The 2020-2021 EDI committee met for 30 minutes on Thursday March 11th for our ninth meeting. If you have questions about the items, feel free to get in touch with Sari van Anders. Here is a summary!

- We had our first reading group and will have the second one Friday March 26th. Shortly afterwards, we will post discussion prompts for anyone who would like to read the books in for self-guided EDI learning/growth (Sari & Trinda).
- Psychology EDI/TRC follow-up: four ideas and plans are developed (Sari).
- There was some good discussion on Teams about the PICRDI report and follow-up that we will develop into plans over the next few months (Sari).
- Some of the people we contacted filled out the speakers list but some didn’t and, from those who did, some omitted most of the information we asked for. We will have to find another way to get this information about EDI for the department (e.g., hire an RA; ask our admin support, etc.) (Sari).
- We will be soliciting teaching tips from faculty to collate and send out (Sari).
- We checked for website updates (Michele).
- We scheduled the remainder of this academic year’s meetings (everyone).
- We updated ourselves on the grad student letter itemization and prioritization (which is now done!) (Trinda and Sari).
- We discussed positive comments and some questions about the GRE Evidence Review (Michele)
- We discussed revising the idea of the EDI Support Committee from a “committee” to a team of people who can help support specific initiatives as needs arise (Sari).
- We discussed our budget: we have not spent much yet, just books ($360) but have the training, grad student focus groups, summer books, and guest speaker honoraria, which will use most of the remainder (Sari).
- Our undergrad members are working on some undergrad initiatives (Isobel, Alix).