

## COURSE DESCRIPTION

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The study of social psychology is a fascinating field, certainly one that readily applies to our lives. In this course, I will provide you with a general overview of research and theory in social psychology, based on classic and contemporary findings from the social psychological literature. This course is research-oriented. You will also learn about the scientific methods used by researchers in social psychology to conduct valid research.

**Prerequisites:** PSYC 100

## UNIVERSITY OPERATING DATES

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<b>Sep 30</b>	Tuition due
<b>Sep 8</b>	Classes start
<b>Sep 21</b>	Last day to add courses
<b>Nov 2</b>	Last day to drop courses without financial penalty
<b>Nov 2</b>	Last day to drop without academic penalty
<b>N/A</b>	Last day to change exam centre
<b>Nov 7</b>	Last day to submit exam accommodation requests (if applicable)
<b>Dec 7</b>	Classes end
<b>Dec 10-23</b>	Exam Period

## LEARNING OUTCOMES

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After completing PSYC 241, students will :

1. Explain the scientific theories underlying phenomena such as social judgment, prejudice, group influence, altruism, and aggression.
2. Explain how individual difference variables and situational factors interact to predict cognition and behavior.
3. Draw connections between social psychological theories and everyday life, applying these theories to real-world problems.

## COURSE MATERIALS

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We will use the following textbook which is available at the Campus Bookstore (<http://www.campusbookstore.com>):

- Myers, D. G., Spencer, S. J., & Jordan, C. H. (2018). *Social Psychology* (7th Canadian ed.). New York: McGraw-Hill.

**\*\*Please note:** This textbook has an “e-version” as well, which you can purchase instead of the hard copy. Either option is fine. Also, this book has a number of online resources associated with it. You are welcome and encouraged to take advantage of these resources but they are not formally part of the course content (i.e., they are optional). If you choose to buy an older edition of this textbook, please note that you are responsible for all of the information in the 2015 version.

## SUGGESTED TIME COMMITMENT

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Students can expect to spend approximately 10 hours a week (120 hours per term) in study/practice and online activity for this course.

## WEIGHTING OF ASSESSMENTS

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Interactive Discussions	20%
3 Written Application Assignments	15%
Midterm Test	15%
Final Exam	50%

### Final Proctored Exam

Once the exam schedule has been finalized the exam date will be posted on your SOLUS account. Students living in the Kingston area will write their final exam on Queen’s campus. Students writing off campus will receive an email to their Queen’s email account with full details of date/time/location of their exam. Please note: off campus exams will be held on the same day as Kingston exams, but the start time may vary slightly due to the requirements of the off-campus exam centre.

When you registered for the course, you indicated the exam centre location. If you do not remember the exam location you chose, or if you wish to change your exam location, please email: [asc.online@queensu.ca](mailto:asc.online@queensu.ca) or call 613-533-3322. The deadline for changing your exam centre can be found on the Queen’s Arts & Science Online website. You must request the change prior to this deadline or you will be subject to a non-refundable administrative fee of \$100.00 per exam.

### Location and Timing of Final Examinations

As noted in Academic Regulation 8.2.1, “the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time scheduled by the Examinations Office.” The exam period is listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science Academic Calendar and on the Office of the University Registrar’s webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

## ASSESSMENTS AND ACTIVITIES DESCRIPTION

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### **\*You must pass the final exam to pass the course**

All assignments and learning activities will be graded by the teaching team, using detailed marking rubrics in line with established marking practice.

### **Interactive Discussion Forums**

Each week, you will be responsible for completing an interactive video lesson. There are check-point questions within these videos, they are designed to check your understanding of course material but are not graded. You are responsible for knowing the information within these lessons as it may appear on your midterm and/or final exam. During weeks 3, 5, 7, 9, 10 and 11; you will participate in a small group discussion related to the interactive lessons and readings and these discussions are marked.

### **Written Application Assignments**

You will be assigned three papers that will give you the opportunity to apply what you have learned in the course. Please note that we will be enforcing a very strict word limit on these papers (500 words maximum). Each written assignment is worth 5%.

### **Midterm Test covered in weeks 1-5**

The midterm will cover course material including readings, interactive lessons, chapter videos, and discussions from Modules 1-5.

The marking for the midterm test is as follows:

30 multiple choice questions, @ 0.5 mark= 15 marks

### **Proctored Final Exam**

The Final Exam will cover course material including readings, interactive lessons, chapter videos, and discussions from Modules 1-12.

The marking for the Final Exam is as follows

Part A. Twenty multiple choice questions, @ 1 mark= 20 marks

Part B. Ten short answer questions @ 2 marks = 20 marks

Part C. Two short essay questions worth 5 marks = 10 marks

### **Proctored Exams**

Once the exam schedule has been finalized the exam date will be posted on your SOLUS account.

**Due to the ongoing situation with COVID-19, there will be no in person proctored exams. All exams will be written online using OnQ or Examyty.**

The ASO Exams team will contact you with more information regarding the use of Examyty and the technical requirements that you will need to meet. You will also be asked to provide the time zone in which you will be located at the time of your exam.

You will also be offered an opportunity to practice logging into Examyty in order to familiarize yourself with the online proctoring experience.

When you registered for the course, you indicated the exam centre location. This does not need to be updated.

### Location and Timing of Final Examinations

The exam dates for each Term are listed on the Faculty of Arts and Science webpage under "Important Dates." Student exam schedules for the Fall Term are posted via SOLUS immediately prior to the Thanksgiving holiday; for the Winter Term they are posted on the Friday before Reading Week, and for the Summer Term they are individually noted on the Arts and Science Online syllabi. **Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.**

### Remote Exams

For exams being offered remotely, Regulation 7.2.3. Restrictions on Assessment is waived. Remote exams will be allowed in the last two weeks of classes and in the study period designated by Senate prior to the examination period in order to accommodate the limited number of online proctoring seats available.

### Remote Proctoring

The final exam and some tests/quizzes in this course will use remote proctoring provided by a third-party, cloud-based service that enables the completion of a proctored exam or test from an off-campus location, through onQ. This online proctoring solution was chosen as part of the approach to maintaining academic integrity in online assessment. Precise details about how remote proctoring will be used in this course can be found in the "Getting Started with Remote Proctoring" content module in onQ.

When writing tests/exams using remote proctoring, you are connecting to the third-party service. Queen's has conducted a privacy and security review of the service and has entered into a binding agreement with terms that address the appropriate collection, use and disclosure of personal information in accordance with Ontario's privacy legislation.

You should also take measures yourself to protect your information by keeping your NetID password and challenge questions private, closing all applications prior to starting an exam/test, and ensuring your device is updated and safeguarded against malware.

For more information about remote proctoring, see the Student FAQs on the OUR Exams resource page for remote proctoring: <http://www.queensu.ca/registrar/students/examinations/exams-office-services/remote-proctoring>

### Calculator Policy (if applicable)

As noted in Academic Regulation 9.2, "Calculators acceptable for use during quizzes, tests and examinations are intended to support the basic calculating functions required by most Arts and Science courses. For this purpose, the use of the Casio 991 series calculator is permitted and is the only approved calculator for Arts and Science students."

## LATE POLICY

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Each of the three short assignments are worth 5 marks. The late penalty is 1 mark out of 5 for each day late.

## GRADING

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All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

### Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

## CONTACTING THE TEACHING TEAM

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The teaching team contact information is located on the Homepage of the course (see "Teaching Team").

For general questions about the course, please post to the Questions discussion forum topic, (located in the upper right corner of the homepage of the course). Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Please use your Queen's email for inquires that are more personal in nature, or for issues such as academic accommodations or marking. If you need to have a more detailed conversation, please contact your instructor.

## **COURSE FEEDBACK**

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At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

## **NETIQUETTE**

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In any course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues or when participating in activities, discussions, and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's ok to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

## **QUEEN'S EMAIL**

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The university communicates with students via Queen's email. Please check your email regularly to ensure you do not miss important information related to your course.

## **COPYRIGHT**

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Course materials created by the course instructor, including all slides, presentations, handouts, tests, exams, and other similar course materials, are the intellectual property of the instructor. It is a departure from academic integrity to distribute, publicly post, sell or otherwise disseminate an instructor's course materials or to provide an instructor's course materials to anyone else for distribution, posting, sale or other means of dissemination, without the instructor's express consent. A student who engages in such conduct may subject to penalty for a departure from academic integrity and may also face adverse legal consequences for infringement of intellectual property rights. PSYC 241. PSYC 241.

## ACCESSIBILITY/ACCOMMODATIONS

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Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016. If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website.

Students with course accommodations should contact ASO immediately following registration to inform them of any accommodations to their timed assessments and/or final exam(s).

## ACADEMIC CONSIDERATIONS FOR STUDENTS IN EXTENUATING CIRCUMSTANCES

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To submit a Request for Academic Consideration, go to: <https://www.queensu.ca/artsci/undergrad-students/academic-consideration-for-students>.

After you submit your request, it is essential that you contact your instructor(s) to discuss arrangements for completing the academic requirements that you have missed.

Academic consideration is meant to help you manage a **short-term** extenuating circumstance that is beyond your control and could affect your academics. This might be a sudden physical or mental illness, a serious injury or required treatment for yourself or a significant other, bereavement (e.g., death of a family member or close friend), or a traumatic event (e.g., sexual assault, divorce). Another example is an absence due to a significant event, such as participating in a varsity championship or performing at a national or international event.

Academic consideration for an extenuating circumstance may include but is not limited to:

- an excused absence
- a deferral
- an extension
- a modified schedule for assignments, projects, labs, or placements
- an alternative assignment
- a re-weighting of term marks

- permission for an incomplete grade
- course withdrawal without penalty (this requires an appeal to the Associate Dean of Studies)

Your instructor will determine what academic consideration is appropriate for your course based on the academic requirement(s) you may miss and the essential requirements/learning outcomes of the course. All students who receive academic consideration must meet all essential academic requirements/learning outcomes and standards of the course. Academic consideration does not guarantee academic achievement in a course/program.

Situation 1: Requests for academic consideration up to 3 days:

- Each student can make one request for academic consideration for up to 3 days without supporting documentation per academic term (i.e., Fall, Winter, Summer). Any additional requests for academic consideration for up to 3 days will require supporting documentation.
- Requests for academic consideration under 3 days must be submitted as soon as you require academic consideration and no later than 1 day after the 3 day consideration period has ended. (eg. if you are requesting academic consideration for September 10-12, you must have your request submitted into this system by September 13 at the latest).
- Delegates submitting a Request for Academic Consideration for Extenuating Circumstances form and supporting documentation on behalf of a student should contact the Faculty Office at [asc.consideration@queensu.ca](mailto:asc.consideration@queensu.ca) or 613-533-6000, ext. 75413 to arrange to complete the proper forms.

Situation 2: Requests for academic consideration between 4 days and 3 months:

- Requests for academic consideration between 4 days and 3 months should be made as soon as you require academic consideration.
- All requests for academic consideration between 4 days and 3 months require supporting documentation, which should be submitted within 5 business days of submitting the request or it will be withdrawn.
- All requests for academic consideration for extenuating circumstances between 4 days and 3 months must be submitted before the course has closed/ended.
- Delegates submitting a Request for Academic Consideration for Extenuating Circumstances form and supporting documentation on behalf of a student should contact the Faculty Office to arrange to complete the proper forms.
- If you have questions, please contact the Academic Consideration Team in the Faculty Office at: [asc.consideration@queensu.ca](mailto:asc.consideration@queensu.ca) or 613-533-6000, ext. 75413.

Situation 3: Requests for academic consideration during final exam periods:

- **All requests** (up to 3 days and between 4 days and 3 months) for academic consideration made during exam periods require supporting documentation.

Situation 4: Request for Excused Absence for Significant Event:



Students who are making a request for academic consideration related to a significant event must follow these steps outlined below. If you are participating in an event at the provincial, national, or international level that is either a Queen's Varsity Athletics event or an event to which you were invited as a distinguished guest, you can complete this form. Please submit requests a minimum of 2 weeks before the sanctioned events or as soon as the event is scheduled.

1. Gather the following information:

- A personal statement about why participation in the event is significant to you/Queen's
- Specific details about what is being missed (i.e., exactly what courses, what tests, what assignments, etc.)
- A copy of the invitation to participate/details about the competitions that determine who is invited
- Any other relevant details about the event (i.e., tournament information, schedules, team details, who is participating)

2. A minimum of two weeks before the sanctioned event, or as soon as the event is scheduled, complete and submit a Request for Excused Absence for Significant Event Form to either:

- Queen's Athletics and Recreation senior management team/Athletics Services Coordinator – Retention (athletics and Recreation Centre, 284 Earl Street), for varsity athletic events OR
- the Vice-Provost and Dean of Student Affairs (Gordon Hall, Room 300, 74 Union Street) for all other significant events
- BISC Students should submit their requests to the Student Services office at the Bader International Student Centre (BISC).

3. Upload your signed form to the Arts & Science Academic Consideration Portal. If you encounter technical difficulties please reach out to [asc.consideration@queensu.ca](mailto:asc.consideration@queensu.ca)

As soon as possible, follow-up with your instructor(s) either by email or in-person to discuss how you will be making up for the missed academic requirements. This may require you to complete academic requirements prior to being absent for the event.

Please use the information provided on the Teaching Team page.

## ACADEMIC INTEGRITY

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Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity: honesty, trust, fairness, respect, responsibility and courage. These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar

(see Academic Regulation 1), on the Arts and Science website, and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

## COMPUTER REQUIREMENTS

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Please note that mobile devices are not recommended for the course as they cause several known issues in onQ.

### Computer Specifications

- Windows 8.1 or newer
- OS X 10.13 (High Sierra) or newer
- Dual Core 2 GHz processor
- 4 GB RAM
- Soundcard
- USB headset
- Webcam

### Supported Browsers

- Chrome (preferred - latest version)
- Firefox (latest version)
- Safari is not recommended as it causes several known issues in onQ
- Edge is not recommended as it causes several known issues in onQ

### Internet Connection

- Wired high speed access: Cable or better
- Wifi is not recommended

### Java

- Latest version

### Media Player

- Flash (latest version)

### Adobe Reader

- Latest Version

## STUDENTS STUDYING OR TRAVELLING ABROAD

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If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In the past, students in other countries have been blocked from accessing certain websites relevant to their courses, as well as onQ. It is the responsibility of all students to book travel around course work, as we cannot change the format or timing on assessments or assignments as a result of travel plans.