

Alternative Assignment  
Examples for the Paper Option

## Alternative Assignment Example 1

Please read the attached article “Educational Implications of the Theory of Multiple Intelligences” by Howard Gardner and Thomas Hatch. Then answer the following questions with 2-3 sentences per question. Please answer in your own words to get full credit. Do not just copy and paste from the article.

1. Identify some of the reasons that the authors became dissatisfied with the theories of intelligence.
2. Identify which form of intelligence would be appropriate for the following occupations, and justify your answers with reference to Table 1. There may be more than one correct answer per question.

**Lifeguard:**

**Doctor (General Practice):**

**Air Traffic Controller:**

3. Give a detailed description of one of the projects or methods used to implement the author’s theory in educational circles (page 7).

## Alternative Assignment Example 2

Please read the attached 2001 American Psychologist article by Sonya Lyubomirsky titled, "Why Are Some People Happier Than Others? The Role of Cognitive and Motivational Processes in Well-Being" (volume 56, number 3, pages 239-249). Then answer the following questions with 2-3 sentences per question. Please answer in your own words to get full credit. Do not just copy and paste from the article.

1. What does the author mean by a “construal approach” to happiness?
2. What has previous research found concerning the relationship between happiness and wealth?
3. Name two concepts that are different from, yet associated with, happiness and therefore need to be taken into account in studies of happiness?

### Alternative Assignment Example 3

Please read the attached 2002 American Psychologist article by Gerald Winer and colleagues titled, "Fundamentally Misunderstanding Visual Perception" (volume 57, number 6/7, pages 417-424). Then answer the following questions with 2-3 sentences per question. Please answer in your own words to get full credit. Do not just copy and paste from the article.

1. What is the theory of "visual extramission"?
2. What did the researchers find in terms of the relationship between the number of answer choices offered to adults on the test of vision and the likelihood that the adults chose answers that involved the idea of visual extramission?
3. What has research found concerning the effectiveness of educational techniques in getting rid of people's wrong beliefs about visual emissions?

#### Alternative Assignment Example 4

Please read the attached October 1992 American Psychologist article by Margaret Stroebe and colleagues titled, "Broken Hearts or Broken Bonds: Love and Death in Historical Perspective" (volume 47, number 10, pages 1205-1212). Then answer the following questions with 2-3 sentences per question. Please answer in your own words to get full credit. Do not just copy and paste from the article.

1. What is the major point the article's authors are making?
2. Give two examples of a non-Western pattern of grieving that stands in contrast to the typical Western pattern.
3. What is the difference between "conceptual integration" and "culturally embedded practices"?

### Alternative Assignment Example 5

Please read the attached 2003 American Psychologist article (volume 58, number 12, pages 1009-1018) by Laurence Steinberg and Elizabeth Scott titled, "Less Guilty by Reason of Adolescence: Developmental Immaturity, Diminished Responsibility, and the Juvenile Death Penalty." Then answer the following questions with 2-3 sentences per question. Please answer in your own words to get full credit. Do not just copy and paste from the article.

1. Explain what is meant by "proportionality" in the penal system.
2. The authors discuss the differences between "excuse" and "mitigation" in the penal system. Explain the differences between these two concepts.
3. The authors list four psychosocial factors that need to be taken into account when looking at the differences between adolescents and adults in terms of decision-making.
  - a. What are the 4 factors?
  - b. Why might they differ between adolescents and adults?

### Alternative Assignment Example 6

Please read the attached 2009 American Psychologist article by Richard Crisp and Rhiannon Turner titled, "Can Imagined Interactions Produce Positive Perceptions? Reducing Prejudice Through Simulated Social Contact" (volume 64, number 4, pages 231-240). Then answer the following questions with 2-3 sentences per question. Please answer in your own words to get full credit. Do not just copy and paste from the article.

1. What is the "contact hypothesis"?
2. The researchers found that there are two main things necessary for prejudice reduction when people are asked to imagine contact with someone from a different social group. What are those two essential components of mental imagery?
3. What do the authors think is the most important limitation of imagined contact?