Curriculum Vitae

Valerie A. Kuhlmeier, Ph.D.

Professor
Department of Psychology, Queen's University
Kingston, Ontario K7L 3N6 Canada

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Phone: (613) 533-2478
Web: www.SocialCognitionLab.com

Education

2000   Ph.D.
        Major: Psychobiology
        Minor: Quantitative Psychology
        The Ohio State University

1997   M.A. in Psychology (Psychobiology)
        The Ohio State University

1995   B.S. in Biology (Ecology, Behavior, and Evolution)
        B.A. in Anthropology (Biological Anthropology)
        University of California at San Diego

Academic Positions

2004 – present   Assistant to Full Professor
                    Canada Research Chair in Cognitive Development (2005-2015)
                    Queen's University

                    Member, Centre for Neuroscience Studies
                    Queen's University

                    Affiliated Faculty, Cultural Studies
                    Queen's University

2014 – 2015   Visiting Instructor
                    Department of Psychology
                    University of British Columbia

2001 – 2004   Lecturer
                    Yale University

2000 – 2004   Postdoctoral Fellow
                    Yale University

Grants for Research (Since 2005)

2015 - 2022   SSHRC, $202,588
Routes to early selective helping
P.I. V. A. Kuhlmeier,
Co-P.I. K.A. Dunfield (Concordia University)
Collaborator J. Beier (University of Maryland)

2015 – 2020   NSERC, $165,000
The early understanding of goals in social contexts
P.I. V.A. Kuhlmeier

2013 – 2018   SSHRC
The nature and development of selective social learning
P.I. S.A.J. Birch & J. Henrich (University of British Columbia)
Collaborator V.A. Kuhlmeier

2012 – 2015   SSHRC, $111,137
Selectivity in early helping behaviour
P.I. V.A. Kuhlmeier

2010 – 2015   NSERC, $134,150
Determining and predicting specific intents in infancy
P.I. V.A. Kuhlmeier

2006 – 2007   Developmental Disabilities Grant Queen's University, $9,417
Social cognitive skills in young children with autism
P.I. E. Kelley
Co-P.I. V.A. Kuhlmeier

2005 – 2008   SSHRC, $91,611
Infants' understanding of social learning
P.I. V.A. Kuhlmeier
Collaborator: L. Santos (Yale University)

2005 – 2010   NSERC, $111,545
Detecting and understanding agents and mental states in infancy
P.I. V.A. Kuhlmeier

2005 – 2008   CFI/OIT Infrastructure Grant, $80,000
Cognitive Development Laboratory
P.I. V.A. Kuhlmeier

Books

Kuhlmeier, V.A. (Ed.) (in preparation). *Infancy*. Kingston, ON: eCampus Ontario. (Open access Textbook via PressBooks)

Olmstead, M.C. & Kuhlmeier, V.A. (2015). *Comparative Cognition*. Cambridge, UK: Cambridge University Press.

Olmstead, M.C. & Kuhlmeier, V.A. (2015). *Comparative Cognition Instructor's Manual*. Cambridge, UK: Cambridge University Press. (Online)

Rutherford, M.D. & Kuhlmeier, V.A. (Eds.) (2013). *Social Perception: Detection and Interpretation of Animacy, Agency, and Intention*. Cambridge, MA: MIT Press/Bradford Books.

Refereed Journal Articles, Commentaries, & Reviews

Lamontagne, S. J., Kuhlmeier, V.A., & Olmstead, M.C. (in press). Comparative cognition and cognitive ecology in the classroom. *Canadian Journal of Experimental Psychology/Revue canadienne de psychologie expérimentale.*

Karasewich, T.A., & Kuhlmeier, V.A. (2020). Trait social anxiety as a conditional adaptation: A developmental and evolutionary framework. *Developmental Review*, 55, 100886. https://doi.org/10.1016/j.dr.2019.100886
PsyArXiv: 10.31234/osf.io/r85gv

Karasewich, T.A., Kuhlmeier, V.A., Beier, J.S., & Dunfield, K.A. (2019). Getting help for others: An examination of indirect helping in young children. *Developmental Psychology, 55,* 606-611*.* http://dx.doi.org/10.1037/dev0000654
PsyArXiv: 10.31234/osf.io/qmgdp

Hilton, B.C., & Kuhlmeier, V.A. (2019). Intention attribution and the development of moral evaluation. *Frontiers in Psychology: Developmental Psychology.*
https://doi.org/10.3389/fpsyg.2018.02663

Dunfield, K.A., Best, L.J., Kelley, E.A., & Kuhlmeier, V.A. (2019). Motivating moral behavior: Helping, sharing, and comforting in young children with autism spectrum disorder. *Frontiers in Psychology: Developmental Psychology.*
https://doi.org/10.3389/fpsyg.2019.00025

O'Neill, A.C., Kuhlmeier, V.A., & Craig, W. (2018). Examining the association between parenting and psychosomatic problems: Self-esteem as a mediator across ages in early adolescence. *International Journal of Adolescence and Youth, 24(2),* 137-148.
doi: 10.1080/02673843.2018.1482771

O'Neill, A.C., Swigger, K., & Kuhlmeier, V.A. (2018). Make The Connection' parenting skills program: a controlled trial of associated improvement in maternal attitudes. *Journal of Reproductive and Infant Psychology*, *36(5)*, 536-547 doi: 10.1080/02646838.2018.1497779

Sabbagh, M.A., Koenig, M.A., & Kuhlmeier, V.A. (2016). Conceptual constraints and mechanisms in children's selective social learning. *Developmental Science*, *20,* e12415. doi:10.1111/desc.12415

Robson, S.J., & Kuhlmeier, V.A. (2016). Infants' understanding of object-directed action: An interdisciplinary synthesis. *Frontiers in Psychology*, doi: 10.3389/fpsyg.2016.00111

Kuhlmeier, V.A., & Olmstead, M.C. (2016). Keep Calm and Comp. Cog. On – Commentary on 'A crisis in comparative psychology: where have all the undergraduates gone?' *Frontiers in Psychology,* doi: 10.3389/fpsyg.2016.00020

Robson, S.J., Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (2014). Infants use contextual contingency to guide their interpretation of others' goal-directed behavior. *Cognitive Development, 31,* 69-78.

Kuhlmeier, V.A., Dunfield, K. A., & O'Neill, A. (2014). Selectivity in early prosocial behavior. *Frontiers Psychology, 5,* 1-6. doi:10.3389/fpsyg.2014.00836

Dunfield, K.A. & Kuhlmeier, V.A. (2013). Classifying prosocial behaviour: children's responses to instrumental need, emotional distress, and material desire. *Child Development*, *84*, 1766-1776.

Dunfield, K.A., Kuhlmeier, V.A., & Murphy, L. (2013) Children's use of communicative intent in the selection of cooperative partners. *PLOS ONE*, *8 (4)*: e61804.

Lee, V. & Kuhlmeier, V.A. (2013). Young children show a dissociation in looking and pointing behavior in falling events. *Cognitive Development, 28,* 21-30.

Dunfield, K.A., & Kuhlmeier, V.A. (2013). Evidence for partner choice in toddlers: Considering the breadth of other-oriented behaviours. *Behavioral and Brain Sciences, 36,* 88-89.

Kuhlmeier, V.A., & Robson, S.J. (2012). Diagnosing goal attribution: commentary on Hernik and Southgate. *Developmental Science, 15,* 725-726.

Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E. (2011). Examining the diversity of prosocial behavior: helping, sharing, and comforting in infancy. *Infancy, 16(3),* 227-247.

Newman, G.E., Keil, F.C., Kuhlmeier, V.A., & Wynn, K. (2010). Early understandings of the link between agents and order. *Proceedings of the National Academy of Sciences, 107*, 17140-17145.

Camilleri, J.A., Kuhlmeier, V.A., Chu, J.Y.Y. (2010). Recognizing helpers and hinderers depends on behavioral intentions of the character and psychopathic characteristics of the observer. *Evolutionary Psychology, 8,* 303-316.

Dunfield, K.A., & Kuhlmeier, V.A. (2010). Intention-mediated selective helping in infancy. *Psychological Science, 21*, 523-527.

Kuhlmeier, V.A., Troje, N., and Lee, V. (2010). Young infants detect the direction of biological motion in point-light displays. *Infancy, 15*, 83-93.

Yamaguchi, M., Kuhlmeier, V.A., Wynn, K., & vanMarle, K. (2009). Continuity in Social Cognition from Infancy to Childhood. *Developmental Science, 12,* 746-752.

Hallinan, E.V., & Kuhlmeier, V.A. (2008). Ontongeny, phylogeny, and the relational reinterpretation hypothesis. *Behavioral and Brain Sciences, 31,* 138-139.

Kuhlmeier, V.A., & Tzelnic, T. (2007). How infants predict other people's behavior. *Scientific American: Mind Matters.*

Kuhlmeier, V.A. & Birch, S.A.J. (2005). Steps toward categorizing 'motivation': Abilities, limitations, and conditional constraints. *Behavioral and Brain Sciences, 28,* 706-707.

Kuhlmeier, V.A. (2005). Symbolic insight and perseveration: Two problems facing young children on symbolic retrieval tasks. *Journal of Cognition and Development, 6*, 365-380.

Kuhlmeier, V.A., Bloom, P., & Wynn, K. (2004). Do 5-month-old infants see humans as material objects? *Cognition, 94,* 95-103.

Kuhlmeier, V.A., Wynn, K., & Bloom, P. (2004). People v. Objects: A reply to Rakison and Chicchino. *Cognition, 94,* 109-112.

Kuhlmeier, V.A. (2004). An inclusive primate psychology: Review of *Primate Psychology*. *American Scientist,* September-October.

Kuhlmeier, V.A., Wynn, K., & Bloom, P. (2003). Attribution of Dispositional States by 12-month-olds. *Psychological Science, 14,* 402-408.

Kuhlmeier, V.A. & Bloom, P. (2003). You can dance if you want to. *Behavioral and Brain Sciences, 25,* p. 630-631.

Kuhlmeier, V.A., & Boysen, S.T. (2002). Chimpanzees' recognition of the spatial and object similarities between a scale model and its referent. *Psychological Science, 13, 60-63*.

Kuhlmeier, V.A. (2002). Review of Matsuzawa, T. (Ed.), *Primate Origins of Human Cognition and Behavior. Animal Behaviour, 63*, 829-830*.

Kuhlmeier, V.A., & Boysen, S.T. (2001). The effect of response contingencies on chimpanzee scale model task performance. *Journal of Comparative Psychology, 115,* 300-306.

Kuhlmeier, V.A.; Boysen, S.T; & Mukobi, K.M. (1999). Scale model comprehension by chimpanzees (*Pan troglodytes*). *Journal of Comparative Psychology, 113 (4)*, 396-402.

Book Chapters

Kuhlmeier, V.A., Karasewich, T., & Dunfield, K.A. (2020). Selective prosocial behavior in early childhood. In J. Decety (Ed.), *The Social Brain*. Cambridge, MA: MIT Press.

Kuhlmeier, V. A., Mayne, K., & Craig, W. (2019). Developmental psychology. In M. E. Norris (Ed.), *The Canadian Handbook for Careers in Psychological Science*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. https://ecampusontario.pressbooks.pub/psychologycareers/chapter/developmental/

Robson, S.J., & Kuhlmeier, V.A. (2017). Pretend Play. In J. Vonk & T. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.

Kuhlmeier, V.A. (2017). Sarah "Sally" Boysen. In J. Vonk & T. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.

Kuhlmeier, V.A. (2013). The social perception of helping and hindering. In M.D. Rutherford & V.A. Kuhlmeier (Eds.), *Social Perception*. Cambridge, MA: MIT/Bradford Press.

Rutherford, M.D., & Kuhlmeier, V.A. (2013). The interdisciplinary study of social perception. In M.D. Rutherford & V.A. Kuhlmeier (Eds.), *Social Perception*. Cambridge, MA: MIT/Bradford Press.

Kuhlmeier, V.A. (2013). Disposition attribution in infancy. In M. Banaji, & S. Gelmen (Eds.), *Navigating the social world: What infants, children, and other species can teach us*. Oxford University Press.

Sabbagh, M., Benson, J., & Kuhlmeier, V.A. (2013). False belief understanding in preschoolers and infants. In: M. Legerstee, D. Haley, and M. Bornstein (Eds.), *The Infant Mind: Origins of the Social Brain*, Guilford Press.

Kuhlmeier, V.A., & Boysen, S.T. (2003). Animal Cognition. In: Macmillan Publishers Limited, *Encyclopedia of Cognitive Science*.

Boysen, S.T. & Kuhlmeier, V.A.. (2002). Representational capacities for pretense with scale models and photographs in chimpanzees (*Pan troglodytes*). In R. Mitchell (Ed.), *Pretending and Imagination in Animals and Children.*

Boysen, S.T., & Kuhlmeier, V.A. (2002). Representational Capacities in the Chimpanzees: Numerical and Spatial Reasoning. In B.M.F. Galdikas, N.E. Briggs, L.K. Sheeran, G.L. Shapiro, and J. Goodall (Eds.), *All Apes Great and Small Volume 1: African Apes*. Hingham, MA: Kluwer Academic Publishers.

Boysen, S.T., & Kuhlmeier, V.A. (2001). Conceptual capacities of chimpanzees. In: B.Beck et al. (Eds.), *Great Apes and humans: The ethics of coexistence*. Washington, D.C: Smithsonian Institution Press.

Boysen, S.T.; Kuhlmeier, V.A.; Halliday, P.; & Halliday, Y. (1999). Tool use in captive gorillas. In: S. Parker, R.W. Mitchell & H.L. Miles (Eds.), *The mentalities of gorillas and orangutans: Comparative perspectives* (pp.179-187). New York, NY: Cambridge University Press.

Program Evaluations, Reports, & Knowledge Translation

Jones, S.V.R., & Kuhlmeier, V.A. (accepted for publication). How do police dogs learn to do their job? *Frontiers for Young Minds*.

Kuhlmeier, V.A. (2017). *Summary of research on canine cognition and behaviour in relation to the training of police dogs*. Prepared for Kingston Police K9 Unit: Kingston, Ontario, Canada.

Swigger, K., O'Neill, A.C. & Kuhlmeier, V. A. (2017). *Outcome Evaluation of the "Make the Connection" 0-12 Parenting Program*. Toronto Public Health. Toronto, Ontario, Canada.

O'Neill, A.C., & Kuhlmeier, V.A. (2016). *"Make the Connection" Program Evaluation: Internal Report*. Prepared for Toronto Public Health: Toronto, Ontario, Canada.

Invited Talks

2017 Department of Cognitive Science, Central European Univ., Budapest, Hungary

2015 Department of Psychology, McMaster University, Hamilton, Ontario

2015 Department of Psychology, Univ. of British Columbia, Vancouver, British Columbia

2015 Department of Psychology, University of Oregon, Eugene, Oregon

2012 Workshop on Early Prosocial Development, Munich, Germany

2008 Department of Psychology, Harvard University, Cambridge, Massachusetts

2008 Department of Psychology, Concordia University, Montreal, Quebec

2007 Department of Psychology, McMaster University, Hamilton, Ontario

2005 Workshop for Young Psychologists, Kyoto, Japan

2004 German-American Frontiers of Science, Hamburg, Germany

2004 Department of Psychology, Carnegie Mellon University, Pittsburgh, Pennsylvania

2004 Department of Psychology, University of California, Santa Barbara, California

2003 Department of Psychology, University of Western Ontario, London, Ontario

2003 Department of Psychology, University of Delaware, Newark, Delaware

2001 Department of Psychology, Emory University, Atlanta, Georgia

2000 Department of Psychology, Yale University, New Haven, Connecticut

2000 Center for Cognitive Science, Rutgers University, New Brunswick, New Jersey

Conference Presentations (Past 10 years)

Pinheiro, S., Karasewich, T.A., Buchenrieder, N., Dunfield, K.A., & Kuhlmeier, V.A. (Oct., 2019). What makes comforting behavior difficult for young children? Examining the problem-solving and social engagement requirements of prosocial behavior. Poster presented at the meeting of the Cognitive Development Society, Louisville, Kentucky, USA.

Karasewich, T. A., Kuhlmeier, V.A., Dunfield, K.A., & Beier, J.S. (May, 2018). Getting help for others: Indirect helping in preschool children. Paper presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

O'Neill, A.C., Kuhlmeier, V.A., & Craig, W.C. (May, 2018). Parental support and psychosomatic symptoms in adolescence: Self-esteem as a mechanism across ages. Poster presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

O'Neill, A.C., Swigger, K., & Kuhlmeier, V.A. (May, 2018). Temperament-based risk: Efficacy of Make the Connection parent training. Poster presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

Karasewich, T. A., Kuhlmeier, V.A., Dunfield, K.A., & Beier, J.S. (Oct., 2017). Getting help for others: An examination of indirect helping in preschool children. Poster presented at the meeting of the Cognitive Development Society, Portland, Oregon, USA.

Robson, S.J., & Kuhlmeier, V.A. (Oct., 2017). Infants' understanding of drinking: A new approach to the study of object-directed reaching. Poster presented at the meeting of the Cognitive Development Society, Portland, Oregon, USA.

Robson, S.J., & Kuhlmeier, V.A. (May, 2016). Selectivity of action influences infants' interpretation of others' goals. Poster presented at the International Conference on Infant Studies, New Orleans, Louisiana, USA.

O'Neill, A.C., Swigger, K., Feldman, L., & Kuhlmeier, V.A. (May, 2016). Infant characteristics and promotion of sensitive responding: Effects on parent-to-infant attachment. Poster presented at the International Conference on Infant Studies, New Orleans, Louisiana, USA.

Dunfield, K.A., Karasewich, T., Chang, X.M., Beier, J.S., & Kuhlmeier, V.A. Selective helping in early childhood. (January, 2016). Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Edels, R., Filip, R., & Kuhlmeier, V.A. (October 2015). The relative influence of equality bias and valence attribution in young children's resource distribution. Poster presented at the meeting of the Cognitive Development Society, Columbus, OH.

O'Neill, A., Feldman, L., Swigger, K., & Kuhlmeier, V.A. (March, 2015). Parent-to-infant attachment through the first year. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.

O'Neill, A., & Kuhlmeier, V.A. (July, 2014). Similarity and group membership: Influences on perception and behavior in toddlers. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

Dunfield, K.A., & Kuhlmeier, V.A. (July, 2014). Infant's vicarious distress: Examining the role of negative affect in the production of prosocial behavior. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

O'Neill, A., & Kuhlmeier, V.A. (May, 2014). Similarity and ingroup status as bases for selective helping. Paper presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Dunfield, K.A., Dunfield, D., Kuhlmeier, V.A., & McDonald, P.A. (May, 2014). Gone but not forgotten: The role of psychological distance on sharing behaviour. Paper presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Robson, S.J., Lee, V., Kuhlmeier, V.A., Rutherford, M.D. (May, 2014). Infants use contextual contingency to guide their interpretation of others' goal-directed behavior. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Kuhlmeier, V.A., O'Neill, A., & Dunfield, K.A. (April, 2013). Selectivity in early helping behavior. Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.

O'Neill, A., & Kuhlmeier, V.A. (April, 2013). Similarity and Group Membership: Influences on Perception and Behavior in Toddlers. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Merwin, K., Kuhlmeier, V.A., & Sabbagh, M. (April, 2013). Three-year-olds Overimitate when Actions are Presented as Conventions. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Robson, S., & Kuhlmeier, V.A. (April, 2013). Selectivity promotes 9-month old infants to encode the goals of others. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Kuhlmeier, V.A. (December, 2012). The developmental foundations of prosocial partner choice. Paper presented at The Early Development of Prosocial Behaviour workshop, Munich, Germany, USA.

Benson, J. E., Sabbagh, M. A., & Kuhlmeier, V. (May, 2012). Preschoolers' false belief failures are not simply executive failures. Paper presented at the Annual Meeting of the Jean Piaget Society, Toronto, Canada.

Robson, S., Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (June, 2012). Can Infants Attribute Multiple Preferences to Others? Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

O'Neill, A. & Kuhlmeier, V.A. (June, 2012). Reds and Blues: An Examination of Ingroup Bias in Toddlers. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

Dunfield, K.A., O'Connell, L., Kuhlmeier, V.A., & Kelley, E. (June, 2012). Comparing Early Prosocial Behavior in Autism Spectrum Disorder and Typical Development. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

Dunfield, K. A., & Kuhlmeier, V. A., (March 2011). The Development of Prosocial Behaviour: A Three-factor Solution. Paper presented at the Society for Research in Child Development, Montreal, Quebec**.**

Dunfield, K. A., Kuhlmeier, V. A., & Murphy, L.J. (March 2011). Examining Information Sharing as a Prosocial Behaviour. Poster presented at the Society for Research in Child Development, Montreal, Quebec**.**

Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (March 2011). For 2-Year-Olds, Gravity Rules for Animate and Inanimate Objects. Poster presented at the Society for Research in Child Development, Montreal, Quebec.

Sabbagh, M., & Kuhlmeier, V.A. (May, 2010). Perspective Taking in Diverse Developmental Contexts. Symposium chaired at Development 2010, Ottawa, ON, Canada.

Dunfield, K.A., & Kuhlmeier, V.A. (May, 2010). Exploring the relationship between prosocial responses and the interpretation of need. Paper presented at Development 2010, Ottawa, ON, Canada.

Dunfield, K.A., & Kuhlmeier, V.A. (March, 2010). Intention-Mediated Prosocial Action in Infancy. Paper presented at the 2010 Meeting of the International Conference on Infant Studies, Baltimore, MD, USA.

Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E. (March, 2010). The relationship between imitative behaviour and prosocial action in 18- and 24-month-olds. Poster presented at the 2010 Meeting of the International Conference on Infant Studies, Baltimore, MD, USA.

Dunfield, K.A., Caird, S., & Kuhlmeier, V.A. (March, 2009). Tit for Tat: The effect of intentions on the helping behavior of human toddlers. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E.A. (March, 2009). Examining the Diversity of Prosocial Behaviour: Helping, Sharing, and Comforting in 18- and 24-Month-olds. Paper presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Lee, V., & Kuhlmeier, V.A. (March, 2009). For 2-Year-Olds, Correct Implicit Knowledge Occurs Before Correct Explicit Response for Falling Events. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Tzelnic, T., Kuhlmeier, V.A., & Hauser, M.D. (March, 2009). Nine-Month-Old Infants Understand Sharpness as a Causal Property. Paper presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Tzelnic, T., Auyeung, K., & Kuhlmeier, V.A. (March, 2009). For Infants, a Tool's Affordances Restrict Which Actions are Seen as Goal-Directed in a Means-End Sequence. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

O'Connell, L., Dunfield, K., Reinhardt, V., Goodman, L., Kelley, E., & Kuhlmeier, V.A. (2008). Social cognitive correlates of prosocial behavior in young children with and without ASD. Poster presented at the 2008 meeting of the International Meeting for Autism Research, London, England.

Kuhlmeier, V.A., Troje, N., & Lee, V. (2008). Detection of motion direction in point light walkers by 6-month-olds. Poster presented at the 2008 International Conference on Infant Studies, Vancouver, BC, Canada.

Dunfield, K., O'Connell, L., Kelley, E., & Kuhlmeier, V.A. (2008). Development of prosocial responding: Helping, sharing, and comforting in 18- and 24-month-olds. Poster presented at the 2008 International Conference on Infant Studies, Vancouver, BC, Canada.

Professional Service

Journals   Editorial Board

Cognitive Development (2014 – present)
Infancy (2010 – 2013)

Review Editor

Frontiers in Developmental Psychology (2010 – present)

Ad-hoc Reviewing

Animal Cognition, Behavioral & Brain Sciences, Child Development, Cognitive Development, Cognitive Systems Research, Cognition, Current Biology, Current Directions in Psychological Science, Developmental Psychology, Developmental Science, Frontiers in Psychology, Journal of Cognition and Development, Journal of Comparative Psychology, Journal of Experimental Child Psychology, Journal of Personality and Social Psychology, Infancy, Interaction Studies: Social Behaviour and Communication in Biological and Artificial Systems, Perception, PLOS One, Proceedings of the National Academy of Science, Proceedings of the Royal Society-B, Psychological Science, Psychonomic Bulletin & Review, Science

Granting Agencies   Selection Committee

SSHRC Insight Grants (2020)

Ad-hoc Reviewing

Canada Research Chairs Program
Economic and Social Research Council (UK)
European Research Council
National Science Foundation (USA)
Natural Sciences and Engineering Research Council of Canada
Ontario Graduate Scholarship Program
Social Sciences and Humanities Research Council of Canada

Societies   Membership (past and present)

American Psychological Association
Association for Psychological Science
Behavioral and Brain Sciences
CPA Scientific Affairs Committee
Cognitive Development Society
Comparative Cognition Society
Jean Piaget Society
International Society for Infant Studies (now ICIS)
Society for Research in Child Development

Organizing Committee Membership

German/American Frontiers of Science (2004 – 2007)

Conference Program Reviewing

        International Congress on Infant Studies (ICIS conference)
        International Workshop on Epigenetic Robotics
        Society for Research in Child Development (SRCD conference)

Faculty Reviews   Nanyang Technical University

        University of California, Santa Cruz

        University of California San Diego

        University of Massachusetts Boston

        University of Ottawa

        University of Regina

        University of Waterloo

Workshop   Co-organizer

        Workshop on Social Perception, McMaster University (2013)

Research Networks   Membership

        Research Partner, Promoting Relationships and Eliminating Violence
        (PREVNet) (2013-present)

        Collaborator, Centre de Recherche en Développement Humain,
        Quebec (2013-present)

Outreach   Events

        Science Rendezvous, Kingston (2012 - present)
        Science Quest Day Camp (Guest instructor, 2014 – 2016)

        Public Speaking

        Kingston Screening Room: "Introduction to *Project Nim*"

        Television & Radio

        The Nature of Things

        The Baby Human

        Scientific American Frontiers, *Chimps Like Us*

        Discovery Channel Canada

        CKWS, local Kingston news

        Fly FM 98.3, local Kingston radio

        Social Media

        Child & Adolescent Development Group Facebook page
            www.facebook.com/childandadolescentdevelopment

        Child & Adolescent Development Group Twitter @QueensChildDev

        Comparative Cognition Twitter @Comp_Cog

Departmental Service: Psychology

Administration   Associate Head of Psychology (2017 – 2020)

Chairperson   Developmental Psychology Area (2006 – 2008; 2009 – 2012)

          Development of child participant database
          Development of graduate curriculum
          Development of comprehensive exam requirements
          Member, Priorities and Procedures Committee
          Member, Graduate Committee

      Renewal, Tenure, & Promotion Committee (2015 – 2016)

          Review of candidates' files
          Coordinating external evaluations
          Drafting recommendation letters

Committees

      Advisory Committee, Faculty Search (2019 – 2020)

      Undergraduate Committee (2017 – 2020)

      Merit Committee (2005, 2014)

      Renewal, Tenure, & Promotion Committee (2010 - 2011)

      Psychology 100 Review Committee (2015 – 2016)

      Headship Search Committee (2014, 2020)

Outreach   Participant Recruitment & Database Coordinator, Developmental Area
      Social Media
          Department of Psychology Twitter @QueensPsyc

Departmental Service: Centre for Neuroscience Studies

Committees   CNS Executive Board (2009 – 2012)
      Chair, Graduate Student Thesis Advisory Committees

Outreach   Participating Lab, Brain Awareness Day

University Service

Committees   General Research Ethics Board (2015 – 2017)
      Senate Advisory Research Committee (2012 – 2014)
      Curriculum Committee (2017 – 2020)

Courses Taught

Undergraduate   Lecture

Data Analysis: Quantitative Variables (Yale University)

Developmental Psychology

Comparative Cognition

Seminar

Infant Social Cognition

Laboratory

Laboratory in Comparative Cognition: Cognitive Origins

Blended model

Introduction to Comparative Cognition

Fully online

Infancy (University of British Columbia)

Introduction to Comparative Cognition

Graduate   Seminar

Infancy

Current Theories in Cognitive Development: Evolutionary Developmental Psychology

Current Theories in Cognitive Development: Socio-Cultural Theories

Grants for Teaching

2014 – 2015   Faculty of Arts and Science Course Redesign Project Competition

2015 – 2016   Ontario Online Initiative

2017 – 2018   Queen's University Course Assessment Redesign Project

2018 – 2019   Queen's University Course Assessment Redesign Project

Supervision

Ph.D.	Kristen Dunfield (2010, now Assistant Professor at Concordia University)
	Scott Robson (current)
	Amy O'Neill (current)
	Tara Karasewich (current)
	Sylvia Pinheiro (current)
M.Sc.	Brooke Hilton (current)
	Tania Tzelnic (2009)
	Elizabeth Hallinan (2009)
Undergraduate (Honours Thesis)	Kate Hollingshead (2020)
	Brooke Hilton (2019)
	Shanahan Shan (2019)
	Emily Pepper (2018)
	Megan Kenney (2018)
	Natanya Levine (2017)
	Nina Buchenreider (2016)
	Rayna Edels (2015)
	Ruxandra Filip (2015)
	Zoe Paul (2014)
	Kelsey Slobodian (2014)
	Danielle Speck (2014)
	Annamaria McAndrew (2013)
	Madison Healey (2013)
	Katherine Merwin (2012, Honours thesis prize)
	Sydney Oastler (2011)
	Raquel Martinez (2011)
	Kyleigh Schraeder (2010)
	Victoria Freeman (2010)
	Jessica White (2009)
	Sara Caird (2008)
	Jenny Chu (2008)
	Sarah Latimer (2007)
	Lisa Hong (2006)
	Katherine Chow (2006)
	Kelly Anthony-Brown (2005)