

PSYC 333: HUMAN SEXUALITY (FALL 2013)

Professor Caroline F. Pukall

Class hours: Tuesdays from 1:00-2:30 and Thursdays from 11:30-1:00

Class location: Dunning Hall, Room 14

Office hours: Wednesdays from 10:30 to 11:30 in Craine 217

Phone: 613.533.3200; Email: caroline.pukall@queensu.ca

Teaching Assistant: Jennifer Bossio, MSc

Office hours: Thursdays from 10:30 to 11:30 Office: HUM 201 (Grad Student Office)

Email: jennifer.bossio@queensu.ca

Textbook (required)

Hyde JS, DeLamater JD, & Byers ES. (2012). *Understanding Human Sexuality*, Fifth Canadian Edition. Toronto, McGraw-Hill Ryerson.

Note: A copy of the textbook has been placed on reserve at the Stauffer Library. There are also options for renting the textbook (see <http://www.campusbookstore.com/Textbooks/Rental/> for more information), and for purchasing a used textbook.

Course description

The purpose of this class is to provide students with an overview of typical sexual behavior and its variations. Topics include the history of sex research, sexual anatomy, the sexual response cycle, sexual dysfunction, sex therapy, gender identity, and sexual orientation. Particular attention will be paid to current issues in sex research and theory.

Note: If you suffer from issues related to sexuality, you will likely not benefit personally from this class other than gaining information. If you are in need of resources, please contact the instructor.

Course Format

The course is presented as a series of lectures (two 80-minute lectures each week) as outlined below. Please keep in mind that **you are responsible for reading and studying the chapters listed below in their entirety, even if not all the material from the chapters is covered during class time.** Additional readings outside the required text will be assigned for some lectures, including guest lectures. **You are also responsible for reading and studying the articles in their entirety, even if not all the material is covered during class time.** It is strongly recommended that you read the relevant chapters and/or articles before coming to class; this way, you will get much more out of the lectures.

Please post any questions that you have about course content from the lectures or textbook/readings on Moodle.

Evaluation

Questions on the exams will be based on the chapters, assigned readings, and lectures, including any guest lectures and movies/videos shown during class time. **There is no opportunity for extra credit or make-up work.** Please note that if you experience distress related to any topic covered in the course, it is still your responsibility to study that material for the exams; no allowances will be made to skip topics in the course or to skip questions on the exam. There will be 2 midterm examinations (October 1 & October 29) and a final exam that will take place during the final exam period. Each midterm examination is worth 25% of your final grade (total of 50%),

and the final is worth 50%. Both midterm examinations are **non-cumulative** (i.e., each midterm will be based on material covered only since the last exam). They will consist of multiple choice and short answer questions. The final examination will be **partially cumulative** as of the material after the first midterm, and it will focus mainly on material covered since the second midterm. The final exam will consist of multiple choice and short answer questions, and a choice of one of two structured essay questions.

Exam	Date	Material covered	Percent of final grade
Midterm #1*	Tuesday October 1, 2012 (in class)	Chapters 1-5, 9 (pp. 226-245), 11 (pp. 321-330), readings, & lectures	25%
Midterm #2*	Tuesday October 29, 2012 (in class)	Chapters 6 (pp. 125-128 & 157-161), 7, 8, 9 (pp. 245-262), 10, 11 (pp. 299-321), 12, 13, readings, & lectures	25%
Final exam*	Date, time, and location TBA	All material from after Midterm 1 onwards. Focus on new material: Chapters 14, 15, & 18 readings, & lectures	50%

***Please note** that the material on the exams is copyrighted and is for the sole use of students registered in PSYC 333 and writing this exam. This material shall not be distributed or disseminated. Failure to abide by these conditions is a breach of copyright and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

Amount of information

There are many readings for this course, as the chapter and lecture topics overlap in theme but not necessarily in content. As well, some questions on the exams are specific, some are general, and some of them will be from the content in the 'in focus' boxes that are in the chapters (so study those too!). In addition to knowing the larger point of the material, you will need to know details. If you think this course will be too challenging for you, please drop it as soon as possible to allow other students access into the course.

Moodle**

All information pertaining to the course (e.g., course outline, lecture slides, links to assigned readings) will be available on Moodle. Please print and bring the slides with you to class, or download them to your laptop/device. Slides for each Tuesday class will be available on Moodle by **4 PM on the Monday before the lecture** and slides for each Thursday class will be available by **4 PM on the Wednesday before the lecture**.

****Please note** that the material on this website is copyrighted and is for the sole use of students registered in PSYC 333. The material on this website may be downloaded for a registered student's personal use, but shall not be distributed or disseminated to anyone other than students registered in PSYC 333. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

Missed Exam Policy

Students will be excused from a midterm or final examination for compassionate reasons; that is, illness, accident, or a death in the family. Students **must** provide written documentation of their excuse. Appropriate documentation includes a signed letter from a registered health professional, Queen's HCDS, or documentation of death such as a bulletin from a memorial service, obituary (newspaper or online) or funeral home letter. Official documents will be copied and returned to the student. Note that the PSYC department randomly checks document authenticity and that fraudulent documents will be grounds for a finding of a major departure from academic integrity (see below). **Only** in these cases will students be excused from the examination. **In these cases, the remaining exams for the semester will be re-weighted (i.e., the midterm examination written will count for 50% of the final grade).** Please email both the teaching assistant and me as soon as possible once you know that you will miss an exam. We are committed to accommodating any student with a legitimate compassionate excuse. Failure to abide by this policy will result in a grade of **ZERO** for the missed examination.

Please note that if you arrive 15 or more minutes after a midterm examination has started or if you arrive after at least one person has left the examination room, you will not be admitted into the room to write the midterm examination. Your grade will therefore be a **ZERO on that midterm.**

Students who cannot write an exam during the December or April exam period due to a serious, extenuating circumstance (with the supporting documentation required as outlined above) **must be available** to write a deferred exam during the Psychology Department's *Make-up Exam Period* January 10/11th, April 28th, or September 12/13th, 2014. **The following steps MUST be followed to be eligible to write a deferred exam.**

1. Obtain permission from their instructor to write a deferred exam. This requires notifying your instructor in advance or, under extraordinary circumstances within 72 hours after, the exam with appropriate documentation. Please use the Request for Exam Deferral Form and attach your documentation.
2. Complete and return the instructor-signed Permission for an Incomplete Grade Form available on the Arts and Science website and return it to the UG Office.
3. Be available to write the makeup exam during the PSYC department's Make-up Exam Period in January, April/May, or September or receive '0' on the exam.

Note: Students who do not write the make-up exam are advised to drop the course. If a student cannot write the makeup exam due to a serious extenuating circumstance for which they can provide new documentation, they will either be granted a second deferral by their instructor or be supported in their appeal to drop the course after the deadline though this decision rests with the Associate Dean (Studies).

Travel During Exams

According to university regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods as well as during any scheduled class times. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) or requests to miss an in-class exam due to other plans **will NOT be considered** except under extraordinary circumstances. Students are advised to wait until the final exam schedules are posted before making any travel arrangements.

Accommodation After the Fact

Once a student has written an exam or submitted an assignment, they may not subsequently be granted accommodation such as being offered a second opportunity to write the exam or assignment or have it count for less than originally specified in the course syllabus (re-weighted). Students who cannot perform to the best of their abilities due to a serious, extenuating circumstance **must inform their instructor before attempting an exam or completing a course** to arrange appropriate accommodation. Appeals to change a grade after the fact must be made to the Associate Dean (Studies) and will only be supported by the department in exceptional circumstances.

Course Syllabus

Date	Lecture Topic	Readings
Tuesday September 10, 2013	Overview and introduction	Chapters 1 & 2
Thursday September 12, 2013	Historical views of masturbation	
Tuesday September 17, 2013	Key players in sex research	Chapter 3
Thursday September 19, 2013	Female genital anatomy and sexual response cycle	Chapter 4, pp. 75-85 & 90-93 Chapter 9, pp. 226-245 Chapter 11, pp. 321-330
Friday September 20, 2013	Last day to drop Fall Term classes without financial penalty	
Tuesday September 24, 2013	Male genital anatomy and sexual response cycle	Chapter 4, pp. 85-90 & 93-95 Chapter 9, pp. 226-245 Chapter 11, pp. 321-330
Thursday September 26, 2013	Variations in genital anatomy	Chapter 5
Tuesday October 1, 2013	Midterm #1	
Thursday October 3, 2013	Guest speakers Sexual Health Resource Center <i>Contraceptive options</i>	Chapter 6, pp. 125-128 & 157-161, & Chapter 7
Tuesday October 8, 2013	Guest speakers Sexual Health Resource Center <i>Healthy sex</i>	Chapter 8 Chapter 9, pp. 245-262
Thursday October 10, 2013	Attraction	Chapter 12, pp. 334-355
Tuesday October 15, 2013	Communication	Chapter 12, pp. 355-365
Thursday October 17, 2013	Gender	Chapters 10 & 13
Tuesday October 22, 2013	Guest speaker Dan Vena, Gender Studies/Cultural Studies, Queen's University <i>It's some kind of science: Popular and problematic narratives of trans* identities in the media</i>	Links to reading/s will be available on Moodle***

Thursday October 24, 2013	Normative views of sexuality	Chapter 11, pp. 299-321
Tuesday October 29, 2013	Midterm #2	
Thursday October 31, 2013	Sexual orientations	Chapter 14
Friday November 1, 2013	Last day to drop Fall Term classes	
Tuesday November 5, 2013	Sexual variations	Chapter 15
Thursday November 7, 2013	Genital pain	Links to reading/s will be available on Moodle***
Tuesday November 12, 2013	Sexual dysfunctions: Part I	Chapter 18, pp. 510-524
Thursday November 14, 2013	Sexual dysfunctions: Part II	Chapter 18, pp. 510-524
Tuesday November 19, 2013	Guest speaker Dr. Beverley Chalmers <i>Female Genital Mutilation</i>	Links to reading/s will be available on Moodle***
Thursday November 21, 2013	Guest speakers Lord Morpheus & Elle <i>Kink</i>	Links to reading/s will be available on Moodle***
Tuesday November 26, 2013	Treatments for sexual dysfunctions	Chapter 18, pp. 524-535
Thursday November 28, 2013	TBA	

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Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of

unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

In this course (PSYC 333), departures from academic integrity will result in a grade of **ZERO** for the assignment/s on which the departure occurred.

Accommodation Policy

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: <http://www.queensu.ca/hcds/ds/> or call 613.533.6467 **as soon as possible** to fill out the proper forms needed for alternate exam arrangements. **Without this form, alternate arrangements (e.g., extra time) will not be arranged for the examinations.**

Please note that alternate exams take time and resources to arrange. For example, we need to book suitable rooms and extra invigilators, often trying to accommodate students with different schedules and requests. As a result, we need a **minimum of TWO WEEKS** advance notice in order to arrange alternate exams. If we are given less time, we cannot guarantee that you will be accommodated to 100% of your needs. Please direct all accommodation inquiries and documents to the Teaching Assistant, Jenn Bossio (jennifer.bossio@queensu.ca).

Grading Method

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale:

Arts & Science Letter Grade Input Scheme

Assignment mark	Numerical value for calculation of final mark
A+	93
A	87
A-	82
B+	78
B	75
B-	72
C+	68
C	65
C-	62
D+	58
D	55
D-	52
F48 (F+)	48
F24 (F)	24
F0 (0)	0

Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below