Psychology EDI Reading Group #2
(originally scheduled for Friday March 26th 2021, 4-5pm)
*Me and White Supremacy: Combat Racism, Change the World, and Become Good Ancestor*

by Layla F. Saad

Discussion Questions and Prompts

*Prepared by Sari van Anders and Trinda Penniston 03.16.21*

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We had many questions we wanted to ask during the reading group and prompts for facilitating discussion. We are sharing with you the questions/prompts that we prepared for the reading group. We hope these questions/prompts will aid you in your self-reflections and critical thinking about white supremacy, racism, your role in these systems, and how to combat them.

1. This book helped me realize that talking about guilt about not doing enough EDI work could fall into patterns of white supremacy (e.g., white saviorism) in terms of how it’s perceived, regardless of my intent. And I don’t get to pick the impact of my utterances or behaviours, as none of us do. Are there things you realized about white supremacy that, regardless of your intent, were having negative impacts, for example by fitting into patterns?

2. What thoughts did you have after reading Saad describe who this book is for? What feelings came up for you as Saad described what to expect, how to use the book, and the things you might feel as you read the book?

3. What was something new you learned about white supremacy from this book? How did learning it impact your understanding (e.g., of yourself, of racism, etc.)?

4. What writing prompts did you find the most/least difficult? What writing prompts did you find the most/least uncomfortable? Did you skip any of the prompts? Why or why not?

5. What would be the academic equivalent of MLK’s white moderate who is more devoted to order than justice? Like, what is “order” translated into academia (over justice)?

6. What questions did you have before reading the book? What questions did you have after reading Part I (preparing for the work) but before reading Part II (the [actual] work)?

7. What kinds of phenomena from the book do you see happening in academic spaces?

8. What questions do you still have after reading the book and/or after doing the challenge?