Equity, Diversity, and Inclusion (EDI) Committee Update #8
Department of Psychology, Queen’s University
February 2021
Committee: Lisa Bas, Tess Clifford, Michele Morningstar, Trinda Penniston, Isabel Magsucang, Alix Young, & Sari van Anders (chair)

The 2020-2021 EDI committee met for 30 minutes on Thursday February 11th for our eighth meeting. If you have questions about the items, feel free to get in touch with Sari van Anders. We welcomed each other back, updated ourselves about what we did in the previous meeting and between that meeting and this one, and then discussed the rest of our agenda. Here is a summary!

- Updates:
  - Reading groups: Scheduled! (Sari) Sari and Trinda will make a plan for first reading group (The Skin We’re In by Desmond Cole)
  - TRC/Psychology meeting was held on Friday Feb 12th 12-1:30 (coordinated by Sari and Al Doxtator from Indigenous Initiatives)
  - PICRDI report: we read the original PICRDI report and Sari suggested posting comments on Teams because there was a lot to discuss and the group decided to have a specific Teams channel for this.
  - Speakers list: No responses by deadline and one response afterwards; new deadline was provided to recipients (Sari).
  - Sari noted that the Social-Personality area was doing a great job with EDI programming!
  - Website accessibility: Michele is working with the department’s Web/Graphic Designer (Eric) to look at accessibility issues and working through making required changes.
  - Job candidates: Sari met with each and sent in evaluations from an EDI lens.
  - Summer undergraduate research program: Sari has been communicating with Luis on brainstorming/organizing/planning and hopes to bring something to the EDI committee soon.
  - Accommodations ambassador: Michele will look into this further.
  - Summer scheduling: we decided to do this over Teams

- Grad Student Letters Update (Trinda and Lisa)
  - There are now proposed dates/deadlines for activities, after Trinda and Lisa summarized and itemized their letters and met with letter writers.
  - Sari will work with this to allot into ongoing EDI timeline.

- Discussion about the GREs and more (Michele)
  - Sari congratulated Michele on a really well laid out and helpful document!
  - Agreed to share with the S-P group in advance of their upcoming discussion on the topic.
  - Agreed to share with all faculty
  - Agreed to ask Cognitive Neuroscience about how not having a GRE influences their program
  - Might connect with EDI Training that Tess has been researching.