The 2020-2021 EDI committee met for an hour on Thursday June 10th for our twelfth meeting. If you have questions about the items, feel free to get in touch with Sari van Anders. Here is a summary!

- Reading groups: 3rd and final reading group scheduled for 10-11am June 28th to discuss Eternity Martis’ *They Said This Would Be Fun* (Sari).
- EDI 15/15: Trans language EDI 15/15 will be scheduled in July (Sari); previous one on accessible documents seemed to go well (Sari).
- Website updates: Work is ongoing, with lots of documents added and checking in with Eric on the accessibility audit (Michele).
- Staff members: We will be having a staff member of the EDI Committee, and Sari will solicit names.
- Undergraduate members: We have reached out to the DSC (Sari).
- New members: We have emailed about about timing/scheduling and onboarding materials (Sari).
- EDI TRC/Psychology updates: Separate meetings are set with Meghan Norris (undergrad chair) and Al Doxtater (Indigenous Elder) about some of the follow-ups on these items (Sari).
- DEAP: The first part is completed and will continue in July starting with a few areas at a time (Sari).
- Undergrad proposal: we discussed building online space for undergrads related to EDI issues and discussed who would have access, who would moderate, and what platform it would be on. We will continue this discussion in July (Alix).
- Hiring Materials: Based on the helpful workshop with Dr. Joyce Yen, we discussed a proposal about EDI considerations in hiring and about collective development of a hiring rubric. We will develop these and bring them to the department (Sari).
- Name Pronunciation clicks: We discussed a way to have easily accessible name pronunciations online so that faculty, grad students, and staff can better know how to pronounce each others’ names and avoid the microaggressions that can come with the more common mispronunciation of minoritized community members’ names (Sari).
- Internal EDI Resources: We discussed a Teams channel for people to share resources, including how to moderate it, what it would be, who would be on it, and guidelines we’d need. We will look at some moderating guidelines and organizational suggestions (Michele).
- We thanked Trinda Penniston and Alix Young for their time on the committee and wished them well!