COURSE DESCRIPTION

Cognitive psychology is the study of the mind. By employing the scientific method, cognitive psychologists develop an understanding of the processes involved in all aspects of thinking, including attention, perception, memory, reasoning, language, and problem-solving. With the human brain considered to be the most complex object known to exist, and maybe the most powerful learning system known to exist, the study of the thinking processes it produces is immensely challenging. With this complexity and the challenge of using our own thinking to study human thinking, cognitive psychology represents a rich and fascinating research domain.

UNIVERSITY OPERATING DATES

Jan 10	Tuition due
Jan 11	Classes start
Jan 22	Last day to add courses
Jan 22	Last day to drop courses without financial penalty
Mar 5	Last day to drop without academic penalty
N/A	Last day to change exam centre
Mar 7	Last day to submit exam accommodation requests (if applicable)
Apr 9	Classes end
Apr 14-30	Exam Period

LEARNING OUTCOMES

By the end of this course, the student will be able to:

- Identify and explain classic and current issues within cognitive psychology (including but not limited to perception, attention, memory, knowledge, language, problem solving, and reasoning and decision making)
- Identify and explain standard methodological approaches used in the study of human cognition and cognitive neuroscience.
- Engage in critical reading of empirical evidence used to examine theories of cognition.
- Explain how experimental findings inform theories of cognition and applications in the real-world.
- Engage with peers to analyze experimental designs and theories and to effectively communicate.

COURSE MATERIALS

The following material is available from the Queen's Campus Bookstore:

- **HARCOPY:** Goldstein, E. B. (2019). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience, 5th Cengage Learning. Textbook only. ISBN: 9781337763424
- **OR**
- **E-COPY:** Access code for Goldstein eText + MindTap. ISBN: 9781337408288
- ***NO COGLABS IS NEEDED. MindTap is OPTIONAL***

SUGGESTED TIME COMMITMENT

Students can expect to spend approximately 10-12 hours a week in study/practice and online activity for this course.

WEIGHTING OF ASSESSMENTS

Discussions (4 total)	20%	Aligned to Learning Outcomes 1,2,5
Quizzes (best 8/10)	10%	Aligned to Learning Outcomes 1,2
Proctored Midterm Exam	25%	Aligned to Learning Outcomes 1,2,3,4
Proctored Final Exam	45%	Aligned to Learning Outcomes 1,2,3,4

BONUS: A bonus of up to 2% maybe earned on your final grade through participation in Psychology Participant Pool. See below for more information.

In order to receive a passing grade in PSYC 221, you must score 50% or higher on the final exam.

Proctored Exams

The final exam and some tests/quizzes in this course will use remote proctoring provided by a third-party, cloud-based service that enables the completion of a proctored exam or test from an off-campus location, through onQ. This online proctoring solution was chosen as part of the approach to maintaining academic integrity in online assessment.

When writing tests/exams using remote proctoring, you are connecting to the third-party service. Queen's has conducted a privacy and security review of the service and has entered into a binding agreement with terms that address the appropriate collection, use and disclosure of personal information in accordance with Ontario's privacy legislation.

You should also take measures yourself to protect your information by keeping your NetID password and challenge questions private, closing all applications prior to starting an exam/test, and ensuring your device is updated and safeguarded against malware.

Once the exam schedule has been finalized the exam date will be posted on your SOLUS account. **Due to the ongoing situation with COVID-19, there will be no in person proctored exams. All exams will be written online using OnQ or Examity.**

The ASO Exams team will contact you with more information regarding the use of Examity and the technical requirements that you will need to meet. You will also be asked to provide the time zone in which you will be located at the time of your exam.

You will also be offered an opportunity to practice logging into Examity in order to familiarize yourself with the online proctoring experience.

When you registered for the course, you indicated the exam centre location. This does not need to be updated.

For more information about remote proctoring, see the Student FAQs on the OUR Exams resource page for remote proctoring.

Location and Timing of Final Examinations

The exam dates for each Term are listed on the Faculty of Arts and Science webpage under "Important Dates." Student exam schedules for the Fall Term are posted via SOLUS immediately prior to the Thanksgiving holiday; for the Winter Term they are posted on the Friday before Reading Week, and for the Summer Term they are individually noted on the Arts and Science Online syllabi. **Students should delay finalizing any travel plans until *after* the examination schedule has been posted. Exams will *not* be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.**

Remote Exams

For exams being offered remotely, Regulation 7.2.3. Restrictions on Assessment is waived. Remote ex-ams will be allowed in the last two weeks of classes and in the study period designated by Senate prior to the examination period in order to accommodate the limited number of online proctoring seats available.

Remote Proctoring

The final exam and some tests/quizzes in this course will use remote proctoring provided by a third-party, cloud-based service that enables the completion of a proctored exam or test from an off-campus location, through onQ. This online proctoring solution was chosen as part of the approach to maintaining academic integrity in online assessment. Precise details about how remote proctoring will be used in this course can be found in the “Getting Started with Remote Proctoring” content module in onQ.

When writing tests/exams using remote proctoring, you are connecting to the third-party service. Queen’s has conducted a privacy and security review of the service and has entered into a binding agreement with terms that address the appropriate collection, use and disclosure of personal infor-mation in accordance with Ontario’s privacy legislation.

You should also take measures yourself to protect your information by keeping your NetID password and challenge questions private, closing all applications prior to starting an exam/test, and ensuring your device is updated and safeguarded against malware.

For more information about remote proctoring, see the Student FAQs on the OUR Exams resource page for remote proctoring: http://www.queensu.ca/registrar/students/examinations/exams-office-services/remote-proctoring

Calculator Policy (if applicable)

As noted in Academic Regulation 9.2, "Calculators acceptable for use during quizzes, tests and examinations are intended to support the basic calculating functions required by most Arts and Science courses. For this purpose, the use of the Casio 991 series calculator is permitted and is the only approved calculator for Arts and Science students."

ASSESSMENTS AND ACTIVITIES DESCRIPTION

Online Quizzes

There are 10 quizzes. The quizzes will consist of 10 multiple-choice questions based on the weekly material from weekly videos and textbook readings. Your final grade will be based on your highest 8 quizzes.

Online Discussions

- **Week 1**:
  - You will participate in an unmarked discussion assignment meant to familiarize you with the discussion forum.

- **Weeks 3, 5, 8, and 9:**
  - You will be randomly assigned to small groups and have a TA or the instructor assigned to your group to facilitate your discussion. There will be two components to each discussion assignment:
    - **Initial post:** Each student will first provide a response to the discussion question,
    - **Participation:** Each student will participate in discussion forum by responding to other students' posts.
  - You will be marked on the quality of your initial post and your contribution to the discussion forum.
  - Each discussion will be worth 2 points (3 points for your individual initial post, 2 points for participating in the discussion forum).
  - The initial post must be completed by the deadline as stated in the course timeline, otherwise you will receive a grade of zero on the initial post. If you do not complete the individual initial post and don't participate in the discussion forum, then you will also get zero on that discussion assignment for that week.
  - Your final discussion grade will be based on all 4 discussions.

Midterm Exam

The Midterm Exam is one hours in length and includes 30 multiple-choice and 3 short answer questions based on the material from Chapters 1-5. The Midterm Exam will take place in the week following Reading Week. See the course timeline for specific dates.

There will be NO make-up midterm exams. If you miss an exam, you will need to submit an appropriate form (see Homepage on OnQ) and then you will be permitted to re-weight your exams.

Final Exam

The Final Exam is three hours in length and includes multiple-choice and short answer questions based on the material from the entire term. The specific date for the final exam will be announced later in the term.

Bonus Grade

There is a chance to get up to a 2% bonus on your FINAL Grade. Please note, the bonus credits cannot be used to change a failing mark to a passing mark. You can earn your bonus by participating in experiments. For more information, please see the information below from the Participant Pool Officer.

Participant Pool Information

Students in this course have the option of volunteering in psychological research conducted by faculty and advanced students in the Psychology Department. For every half hour of research completed, you can increase your final mark in this course by 0.5% up to a maximum of 2%. If you are enrolled in more than one eligible course, you will select the course toward which your research participation will be credited when you sign up for a study. You can complete studies toward each course. You cannot apply the same study credit to more than one course, and research credit cannot be used to improve a failing mark to a passing mark. The last day to participate in research for bonus credit is the last day of classes. For more details, please see the Departmental Participant Pool website.

Although participation is not a requirement, we do consider it to be an integral part of the course and encourage students to participate. Students gain valuable direct experience in methods of psychological investigation and contribute to research.

Each study has been reviewed in detail and cleared by the Department's Ethics Review Committee. Nevertheless, you may decline to participate, for any reason at all, in any study for which you sign up. You may also direct any ethical concerns to the researcher or Participant Pool Officer.

At the conclusion of each study in which you participate, you should be provided with information about the purpose of the study and other relevant details. The idea is to ensure that your participation will benefit your education, as well as add to the fund of knowledge in psychology. You are encouraged to ask questions about the research in order that you understand fully why the study is being conducted, and what your role is, as a participant.

How to sign up for studies

We use the website Sona for the participant pool. All students will be activated in the participant pool by the 3rd week of the term. If you have previously used the participant pool, you will use the same userid and password that you used previously. If you are new to the participant pool, you will receive an email with your login information by the 3rd week of class.

During the first week of the semester, you will be emailed a link to an online prescreening questionnaire that will be due by the end of the Add/Drop period (second Friday of the term). If you complete the larger prescreening questionnaire online, you may become eligible for additional studies, and those researchers will contact you directly to find a time to participate.

Signing up for studies is done through the Sona site directly: CLICK HERE

What if I don't want to participate?

Participation in research is entirely voluntary. If you want to earn credit but don't want to participate in a particular study, you can complete an alternative assignment instead. For the alternative assignment, researchers either will offer a walk-through of their experiment, or they will have you to read an article or blog post, listen to a short podcast, or watch a short video and then answer questions about it. To complete an alternative assignment, you must contact the principal investigator of a particular study (see the study's contact information on SONA for their email) before the last week of classes for the semester to complete the alternative assignment option. Although the length of studies will vary, all alternative assignments will last approximately 30 minutes, so you will earn 0.5% for each alternative assignment that you complete.

Off-Campus Students

Off-campus students: please note that you can participate in online studies and researchers who offer these studies also offer online alternative assignments.

What if I can't make a research appointment?

Please note: we understand that life happens and you may be unable to attend the session you sign up for as a result of extenuating circumstances. If you are unable to attend your scheduled session due to an extenuating circumstance, please contact the researcher directly to reschedule the session and/or receive an "excused no-show" notation. An "excused no-show" is guaranteed if you contact researchers 3 or more hours in advance of your appointment. Research is an important activity that directly impacts science and society, and that also impacts a larger system (e.g., time in lab space is very limited and can be costly). We thank you in advance for ensuring that you attend your scheduled sessions, and that you follow up with the researcher as soon as possible if you miss a session due to extenuating circumstances. However, if you reach 2 unexcused no-shows in a given semester, you will not be able to sign up for additional studies/alternative assignments that semester. You will be automatically granted the ability to sign up for studies to earn research credit the following academic semester.

Who should I contact for help?

*Note: Your course instructor is not involved in the administration of studies and alternative assignments. If you have questions about studies, please contact the researchers listed on SONA. Questions about the pool (e.g., credits, prescreening) should be directed to the participant pool coordinator at participant.pool@queensu.ca.

LATE POLICY

- The initial discussion post must be completed by the deadline as stated in the course timeline, otherwise you will receive a grade of zero on the initial post.

- Participation in the forum for the discussion assignments must be completed within the open discussion period as outlined in the course timeline, otherwise the participation grade will be assigned a zero.
- Online discussions must be completed within the open discussion period of 5 days, otherwise a grade of zero will be assigned.
- Online quizzes must be completed during the 48-hour testing window, otherwise a grade of zero will be assigned.

GRADING

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

CONTACTING THE TEACHING TEAM

The teaching team contact information is located on the Homepage of the course (see “Teaching Team”).

For general questions about the course, please post to the Course Questions Forum, (located under Help in the navigation bar). Feel free to help answer your peers’ questions on this forum. Most questions are answered within 24 hours.

Please use your Queen’s email for inquires that are more personal in nature, or for issues such as academic accommodations or marking. If you need to have a more detailed conversation, please contact your instructor.

COURSE FEEDBACK

At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

NETIQUETTE

In any course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues or when participating in activities, discussions, and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It’s ok to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

QUEEN'S EMAIL

The university communicates with students via Queen’s email. Please check your email regularly to ensure you do not miss important information related to your course.

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Course materials created by the course instructor, including all slides, presentations, handouts, tests, exams, and other similar course materials, are the intellectual property of the instructor. It is a departure from academic integrity to distribute, publicly post, sell or otherwise disseminate an instructor's course materials or to provide an instructor's course materials to anyone else for distribution, posting, sale or other means of dissemination, without the instructor's express consent. A student who engages in such conduct may subject to penalty for a departure from academic integrity and may also face adverse legal consequences for infringement of intellectual property rights.

ACCESSIBILITY/ACCOMMODATIONS

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, please visit the QSAS website

Students with course accommodations should send their accommodation requests to ASO and their instructor as soon as possible to make the appropriate arrangements, using the widget located on the course homepage.

ACADEMIC CONSIDERATIONS FOR STUDENTS IN EXTENUATING CIRCUMSTANCES

To submit a Request for Academic Consideration, go to: https://www.queensu.ca/artsci/undergrad-students/academic-consideration-for-students.
After you submit your request, it is essential that you contact your instructor(s) to discuss arrangements for completing the academic requirements that you have missed.

Academic consideration is meant to help you manage a **short-term** extenuating circumstance that is beyond your control and could affect your academics. This might be a sudden physical or mental illness, a serious injury or required treatment for yourself or a significant other, bereavement (e.g., death of a family member or close friend), or a traumatic event (e.g., sexual assault, divorce). Another example is an absence due to a significant event, such as participating in a varsity championship or performing at a national or international event.

Academic consideration for an extenuating circumstance may include but is not limited to:

- an excused absence
- a deferral
- an extension
- a modified schedule for assignments, projects, labs, or placements
- an alternative assignment
- a re-weighting of term marks
- permission for an incomplete grade
- course withdrawal without penalty (this requires an appeal to the Associate Dean of Studies)

Your instructor will determine what academic consideration is appropriate for your course based on the academic requirement(s) you may miss and the essential requirements/learning outcomes of the course. All students who receive academic consideration must meet all essential academic requirements/learning outcomes and standards of the course. Academic consideration does not guarantee academic achievement in a course/program.

Situation 1: Requests for academic consideration up to 3 days:

- Each student can make one request for academic consideration for up to 3 days without supporting documentation per academic term (i.e., Fall, Winter, Summer). Any additional requests for academic consideration for up to 3 days will require supporting documentation.
- Requests for academic consideration under 3 days must be submitted as soon as you require academic consideration and no later than 1 day after the 3 day consideration period has ended. (eg. if you are requesting academic consideration for September 10-12, you must have your request submitted into this system by September 13 at the latest).
- Delegates submitting a Request for Academic Consideration for Extenuating Circumstances form and supporting documentation on behalf of a student should contact the Faculty Office at asc.consideration@queensu.ca or 613-533-6000, ext. 75413 to arrange to complete the proper forms.

Situation 2: Requests for academic consideration between 4 days and 3 months:

- Requests for academic consideration between 4 days and 3 months should be made as soon as you require academic consideration.
- All requests for academic consideration between 4 days and 3 months require supporting documentation, which should be submitted within 5 business days of submitting the request or it will be withdrawn.
- All requests for academic consideration for extenuating circumstances between 4 days and 3 months must be submitted before the course has closed/ended.
- Delegates submitting a Request for Academic Consideration for Extenuating Circumstances form and supporting documentation on behalf of a student should contact the Faculty Office to arrange to complete the proper forms.
- If you have questions, please contact the Academic Consideration Team in the Faculty Office at: asc.consideration@queensu.ca or 613-533-6000, ext. 75413.

Situation 3: Requests for academic consideration during final exam periods:

- **All requests** (up to 3 days and between 4 days and 3 months) for academic consideration made during exam periods require supporting documentation.

Situation 4: Request for Excused Absence for Significant Event:

Students who are making a request for academic consideration related to a significant event must follow these steps outlined below. If you are participating in an event at the provincial, national, or international level that is either a Queen's Varsity Athletics event or an event to which you were invited as a distinguished guest, you can complete this form. Please submit requests a minimum of 2 weeks before the sanctioned events or as soon as the event is scheduled.

1. Gather the following information:
   - A personal statement about why participation in the event is significant to you/Queen's
   - Specific details about what is being missed (i.e., exactly what courses, what tests, what assignments, etc.)
   - A copy of the invitation to participate/details about the competitions that determine who is invited
   - Any other relevant details about the event (i.e., tournament information, schedules, team details, who is participating)

2. A minimum of two weeks before the sanctioned event, or as soon as the event is scheduled, complete and submit a Request for Excused Absence for Significant Event Form to either:
   - Queen's Athletics and Recreation senior management team/Athletics Services Coordinator – Retention (athletics and Recreation Centre, 284 Earl Street), for varsity athletic events OR
   - the Vice-Provost and Dean of Student Affairs (Gordon Hall, Room 300, 74 Union Street) for all other significant events
   - BISC Students should submit their requests to the Student Services office at the Bader International Student Centre (BISC).
3. Upload your signed form to the Arts & Science Academic Consideration Portal. If you encounter technical difficulties please reach out to asc.consideration@queensu.ca

   As soon as possible, follow-up with your instructor(s) either by email or in-person to discuss how you will be making up for the missed academic requirements. This may require you to complete academic requirements prior to being absent for the event.

ACADEMIC INTEGRITY

Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity: honesty, trust, fairness, respect, responsibility and courage. These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website, and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

COMPUTER REQUIREMENTS

Please note that mobile devices are not recommended for the course as they cause several known issues in onQ.

Computer Specifications

- Windows 8.1 or newer
- OS X 10.13 (High Sierra) or newer
- Dual Core 2 GHz processor
- 4 GB RAM
- Soundcard
- USB headset

Supported Browsers

- Chrome (preferred - latest version)
- Firefox (latest version)
- ***Safari is not recommended as it causes several known issues in onQ***
- ***Edge is not recommended as it causes several known issues in onQ***

Internet Connection

- Wired high speed access: Cable or better
- ***Wifi is not recommended***

- Webcam

Java

- Latest version

Media Player

- HTML5 compatible

Adobe Reader

- Latest Version

STUDENTS STUDYING OR TRAVELLING ABROAD

If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In the past, students in other countries have been blocked from accessing certain websites relevant to their courses, as well as onQ. It is the responsibility of all students to book travel around course work, as we cannot change the format or timing on assessments or assignments as a result of travel plans.

Please note, some students may see an onQ Calendar for their course. However, the onQ calendar does not display all dates associated with your course assignments. For complete information all of your assignments in this course and the start and close dates, please refer to the Course Timeline below.

If there are discrepancies between dates in the course onQ site, the Timeline will be considered accurate.

All times are in Kingston time (Eastern).

WEEK 1	MATERIAL	ASSESSMENTS AND ACTIVITIES
Jan 11 - 17	Module 1 Overview	**Read & Study Materials for Chapter 1** Introduction Discussion Forum (not graded): • Initial post due Jan 13 at 9:00 AM • Response due Jan 17 at 11:55 PM

WEEK 2	MATERIAL	ASSESSMENTS AND ACTIVITIES
Jan 18 - 24	Module 2 Overview	**Read & Study Materials for Chapter 2** Quiz 1 (Chapters 1-2) • Opens Jan 21 at 9:00 AM • Due Jan 23 at 9:00 AM

WEEK 3	MATERIAL	ASSESSMENTS AND ACTIVITIES
Jan 25 - 31	Module 3 Overview	**Read & Study Materials for Chapter 3** **Discussion Topic 1: Illusions** • Initial post due Jan 27 by 9:00 AM • Responses due Jan 29 by 11:55 PM **Quiz 2 (Chapters 3)** • Opens Jan 28 at 9:00 AM • Due Jan 30 at 9:00 AM

WEEK 4	MATERIAL	ASSESSMENTS AND ACTIVITIES
Feb 1 - 7	Module 4 Overview	**Read & Study Materials for Chapter 4** **Quiz 3 (Chapter 4)** • Opens Feb 4 at 9:00 AM • Due Feb 6 at 9:00 AM

WEEK 5	MATERIAL	ASSESSMENTS AND ACTIVITIES
Feb 8 - 14	Module 5 Overview	**Read & Study Materials for Chapter 5** **Discussion Topic 2: Sensory Memory** • Initial post due Feb 10 by 9:00 AM • Responses due Feb 14 by 11:55 PM **Quiz 4 (Chapter 5)** • Opens Feb 11 at 9:00 AM • Due Feb 13 at 9:00 AM

Reading Week: Feb 16 - 19

WEEK 6	MATERIAL	ASSESSMENTS AND ACTIVITIES
Feb 22 - 28	Module 6 Overview	**MIDTERM (Chapters 1-5)** • Opens Feb 22 at 9:00 AM • Due Feb 23 at 9:00 AM **Read & Study Materials for Chapter 6**

WEEK 7	MATERIAL	ASSESSMENTS AND ACTIVITIES

Mar 1 - 7	Module 7 Overview	**Read & Study Materials for Chapter 7** **Quiz 5 (Chapters 6-7)** • Opens Mar 4 at 9:00 AM • Due Mar 6 at 9:00 AM

WEEK 8	MATERIAL	ASSESSMENTS AND ACTIVITIES
Mar 8 - 14	Module 8 Overview	**Read & Study Materials for Chapter 8** **Discussion Topic 3: Study Techniques** • Initial post due Mar 10 by 9:00 AM • Responses due Mar 14 by 9:00 AM **Quiz 6 (Chapter 8)** • Opens Mar 11 at 9:00 AM • Due Mar 13 at 9:00 AM

WEEK 9	MATERIAL	ASSESSMENTS AND ACTIVITIES
Mar 15 - 21	Module 9 Overview	**Read & Study Materials for Chapter 9** **Quiz 7 (Chapter 9)** • Opens Mar 18 at 9:00 AM • Due Mar 20 at 9:00 AM **Discussion Topic 4: Priming** • Initial post due Mar 17 by 9:00 AM • Responses due Mar 21 by 11:55 PM

WEEK 10	MATERIAL	ASSESSMENTS AND ACTIVITIES

Mar 22 - 28	Module 10 Overview	**Read & Study Materials for Chapter 11** **Quiz 8 (Chapter 11)** • Opens Mar 25 at 9:00 AM • Due Mar 27 at 9:00 AM

WEEK 11	MATERIAL	ASSESSMENTS AND ACTIVITIES
Mar 29 - Apr 4	Module 11 Overview	**Read & Study Materials for Chapter 12** **Quiz 9 (Chapter 12)** • Opens Apr 1 at 9:00 AM • Due Apr 3 at 9:00 AM

WEEK 12	MATERIAL	ASSESSMENTS AND ACTIVITIES
Apr 5 - 9	Module 12 Overview	**Read & Study Materials for Chapter 13** **Quiz 10 (Chapter 13)** • Opens Apr 8 at 9:00 AM • Due Apr 10 at 9:00 AM