

**Department of Psychology  
Queen's University  
Kingston, Ontario, Canada**

**Tenure-Track Appointment in Psychology**

**Child and/or Adolescent Clinical Psychology**

The Department of Psychology at Queen's University invites applications for a tenure-track position at the rank of Assistant Professor, in the field of **Child and/or Adolescent Clinical Psychology**. Candidates will have proven expertise in etiology, treatment, and/or prevention, in addition to teaching, research, and clinical interests related to child and/or adolescent clinical psychology. A research program that focuses on racialized/minoritized populations or communities, as well as associated forms of oppression, would be considered a major asset (e.g., cultural patterning of disorders, racialized/minoritized distress, culturally-adapted treatments and services, community-based prevention, etc.). The preferred start date for this appointment is July 1, 2021.

Eligible applicants must hold a PhD in Clinical Psychology completed at the start date of the appointment, be license-eligible or licensed through the College of Psychologists of Ontario, and must have, or show evidence of the ability to develop a high-quality research program. The potential to link with other areas of research strength within the Department is an asset (e.g., cognitive, affective, and developmental neuroscience; stress and psychopathology; sexuality and gender/sex; health psychology; developmental psychology; social psychology). The successful candidate will also provide high quality instruction within our undergraduate and graduate programs, and attract and supervise diverse undergraduate and graduate students.

The successful candidate will provide evidence of high quality scholarly output that demonstrates potential for independent research moving beyond a dissertation and leading to peer-assessed publications. Candidates must provide evidence of strong communicative and interpersonal skills combined with a flexible attitude and ability to work in an interdisciplinary, collaborative environment. The successful candidate will also be expected to make substantive contributions through service to the department, to the Faculty, to the University, and/or to the broader community. Salary is commensurate with qualifications and experience.

People from across Canada and around the world come to learn, teach and carry out research at Queen's University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's provides partial reimbursement for eligible daycare expenses for employees with dependent children in

daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see [Queen's Human Resources](#).

Additional information about Queen's University can be found on the [Faculty Recruitment and Support](#) website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit [Inclusive Queen's](#) for information on equity, diversity and inclusion resources and initiatives.

Queen's University and the Department of Psychology aim to hire faculty who share a commitment to Diversity, Equity, Decolonization, and Inclusion (DEDI) (<https://www.queensu.ca/universityrelations/equity>). Applicants should provide a Statement of Contribution to Diversity, Equity, Decolonization and Inclusion with their application. This statement offers applicants an opportunity to describe their past, present, and/or future aspirations to promoting DEDI in their careers as researchers, educators, clinicians, and/or community members, and to convey how they see these and other commitments continuing at Queen's. The statement can focus on teaching, research, clinical practice, or service, or any combination of factors.

Queen's has several inter- and multi-disciplinary opportunities and communities for DEDI in scholarship, teaching, service, and action. These include undergraduate degree programs in Indigenous Studies (<https://www.queensu.ca/ilcu/academics/academic-plans/indigenous-studies>), Black Studies (<https://www.queensu.ca/gnds/about-us/news/introduction-ba-minorgeneral-black-studies>), Cultural Studies (<https://www.queensu.ca/culturalstudies/home>), and Gender Studies (<https://www.queensu.ca/gnds/home>), as well as organizations for participatory action, including the Four Directions Indigenous Student Centre and the Queen's Black Academic Society, among others. Applicants are invited to connect their contributions to these established and emerging opportunities.

In addition, the Psychology Department and Clinical Psychology Program have excellent facilities for interdisciplinary research through their links with the Queen's University Psychology Clinic (<http://www.queensu.ca/psychology/PSYCclinic.html>); community mental health partners (e.g., <https://maltbycentre.ca>; <https://www.ongwanada.com>); Queen's Centre for Neuroscience Studies and its 3T Siemens Trio MRI facility (<http://neuroscience.queensu.ca/>); a new in-development assay facility for measuring hormones, immunity, and other physiological variables; and the Queen's Biological Communication Centre (<https://www.queensu.ca/psychology/queens-biological-communication-centre>).

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian citizens and Permanent Residents of Canada will be given priority.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements:

- “I am a Canadian citizen / permanent resident of Canada”; OR,
- “I am not a Canadian citizen / permanent resident of Canada”.

Applications that do not include this information will be deemed incomplete.

In addition, the impact of certain circumstances that may legitimately affect a nominee’s record of research achievement will be given careful consideration when assessing the nominee’s research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:

- A cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- A current Curriculum Vitae (including a list of publications, awards and grants received);
- A research statement including current and future research interests;
- A teaching statement including: (1) a teaching philosophy; (2) a description of teaching interests; (3) teaching outlines (e.g., syllabi) and evaluations (e.g., quantitative and/or qualitative feedback from students, if available).
- A statement of contribution to DEDI;
- A statement on career interruptions (family or medical), if applicable, to help us contextualize these and more fairly evaluate applicants, and;
- Three letters of reference to be sent directly to Dr. G. Cynthia Fekken at the address included below. Reference letters should be dated, and include the referee’s name, position, department, institution, email address and telephone number, the name of the nominee, and the period of time and the capacity in which the referee has known the nominee.

The deadline for applications is **October 31, 2020**. **Applicants are encouraged to send all documents in their application packages electronically as PDFs** to Dr. G. Cynthia Fekken at [psyc.clinical.job@queensu.ca](mailto:psyc.clinical.job@queensu.ca). Hard copy applications may be submitted to:

Dr. G. Cynthia Fekken  
Professor and Head  
Department of Psychology  
Humphrey Hall

Queen's University  
Kingston, Ontario  
CANADA K7L 3N6

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation for an applicant's accessibility needs. If you require accommodation during the interview process, please contact Theresa Brennan in the Department of Psychology, 613-533-6406.

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the Queen's University Faculty [Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>.