

*Queen's Psychology welcomes
new faculty members Dr. Luis Flores,
Dr. David Hauser, Dr. Tim Salomons,
Dr. Jeremy Stewart, Dr. Anita Tusche,
and Dr. Sari van Anders.*



A warm welcome to new Queen's Psychology faculty members!

Tuesday August 21, 2018
By Queen's Psychology

The Queen's Psychology community is very excited welcome for the fall of 2018 our newest faculty members Dr. Luis Flores, Dr. David Hauser, Dr. Tim Salomons, Dr. Jeremy Stewart, Dr. Anita Tusche, and Dr. Sari van Anders

Dr. Luis Flores earned his B.A in psychology at the University of California, Berkeley and his Ph.D. in clinical psychology at the University of Illinois, Urbana-Champaign. The central theme of his research is how close relationships and interpersonal functioning confer protection or risk in the development and clinical course of depression in adolescence and young adulthood. His teaching interests include child and adolescent psychopathology and interpersonal psychotherapy.

Dr. David Hauser completed his Ph.D. in Psychology at the University of Michigan and was a Postdoctoral Research Associate at the Dornsife Mind and Society Center at the University of Southern California. He researches judgment/social cognition, namely how language guides our inferences, preferences, and reasoning. His work has uncovered how words accrue meaning, how metaphors guide understanding, and how psychological methods shape conclusions. He will be teaching course in decision making and social judgement and also personality.

Dr. Tim Salomons' work aims to understand how the brain and body interact to create the experience of pain, and why some people might be prone to develop chronic pain while others are relatively resilient. In particular, his work explores the biological mechanisms that underlie cognitive and affective responses to pain, and how this knowledge might help us treat pain. He will teach Clinical Psychology course, as well as a course on pain.

Dr. Jeremy Stewart uses a multi-modal approach to understand the onset and worsening of suicidal thoughts and behaviors among youth. Most adolescents who think of suicide will not make attempts, and many robust predictors of suicide ideation (e.g., depression) are not associated with attempts among ideators. Thus, guided by a developmental psychopathology framework, Dr. Stewart aims to identify cognitive and behavioural

processes that may contribute the escalation from suicidal thinking to actions. Dr. Stewart's teaching interests include developmental psychopathology, the assessment and treatment of mental disorders in children and adolescents, and the etiology of self-destructive behaviours.

Dr. Anita Tusche will join Queen's in November as a Queen's National Scholar and is jointly appointed to the Departments of Economics and Psychology. Dr. Tusche completed her PhD in Psychology in Berlin (Germany) and continued her research as a Postdoctoral Scholar at the California Institute of Technology (USA). Her research seeks to build neurally informed computational models of human decision-making in various domains (dietary choice, self-control, and altruism). To this end, her research and teaching draws on insights and methods from psychology, neuroscience (especially fMRI), and behavioral economics (in a newly emerging field called neuroeconomics). She will offer novel courses in the area of neuroeconomics.

Dr. Sari van Anders joins Queen's as the Canada 150 Research Chair in Social Neuroendocrinology, Sexuality, and Gender/Sex. After a decade at the University of Michigan, Dr. van Anders will join the departments of Psychology, Gender Studies, and Neuroscience at Queen's, teaching courses on hormones, gender/sex, feminist science studies, and/or sexuality. Dr. van Anders' research sets out novel ways to conduct feminist and queer (bio)science, including conceptualizing and mapping gender/sex, sexual diversity, and sexuality. In developing social neuroendocrinology, Dr. van Anders focuses on social modulation of testosterone via socially constructed experiences including sexuality, gender norms, oppression, and entitlement.