DEPARTMENT OF
PSYCHOLOGY

OPPORTUNITY TO
FACILITATE PSYC 100 LABS

PSYC 400/6.0: APPLIED RESEARCH IN
HIGHER EDUCATION (FALL 2021)

COURSE DESCRIPTION
PSYC 400/6.0 will introduce senior undergraduate students to the scholarship and practice of teaching. We will explore what it means to be a scholarly teacher, how research informs educational practice, and how people effectively learn complex information. Contact hours include 4 seminar and 2 practicum hours per week. In addition, substantial reading, writing, mentorship, and group work are required.

The seminar explores evidence-based teaching and learning in higher education through journal readings, critiques and facilitated discussions. Practical skills will be gained as you take on the role of facilitator and workshop leader in class, and as you lead two groups of PSYC 100 students through their weekly PSYC100 lab activities.

Upon successful completion of PSYC 400/6.0, students will be eligible to apply for a paid position as a TA in PSYC100 during the winter term!

Students must complete an application and be invited for an interview in the spring to be eligible for this fall-term course. For further information, deadlines, and application form, see below.

By participating in PSYC 400 and as a PSYC 100 facilitator, you will:
• gain presentation, teaching, and group facilitation skills;
• develop close relationships with your fellow PSYC concentrators;
• consolidate your understanding of introductory psychology (great GRE prep!);
• question some common beliefs about how we learn;
• be part of a large, vibrant instructional team; and
• make a difference in 1st year students’ lives.

This course is meant to be challenging, but it is also a lot of fun! Past students have thoroughly enjoyed facilitating PSYC 100 labs, and getting to know their classmates and grad student facilitators in a team-based setting unique to this course. As one student put it: “This course also helped me make friends in my program. I feel like I’m more a part of the psychology department and the Queen’s community.” We hope this course provides you not only with foundational knowledge in pedagogical research, but also with experiences and skills that will serve you as you continue your journeys as life-long learners.

PREREQUISITES
• Upper year standing in an Honours Psychology program (PSYC 203/3.0 completed)
• A minimum PSYC GPA (not including Supporting Science or PSYC_Subs credits) of 3.30 (equivalent to a B+) prior to Winter term grades
• Successful completion of an application and interview at the end of the winter term

HOW TO APPLY
• Download the Application Form now!
• Email completed Application Form and your unofficial SOLUS transcript as attachments to: psy100.coord@queensu.ca
• Deadline to apply is March 19th, 2021 at 4 PM (EST)
• Interviews will be conducted primarily asynchronously using onQ between March 29 and April 9, 2021.