I am writing to give you an update on Psyc321.

As it stood on March 12th when I last saw you at the midterm, you had Lab 7 to submit and 2 more labs to do and submit reports. I am cancelling those final 2 labs but will still keep the lab portion of your final mark at 40%. Each of your completed labs will be worth more now. We will just scale the marks to be out of 40. I would still like you to submit Lab 7 on semantic priming for a number of reasons. All of you attended the lab and completed the task and some of you have already submitted the reports. The submission deadline for this lab has been a moving target. It was originally due on Tuesday, March 17 and I extended it to Tuesday, March 24. We will now accept the reports until noon on Thursday March 26.

In the remaining 4 classes in the course, I will give lectures on psycholinguistic topics that I hope you will be interested in. The focus of the lectures may differ from the topics outlined in the syllabus. I will post PowerPoint files to OnQ that include my recorded voice giving the lectures.

The final paper in the course is still a requirement. I have heard from a number of you about your topics. For the rest of you, it is a good idea to touch base with me about what you will do your research on. I can provide some guidance about direction and scope and ensure that you are writing your paper on a topic that is within the area of psycholinguistics. I will talk a bit about the paper in Tuesdays’s lecture. The current deadline for submission of the paper is April 9th and I will leave that deadline as it is. If you have trouble finishing your paper by that date, however, please contact me. An assignment category called Final Paper has been set up in OnQ.

Take care everyone.

Kevin Munhall
Psyc 321 Psycholinguistics

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Lectures:
Ellis 319
Tuesday 10:00 – 11:30
Thursday 8:30 – 10:00

Office Hours: any time by appointment

Learning goals:
My aim is that you gain an overview of the field of the psychology of language and learn some experimental skills. You will learn to replicate the methods of a series of classic psycholinguistic experiments. In addition, you will learn how to construct new psycholinguistic experiments.
Course Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Laboratories</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm (March 12)</td>
<td>30%</td>
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<td>Final Paper (due April 9)</td>
<td>30%</td>
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PAPER TOPICS DUE MARCH 12, 2019

Laboratories

For this part of the course you are required to learn how to perform a number of psycholinguistic studies. The aim is to give you some "hands-on" experience in the experimental study of language. The laboratories include creating a voicing continuum for a speech perception experiment, creating a stimulus set for a lexical processing study, learning to eye track subjects for a sentence processing study, exploring conversation methodologies, and ‘programming’ a psycholinguistic study. There are 10 of these laboratories and eight will be marked (worth five marks each). Part of your mark will be what I call ‘mastery marks’. If you complete and understand the laboratory, then you earn those marks. The rest of the marks for a particular laboratory are based on your responses to a series of short questions that must be answered and submitted by the deadline.

Software

Two free software packages should be downloaded to your computers. We will use them in some of the labs and classes. They also provide you with tools to carry out psycholinguistic activities in the future.

Praat – this is a computer program that allows you to record, analyze, synthesize and edit speech. It is available for many platforms and operating systems and can be downloaded from here: http://www.fon.hum.uva.nl/praat/

OpenSesame – this is an experiment creation program that can be used to present stimuli and time and record responses. It is available from here: https://osdoc.cogsci.nl
Final Paper

The paper will be evaluated according to the following criteria (30 marks):

**Research** - comprehensiveness, accuracy, use of current and relevant research

**Organization** - clear identified units of thought, elaboration (adequate explanation)

**Writing** - correct English grammar and spelling, clarity and coherence

Your topic can be anything in psycholinguistics that you find interesting, but the topic has to be approved by me (**note the ‘soft’ deadline for topics: March 12, 2020**).

Maximum 10 pages (double spaced) plus references.

12 point, Times New Roman, minimum half-inch margins.

Some tips on writing by Dr. Kate Jeffery:

https://corticalia.wordpress.com/2018/02/26/how-to-write/?__twitter_impression=true

Midterm

The midterm will have the following format. The first section (A) of the exam will be composed of short answer questions. This will be followed by a section (B) of questions requiring longer answers drawn from the lecture material and readings. For both sections there will always be some choice. Finally, there will be a single question (C) of a very generally nature you need to integrate material and present a cogent argument. I have uploaded past midterms to the class webpage to help you study.