

## PSYC 333: HUMAN SEXUALITY (FALL 2015)

### **Instructor: Professor Caroline F. Pukall**

Class hours: Tuesdays from 1:00-2:30 and Thursdays from 11:30-1:00

Class location: Kingston Hall, Room 101

Office hours: Tuesdays 11:30-12:30 in Craine 217 or by appointment

Phone: 613.533.3200; Email: caroline.pukall@queensu.ca

### **Teaching Assistant: Katrina Bouchard, MSc**

Office hours: Wednesdays from 3:00-4:00 in Humphrey Hall 201

Email: 8kb12@queensu.ca

### **Textbook (required)**

Pukall CF (editor). Human Sexuality: A Contemporary Introduction. Oxford University Press, 2014. See <http://www.campusbookstore.com/Textbooks/Course/15075-PSYC333-FALL15>

*Note:* A copy of the textbook has been placed on reserve at the Stauffer Library. There are also options for renting textbooks (see <http://www.campusbookstore.com/Textbooks/Rental/> for more information).

### **Course description**

The purpose of this class is to provide students with an overview of typical sexual behavior and its variations. Topics include the history of sex research, sexual anatomy, the sexual response cycle, sexual dysfunction, sex therapy, gender identity, and sexual orientation. Particular attention will be paid to current issues in sex research and theory.

*Note:* If you suffer from issues related to sexuality, you will likely not benefit personally from this class other than gaining information. If you are in need of resources, please contact the instructor.

### **Course Format**

The course is presented as a series of lectures (two 80-minute lectures each week) as outlined below. Please keep in mind that **you are responsible for reading and studying the chapters listed below in their entirety, even if not all the material from the chapters is covered during class time.** Additional readings outside the required text will be assigned for some lectures, including guest lectures. **You are also responsible for reading and studying the articles in their entirety, even if not all the material is covered during class time.** It is strongly recommended that you read the relevant chapters and/or articles before coming to class; this way, you will get much more out of the lectures.

### **Evaluation**

Questions on the exams will be based on the chapters, assigned readings, and lectures, including any guest lectures and movies/videos shown during class time. **There is no opportunity for extra credit or make-up work.** Please note that if you experience distress related to any topic covered in the course, it is still your responsibility to study that material for the exams; no allowances will be made to skip topics in the course or to skip questions on the exam. There will be 2 midterm examinations (October 6 & November 3, 2015) and a final exam that will take place during the final exam period. Each midterm examination is worth 25% of your final grade (total of 50%), and the final is worth 50%. Both midterm examinations are **non-cumulative** (i.e., each midterm will be based on material covered only since the last exam). They will consist of multiple choice and short answer questions. The final examination will be **partially cumulative as of the material covered after the first midterm**, and it will focus mainly on material covered since the second midterm. The final exam will consist of multiple choice and short answer questions, and a choice of one of two structured essay questions.

Exam	Date	Material covered	Percent of final grade
Midterm #1*	Tuesday October 6, 2015 (in class)	Chapters 1-4, Chapter 5 (pp.111-126) lectures, and any assigned readings	25%
Midterm #2*	Tuesday November 3, 2015 (in class)	Chapters 7, 8, 10, 12, 13, 14, lectures, and any assigned readings	25%
Final exam*	Date, time, and location TBA	<b>All material from after Midterm 1 onwards.</b> Focus on new material: Chapters 9, 11, 15, 16, lectures, and any assigned readings	50%

*\*Please note* that the material on the exams is copyrighted and is for the sole use of students registered in PSYC 333 and writing this exam. This material shall not be distributed or disseminated. Failure to abide by these conditions is a breach of copyright and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

### Amount of information

There are many readings for this course, as the chapter and lecture topics overlap in theme but not necessarily in content. As well, some questions on the exams are specific, some are general, and some of them will be from the content in the 'in focus' boxes that are in the chapters (so study those too!). In addition to knowing the larger point of the material, you will need to know details. If you think this course will be too challenging for you, please drop it as soon as possible to allow other students access into the course.

### Moodle\*\*

All information pertaining to the course (e.g., course outline, lecture slides, links to assigned readings) will be available on Moodle. Please print and bring the slides with you to class, or download them to your laptop/device. Slides for each class will be available before the lecture. Please post any questions that you have about course content from the lectures or textbook/readings on Moodle.

*\*\*Please note* that the material on this website is copyrighted and is for the sole use of students registered in PSYC 333. The material on this website may be downloaded for a registered student's personal use, but shall not be distributed or disseminated to anyone other than students registered in PSYC 333. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

### Missed Exam Policy

Students will be excused from a midterm or final examination for compassionate reasons; that is, illness, accident, or a death in the family. Students **must** provide written documentation of their excuse.

Appropriate documentation includes a signed letter from a registered health professional, or documentation of death such as a bulletin from a memorial service, obituary (newspaper or online), or funeral home letter. Official documents will be copied and returned to the student. (Note that the PSYC department randomly checks document authenticity and that fraudulent documents will be grounds for a finding of a major departure from academic integrity, see below). **Only** in these cases will students be excused from the examination. **In these cases, the remaining exams for the semester will be re-weighted (i.e., the midterm examination written will count for 50% of the final grade).** Please email both the teaching assistant and me as soon as possible once you know that you will miss an exam. We are committed to accommodating any student with a legitimate compassionate excuse. Failure to abide by this policy will result in a grade of **ZERO** for the missed examination.

Please note that if you arrive 15 or more minutes after a midterm examination has started or if you arrive after at least one person has left the examination room, you will not be admitted into the room to write the midterm examination. Your grade will therefore be a **ZERO** on that midterm.

From <http://www.queensu.ca/psychology/undergraduate/current-students/departmental-policies>:

Students who cannot write an exam during the December or April exam period due to a serious, extenuating circumstance (illness, death in the family) must follow the steps below to be eligible to write a deferred exam during the PSYC department's *Make up Exam period* in January (January 8<sup>th</sup>, 2016), April/May, and September.

1. Obtain permission from their instructor to write a deferred exam. This requires notifying your instructor in advance or, under extraordinary circumstances within 72 hours after, the exam with appropriate documentation. Please use the Request for Exam Deferral Form and attach your documentation.
2. Complete and return the instructor-signed Permission for an Incomplete Grade Form available on the Arts and Science website and return it to the UG Office.
3. Be available to write the makeup exam during the PSYC department's Make-up Exam Period in January, April/May, or September or receive '0' on the exam.

**Note:** A student is only permitted to defer their exam TWICE in an academic period; i.e., a student who defers their fall term exam and is still unable to write in January, **MUST** write the exam in April. Any further extensions must be approved via an Appeal to the Associate Dean (Studies).

### **Travel During Exams**

According to university regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods as well as during any scheduled class times. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) or requests to miss an in-class exam due to other plans will **NOT** be considered except under extraordinary circumstances. Students are advised to wait until the final exam schedules are posted before making any travel arrangements.

### **Accommodation After the Fact**

Once a student has written an exam or submitted an assignment, they may not subsequently be granted accommodation such as being offered a second opportunity to write the exam or assignment or have it count for less than originally specified in the course syllabus (re-weighted). Students who cannot perform to the best of their abilities due to a serious, extenuating circumstance must inform their instructor **before** attempting an exam or completing a course to arrange appropriate accommodation. Appeals to change a grade after the fact must be made to the Associate Dean (Studies) and will only be supported by the department in exceptional circumstances.

## Course Syllabus

Date	Lecture Topic	Readings
Tuesday September 15, 2015	Overview and introduction	Chapter 2
Thursday September 17, 2015	Historical views of masturbation	Chapter 1
Tuesday September 22, 2015	Key players in sex research	Chapter 3
Thursday September 24, 2015	Female genital anatomy	Chapter 4, pp. 78-89 (ending at 'male genitals')
Tuesday September 29, 2015	Male genital anatomy	Chapter 4, pp. 89-97 (ending at 'other area of interest: erogenous zones')
Thursday October 1, 2015	Sexual response cycles and sex research methods	Chapter 4, pp. 97-106 Chapter 5, pp. 111-126 (starting with 'what are sex hormones?' and ending after the 'research vs. real-life' box)
Tuesday October 6, 2015	<b>Midterm #1</b>	
Thursday October 8, 2015	Guest speakers Sexual Health Resource Center <i>Contraceptive options</i>	Chapter 7
Tuesday October 13, 2015	Guest speakers Sexual Health Resource Center <i>Healthy sex</i>	Chapters 8 & 14
Thursday October 15, 2015	Attraction	Chapter 12
Tuesday October 20, 2015	Communication & sexual consent	Chapter 13
Thursday October 22, 2015	Gender	Chapter 10
Tuesday October 27, 2015	Dr. B. Chalmers Female genital mutilation	Links to reading/s will be available on Moodle***
Thursday October 29, 2015	Guest speakers Lord Morpheus & Elle <i>Kink Basics</i>	Links to reading/s will be available on Moodle***
Tuesday November 3, 2015	<b>Midterm #2</b>	
Thursday November 5, 2015	Normative views of sexuality	Chapter 9
Tuesday November 10, 2015	Sexual/affectional orientations	Chapter 11
Thursday November 12, 2015	Sexual variations	Chapter 15

Tuesday November 17, 2015	Genital pain	Links to reading/s will be available on Moodle***
Thursday November 19, 2015	Sexual dysfunctions: Part I	Chapter 16
Tuesday November 24, 2015	Sexual dysfunctions: Part II	Chapter 16
Thursday November 26, 2015	Treatments for sexual dysfunctions: Part I	Links to reading/s will be available on Moodle***
Tuesday December 1, 2015	Treatments for sexual dysfunctions: Part II	Links to reading/s will be available on Moodle***
Thursday December 3, 2015	TBA	

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### Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/arts/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/arts/academic/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

In this course (PSYC 333), departures from academic integrity will result in a grade of **ZERO** for the assignment/s on which the departure occurred.

### Accommodation Policy

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the SWS website at: <http://www.queensu.ca/studentwellness/home> or call 613.533.6467 **as soon as possible** to fill out the proper forms needed for alternate exam arrangements. **Without this form, alternate arrangements (e.g., extra time) will not be arranged for the examinations.**

Please note that alternate exams take time and resources to arrange. For example, we need to book suitable rooms and extra invigilators, often trying to accommodate students with different schedules and requests. As a result, we need a **minimum of TWO WEEKS** advance notice in order to arrange alternate exams. If we are given less time, we cannot guarantee that you will be accommodated to 100% of your needs. Please direct all accommodation inquiries and documents to the Teaching Assistant, Katrina Bouchard.

### **Grading Method**

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale:

#### *Arts & Science Letter Grade Input Scheme*

<b>Assignment mark</b>	<b>Numerical value for calculation of final mark</b>
A+	93
A	87
A-	82
B+	78
B	75
B-	72
C+	68
C	65
C-	62
D+	58
D	55
D-	52
F48 (F+)	48
F24 (F)	24
F0 (0)	0

Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale:

#### *Queen's Official Grade Conversion Scale*

<b>Grade</b>	<b>Numerical Course Average (Range)</b>
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below