Developmental Disorders*, 36, 807-828. DOI: 10.1007/s10803-006-0111-4
- 1) **Kelley, E.**, Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2004). Continuing linguistic deficits in children with a history of autism. *Brain and*

*Cognition*, 56, 121.

### **Book Chapters and Encyclopedia Entries**

- 7) Suh, J., Eigsti, I-M., Canfield, A., Irvine, C., Kelley, E., Naigles, L., & Fein, D. (2016). Language representation and language use in children with optimal outcome from Autism Spectrum Disorder. In L. Naigles (Ed.), *Innovative Investigations of Language in Autism Spectrum Disorder*. Washington, DC: APA Press.
- 6) Wolf, J., & Kelley, E. (2011). Clinical implications for assessment and treatment of ASD. In D. Fein (Ed.). *The neuropsychology of autism*. (pp. 295-315) New York, NY. Oxford University Press.
- 5) Kelley, E. (2011). Language in ASD. In D. Fein (Ed.). *The neuropsychology of autism*. (pp.123-137). New York, NY. Oxford University Press.
- 4) Dixon, J. A. & Kelley, E. (2006). The probabilistic epigenesis of knowledge. In R. Kail (Ed.) *Advances in Child Development and Behavior, Volume 34*. (pp.323-361). New York:Academic Press.
- 3) Dixon, P., Kleinman, J., Pandey, J., Kelley, E., Barton, M. and Fein, D. (2005) Overview of educational treatments for autism. In Fisher, C., and Lerner, R. (Eds.), *Applied Developmental Science Encyclopedia*. (pp. 131-137). Medford, MA: Applied Developmental Science Institute, Tufts University.
- 2) Kelley, E. (2004). Prosody. In J. Neisworth and P. Wolfe (Eds.) *Autism and Pervasive Developmental Disorders Dictionary*. (p. 166) Baltimore, MD: Paul H. Brookes Publishers.
- 1) Kelley, E., Jones, G., & Fein, D. (2003). Language assessment in children. In M. Hersen, & S.R. Beers (Eds.) *Comprehensive Handbook of Psychological Assessment, Volume 1: Intellectual and Neuropsychological Assessment*. (pp. 191-215) New York, NY: John Wiley & Sons, Inc.

### **Presentations**

Note: Names in italics represent students under my direct supervision

- 134) LaForge-MacKenzie, K., Cost, K. T., Tsujimoto, K. C., Crosbie, J., Charach, A., Anagnostou, E., Birken, C. S., Kelley, E., & Korczak, D. J. (2022, October) *The role of participating in extracurricular activities and school sports on child and youth mental health during the COVID-19 pandemic*. Poster to be presented at the American Academy of Child and Adolescent Psychiatry Meeting, Toronto, Canada.
- 133) Tsujimoto, K. C., Tombeau-Cost, K., Mackenzie, K., Anagnostou, E., Birken, C. S., Charach, A., Monga, S., Kelley, E., Nicolson, R., Georgiades, S., Lee, N., Osokin, K., Arnold, P., Schachar, R., Burton, C., Crosbie, J., Korczak, D. (2022, October). *School modality and learning contexts during COVID-19: Implications for child and youth*

*mental health*. Poster presented at the American Academy for Child and Adolescent Psychiatry Meeting, Toronto, Canada.

- 132) Safar, K., Vandewuow, M. M., Pang, E. W., Crosbie, J., Schachar, R., Iaboni, A., Georgiades, S., Nicolson, R., Kelley, E., Ayub, M., Lerch, J. P., Anagnostou, E., & Taylor, M. J. (2022, May). *Functional connectivity to emotional faces in ASD and ADHD children*. Paper presented at the International Meeting for Autism Research, Austin, Texas.
- 131) Sadat-Nejad, Y., Cardy, R., Anagnostou, E., Lerch, J. P., Taylor, M. J., Iaboni, A., Hammill, C., Brian, J. A., Kelley, E., Ayub, M., Crosbie, J., Schachar, R., Georgiades, S., Nicolson, R., & Kushki, A. (2022, May). *Investigating homogeneous subgroups across ASD, ADHD, and typical development using measures of cortical thickness, surface area, cortical/subcortical volume, and structural covariance*. Paper presented at the International Society for Autism Research, Austin, Texas.
- 130) de la Roche, L., Kelley, E., Anderson, C., Bennett, T., Cauwenbergs, A., Dekker, K., Di Rezze, B., Drmic, I., Duku, E., Eerkes, J., Gentles, S. J., Georgiades, K., Hoult, L., Kraus-De Camargo, O., Mahoney, W., Mesterman, R., Ng, O., Roncandin, C., Robertson, S., Rosenbaum, P., & Georgiades, S. (2022, May). *The influence of parent experience: Investigating the association between parent experiences and parent-reported behaviours of their autistic child*. Poster presented at the International Society for Autism Research, Austin, Texas.
- 129) Mahjoob, M., Anagnostou, E., Andrade, B., Brian, J. A., Kelley, E., Ayub, M., Cardy, R., Iaboni, A., Crosbie, J., Schachar, R., Georgiades, S., Nicolson, R., & Kushki, A. (2022, May) *Sociodemographic correlates of health-related quality of life in children with ASD*. Poster presented at the International Society for Autism Research, Austin, Texas.
- 128) Vandewuow, M. M., Anagnostou, E., Taylor, M. J., Lerch, J. P., Iaboni, A., Crosbie, J., Schachar, R., Kelley, E., Ayub, M., Georgiades, S., Nicolson, R., & Kushki, A. (2022, May). *Challenging diagnostic boundaries in ASD, ADHD and OCD using fMRI resting-state networks*. Paper presented at the International Society for Autism Research, Austin, Texas.
- 127) Morgado, F., Hammill, C., Vandewuow, M. M., Kelley, E., Crosbie, J., Schachar, R., Ayub, M., Nicolson, R., Taylor, M. J., Kushki, A., Anagnostou, E., & Lerch, J. P. (2022, May). *Cerebellar functional connectivity profiles are shared among children with autism spectrum disorder and other neurodevelopmental disorders*. Paper presented at the International Society for Autism Research, Austin, Texas.
- 126) Scheerer, N. E., Pourtousi, A., Yang, C., Stojanoski, B., Anagnostou, E., Nicolson, R., Kelley, E., Georgiades, S., Crosbie, J., Schachar, R., Liu, X., & Stevenson, R. (2022, May). *Exploring sensory phenotypes in autism spectrum disorder and Attention-deficit/hyperactivity disorder*. Poster presented at the International Society for Autism Research, Austin, Texas.

- 125) Jangjoo, M., Goodman, S. J., Choufani, S., Scherer, S. W., Kelley, E., Ayub, M., Nicolson, R., Georgiades, S., Crosbie, J., Schachar, R., Anagnostou, E., Grumebaum, E., & Weksberg, R. (2020, November). *An epigenetically distinct subset of children with an autism spectrum disorder resulting from differences in blood composition*. Poster presented at the Epigenomics of Common Diseases Conference (virtual).
- 124) McDonnell, C.G., DeLucia, E.A., Anagnostou, E., Georgiades, S., Kelley, E., Liu, X., Nicolson, R. & Stevenson, R.A. (2020, May). *What lies beyond the autism diagnosis? A transdiagnostic approach to modeling distinct autism symptom dimensions in relation to comorbid psychopathology*. [paper presentation] International Society for Autism Research 2020 Annual Meeting. Seattle, WA. \*Cancelled due to COVID-19
- 123) Mahendiran, T., Dupuis, A., Brian, J. A., Liu, X., Kelley, E., ...& Anagnostou, E. (2019, May). *Sex differences in social communication function in children with autism spectrum disorder and attention-deficit/hyperactivity disorder: Data from the POND network*. Poster presented at the International Society for Autism Research Meeting, Montreal, QC
- 122) Parks, K. M., Schulz, S.E., Segers, M., Anagnostou, E., Nicolson, R., Kelley, E., Georgiades, S., Crosbie, J., Schachar, R., Liu, X., & Stevenson, R. A. (2019, May). *Using sensory processing behaviours to differentiate ASD and ADHD diagnoses*. Poster presented at the International Society for Autism Research Meeting, Montreal, QC.
- 121) Stevenson, R.A., Parks, K. M., Schulz, S. E., Segers, M., Anagnostou, E., Nicolson, R. Kelley, E., Georgiades, S., Crosbie, J., Schacher, R., & Liu, X. (2019, May). *Sensory processing in ASD and ADHD: A multi-groups approach*. Poster presented at the International Society for Autism Research Meeting, Montreal, QC.
- 120) Schulz, S. E., Parks, K. M., Anagnostou, E., Nicolson, R., Kelley, E., ...& Stevenson, R. A. (2019, May) *Sensory processing as a transdiagnostic Mechanism for behavioural outcomes in ASD and ADHD*. Poster presented at the International Society for Autism Research Meeting, Montreal, QC.
- 119) McDonnell, C.G., Anagnostou, E., Nicolson, R., Kelley, E., Georgiades, S., Liu, X., & Stevenson, R. Z. (2019, May). *Disparities in the identification of autism: The influence of sex, family income, and cognitive abilities*. Poster presented at the International Society for Autism Research Meeting, Montreal, QC.
- 118) Kelley, E., Hodgins, Z., Furlano, S., Hall, L., & Hudson, C. (2017, May). *Do you see what I see?: The recognition of bullying in male adolescents with ASD*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

- 117) Hall, L., & Kelley, E. (2017, May). *This is what friendship is to me: A grounded theory*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- 116) Furlano, R. & Kelley, E. (2017, May). *Self-perception of academic competency in Autism Spectrum Disorder*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- 115) Hudson, C. C. & Kelley, E. A. (2015, September). *The relation between the Autism Spectrum Quotient (AQ) and depressive symptoms in typically developing adolescents*. Presented at the NeuroDevNet Brain Development Conference, Ottawa, ON.
- 114) Hall, L., Kelley, E., Wilson, D., Furlano, R., & Rajsic, J. (2015, June). *Executive functioning as a mechanism to explain development of academic achievement in adolescents with autism spectrum disorder*. Poster presented at the Canadian Student Health Research Forum, Winnipeg, MB.
- 113) Furlano, R., Kelley, E., Hall, L., & Wilson, D. (2015, May). *The relation between theory of mind and self-perceptions in adolescents with Autism Spectrum Disorders*. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT.
- 112) Furlano, R., Kelley, E., Hall, L., & Wilson, D. (2015, March). *Positively-biased self-perceptions in individuals with Autism Spectrum Disorders*. Poster presented at the Society for Research in Child Development, Philadelphia, PA.
- 111) Castelluccio, B. C., Stevens, M. C., Eigsti, I-M., Schultz, R. T., Naigles, L., Kelley, E., & Fein, D. (2015, February). *Characterizing the white matter tract integrity of youth with a history of autism spectrum disorder who have achieved optimal outcome*. Poster presented at the International Neuropsychological Society Annual Meeting, Denver, CO.
- 110) Furlano, R., Kelley, E., Hall, L., & Wilson, D. (2014, October). *Self-perception of competencies in adolescents with Attention-Deficit Hyperactivity Disorder*. Poster presented at the Canadian ADHD Resource Alliance Research Day, Toronto, ON.
- 109) Hall, L., Kelley, E., Wilson, D., Ladwig, E., Furlano, R., & Rajsic, J. (2014, October). *Academic achievement is predicted by attention and executive functioning in adolescents with ADHD*. Poster presented at the Canadian ADHD Resource Alliance Research Day, Toronto, ON.
- 108) Hall, L., Kelley, E., Wilson, D., Rasjic, J., Ladwig, E., & Furlano, R. (2014, July). *Antisaccade reaction time after completion of videogame training program for individuals with Autism Spectrum Disorder*. Poster presented at the biennial Meeting of the International Society for Developmental Neuroscience, Montreal, QC.

- 107) Hudson, C. C., Kelley, E. A., & Kloosterman, P. H. (2014, July). *Inhibition as a mediator on the relation between Autism Spectrum Disorder and victimization*. Poster presented at the 20th Biennial Meeting of the International Society for Developmental Neuroscience, Montreal, QC
- 106) Wright, K., Poulin-Dubois, D., & Kelley, E. (2014, May). *Taxonomic categorization in children with high-functioning Autism Spectrum Disorder*. Poster presented at the annual International Meeting for Autism Research. Atlanta, GA.
- 105) Wright, K., Poulin-Dubois, D., & Kelley, E. (May, 2014). *Schematic and point-light biological motion identification in children with high-functioning autism*. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology. Ottawa, ON.
- 104) Hall, L. & Kelley, E. (2014, April). *Comparison of adaptive behaviour and academic achievement abilities in adolescents with Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder*. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group conference, Kingston, ON.
- 103) Hall, L., Kelley, E., Wilson, D., Ladwig, E., Furlano, R., & Rasjic, J. (2014, May). *Eye-tracking measures of executive functioning correlate with academic achievement in adolescents with ASD*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- 102) Furlano, R., Kelley, E., Hall, L., & Wilson, D. (2014, May). *Examining the causal mechanisms of positively-biased self-perceptions in adolescents with Autism Spectrum Disorders*. Poster presentation at the International Meeting for Autism Research, Atlanta, GA.
- 101) Li, A. S. & Kelley, E. A. (2014, May). *Contextual processing in children with autism spectrum disorders*. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.
- 100) Furlano, R. & Kelley, E. (2014, May). *Performance of high-functioning adolescents with Autism Spectrum Disorders on an advanced theory of mind task*. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.
- 99) Hudson, C. C., Kelley, E. A., Kloosterman, P., & Parker, J. D. A. (2014, May). *The relation between passive responses to bullying scenarios and emotional-social functioning in youth with high-functioning autism spectrum disorder*. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.
- 98) Suh, J., Eigsti, I.M., Naigles, L.M., Barton, M., Orinstein, A., Irvine, C., Jashar, D., Haisley, H., Kelley, E.A., & Fein, D. (2014, May). *Peer ratings of videotaped storytelling of optimal outcome children with a history of ASD*. Poster presented at the

2014 meeting of the International Meeting for Autism Research, Atlanta, Georgia.

- 97) Kloosterman, P. H., Kelley, E. A., Parker, J. D., & Craig, W. M. (2014, June) *Executive functioning as a predictor of peer victimization for adolescents with and without autism spectrum disorder*. Poster presented at the 75<sup>th</sup> annual meeting of the Canadian Psychological Association, Vancouver, BC
- 96) McGarry, C., Ouellette-Kuntz, H., & Kelley, E. (2013, November). *Mental health in adolescents with ASD: What a comparison of parent-reported diagnoses and a mental health screening tool reveals*. Poster presented at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- 95) Hall, L., Kelley, E., Wilson, D., Ladwig, E., Furlano, R., & Rajsic, J. (2013, September). *Academic achievement is predicted by attention and executive functioning in adolescents with ASD*. Poster presented at the fourth annual meeting of the NeuroDevNet Brain Development Conference, Vancouver, BC.
- 94) Furlano, R., Kelley, E., Hall, L., Ladwig, E., & Wilson, D. (2013, September). *Self-perception of competencies in adolescents with ASD*. Poster presented at the fourth annual meeting of the NeuroDevNet Brain Development Conference, Vancouver, BC.
- 93) Rajsic, J., Wilson D. E., Kelley E., Hall L., & Furlano R. (2013, September). *Development of a cognitive training program for treatment of attentional difficulties*. Poster presented at the fourth annual meeting of the NeuroDevNet Brain Development Conference, Vancouver, BC.
- 92) Hudson, C. C., Kelley, E. A., Wilson, D. E., Furlano, R., & Hall, L. (2013, September). *Predictors of victimization in adolescents with autism spectrum disorders*. Poster presented at the fourth annual meeting of the NeuroDevNet Brain Development Conference, Vancouver, BC.
- 91) McGarry, C., Ouellette-Kuntz, H., & Kelley, E. (2013, June). *Use of the Autism Diagnostic Interview-Revised in longitudinal research: Methodological challenges*. Poster presented at the Canadian Society for Epidemiology and Biostatistics (CSEB) National Student Conference, St. John, NF, Canada
- 90) Suh, J., Eigsti, I-M., Naigles, L.M., Barton, M., Kelley, E.A., & Fein, D. (2013, June). *Narrative competence and pragmatic language abilities of optimal outcome children with a history of autism spectrum disorders as evaluated by peer ratings*. Poster presented at the 2013 meeting of the American Academy of Clinical Neuropsychology, Chicago, IL.
- 89) Eigsti, I-M., Stevens, M. C., Schultz, R. T., Naigles, L., Kelley, E. A., .... & Fein, D. (2013, May). *Neural activation to sentences in individuals with high-functioning autism, typical development, and autism spectrum disorder optimal outcome*.



Paper presented at the annual International Meeting for Autism Research, Donostia-San Sebastián, Spain.

- 88) Hall, L., Kelley, E., Wilson, D., Ladwig, E., Furlano, R., & Rajsic, J. (2013, May). *Executive functioning as a predictor of functional impairments in adolescents with autism spectrum disorder*. Poster presented at the annual International Meeting for Autism Research, Donostia-San Sebastián, Spain.
- 87) Suh, J., Eigsti, I-M., Naigles, L., Barton, M., Orinstein, A., Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Schultz, R. T., Stevens, M. C., Kelley, E., A., & Fein, D. (2013, May). *Peers evaluations of stories told by optimal outcome children with a history of autism spectrum disorder*. Poster presented at the annual International Meeting for Autism Research, Donostia-San Sebastián, Spain.
- 86) Drumm, E., Kelley, E., Best, L., & Li, A. (2013, May). *The relationship between repetitive behaviors and sensory behaviors in children with autism spectrum disorder*. Poster presented at the annual International Meeting for Autism Research, Donostia-San Sebastián, Spain.
- 85) Naigles, L., Suh, J., Eigsti, I-M., Kelley, E. A., Orinstein, A., &.... Fein, D. (2013, May). *Linguistic strengths and weaknesses in optimal outcome children with a history of autism*. Paper presented at the annual International Meeting for Autism Research, Donostia-San Sebastián, Spain.
- 84) Li, A. S., Sabbagh, M. A., & Kelley, E. A. (2013, May). *How do children with autism spectrum disorders solve false belief tasks? Insights from an EEG study*. Poster presented at the annual International Meeting for Autism Research, Donostia-San Sebastián, Spain.
- 83) Furlano, R., Kelley, E. A., Ladwig, E., Hall, L., & Wilson, D. (2013, May). *Self-perception of competencies in adolescents with attention-deficit hyperactivity disorder and autism spectrum disorders*. Poster presented at the annual International Meeting for Autism Research, Donostia-San Sebastián, Spain.
- 82) Wilson, D., Kelley, E., Ladwig, E., Rasjic, J., Hall, L., & Furlano, R. (2012, Sept.). *Development of an adaptive cognitive training programme for treatment of attentional difficulties*. Poster presented at the third annual meeting of NeuroDevNet Brain Development Conference, Toronto, ON.
- 81) Kelley, E., Wilson, D., Ladwig, E., Hall, L., Furlano, R., & Rasjic, J. (2012, Sept.). *Improvement in executive functioning after videogame training*. Poster presented at the third annual meeting of NeuroDevNet Brain Development Conference, Toronto, ON.
- 80) Li, A., Sabbagh, M., & Kelley, E. (2012, Sept.). *Neurodevelopmental correlates of*

*theory of mind in children with autism spectrum disorders*. Poster presented at the third annual meeting of NeuroDevNet Brain Development Conference, Toronto, ON.

- 79) Hall, L., Kelley, E., Wilson, D., Ladwig, E., Furlano, R., & Rasjic, J. (2012, Sept.). *Attention and executive function as predictors of functional impairment in adolescents with an autism spectrum disorder*. Poster presented at the third annual meeting of NeuroDevNet Brain Development Conference, Toronto, ON.
- 78) Furlano, R., Kelley, E., Hall, L., & Ladwig, E. (2012, Sept.). *Self-perception of competence in adolescents with attention-deficit/hyperactivity disorder and autism spectrum disorders*. Poster presented at the third annual meeting of NeuroDevNet Brain Development Conference, Toronto, ON.
- 77) Kloosterman, P. H., Parker, J. D. A., Craig, W. M., & Kelley, E. A. (2012, June). *Emotional intelligence and peer victimization in students with special educational needs*. Paper presented at the annual meeting of the Canadian Psychological Association, Halifax, NS.
- 76) Li, A. S., Sabbagh, M. A., & Kelley, E. A. (2012, June). *Neurodevelopmental correlates of language and theory of mind in children with autism spectrum disorders*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto, Canada
- 75) Suh, J., Eigsti, I.M., Barton, M., Tyson, K., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A., Schultz, R.T., Stevens, M. A., Kelley, E.A., Naigles, L., & Fein, D. (2012, May). *Idiosyncratic use of language and unusual references in narratives of optimal outcome children with a history of autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Toronto, Canada
- 74) Orinstein, A., Troyb, E., Tyson, K. E., Helt, M., Rosenthal, M. A., Suh, J., Best, L., Barton, M., Eigsti, I. M., Kelley, E. A., Naigles, L., Stevens, M. C., Schultz, R. T., & Fein, D. A. (2012, May). *Social functioning in individuals with a history of autism spectrum disorders who gave achieved optimal outcomes*. Poster presented at the International Meeting for Autism Research, Toronto, Canada.
- 73) Irwin, A., Kelley, E., & Litwin, J. (2012, April). *The relation between language ability and theory of mind in children with Autism Spectrum Disorders*. Paper presented at the Ontario Association on Developmental Disabilities' Research Special Interest Group, Kingston, Canada
- 72) Furlano, R. & Kelley, E. A. (2012, April). *The nature of savant skills in children with autism spectrum disorders*. Poster presented at the Ontario Association of Developmental Disabilities Research Special Interest Group, Kingston, Canada
- 71) Furlano, R. & Kelley, E. A. (2012, May). *The nature of savant skills in children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Toronto, Canada

- 70) Dunfield, K., O'Connell, L., Kuhlmeier, V., & Kelley, E. (2012, June). *Comparing early prosocial behavior in autism spectrum disorder and typical development*. Paper presented at the International Society for Infant Studies Conference, Minneapolis, MN.
- 69) Suh, J., Eigsti, I.M., Barton, M., Tyson, K., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A., Schultz, R.T., Stevens, M., Kelley, E.A., Naigles, L., & Fein, D. (2012, February). *Evaluation of language and Pragmatic Abilities in Optimal Outcome Children with a History of Autism Spectrum Disorders through the Use of Narratives*. Poster presented at the International Neuropsychological Society, Montreal, Canada.
- 68) Smith, M., Kelley, E., Edwards, V., & Javier, C. (2011, July). *Language and performance on nonverbal and verbal theory of mind tasks*. Poster presented at the 12<sup>th</sup> Congress of the International Association for the Study of Child Language. Montreal, Canada.
- 67). Kloosterman, P., Parker, J., Kelley, E., Craig, W., & Javier, C. (2011, June). *Emotional intelligence as a predictor of peer victimization in adolescents with and without an autism spectrum disorder*. Poster presented at the 72<sup>nd</sup> annual meeting of the Canadian Psychological Association, Toronto, Canada.
- 66) Kloosterman, P., Kelley, E., Parker, J., Craig, W., & Javier, C. (2011, June). *Peer victimization in adolescents with special needs*. Poster presented at the 72<sup>nd</sup> annual meeting of the Canadian Psychological Association, Toronto, Canada.
- 65) Tyson, K., Troyb, E., Orinstein, A., Helt, M., Eigsti, I-M., Barton, M., Naigles, L., Kelley, E., Rosenthal, M., Stevens, M., Schultz, R. T., & Fein, D. (2011, May). *Semantic and syntactic language skills in individuals with optimal outcomes*. Poster presented at the 10<sup>th</sup> annual International Meeting for Autism Research, San Diego, CA.
- 64) Suh, J., Eigsti, I-M., Barton, M., Tyson, K., Green, A., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A., Schultz, R. T., Stevens, M., Kelley, E., Naigles, L., & Fein, D. (2011, May). *Narrative abilities of optimal outcome children with a history of autism spectrum disorders*. Poster presented at the 10<sup>th</sup> annual International Meeting for Autism Research, San Diego, CA.
- 63) Orinstein, A., Tyson, K., Troyb, E., Helt, M., Rosenthal, M., Suh, J., Barton, M., Naigles, L., Kelley, E., Stevens, M., Schultz, R. T., & Fein, D. (2011, May). *Residual social and communication deficits in optimal outcome children and adolescents with a history of autism spectrum disorders*. Poster presented at the 10<sup>th</sup> annual International Meeting for Autism Research, San Diego, CA.
- 62) Troyb, E., Orinstein, A., Tyson, K., Helt, M., Rosenthal, M., Eigsti, I-M.,

- Barton, M., Kelley, E. A., Stevens, M., Shultz, R. T., & Fein, D. (2011, May). *Restricted and repetitive behaviors in children and adolescents with a history of autism spectrum disorders who have achieved an optimal outcome*. Poster presented at the 10<sup>th</sup> annual International Meeting for Autism Research, San Diego, CA.
- 61) Kelley, E., Kloosterman, P., Parker, J., Craig, W., & Javier, C. (2011, May). *Predictors of peer victimization in adolescents with and without an autism spectrum disorder*. Poster presented at the 10<sup>th</sup> annual International Meeting for Autism Research, San Diego, CA.
- 60) Kloosterman, P., Kelley, E., Parker, J., Craig, W., & Javier, C. (2011, May). *Peer victimization of adolescents with an autism spectrum disorder*. Poster presented at the 10<sup>th</sup> annual International Meeting for Autism Research, San Diego, CA.
- 59) Tyson, K., Troyb, E., Orinstein, A., Helt, M., Rosenthal, M., Eigsti, I-M., Kelley, E., Stevens, M., Schultz, R. T., Barton, M., & Fein, D. (2011, February). *Attentional and phobic symptoms in optimal outcome children with a history of ASD*. Poster presented at the 2011 meeting of the International Neuropsychological Society, Boston, Massachusetts
- 58) Orinstein, A., Troyb, E., Tyson, K., Rosenthal, M., Helt, M., Eigsti, I-M., Barton, M., Kelley, E., Stevens, M., Schultz, R. T., & Fein, D. (2011, February). *Circumscribed interests in optimal outcome children with a history of autism spectrum disorders*. Poster presented at the 2011 meeting of the International Neuropsychological Society, Boston, Massachusetts.
- 57) Troyb, E., Tyson, K., Orinstein, A., Helt, M., Rosenthal, M., Eigsti, I-M., Naigles, L., Barton, M., Kelley, E., Stevens, M., Schultz, R. T., & Fein, D. (2011, February). *Written abilities in children and adolescents with ASDs who have achieved optimal outcome*. Poster presented at the 2011 meeting of the International Neuropsychological Society, Boston, Massachusetts
- 56) Suh, J., Orinstein, A., Eigsti, I-M., Barton, M., Helt, M., Troyb, M., Tyson, K., Schultz, R. T., Stevens, M., Rosenthal, M., Kelley, E, A., & Fein, D. (2011, February). *Daily living skills in optimal outcome children with a history of autism spectrum disorders*. Poster presented at the 2011 meeting of the International Neuropsychological Society, Boston, Massachusetts
- 55) Bahtiyar, S A., Kelley E., & Li, A. (2011, March). *Partners in Crime: Exploring the motivation behind 4- year-olds' lying*. Paper presented at the Biennial Meeting of Society for Research on Child Development, Montreal, Canada
- 54) Helt, M., Eigsti, I-M., Dumont-Mathieu, T., Barton, M. L., Troyb, E., Tyson, K. E., Rosenthal, M. A., Naigles, L., Orinstein, A., Kelley, E. A., Stevens, M. C., Shultz, R. T., & Fein, D. A. (2010, May). *Differences in early symptom presentation*

*between children with a history of autism who achieve “optimal outcome” and children with persisting autism.* Poster presented at the International Meeting for Autism Research, Philadelphia, PA.

- 53) Orinstein, A., Tyson, K. E., Troyb, E., Rosenthal, M. A., Helt, M., Eigsti, I-M., Naigles, L., Kelley, E. A., Barton, M. L., Stevens, M. C., Schultz, R. T., & Fein, D. A. (2010, May). *Sensory responses in optimal outcome children with a history of autism spectrum disorders.* Poster presented at the International Meeting for Autism Research, Philadelphia, PA.
- 52) Troyb, E., Tyson, K., Rosenthal, M., Helt, M., Orinstein, A., Herling, L., Eigsti, I-M., Naigles, L., Barton, M., Kelley, E. A., Stevens, M. C., Shultz, R. T., & Fein, D. (2010, May). *Academic functioning in children with ASDs who have achieved an optimal outcome.* Poster presented at the International Meeting for Autism Research, Philadelphia, PA.
- 51) Tyson, K., Troyb, E., Rosenthal, M. A., Helt, M., Eigsti, I-M., Barton, M. L., Naigles, L., Kelley, E. A., Orinstein, A., Stevens, M. C., Schultz, R. T., & Fein, D. (2010, May). *Psychiatric symptoms and comorbidities in children with a history of autism who achieve an ‘optimal outcome’.* Poster presented at the International Meeting for Autism Research, Philadelphia, PA.
- 50) Brown, H. K., Ouellette-Kuntz, H., Hunter, D., & Kelley, E. (2010, May). *An examination of the support needs experienced by families of school-aged children with an autism spectrum disorder.* Paper presented at the International Meeting for Autism Research in Philadelphia, Pennsylvania.
- 49) Brown, H. K., Ouellette-Kuntz, H., Hunter, D., & Kelley, E. (2010, May). *Characteristics associated with unmet need in families of school-aged children with an autism spectrum disorder.* Paper presented at the Canadian Society for Epidemiology & Biostatistics Student Conference in Kingston, Ontario.
- 48) Brown, H. K., Ouellette-Kuntz, H., Hunter, D., & Kelley, E. (2010, May). *An examination of the support needs experienced by families of school-aged children with an autisms spectrum disorder.* Poster session presented at the Canadian Association for Health Services and Policy Research Conference in Toronto, ON.
- 47) O'Connell, L., Dunfield, K., Kelley, E., & Kuhlmeier, V. (2010, May). *Do specific difficulties in social development relate to generalized social challenges in young children with ASD?* Poster presented at the International Meeting For Autism Research, Philadelphia, Pennsylvania.
- 46) O'Connell, L., Dunfield, K., Kelley, E., & Kuhlmeier, V. (2010, May). *Do specific difficulties in social development relate to generalized social challenges in young children with ASD?* Poster presented at Development 2010, A Meeting of the Developmental Division of the Canadian Psychological Association, Ottawa, Ontario.

- 45) Dunfield, K., Kuhlmeier, V., O'Connell, L., & Kelley, E. (2010, March). *The relationship between imitative behavior and prosocial action in 18- and 24-month-olds*. Poster presented at the Biennial Conference of the International Society for Infant Studies, Baltimore, MD.
- 44) Kloosterman, P. H., Kelley, E. A., Summerfeldt, L. J., & Parker, J. D. (2009, August). *A short version of the Autism-Spectrum Quotient*. Poster presented at the American Psychological Association's 117th Annual Conference, Toronto, Canada.
- 43) Kloosterman, P. H., Summerfeldt, J., Parker, J. D. A., & Kelley, E. A. (2009, August). *The relationship between alexithymia and autism spectrum disorders*. Poster presented at the American Psychological Association's 117th Annual Conference, Toronto, Canada.
- 42) Kelley, E., Bahtiyar, S. A., & Li, A. (2009, June). *A closer look into verbal deception: Exploring the relationship between lie-telling behavior, false belief understanding, and pragmatic language*. Poster presented at the 39<sup>th</sup> Annual Meeting of the Jean Piaget Society, Park City, Utah.
- 41) Kelley, E., Leung, R., & Li, A. (2009, June). *The interrelationships between theory of mind, language development, and birth order*. Paper presented at the 39<sup>th</sup> Annual Meeting of the Jean Piaget Society, Park City, Utah.
- 40) Kloosterman, P. H., Summerfeldt, L. J., Kelley, E. A., & Parker, J. D. A. (2009, June). *The relationship between sensory sensitivity and the obsessive-compulsive traits of harm avoidance and incompleteness*. Poster presented at the Canadian Psychological Association's 70th Annual Conference, Montreal, Quebec, Canada.
- 39) O'Connell, L., Dunfield, K., Kelley, E., & Kuhlmeier, V. (2009, May). *Are language abilities related to early social aptitude in young children with and without autism spectrum disorders?* Poster presented at the International Meeting for Autism Research, Chicago, Illinois.
- 38) Li, A. S., Kelley, E. A., Evans, A. D., & Lee, K. (2009, May 7-9). *Lie-telling, theory of mind, and verbal ability in children with ASD*. Poster presented at the annual International Meeting for Autism Research, Chicago, IL.
- 37) Dunfield, K. A., O'Connell, L. J., Kuhlmeier, V. A., & Kelley, E. A. (2009, April). *Examining the diversity of prosocial behaviour: Helping, sharing, and comforting in 18- and 24-month-olds*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- 36) Kelley, E., Li, A. S., Evans, A. D., & Lee, K. (2009, April). *Deception and theory of mind in high-functioning children with autism spectrum disorders*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- 35) O'Connell, L. J., Dunfield, K. A., Kelley, E. A., & Kuhlmeier, V. A. (2009, April). *Are*

- language abilities related to early social aptitude at 18 months of age?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 34) Li, A. S., Kelley, E., Evans, E.D., & Lee, K. (2009, April). *Lie-telling, theory of mind, and verbal ability in school-aged children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 33) Bahtiyar, S., Kelley, E., Li, A. S., Hopkins, S. R. R. H., & Cordingley, L. (2009, April). *Can you keep a secret: What motivates preschoolers to tell lies for a stranger?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 32) O'Connell, L., Dunfield, K., Reinhardt, V., Goodman, L., Kelley, E., & Kuhlmeier, V. (2008, June). *Social cognitive correlates of prosocial behavior in young children with and without autism*. Poster presented at the Jean Piaget Society 38<sup>th</sup> Annual Meeting, Quebec City, Canada.
- 31) Reinhardt, V. P., & Kelley, E. A. (2008, June). *Language development and sensory processing issues in young children with autism: the mediating role of social withdrawal*. Paper presented at The Jean Piaget Society 38<sup>th</sup> Annual Meeting, Quebec City, Canada.
- 30) Li, A., Kelley, E., Shallwani, S., Haberl, L., & Lee, K. (2008, June). *Exploring the ability to deceive in children with autism spectrum disorders*. Paper presented at the Jean Piaget Society 38<sup>th</sup> Annual Meeting, Quebec City, Canada.
- 29) Goodman, L., Gamble, K., & Kelley, E. (2008, June). *The relationship between pragmatic language, peer relations, and socioemotional functioning in high-functioning children and adolescents with autism spectrum disorders*. Poster presented at the Jean Piaget Society 38<sup>th</sup> Annual Meeting, Quebec City, Canada.
- 28) Reinhardt, V. P., & Kelley, E. A. (2008, May). *Language development and sensory processing issues in young children with autism: The role of social withdrawal*. Poster presented at the International Meeting for Autism Research, London, England.
- 27) Lee, V., Kelley, E., & Flanagan, J. R. (2008, May). *Action prediction in individuals with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, London, England.
- 26) O'Connell, L., Dunfield, K., Reinhardt, V., Goodman, L., Kelley, B., & Kuhlmeier, V. (2008, May). *Social cognitive correlates of prosocial behaviour in young children with and without autism*. Poster presented at the International Meeting for Autism Research, London, England.
- 25) Li, A., Kelley, E., Shallwani, S., Haberl, L., & Lee, K. (2008, May). *Exploring the ability to deceive in children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, London, England.

- 24) Goodman, L., & Kelley, E. (2008, May). *The relationship between pragmatic language, peer relations, and socioemotional functioning in high-functioning children and adolescents with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, London, England.
- 23) Li, A., Kelley, E., Leung, R., Hall, L., Shallwani, S., Haberl, L., & Lee, K. (2008, March). *Exploring the ability to deceive in children with autism spectrum disorders*. Paper presented at the biennial Association of Graduate Students in Psychology Student Research Conference, Kingston, Ontario.
- 22) Dunfield, K. A., Kelley, E., Kuhlmeier, V. A., & O'Connell, L. (2008, March). *Development of prosocial behavior: Helping, sharing, and comforting in 18- and 24-month old infants*. Poster presented at the Annual Meeting of the International Conference for Infant Studies, Vancouver, British Columbia.
- 21) Kelley, E., Naigles, L., & Fein, D. (2007, May). *A comparison of optimal outcome children with a history of autism to high-functioning children with autism*. Paper presented at the Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.
- 20) Sullivan, R. A., Dixon, J. A., & Kelley, E. (2007, March). *Preschoolers' discovery of a new representation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- 19) Kelley, E., Naigles, L., & Fein, D. (2006, June). *A comparison of optimal outcome children with a history of autism to high-functioning children with autism*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.
- 18) Rosenthal, M. A., Stevens, M. C., Kelley, E. A., Dunn, M., Rapin, I., & Fein, D. A. (2006, June). *Predictors of school-age language outcome in ASD*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.
- 17) Kamio, Y., Robins, D., Inada, N., Kelley, E., Swainson, B., & Fein, D. (2006, June). *Atypical lexical processing in high-functioning autism spectrum disorder without speech delay*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.
- 16) Swensen, L., Kelley, E., Fein, D., & Naigles, L.R (January, 2006) *Resilient and fragile aspects of language development in children with autism*. Poster presented at the Latsis Colloquium of the University of Geneva: Early Language Development and Disorders. Geneva, Switzerland.
- 15) Naigles, L. Swensen, L., Kelley, E., & Fein, D. (2005, July). *Comprehension and production assessments of word order in children with autism*. Paper presented at the Meeting of the International Association for the Study of Child Language, Berlin, Germany
- 14) Kelley, E. Naigles, L. & Fein, D. (2005, May) *Language Profiles of Optimal Outcome*



*Children with Autism*. Poster session presented at the International Meeting for Autism Research, Boston, MA.

- 13) Swensen, L., Kelley, E., Fein, D., & Naigles, L. (2005, May) *Difficulties in the Progression Of Language in Children with Autism*. Paper presented at the International Meeting for Autism Research, Boston, MA.
- 12) Swensen, L., Kelley, E., Latz, J., Fein, D., & Naigles, L. (2004, May). *Early Language Comprehension Via Preferential Looking*. Paper presented at the International Meeting for Autism Research, Sacramento, CA.
- 11) Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2003, June) *Continuing Linguistic Deficits in Children with a History of Autism*. Poster session presented at the Theoretical and Experimental Neuropsychology (TENNET) Annual Meeting, Montreal, Canada.
- 10) Kelley, E., Janovicz, A., Paul, J., Vear, D., & Fein, D. (2003, April). *An Examination of Language Difficulties Still Experienced by Children with a History of Autism*. Poster session presented at the Society for Research in Child Development, Tampa, FL.
- 9) Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Fein, D., & Naigles, L. (2003, February). *Narrative Ability, Language Ability, and Social Functioning in Children with a History of Autism*. Poster session presented at the 31<sup>st</sup> annual meeting of the International Neuropsychological Society, Honolulu, Hawaii.
- 8) Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2002, November). *Narrative Capability in Children with a History of Autism*. Poster session presented at the Neuroscience at Storrs Conference, Storrs, CT.
- 7) Wolf, J., Kamio, Y., Fein, D., & Kelley, E. (2002, November). *Effects of Subliminal and Supraliminal Affective Primes on Liking Ratings*. Poster session presented at the Neuroscience at Storrs Conference, Storrs, CT.
- 6) Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Fein, D., & Naigles, L. (2002, July). *Narrative Capability in Children with a History of Autism*. Paper presented at the joint conference of the Fourth International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- 5) Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Fein, D., & Naigles, L. (2002, February). *An Examination of the Language Capabilities of Children with a History of Autism*. Poster session presented at the 30<sup>th</sup> annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.
- 4) Kelley, E., Janovicz, A., Mayeux, L., Omdoll, J., Vear, D., Fein, D., & Naigles, L. (2001, November). *Linguistic Correlates of Theory of Mind in Children with Autism*. Poster session presented at the 1<sup>st</sup> annual International Meeting for

Autism Research, San Diego, CA.

- 3) Kelley, E., Fein, D., & Naigles, L. (2001, October). *An In-depth Analysis of the Language Capabilities of Children with a History of Autism*. Paper presented at the University of Connecticut Psycholinguistic Society Lunchtime Series, Storrs, CT.
- 2) Kelley, E., Janovicz, A., Mayeux, L., Omdoll, J., Vear, D., Fein, D., & Naigles, L. (2001, June). *Grammatical and Semantic Productivity in High-functioning Children with Autism*. Poster session presented at the 22<sup>nd</sup> annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- 1) Bialystok, E., Shanker, S., Kelley, E., & Sherry, S. (2000, May). *Computerized Testing of the Dimensional Change Card Sort in Children with Autism*. Poster presented at the Development 2000 conference of the Canadian Psychological Association, Waterloo, Ontario, Canada.

## **Teaching Experience**

### **Graduate**

<i>Atypical Development</i> , Queen's University	2021
<i>Atypical Social Development</i> , Queen's University	2014
<i>Social Development: Theories and Methods</i> , Queen's University	2011
<i>Seminar on Development of the Self</i> , Queen's University	2007

### **Undergraduate**

<i>Atypical Development</i> , 3 <sup>rd</sup> year, Queen's University	2016-present
<i>Introductory Psychology</i> , Queen's University	2012
<i>Seminar on Brain Development</i> , Queen's University	2011, 2014, 2018 2021
<i>Cognitive and Language Development</i> , Queen's University	2008-2010
<i>Seminar on Atypical Development</i> , Queen's University	2006-2011, 2013
<i>Developmental Psychology</i> , Queen's University	2007-present
<i>Developmental Psychology</i> , University of Connecticut	2004-2005
<i>Introductory Psychology</i> , University of Connecticut	2003-2005

## **Honors and Awards**

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Research listed as one of the Top Ten Research Findings Of 2013 by Autism Speaks	2013
Research listed as one of the Top Ten Research Findings Of 2012 by Autism Speaks	2012
Research listed as one of the top Research Findings in Autism of 2009 by the U.S. Department of Health & Human Services	2009
Research listed as one of the Top Ten Research Findings Of 2008 by Autism Speaks	2008
Rising Researcher Award from the Canadian Child Health Clinician Scientist Program	2006
Provost-Nominated Member of AAAS/Science Program for Excellence in Science	2004-2006
Outstanding Scholar Award, University of Connecticut	2000-2003
Student Travel Award, Research on Child Language Disorders	2001, 2002
Continuing Education Student Scholarship, York University	1995-2000

## **INVITED TALKS**

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40) Summit School's Professional Conference, Montreal, QC	2022
39) Autism Speaks Canada Queen's University Chapter	2022
38) Autism Community Network, San Antonio, Texas	2022
37) Province of Ontario Neurodevelopmental Disorders Network Family Day	2021
36) University of Western Ontario, Developmental Disabilities Programme	2020
35) Province of Ontario Neurodevelopmental Disorders Network Family Day	2019
34) University of Western Ontario, Psychology Department	2019
33) Autism Awareness Day, Queen's University	2019
32) Autism Training Summer School, Montreal	2016
31) Autism Ontario Kingston Chapter	2015
30) Autism Training Summer School, Montreal	2014
29) Queen's University Developmental Disabilities Research Group	2014
28) Autism Ontario and Ross Memorial Hospital, Lindsay, ON	2013
27) Georgia State University Psychology Department	2013
26) Marywood University Psychology Department	2012
25) Stages of Autism-Adolescence and Beyond Conference	2012
24) Simon Frasier University Psychology Department	2011
23) Autism Ontario Kingston Chapter Annual Meeting	2011
22) Laurier University, Developmental Psychology Brownbag	2011
21) Concordia University, Psychology Department	2011
20) Queen's University Medical School, Family Medicine	2010
19) Ontario Institute for Studies in Education: Human Development and Applied Psychology Division	2010

18) University of Waterloo, Clinical Psychology Brownbag	2010
17) University of North Carolina, Asheville Psychology Department	2010
16) Offord Centre for Child Studies Parent Conference	2009
15) Autism Training Summer School, Montreal	2009
14) University of Oklahoma Psychology Department	2009
13) Autism Centre of Excellence, University of Western Ontario	2009
12) Dalhousie University Psychology Department	2009
11) Autism Society of Ontario Parent Representatives Meeting	2008
10) Autism Training Research Institute, Kingston	2008
9) Trent University Psychology Department	2008
8) Autism Society of Ontario Spectrum Conference	2007
7) Queen's University, Medical School, Pediatric Grand Rounds	2007
6) University of Manitoba, Psychology Department	2006
5) Indiana University, Psychology Department	2006
4) Queen's University, Psychology Department	2005
3) State University of New York, Buffalo, Psychology Department	2005
2) Vassar College, Psychology Department	2005
1) University of Connecticut, Communication Disorders Department	2003

### **Professional Organizations and Activities**

Member: Society for Research in Child Development

International Society for Autism Research  
Canadian Consortium for Applied Research on Autism  
Autism Society of Ontario  
Autism Alliance of Canada

Consulting Editor: *Neuropsychology* (2007-2011)

Guest Editor: *Frontiers in Cognition* (2022)

Editorial Board: *Research in Autism Spectrum Disorders* (2022-present)

Review Board:

- Ontario Mental Health Foundation Fellowships Programme (2007-2010)
- Chair of Ontario Mental Health Foundation Fellowships Programme (2011-2012)
- Autism Speaks Weatherstone Pre-Doctoral Fellowships Award Panel (2013)
- Autism Speaks Treatment Grants Panel (2013)

Ad Hoc Reviewer:

Journals: *Science, Cognition, PLoS One, Philosophical Transactions B, Scientific Reports, Child Development, Developmental Psychology, Journal of Pediatrics, Development and Psychopathology, Journal of Autism and Developmental Disorders, Neuropsychology, Journal of Experimental Child Psychology, Cognitive Development, British Journal of Developmental Neuropsychology, Journal of Cognition and Development, Social Development, Infancy, Autism, Autism Research, Molecular*

*Autism, Research in Autism Spectrum Disorders, Annals of Epidemiology, Journal of Applied Research on Intellectual Disabilities, Canadian Journal of Community Mental Health, Research in Developmental Disorders, Journal of Intelligence, Child Psychiatry and Human Development, Developmental Neuropsychology, Journal of Neurodevelopmental Disorders, Journal of Early Adolescence, Canadian Psychology, Quarterly Journal of Experimental Psychology, Psychiatry Research,*

Granting Foundations: National Science Foundation  
 Sick Children’s Hospital Foundation  
 Social Sciences and Humanities Research Council  
 NeuroDevNet Workshop Initiatives  
 National Science and Engineering Research Council  
 Michael Smith Foundation for Health Research

Conferences: Society for Research in Child Development Conference Programme,  
 Panel 8: Developmental Disabilities: Biological, Cognitive, Social,  
 Emotional, and Personality Processes (2009)

Society for Research in Child Development Conference Programme,  
 Panel 20: Social Cognition and Theory of Mind (2013)

Society for Research in Child Development Conference Programme,  
 Panel 4: Developmental Disabilities (2015, 2021, 2023)

International Meeting for Autism Research (2010, 2013, 2014, 2015,  
 2016, 2018, 2019, 2020, 2021, 2023)

Scholarships: Ontario Graduate Scholarships 2006-2011,  
 Queen’s Major Admissions Awards: 2008-2011, 2014, 2017, 2018,  
 2021, 2022, 2023,

**Graduate Student Supervision**

Laura Best (nee O’Connell)	PhD primary supervisor	2007-2011
Patricia Kloosterman	PhD co-supervisor	2007-2012
Annie Li	MSc primary supervisor	2007-2009
Elizabeth Hallinan	MSc committee member	2007-2009
Margaret McGugan	MSc committee member	2007
Tessen Clifford	PhD committee member	2007-2011
Vicki Lopes	PhD committee member	2007-2012
Heather McCuaig-Edge	PhD committee member	2008-2012
Anna Ebel-Lam	PhD committee member	2008-2009
Emma Bedoukian	MSc committee member	2008-2010
Jessica Flynn	MSc committee member	2008-2009
Joanna Sue	MSc committee member	2008-2009

Julie Blais	PhD committee member	2008
Sevda Bahtiyar	PhD comps committee	2008
Jennifer Eastabrook	PhD comps committee	2008
Courtney Green	PhD internal/external	2008
Tiziana Bontempo	MSc committee member	2008-2009
Hilary Brown	MSc co-supervisor	2009-2011
Lindsay Lavictoire	MSc committee member	2009-2010
Rebecca Hakvoort	PhD comps committee	2009
Noreen Choe	MSc internal/external	2009
Laura Steacy	MA internal/external	2009
Jeanette Benson	PhD committee member	2010-2014
Alaana Mihic	MSc internal/external	2010
Heather McCuaig-Edge	PhD comps committee	2010
Rebecca Titman	MSc internal/external	2010
Loriann Williams	MSc internal/external	2010
Carla Henderson	MSc internal/external	2011
Sarah Kalwarowsky	MSc internal/external	2011
Jill Shuster	PhD external examiner	2011
Katie Mak-Fan	PhD external examiner	2011
Anastasia Christopher	MSc committee member	2011-2013
Caitlin McGarry	MSc co-supervisor (Epidemiology)	2012-2014
Laurel Dault	MSc primary supervisor	2012-2014
Rosaria Furlano	MSc primary supervisor	2012-2014
Layla Hall	MSc primary supervisor	2012-2014
Sinthujah Varatharajah	MSc internal/external	2012
Laura Hanson	PhD external examiner	2013
Stelios Georgiades	PhD external examiner	2013
Tatiana Valica	MSc external examiner	2013
Kristyn Wright	PhD co-supervisor (Concordia)	2013-2017
Chloe Hudson	MSc primary supervisor	2013-2015
Rosaria Furlano	PhD primary supervisor	2014-2018
Layla Hall	PhD primary supervisor	2013-2021
Amanda Hammons	MSc committee member	2014-2016
Elyse Boudreau	PhD external examiner	2014
Nicole Bardikoff	PhD comps committee	2014
Tara Karasewich	MSc committee member	2015-2016
Sana Tibi	PhD internal/external	2016
Lindsay Heggie	PhD internal/external	2017
Alison Dodwell	MSc co-supervisor	2019-2021
Jadwiga Otto	PhD committee member	2019-present
Jessica Chan	PhD internal/external	2019
Olivia Conlon	PhD external examiner	2020
Laura de la Roche	PhD supervisor	2020-present
Brianne Derby	MSc supervisor	2021-present
Elaine Psaradellis	MSc supervisor	2021-present
Daniel Nault	PhD committee member	2022-present
Melissa Susko	MSc supervisor	2022-present
Kylan Mayne	PhD comps committee	2022-present

## **Media**

April 7, 2021-CKWS Morning News-“Why is Autism Awareness Important?”

<https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fglobalnews.ca%2Fvideo%2F7742725%2Fa-series-of-new-research-is-underway-at-queens-university-looking-into-autism-spectrum-disorder&data=04%7C01%7Cjulie.brown%40QUEENSU.CA%7Ca612901075d34d6c37f708d8f9cf047e%7Cd61ecb3b38b142d582c4efb2838b925c%7C1%7C0%7C637534014812916363%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C1000&sdata=b3jUVmpkVelXYOiFAtrZ0u5DcmylXAhhT1UGY0lgldl%3D&reserved=0>

April 1, 2021-Kingstonist Newspaper-“Volunteers Needed for Clinical Trial”

<https://www.kingstonist.com/news/volunteers-needed-for-clinical-trial-on-autism-related-disorders/>

August 3, 2013 New York Times Magazine “The Kids Who Beat Autism”

<https://www.nytimes.com/2014/08/03/magazine/the-kids-who-beat-autism.html?mod>