

Jill L. Atkinson
299 Frontenac St.
Kingston, ON K7L 3S9
Jill.Atkinson@Queensu.ca

EDUCATION:

Bachelor of Music (1983), Queen's University

B.A.H., Psychology (1986), Queen's University

Thesis: *Social perspective-taking deficits in young offenders in comparison to their nondelinquent agemates.*

M.A.Sc. Psychology (1988), University of Waterloo

Applied Research Project: *The impact of threatening and nonthreatening questions and clinician gender on the self-disclosure of male incarcerates.*

Ph.D. Psychology (1998), Queen's University

Dissertation: *The use of neutralizations among male and female fraud Offenders.*

EMPLOYMENT:

Queen's University

2018 - Associate Dean (Teaching & Learning)

2017 – 2018 Associate Dean (Studies)

2002 – 2017 Chair of Undergraduate Studies, Dept. of Psychology

I am a full time Continuing Adjunct Associate Professor in the Department of Psychology, currently serving as an Associate Dean in the Faculty of Arts and Science responsible for Teaching & Learning. I am responsible for quality assurance processes, curriculum development, online program and course development and delivery, experiential learning, new faculty training and special projects aimed at enhancing the learning experience for Arts and Science students.

As Chair of the undergraduate program in the Dept. of Psychology, I was responsible for recruitment, enrolment management, staffing, timetabling, curriculum development, TA development, student advising, student appeals, undergraduate awards, and faculty support. I was also responsible for coordinating PSYC 100, a large yearlong introductory course with a complement of 2 faculty instructors, administrative assistant, and 35 graduate and undergraduate students who facilitate labs. I also served on committees and boards at the Faculty and University-wide level.

i) **University Service**

Queens International Centre Advisory Board (Member, 2018-)
Provost's Advisory Committee on Teaching & Learning (2018 -)
Senate Cyclical Program Review Committee (2018 -)
Experiential Learning Working Group (2017 -)
OnQ Steering Committee (2018 -)
Interfaculty Collaboration Committee (2018 -)
Student Conduct Panel (Member, 2016-2017)
Senate Committee on Academic Development (Member, 2016-2017)
Senate Academic Planning Task Force (Member, 2012-2013)
Provost's Student Learning Experience Task Force (Member and Working Group Chair, 2012-2013)
Senate Committee on Academic Procedures (Member, 2009-2011)

ii) **Faculty Service**

Student Awards (Member, 2013- 2017)
Board of Studies (Member 2005-2008; 2011-2013; Acting Chair Summer 2014; Chair 2016-2017)
Academic Integrity and Control Panel (Member, 2009-2010)
Curriculum Committee (Member and Subcommittee Chair, 2002-2006)

Q&A Consultants, Inc. (1999-2005). I was the director and an employee of a small company that I owned with my husband, Vern Quinsey. Q&A Consultants, Inc. provided a range of psychological services to governments, social service agencies, and academic institutions. These services included assessment, education and training, and consulting on specific problems and projects.

As the director, I was responsible for managing the company, including hiring and supervising contract staff, bookkeeping, tax returns, marketing and communications. As an employee, I completed psychological risk assessments for the National Parole Board, as well as training and supervising psychometrists in this task. In addition, I provided advice on academic programming and developed multiple choice test materials for the American Psychological Association. Through Q&A Consultants, I provided psychological services to the Isabel McNeill House, a small minimum-security facility for federally sentenced women for 6 years. This included individual cognitive-behavioural treatment, the development of individual behavioural programs, consultation with the Psychiatrist and Case Management Teams, and consultation with the correctional staff on the management of self-injurious and aggressive behaviour.

Better Beginnings, Better Futures (1997-1999). I was the site researcher for the Kingston site of a tri-ministerial prevention project for high-risk families across Ontario. Supervising a 4-member team of research assistants, I oversaw the collection of longitudinal data based upon in-home interviews and the standardized testing of infants, children and their parents. I was also directly responsible for producing qualitative reports documenting the project's

programs, organization, management, agency, and community involvement.

Correctional Service of Canada - Prison for Women (1991-1997). I provided psychological services including risk and needs assessments, crisis, short-term and long-term individual and group treatment. I developed and evaluated a treatment program for fraud offenders (with Heather McLean) and developed an assessment protocol for female sex offenders. My work also included staff training, the development of behavioural programs, providing the administration with ongoing advice on crisis intervention, and the management of special needs offenders.

People Against Abuse in Lennox & Addington (1993-1994). Peer support trainer and consultant. Evaluated the need for peer support groups for survivors of sexual assault in Lennox & Addington County, organized quarterly professional workshops for professional and lay group facilitators, co-facilitated groups for female sexual assault survivors: three in local high schools for adolescent women, and one for women leaving the L&A Interval House, provided formal and informal consultation for therapy groups provided by the L&A Community Mental Health Services and helped with their transition to a peer model. All groups and workshops were systematically evaluated for consumer satisfaction and knowledge.

Queen's Counseling Service (1989-1990). Career counseling, assertiveness and communication skills training, individually and in groups. Cognitive-behavioural treatment of women with depression.

TEACHING:

Continuing Adjunct Associate Professor (2008 - 2017) Queen's University.

PSYC 100 – Designer and Coordinator, Principles of Psychology. I redesigned and coordinated this large introductory psychology course introducing blended learning with small group active learning labs.

PSYC 400 - Applied Research in Higher Education. Developed and continue to teach this advanced seminar and practicum course. (2011- present)

PSYC 348 Instructor, Psychology of Crime. I developed and taught the Psychology of Crime course using Team Based Learning. (2009 – 2010)

Adjunct Assistant Professor (2001-2008). Queen's University

PSYC 100 Coordinator, Principles of Psychology

PSYC 438 Instructor, Prevention Programs for High Risk Children.

CLINICAL PRACTICA AND INTERNSHIPS:

Prison For Women (1990-1991). Training of peer counselors. Crisis, short-term, and

long-term treatment using cognitive-behavioural techniques for women having difficulties with depression, self-injury, dissociation, suicidal behaviour, anger management, institutional adjustment, fraudulent behaviour, and preparation for release. Preparing and presenting psychological reports for the National Parole Board.

Ontario Correctional Institute (1987-88). Psychological testing, interviewing, and the preparation and presentation of intake reports. Administration and interpretation of neuropsychological and personality tests. Group therapy with sex offenders and offenders with substance use disorders.

Kitchener-Waterloo Collegiate and Vocational Institute (1987). In-depth psycho-educational assessments; developed and implemented remedial programs for three students.

GRANTS:

Fund for Scholarly Research and Creative Work and Professional Development (Adjuncts). January 2016. \$1,248

Higher Education Quality Council of Ontario (HEQCO). *Implementing Engagement Improvements through targeted interventions*. Queen's University Enhanced First Year – Psychology Dept. Mar 08-April 09. \$17,000.

TEACHING AWARDS:

Chancellor Charles A. Ballie Teaching Award, April 2016, \$5,000
Recipient of the Psychology Department Teaching Award, 2012.

PUBLICATIONS:

Atkinson, J.L. (2018). *Correctional Assessment and Treatment: Toward Community Reintegration*, Chapter 6 in J. Barker and D.S. Tavcer (Eds.). *Women and the Criminal Justice System: A Canadian Perspective*. 2nd ed. Toronto, ON: Edmond Montgomery.

Atkinson, J.L. and Folsom, J. (2008). *Assessment, Treatment and Community Reintegration*, Chapter 6 in J. Barker (Ed.). *Women and the Criminal Justice System: A Canadian Perspective*. Toronto, ON: Edmond Montgomery.

Folsom, J. and Atkinson, J.L. (2007). The Generalizability of the LSI-R and the CAT to the Prediction of Recidivism in Female Offenders. *Criminal Justice and Behaviour*, 34(8), 1044-1056.

Atkinson, J.L. (1996). Female sex offenders: A literature review. *Forum on Corrections Research*, 8(2), 39-42.

Atkinson, J.L. (1995). *The Assessment of Female Sex Offenders*. Kingston, ON: Correctional Service of Canada, April 1995.

Atkinson, J.L. & McLean, H. (1994). Women and fraud: Results of a program at the Prison for Women. *Forum on Corrections Research*, 6(1), 39-41.

PRESENTATIONS AND WORKSHOPS:

i) Teaching and Learning

Atkinson, J. (2016) *The benefits of adding undergraduate TAs to a large instructional team*. Pecha Kucha presentation made at the Society for Teaching and Learning in Higher Education Annual Conference, June.

Atkinson, J. and Johnsrude, I. (2016) *Is it a better course? Challenges in evaluating the effectiveness of a redesigned large first year university psychology course*. Paper presented at the Society for Teaching and Learning in Higher Education Annual Conference, June.

Atkinson, J. (2015) *Designing for Learning Workshop Series: Active Learning*. Arts and Science Community of Learners, November.

Brown, V., Atkinson, J. & Maki, P. (2015). "Making the Culture Shift" Faculty Engagement in learning outcomes assessment", Higher Education Quality Council of Ontario. Sept. <https://www.youtube.com/watch?v=G4GDldfw18>

Atkinson, J. (2015). What's the Big Deal about Using Undergraduate TAs? *Showcase of Teaching and Learning at Queen's*, May.

Atkinson, J. (2014) *Transforming the Role of the Tutorial in Large Classes: From Supplemental to Essential*. Society for Teaching and Learning in Higher Education, Kingston, ON. June.

Atkinson, J. & Johnsrude, I. (2013). *Taking Learning Online*. Panel presentation at Stanford's PSYCH ONE teaching conference, Palo Alto, Calif., July.

Davidson, L. and Atkinson, J (2009). "Adventures in Teaching: Team Based Learning "a Centre for Teaching and Learning symposium, December 7, 2009.

ii) Correctional Psychology

Folsom, J. and Atkinson, J.L. (2008). *Release Type, level of risk, and re-offence rate of*

female offenders. Paper presented at the annual meeting of the annual Canadian Psychological Association Conference, Halifax, NS, June.

Folsom, J. and Atkinson, J.L. (2006). *Predictive Validity of the LSI-R and the CAT for federally sentenced women*. Poster presented at the annual Canadian Psychological Association Conference, Calgary, AB. June.

Folsom, N. J. & Atkinson, J.L. (1998). *The relationship between the Level of Supervision Inventory (LSI) and other variables known to predict recidivism in a sample of federally sentenced women*. Poster presented at the 12th Annual Penetanguishene Forensic Conference "Substance Abuse, Aggression and Mental Disorder", Penetanguishene, Ontario, June.

Atkinson, J.L. (1997). *Female Sex Offenders*. Paper presented at the conference on Mental Health Problems of Women Offenders, Kingston, Ontario, October.

Atkinson, J.L. (1994). *Self-injury and multiplicity*. Presentation to the Multiple Personality and Dissociation Society, Kingston, Ontario, February.

Atkinson, J.L. (1993). *Self-injury*. Workshop for the Sexual Abuse Subcommittee of People Against Abuse in Lennox & Addington, Napanee, Ontario, November.

Atkinson, J.L. (1993). *Self-injurious behaviour*. Kingston Psychiatric Hospital Rounds, Kingston, Ontario, March.

Atkinson, J.L. (1993). *Self-injurious behaviour*. Workshop for Continuing Medical Education, Faculty of Medicine, Queen's University, Kingston, Ontario. February.

McLean, H. & Atkinson, J.L. (1992). *Treating female fraud offenders using relapse prevention techniques in a group context*. Workshop. Elizabeth Fry Society, Toronto, March.

Atkinson, J.L. (1992). *Self-injurious behaviour*. Algonquin College, Ottawa, March.

Atkinson, J.L. & McLean, H. (1992). *The treatment program for federally sentenced female fraud offenders at the Prison for Women*. Clinical Brown Bag Seminar, Queen's University Psychology Dept, January.