

**Psychology 480**  
**Special Topics in Psychology:**  
**Intro to Applied Clinical Psychology**  
**Winter Semester**  
**VIRTUAL SYNCHRONOUS CLASS**  
**Wednesdays 2:30-5:30**

***Instructor Contact Information:***

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*TA: None*

***Brief Course Description:***

This course is designed to orient students to the field and profession of clinical psychology. This course offers a survey of major topics in clinical psychology, including a brief history of clinical psychology; common theoretical approaches in assessment and intervention; ethical, professional and theoretical issues; and emerging trends. Students also will be briefly introduced to subspecialties within clinical psychology, such as clinical Neuropsychology. Professional activities of clinical psychologists (e.g., consultation) will also be discussed.

***Overall Course Goals/Learning Objectives:***

At the end of the course, students will be able to:

1. Identify and explain the role of different assessment approaches (structured interview, behavioural observation, self-report questionnaire, psychological test, file review)
2. Demonstrate their understanding of the rationale and techniques of the major evidence-based forms of psychotherapy, including cognitive-behavioural and dialectical behaviour therapies.
3. Understand the role of the client and the therapist in negotiating the therapeutic relationship including rapport building, assessment, treatment planning, compliance and closure.
4. Discuss the role of the psychologist in a multidisciplinary team and as well as the roles of other health professionals.
5. Identify and consider how to resolve common ethical issues in clinical practice.

## ***Academic Integrity***

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

## ***Copyright of Course Materials***

The course material presented is designed for use as part of PSYC480 at Queen's University and is the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) can lead to a violation of Copyright law. Find out more about copyright here: <http://library.queensu.ca/copyright>."

## ***Grading Scheme***

<b><i>Element of Grade</i></b>		<b><i>Due Date</i></b>
1. Psychologists as Portrayed in the Media (group presentation/debate)	20%	January 20 <sup>th</sup>
2. Psychology in the News (Weekly Group Presentations)	20%	Jan 27 <sup>th</sup> -Feb 24 <sup>th</sup>
3. Midterm exam	20%	Mar 3 <sup>d</sup>
4. Individual Paper: Reflections on Mental Illness	20%	March 24 <sup>th</sup>
5. Final Exam	20%	April 7 <sup>th</sup>

## **Grading Method**

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

<b>Queen's Official Grade Conversion Scale Grade</b>	<b>Numerical Course Average (Range)</b>
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

## **Late Policy**

Students who are late with an assignment are deducted 5%/day. "Late" is considered anything that is submitted after midnight of the day of class in which the item was to have been presented / delivered.

## **Accommodation Policy**

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see <https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/ACADACCOMMPOLICY2016.pdf> ). If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <https://www.queensu.ca/studentwellness/accessibility-services>

**Academic Consideration for Students with Extenuating Circumstances** Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time. The Senate Policy on Academic Consideration for Students in Extenuating Circumstances is available at: <http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations> . Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following:

Instructor/Coordinator Name:

Instructor/Coordinator email address:

***Textbooks/Readings***

There is no assigned text for this course. Readings will be provided as required.

## Course Outline

Class:	Topics
1. January 13 <sup>th</sup>	General Introduction to Course; Intro to first assignment: DEBATE: Real and Fictional Psychologists as portrayed in the Media
2. January 20 <sup>th</sup>	<b>Group Presentations: DEBATE: Real and Fictional Psychologists as portrayed in the Media</b> Intro to second assignment: Psychology in the News
3. January 27 <sup>th</sup>	<b>Psychology in the News: Group 1 Presentations</b> <b>Practitioner Presentation</b> KILIK
4. February 3 <sup>rd</sup>	<b>Psychology in the News: group 2 presentations</b> <b>Practitioner Presentation</b> MUCHMORE
5. February 10 <sup>th</sup>	<b>Psychology in the News: group 3 presentations</b> <b>Practitioner Presentation</b> BUELL
6. February 17 <sup>th</sup>	READING WEEK
7. February 24 <sup>th</sup>	<b>Psychology in the News: group 4 presentations</b> <b>Practitioner Presentation</b> HILLIER
8. March 3 <sup>rd</sup>	<b>Midterm Test</b>
9. March 10 <sup>th</sup>	<b>Lecture:</b> Introduction to Mental Status Examinations <b>Clinical Psychology Practitioners:</b> BUCHANAN
10. March 17 <sup>th</sup>	<b>Lecture:</b> How to Conduct a Mental Status Exam <b>Practitioner Presentation</b> RYNARD
11. March 24 <sup>th</sup>	<b>Individual Papers Due</b> <b>Lecture:</b> Professional Issues in Clinical Psychology
12. March 31 <sup>st</sup>	<b>Lecture:</b> Professional Issues in Clinical Psychology and prep for exam
13. April 7 <sup>th</sup>	<b>Final Test</b>