

# ABNORMAL PSYCHOLOGY

## PSYC 235

**Fall-Winter 2014-15**

Location: **Biosciences Auditorium**, room 1101

Time: Tuesdays 6:30-9:30 pm

### **Instructors**

**Fall Term**: Dr. Tonya Bauermann

**Email**: TBA

**Winter Term**: Katherine Holshausen

**Email**: [k.holshausen@queensu.ca](mailto:k.holshausen@queensu.ca)

### **Teaching Assistants**

**Samantha Dawson**: [11sd49@queensu.ca](mailto:11sd49@queensu.ca)

Office hours: email for appt.

**Robyn Jackowich (Fall Term)**: [robyn.jackowich@queensu.ca](mailto:robyn.jackowich@queensu.ca)

Office hours: Tuesdays 5:30-6:30pm HUM 324, or by appt.

**Victoria Della Cioppa (Winter Term)**: [13vdc@queensu.ca](mailto:13vdc@queensu.ca)

Office hours: Fridays 10:00-11:00am HUM 324, or by appt.

*Note*: Samantha is the TA responsible for all matters pertaining to the course and exam administration. Contact Sam for questions about exam scheduling, special accommodations, grades, or general questions about course administration only. If Sam cannot answer your question, she will forward your email to the course instructor.

Robyn and Victoria are the TAs responsible for all matters pertaining to course content. Robyn will attend lectures in the fall term and Victoria will attend in the winter term. You can contact them during their office hours and via Moodle if you have questions about course material. Contact them via email if you wish to review your exam, or if you have general questions about the course. If they cannot answer your question, they will forward your email to the course instructor.

### **Course Contact Information**

Course website: <https://moodle.queensu.ca/>

*Note*: Moodle forums will be used for students to post questions about course content. All other questions should be emailed directly to the appropriate TA. E-mails to the instructors concerning such questions will be automatically forwarded to the TAs. If the TAs cannot answer the question, they will forward the e-mail to the instructor.

## **Course Goals and Objectives**

The purpose of this course is to provide a comprehensive introduction to theories of diagnosis, etiology, and treatment of abnormal behaviour. The first part of the Fall term will be spent examining issues related to the conceptualization, assessment, and classification of abnormal behaviour. The rest of the Fall and Winter terms will describe in detail a range of disorders with reference to theories of etiology, classification, and treatment. Controversial topics will be presented in this course that will challenge students to think critically and creatively.

The course will be presented as a series of 150 min lectures, as outlined below. Although lectures will be based on the topics covered in the text, there will not be enough class time to deal with every topic. Students are responsible for the material in the text that is not covered during class time. Assigned readings should be done before the lecture and will aid understanding of material presented in lectures. The lectures will also present new material not covered by the textbook, reflecting the most current research and knowledge: students are also responsible for this material, and therefore it is important to attend all lectures.

### **PSYC 100 requirement**

PSYC 100/6.0 is a prerequisite for all other psychology courses. It can only be waived if a student has completed a similar advanced high school (AP) or college level introductory psychology course.

### **Required Textbook**

Barlow, D.H., Durand, V. M., Stewart, A. H., & Lalumière, M. L. (2015). Abnormal Psychology: An Integrative Approach, 4<sup>th</sup> Canadian Edition. Toronto: Nelson.

Two copies of the text are available on reserve in the Stauffer library.

### **Required Readings**

Details regarding required readings are provided in the course schedule; in brief, students are required to read the text. Supplementary materials such as journal articles, other readings, podcasts, youtube videos, etc. will be made available to students on Moodle. Students are only responsible for content from these supplementary materials if they are discussed in class or if otherwise stated in class.

**Course Notes.** PDF copies of lecture notes will be made available via Moodle after each lecture.

### **Copyright of Course Materials**

Course material is copyrighted and is for the sole use of students registered in Psyc235. This material shall not be distributed or disseminated to anyone other than students registered in Psyc235. Failure to abide by these conditions is a breach of copyright, and

may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

### **Course evaluation**

Evaluation for this course will consist of 2 noncumulative in-class exams and 2 cumulative semester exams.

**In-class Exam I: October 14<sup>th</sup>** during class period, **20% of the final grade**

**Semester I Exam: During exam period, TBA, 30% of the final grade**

**In-class Exam II: February 24<sup>th</sup>**, TBA, **20% of the final grade**

**Semester II Exam: During exam period, TBA, 30% of the final grade**

In-class exams will consist of approximately 50 multiple-choice questions and will be noncumulative.

Semester exams will consist of a mixture of approximately 50 multiple-choice, and/or true/false, fill-in-the blanks, and a few short written answer questions covering material covered in that semester.

Students are responsible for **all material in the textbook, even if it is not directly covered in class**. Likewise, **students are responsible for all material covered in class**, even if it is not addressed in the textbook.

### **Disability Accommodations**

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website

at: <http://www.queensu.ca/hcds/ds/>

If a student requires accommodations (e.g., extra time) for an in-class exam, it is their responsibility to contact the head TA, Samantha Dawson, and provide documentation from DSO at least 2 weeks prior to the exam. Accommodations for semester exams, during the December and April exam periods, are handled directly through the Exams Office, once you have registered with Student Disability Services.

### **Exam Accommodation Policy**

See <http://www.queensu.ca/psychology/Undergraduate/psycdepartmentalpolices.html> for **Psychology Departmental Policies**. Students can only be excused from examinations for compassionate reasons such as illness, accident, or a death in the family. Written documentation must be provided.

1. Students who cannot write an exam during the December or April exam period due to a serious, extenuating circumstance (with the supporting documentation required as outlined below) must be available to write a deferred exam during the Psychology Department's *Make up exam period January 9<sup>th</sup> & 10<sup>th</sup>, April 27<sup>th</sup>, or September 11<sup>th</sup> & 12<sup>th</sup>, 2015*. Students must obtain permission from their instructor to write a deferred exam. This requires notifying your instructor in advance or, under extraordinary circumstances, within 72 hours after the exam, with appropriate documentation. Please use the *Request for an Exam Deferral* form found on the Psychology Department website or from the UG office and attach your documentation.
2. Complete and return the instructor-signed *Permission for an Incomplete Grade* form available on the Arts and Science website and return it to the UG office. [http://www.queensu.ca/artsci/sites/default/files/Permission\\_for\\_an\\_incomplete\\_grade%2021jan2011.pdf](http://www.queensu.ca/artsci/sites/default/files/Permission_for_an_incomplete_grade%2021jan2011.pdf)
3. Be available to write the makeup exam during the first available PSYC *Make up exam period* in January, April, or September, 2015.

**NOTE:** Students who do not write the makeup exam are advised to drop the course. If a student cannot write the makeup exam due to a serious extenuating circumstance for which they can provide new documentation, they will either be granted a second deferral by their instructor or be supported in their appeal to drop the course after the deadline, though this decision rests with the Associate Dean (Studies).

**Documentation.** Appropriate documentation includes a signed letter from a registered health professional, Queen's HC&DS, or documentation of a death such as a bulletin from a memorial service, obituary (newspaper or online) or funeral home letter. Official documents will be copied and originals returned to the student. Note that the PSYC department randomly checks document authenticity and that fraudulent documents will be grounds for a finding of a major departure from academic integrity.

**Accommodation after the fact.** Once a student has written an exam, they may not subsequently be granted accommodation such as being offered a second opportunity to write the exam or have it count for less than originally specified in the course syllabus (e.g., reweighted). Students who cannot perform to the best of their abilities due a serious, extenuating circumstance must inform their instructor to arrange appropriate accommodation before attempting an exam or completing a course. Appeals to change a grade after the fact must be made to the Associate Dean (Studies) and will only be supported by the department in exceptional circumstances.

**Travel during exams.** According to university regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods as well as during any scheduled class times. Requests to write a makeup exam because of conflicting travel plans (e.g., flight bookings) or requests to miss an in class exam due to other plans will NOT be considered except under extraordinary circumstances. Students are advised to wait until the final exam schedules are posted before making any travel arrangements.

**Grading Method**

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

***Queen's Official Grade Conversion Scale***

<b>Grade</b>	<b>Numerical Course Average (Range)</b>
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

**Academic Integrity**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect, and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing, and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/sites/default/files/Academic%20Regulations.pdf>), and from the instructors of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions that contravene the regulation on academic integrity carry sanctions that can range from a

warning or the loss of grades on an assignment, to the failure of a course, or a requirement to withdraw from the university.

### **Course Outline**

*Note:* The following schedule is subject to change. Students will be notified via Moodle and in class of scheduling changes.

### **Fall Term**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Sept. 9	What is Abnormal? Historical Conceptions of Abnormality	Ch. 1
Sept. 16	Theories of Psychopathology	Ch. 2
Sept. 23	Clinical Assessment, Diagnosis & Research Issues	Ch. 3 & 4
Sept. 30	Anxiety Disorders I	Ch. 5
Oct. 7	Anxiety Disorders II	Ch. 5
Oct. 14	<b><i>In Class Exam I</i></b>	
Oct. 21	Somatic Symptom Disorders	Ch. 6 (181-194)
Oct. 28	Eating Disorders	Ch. 8 (261-284)
Nov. 4	Physical Disorders & Health Psychology	Ch. 9
Nov. 11	Sexual & Gender Identity Disorders <i>Guest Lecturer</i>	Ch. 10
Nov. 18	Forensic Psychology: ASPD & Sexual Offending	Ch. 10
Nov. 25	Sleep Disorders	Ch. 8 (284-297)
TBA	<b><i>Semester Exam I</i></b>	

**Winter Term**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Jan. 6	Schizophrenia	Ch. 13
Jan. 13	Schizophrenia	Ch. 13 <i>Additional reading: TBA</i>
Jan. 20	Mood Disorders	Ch. 7
Jan. 27	Mood Disorders	Ch. 7
Feb. 3	Mood Disorders	Ch. 7
Feb. 10	Developmental Disorders <i>Guest lecture: TBA</i>	Ch. 14
Feb. 17	READING WEEK – NO CLASS	
Feb. 24	<b><i>In Class Exam II</i></b>	
March 3	Cognitive Disorders	Ch. 15
March 10	Dissociative Disorders	Ch. 6 (195-206)
March 17	Substance-Related Disorders	Ch. 11
March 24	Personality Disorders	Ch. 12
March 31	Mental Health Services & Stigma <i>Guest lecture: TBA</i>	Ch. 16
TBA	<b><i>Semester Exam II</i></b>	