Department of Psychology
Tenure-Track Position in Cognitive Neuroscience
Queen's University, Kingston, Ontario, Canada

The Department of Psychology at Queen's University invites applications for a faculty position in Cognitive Neuroscience at the rank of Assistant or Associate Professor, although the rank of Full Professor will be considered under exceptional circumstances. This position is subject to budgetary approval, with a preferred starting date of July 1, 2022.

Candidates should provide evidence that they can develop a high-quality, innovative research program that uses computational approaches such as, but not limited to, machine learning, artificial intelligence, and deep learning for the study of cognitive neuroscience. Strong consideration will be given to candidates that can bridge complex analytic approaches with existing strengths in decision-making, memory, executive control, attentional control, scene perception, spontaneous thought, and motor control, and complement the rich community of fMRI researchers within the Psychology Department, the Centre for Neuroscience Studies (neuroscience.queensu.ca), and the Queen's Biological Communication Centre (queensu.ca/psychology/queens-biological-communication-centre). Outstanding candidates in related Cognitive Neuroscience research areas will also be considered. Candidates should further provide evidence that they possess a strong vision for, and can effectively teach, Cognitive Neuroscience.

Salary will be commensurate with qualifications and experience. Academic staff at Queen's University are governed by a Collective Agreement between the University and the Queen's University Faculty Association (QUFA), which is posted at http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca.

Queen's University and the Department of Psychology aim to hire faculty who show evidence of involvement with Equity, Diversity, and Inclusion (EDI) (https://www.queensu.ca/psychology/resources/edi-committee) (https://www.queensu.ca/universityrelations/equity). Applicants should provide a Statement of Contribution to Equity, Diversity, and Inclusion with their application. This should describe the applicants' past and present involvements with EDI change efforts and/or connection with equity-deserving groups, as well as their plans for promoting EDI in their careers as researchers, educators, and/or community members. It should also convey how applicants see these and other commitments continuing at Queen's, or ways of initiating new EDI approaches. The statement can focus on teaching, research, and/or service.

Queen's University has several inter- and multi-disciplinary opportunities and communities for EDI in scholarship, teaching, service, and action. These include undergraduate degree programs in Indigenous Studies (https://www.queensu.ca/llcu/academics/academic-plans/indigenous-studies), Black Studies (https://www.queensu.ca/gnds/about-us/news/introduction-ba-minorgeneral-

black-studies), Cultural Studies (https://www.queensu.ca/culturalstudies/home), and Gender Studies (https://www.queensu.ca/gnds/home), as well as organizations for participatory action, including the Four Directions Indigenous Student Centre, the Queen's Black Academic Society, Women in Science at Queen's, among others. Applicants are invited to connect their contributions to these established and emerging opportunities, and/or other communities at Queen's University, in Kingston, or elsewhere.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada" OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

A complete application consists of:
- A cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph)
- A Curriculum Vitae (including a list of publications, awards and grants received)
- A research statement including current and future research interests
- A teaching statement including: (1) a teaching philosophy; (2) a description of teaching interests; (3) teaching outlines (e.g., syllabi) and evaluations (e.g., quantitative and/or qualitative feedback from students, if available)
- A statement of contribution to Equity, Diversity, and Inclusion
- A statement on career interruptions (family or medical), if applicable, to promote more equitable evaluations of applications
- Three letters of reference to be sent directly to Dr. Kate Harkness at the email address provided below. Reference letters should be dated, and include the referee's name, position, department, institution, email address and telephone number, the name of the nominee, and the period of time and the capacity in which the referee has known the nominee.

We will begin reviewing applicants on November 15th and continue until the position is filled. Applicants are encouraged to send all documents electronically as PDFs to Dr. Kate Harkness at psycjobs@queensu.ca.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation for an applicant's accessibility needs. If you require accommodation during the interview process, please contact Sarah Indewey in the Department of Psychology, psycmgr@queensu.ca.