PSYC Weekly eNewsletter
Volume 25

This Week’s Topics:

- **Academic Advising**
- **Important Deadlines**
- **Student Resources**
- **Psychology Department Events/Opportunities**
- **Psychology Community Events/Opportunities**
- **Events and Opportunities of Interest**

**ACADEMIC ADVISING:**

- Please email ug.psyc@queensu.ca to book an academic advising appointment.
- Please provide your name, student number, degree plan and questions in your email.

**Office hours/closures**

**Hours:** Monday - Friday
8:30-12pm
1:30-4:30pm

**IMPORTANT DEADLINES:**

- **April 5, 2019** – Last day of classes for Winter 2019 term.
- **April 6 -10, 2019** – Pre-examination study period.
- **April 11-28 2019** – Winter term exam period.
- **April 30, 2019** – Deadline to apply to graduate for Spring convocation.
STUDENT RESOURCES:

In the event that you need help, here are some helpful services below that may be of assistance.

- Queen’s University Student Wellness: [http://www.queensu.ca/studentwellness/home](http://www.queensu.ca/studentwellness/home)
- Good2Talk: [https://good2talk.ca/](https://good2talk.ca/)
- Faculty of Arts and Science: [https://www.queensu.ca/artsci](https://www.queensu.ca/artsci)
- Queen’s University Academic Considerations Portal: [https://www.queensu.ca/artsci/undergrad-students/academic-consideration-for-students](https://www.queensu.ca/artsci/undergrad-students/academic-consideration-for-students)
- Student Academic Success Services (SASS) [https://sass.queensu.ca/](https://sass.queensu.ca/)

SASS can help you meet these challenges through

- appointments with professional writing consultants,
- course-specific and general writing workshops,
- online writing resources,
- information on academic integrity,
- the assignment calculator, and
- links to other helpful sites.

[https://sass.queensu.ca/exam-prep/](https://sass.queensu.ca/exam-prep/)  
[https://sass.queensu.ca/time-management/course-planning/](https://sass.queensu.ca/time-management/course-planning/)
Spring 2019 Convocation

Graduating this Spring? Please make sure to apply to graduate through your Student Service Center in Solus.

The Psychology graduation ceremony is scheduled for Wednesday, June 12th at 10am in the Athletics and Recreation Center (ARC).

Application procedures may be found on the following link: http://www.queensu.ca/registrar/convocation/apply

Unsure if you are meeting your plan/program requirements? You may run your academic advisement report in your Student Service Center under Academics – My Academics – Academic Requirements.

Career Services

To book an 1/2 hour career appointment, visit careers.queensu.ca or call our Reception staff at 613-533-2992

Drop-in Career Advising
Monday to Thursday 1:30 pm to 3:30 pm on the 3rd floor of Gordon Hall
Obtain immediate help with career or further education-related questions from a career advisor. No appointment required.

QUIP Internship Opportunities

Want to learn more about QUIP, the Queen’s Undergraduate Internship program? https://careers.queensu.ca/students/services-students/employment-programs/queens-undergraduate-internship-program-quip
Every Tuesday and Thursday, 11:00 am - 12:00 pm
Location: Please check in with reception (Gordon Hall, 3rd floor)

View the newest QUIP Internship Opportunities: https://careers.sso.queensu.ca/home.htm

Undergraduate Award Opportunities

ASUS Scholarships

Established in November 1979 and revised in May 2018 by the Arts and Science Undergraduate Society (ASUS). Awarded on the basis of achievement in extra-curricular activities and academic excellence to students entering fourth year of an Honours degree program in the Faculty of Arts and Science. Preference will be given to students who have demonstrated leadership in extra-curricular activities. Up to 3 scholarships will be granted as follows: one each to students with a major, medial or specialization in (a) Creative Arts, Humanities or Languages, (b) Social Sciences,
Applications are to be submitted to the Faculty of Arts and Science by 30 April. Selection will be made by the Faculty of Arts & Science Awards Committee.

Margaret and Robert Montgomery Scholarship in Arts and Science

Established in March 2015 by The Honourable Robert A. F. Montgomery, Arts'50, Com'51, and his wife Margaret Montgomery and awarded on the basis of academic excellence, and demonstrated leadership in extra-curricular activities or community service, to students entering fourth year of an honours Bachelor of Arts degree or an honours Bachelor of Science degree in the Faculty of Arts and Science. Applicants are to submit a letter of application, with attached resume to the Faculty of Arts and Science by 30 April. Selection will be made by the Faculty of Arts and Science Awards Committee.

The Global Undergraduate Awards

The Global Undergraduate Awards is the world's largest academic awards program which recognises top undergraduate work, shares this work with a global audience, and connects students across cultures and disciplines. Students submit their work for free online and it is judged by a panel of international judges, consisting of leading academic experts and industry leaders.

WHY SHOULD YOU SUBMIT TO THE GLOBAL UNDERGRADUATE AWARDS?

1. Earn international recognition for academic coursework that you have already completed.
2. Win a FREE trip to Dublin to attend the UA Global Summit.
3. Get your work published in The Undergraduate Library.
4. Network with top undergraduates and academics from around the world.
5. Receive access to the exclusive UA Alumni Portal.

WHO CAN SUBMIT?

- Class of 2018, 2019, or 2020?
- Have a piece of individual coursework that received an A grade or equivalent?

If you answered yes to both questions then you are eligible to submit to the Global Undergraduate Awards 2019 Program.

HOW DO I APPLY?

Submitting is free, quick, and simple! Just follow these steps to #AwardYourWork. Don’t forget to check if your paper meets our submissions criteria before submitting, otherwise you work may be disqualified! Submit now: https://globalundergraduate.awardsplatform.com/
PSYCHOLOGY DEPARTMENT EVENTS/OPPORTUNITIES

Research Volunteer Opportunity: Language and Cognition Lab

http://www.queensu.ca/psychology/Languagecognitionlab/aboutthelab.html

WANTED:
Spending the spring or summer in Kingston? We are looking for highly motivated students to assist in research on language, cognition, and development.

DUTIES:
The students will assist with different aspects of our research, including running children and adults in experiments, coding and analyzing data.

REQUIREMENTS:
* Students must have a background in psychology, linguistics, or cognitive science.
* Applicants must be able to commit at least 8 hours a week

To apply, please complete the attached application form here and send it along with a resume, and a transcript to Dr. Stanka Fitneva <fitneva@queensu.ca>. Applications will be reviewed on a rolling basis until spots are filled. Applications received by April 1st will be given a priority. Selected students will be contacted for an interview.

Research Volunteer Opportunity: The Mood Research Lab

The Mood Research Lab is hiring volunteer research assistants for this spring/summer. The position begins May 2019 and would require you to volunteer 8-10 hours per week. Responsibilities include running research participants and coding participant data. We are looking for a student who are hard working, conscientious, independent, and have great attention to detail. Applications are due Monday, April 15th.

To apply, please e-mail Chloe Hudson (c.hudson@queensu.ca) with a copy of your transcript and resume. We look forward to hearing from you!
Research Volunteer Opportunity: Early Experience Lab

The Early Experience Lab is looking for conscientious, committed and enthusiastic students to volunteer for the summer 2019!

Responsibilities may include:

- Scheduling participants
- Assisting graduate students with running participants through studies in the lab
- Data entry and coding

Requirements:

- Undergraduate students who are interested in children’s language and cognitive development
- Able to commit a minimum of 6 hours/week
- Previous research experience is an asset, especially experience with young children
- Attention to detail and a strong work ethic

For information about our current projects, please refer to our website: http://www.queensu.ca/psychology/EarlyExperienceLab.html. Please take the time to look over the projects and interests of our research team so that you are familiar with our lab’s work.

If you are interested, please complete this form a copy of your CV, and a copy of your unofficial transcript to the Early Experience Lab at earlyexperiencelab.queens@gmail.com with the subject line “RA Application 2019”. The deadline for this application is April 15th, 2019.
PSYCHOLOGY COMMUNITY EVENTS/OPPORTUNITIES

Job Posting: Research Assistants for Smith School of Business

**Positions:** Two  
**Hours of Pay/Rate:** A maximum of 60 hours at $20.00 per hour  
**Period:** April-May 2019

**Job Description:**

Anika Cloutier, a PhD student in Organizational Behaviour, and Dr. Julian Barling, a professor at the Smith School of Business, are seeking to recruit two research assistants who are completing or have completed their third year of an undergraduate major in Psychology. This position requires reading speeches, and rating these speeches on several leadership scales. Paid training in rating positive and negative leadership behaviours is provided at the normal rate of pay.

This experience will be helpful for students interested in pursuing an honour’s degree in psychology and/or pursuing graduate studies.

**Eligibility:**
- Must be in third year or higher of undergraduate studies in Psychology  
- Must be a fluent English speaker  
- Must be available April and May of 2019

**To Apply:**

Interested candidates should email Anika Cloutier (14ac121@queensus.ca) with their (1) CV/resume, and (2) an updated unofficial transcript. Successful applicants will be contacted by April 15.

**SWAP Student Awards: Student Paper Award and Travel Bursary**

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2019 CPA Convention. Submissions may be in English or French.

**SUBMISSION DEADLINE: April 8, 2019.**

Student Paper Award: $500  
Travel Bursaries: $250  
For information and to apply, please go to: [https://www.surveymonkey.com/r/67X9ZGH](https://www.surveymonkey.com/r/67X9ZGH)  
Please contact Dr. Sara Crann (scrann@uwindsor.ca) with inquiries.
EVENTS AND OPPORTUNITIES OF INTEREST

Make-A-Wish Foundation of Canada

The Make-A-Wish® Foundation is Canada’s oldest and largest wish granting organization. We grant the wishes of children with life-threatening illnesses to enrich the human experience with hope, strength and joy. Our vision is to one day be able to grant the wish of every eligible child in Canada.

Students for Wishes Queen’s University in support of Make-A-Wish® Eastern Ontario is looking for students to join our executive team! Executive responsible for creating fun and exciting events in order to raise funds for the purpose of granting wishes of local children living with a life-threatening medical condition.

We are hiring the following positions:
- Administrative and Intern Director
- Community Outreach Director
- Finance Director
- Logistics Director and Logistics Coordinators
- Marketing Director
- Publications Director
- Sponsorship Director and Sponsorship Coordinators
- Wish Granting Director

For more information please email studentsforwishes.queensu@gmail.com

Queen’s Students for Literacy Volunteer Opportunities

Queen’s Students for Literacy, which is a campus-based chapter of Frontier College - an organization dedicated to improving literacy skills and spreading literacy awareness.

We are currently recruiting for Summer 2019 volunteer tutors for our Literacy Outreach (LO) Programs. LO works with children and youth to increase literacy and numeracy skills in women’s and families’ shelters throughout Kingston, as well as with a multicultural youth group for Immigrant/newcomer youth.

The volunteer application is: https://forms.gle/9r5mKi2yZAkGbS989
New Certificate in Disability and Physical Education – Opens May 13 for Fall/Winter 2019-2020

Disability and Physical Activity (DIPA) Certificate

- Gain hands-on experience working with people with disabilities in the Revved Up Exercise Program
- Develop communication, leadership and transferable skills
- Extra-credential that is noted on your Queen’s transcript

- For more information go to https://skhs.queensu.ca/prospective-students/undergraduate-studies1/hands-on-opportunities/certificate-in-disability-and-physical-activity-dipa/
- NOTE: Application deadline is May 13-24 (see website)
- Questions? Email Chris Hall (Revved Up Coordinator) at ch148@queensu.ca

Revved Up: The site for the hands-on component of the DIPA Certificate

- A community-based exercise program with over 200 participants that operates out of the SKHS, Providence Care Hospital and the YMCA.
- 3 programs serving community members from the Kingston area:
  - Mobility for persons with a mobility impairment (spinal cord injury, stroke, Parkinson’s, etc.)
  - Circuit: for persons with a developmental disability (Autism, Down Syndrome, etc.)
  - Breast Cancer: a new pilot project for breast cancer survivors
- Every participant gets a tailored program designed by a certified personal trainer.
- Our facility includes special adapted equipment that can be used by a wide range of abilities.
- Student volunteers work 1-on-1 with participants to provide support as they exercise.

What students will learn in the DIPA Certificate?

- What does it mean to live with a disability and/or chronic condition?
- How does exercise impact the lives of people with disabilities and/or chronic condition?
- How do you program exercise for someone with a disability and/or chronic condition? What are the special considerations that need to be accounted for?
- How do community-based programs function?

What students will do in the DIPA Certificate?

KNPE 335
- 84 hrs in the Revved Up gym + weekly seminar
- Work 1-on-1 with Revved Up Participants to provide assistance with cueing, safety, equipment and motivation.
- Learn principles of adapted exercise program design.

KNPE 486
- 84 hrs in the Revved Up gym + weekly seminar
- Apply knowledge to develop new exercise programs for participants under the supervision of our trainers.
- Develop understanding of the inner workings of community-based programs as you supervise sessions for Revved Up. You will be responsible for managing your session’s volunteers and other administrative tasks.

For more information about the DIPA certificate please visit:

Questions? Contact Chris Hall (Revved Up Coordinator) at ch148@queensu.ca