OPPORTUNITY TO MENTOR PSYC 100 STUDENTS

PSYC 400/6.0: APPLIED RESEARCH IN HIGHER EDUCATION (FALL 2020)

COURSE DESCRIPTION
PSYC 400/6.0 will introduce senior undergraduate students to the scholarship and practice of teaching. We will explore what it means to be a scholarly teacher, how research informs educational practice, and how people effectively learn complex information. Contact hours include 4 seminar and 2 practicum hours per week. In addition, substantial reading, writing, mentorship, and group work are required.

The seminar explores evidence-based teaching and learning in higher education through journal readings, critiques and facilitated discussions. Practical skills will be gained as you take on the role of facilitator and workshop leader in class, and as you lead two groups of PSYC 100 students through their weekly PSYC100 lab activities.

Upon successful completion of PSYC 400/6.0, students will be eligible to apply for a paid position as a TA in PSYC100 during the winter term!

Students must complete an application and be invited for an interview in the spring to be eligible for this fall-term course. For further information, deadlines, and application form, see below.

By participating in PSYC 400 and as a PSYC 100 facilitator, you will:
• gain presentation, teaching, and group facilitation skills;
• develop close relationships with your fellow PSYC concentrators;
• consolidate your understanding of introductory psychology (great GRE prep!);
• question some common beliefs about how we learn;
• be part of a large, vibrant instructional team; and
• make a difference in 1st year students’ lives.

This course is meant to be challenging, but it is also a lot of fun! Past students have thoroughly enjoyed facilitating PSYC 100 labs, and getting to know their classmates and grad student facilitators in a team-based setting unique to this course. As one student put it: “This course also helped me make friends in my program. I feel like I’m more a part of the psychology department and the Queen’s community.” We hope this course provides you not only with foundational knowledge in pedagogical research, but also with experiences and skills that will serve you as you continue your journeys as life-long learners.

PREREQUISITES
• Upper year standing in an Honours Psychology program (PSYC 203/3.0 completed)
• B+ PSYC average (3.30 PSYC GPA)
• Successful completion of an application and interview at the end of the winter term

HOW TO APPLY
• Fill out the PDF Application Form
• Deadline to apply is March 27th (one week extended)
• Interviews will be held remotely
PSYC 400/6.0 APPLIED RESEARCH IN HIGHER EDUCATION

LEARNING LAB FACILITATOR APPLICATION FORM

Please submit the completed form via e-mail to the UG Office at ug.psyc@queensu.ca and attach your SOLUS unofficial transcript as PDF also. The deadline is:

Friday March 27th, 2020 (extended from original March 20th deadline)

NAME: __________________________________________

STUDENT NO.: __________________________________

E-MAIL ADDRESS: ________________________________

List your degree plan(s), year at Queen’s, courses and grades (you can provide an unofficial transcript from SOLUS).

Please provide brief answers to the following questions:

1. What do you hope to learn in PSYC 400/6.0 Applied Research in Higher Education?

2. Why do you want to be a PSYC 100/6.0 Learning Lab Facilitator?

3. Thinking back on your experience in PSYC 100/6.0, what did you like best about the course? What would you have changed?

1. What is the role of the facilitator?

2. What skills/experience do you bring to the role of Learning Lab Facilitator?