RESOURCES

- **Academic Advising**
- **Important Deadlines**
- **Psychology Departmental Volunteer Opportunities**
- **Psychology Departmental Deadlines/Events/Opportunities**
- **Community Events and Opportunities of Interest**
- **Student Resources**

ACADEMIC ADVISING

- **New this Fall UGChat!** Meet with Dr. Norris, Undergraduate Chair and chat about your academic plan, career options and general questions. See dates and more information under PSYC Dept. Opportunities below.
- Please email ug.psyc@queensu.ca to book an academic advising appointment with either Andrea Labelle (Academic Advisor/UG Assistant) or Dr. Meghan Norris (Undergraduate Chair).
- Please include your name, student number, degree plan in your email.

IMPORTANT DEADLINES:

<table>
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<tr>
<th>September/October 2019</th>
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<tr>
<td><strong>18</strong> Last date to add Fall Term and multi-term classes. Last date to drop Fall Term and multi-term classes without financial penalty.</td>
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<td><strong>30</strong> Residence, UHIP and Student Activity fees due in full. Except OSAP students.</td>
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<tr>
<td><strong>1</strong> Last date to drop a Fall Term course with a 50% refund.</td>
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<td><strong>2</strong> Queen’s University Career Fair</td>
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### PSYCHOLOGY DEPARTMENTAL VOLUNTEER OPPORTUNITIES

#### PSYC 570/575 Directed Research Lab Opportunities

Advanced 3rd and 4th year students interested in expanding their research experience through a 570/575 Directed Research Course are invited to contact Dr. Stanka Fitneva (Language and Cognition Lab). The current research in the lab bears on social learning and social relations, memory, communication, and language learning, involves behavioral and eye-tracking methods, and is conducted with children and adults. 570/575 students will work directly with Dr. Fitneva and are expected to show initiative and leadership. If interested, please contact Dr. Fitneva at fitneva@queensu.ca with your transcript and resume.

#### Fall Courses Offerings

There is still time to add exciting PSYC Fall classes. If you are looking to build some research experience the Laboratory in Social Psychology would be the place to start:

**PSYC 341/3.0 Laboratory in Social Psychology**

This course aims to provide students with hands-on experience in social psychology research. Students will learn principles of research methods in social psychology, involving literature review, research designs, data collection/management/analysis, and report.

- **LEARNING HOURS**: 120 (18L;18Lb;12Oc;72P)
- **PREREQUISITE**: PSYC 203/3.0 and PSYC 241/3.0.
- **EXCLUSION(S)**: PSYC 399/3.0 (2017)

Still need a Cluster A course?

**PSYC 376/3.0 Functional Neuroimaging the Human Brain and Mind**

Brain imaging, and functional magnetic resonance imaging (fMRI) in particular, has become a revolutionary tool in the study of human brain function and organization. This course will cover brain imaging technology, current tools and techniques for analysis, and highlight the key role that fMRI has played in the field of cognitive neuroscience.

- **LEARNING HOURS**: 112/5(33L;15G;16/5O;15Oc;33P)
- **PREREQUISITE**: Students must be in good-standing in the 3rd or 4th year of Psychology or Life Science.
- **EXCLUSION(S)**: PSYC 398/3.0 Topic: Functional Neuroimaging

**PSYC 470/3.0 Neuroplasticity**

Intensive coverage of selected topics in behavioural neuroscience to include, in different years, such topics as neurobiology of learning and memory, neuroendocrinology, biological bases of motivation, biological bases of brain disorders, etc.

- **PREREQUISITE**: PSYC 205/3.0 and PSYC 271/3.0 and PSYC 370/3.0.
PSYCHOLOGY DEPARTMENTAL DEADLINES/EVENTS/OPPORTUNITIES

New this Fall UGChat!

Are you looking for general guidance, an opportunity to chat with an academic advisor and/or peers, or a chance to talk generally about your academic plan and career options? This is a session for you!

Happening Fridays from 1-2pm throughout the fall and winter terms, drop into one of our brand new active-learning classrooms for active academic advising. Dr. Norris, Undergraduate Chair in Psychology, will be in Humphrey 223 to help with general questions about plans, to walk you through how to run your Academic Advisement Report, to point out career considerations, and to highlight opportunities on campus that match with your interests and goals. This is a group drop-in session with the goal of equipping students with information that is of interest to them in an informal and helpful way, and building connections among our students. There is no formal agenda, just bring your laptop and questions!

September Dates:
September 20: 1-2pm, Humphrey Hall 223

Fall Convocation

Have you completed all of your degree requirements at the end of summer term and would like to graduate this fall? Apply to graduate through your Student Service Centre in SOLUS through Academics-My Academics-Graduation-Apply to Graduation. Applications will be accepted until October 15, 2019.

Please visit the Registrar’s convocation page for further details:
http://www.queensu.ca/registrar/students/convocation/fall-2019

QChat

QChat is officially running again for the 2019-20 academic year. The website is live again as of today (www.QChatPsychology.com) and undergraduate students are able to book appointments any time. Surveys show that most mentees hear about the program from onQ and/or from a prof or TA during lecture/tutorial. Because that method of promotion is so effective, I am writing to ask if you could show the attached PPT slide at the start of one of your near-future lectures and consider including a link somewhere in your onQ page. We welcome bookings from students of any academic year, but our focus is 3rd and 4th year students as they prepare for 501, MSc and funding applications.
Canadian Psychological Association is Recruiting Student Representatives

Recruiting Student Representatives for the Canadian Psychological Association

Interested in becoming part of the largest psychological association in Canada? The Canadian Psychological Association (CPA) is currently looking to recruit student representatives for Queen’s University to assist in creating a forum for students to connect and learn about topics such as careers in psychology, applying to graduate programs, and the process of completing a thesis. The CPA also provides students with a strong voice within the psychological community and the opportunity to meet a group of like-minded peers.

If you are interested in becoming a student representative for the CPA or have any questions, please email us at: queensucpa@gmail.com

COMMUNITY EVENTS AND OPPORTUNITIES OF INTEREST

TALK

NEED TO TALK?

TELEPHONE AID LINE KINGSTON

Crisis, Distress, Befriending & Information Line

Everyday: 7PM-3AM 613.544.1771

Confidential & Anonymous

TALK is recruiting! We are an anonymous, non-judgmental, and confidential phone line that provides listening services and a safe place to talk. If you’re interested in volunteering with us, applications are now available at our website: https://telephoneaidlinekingston.wordpress.com/
We are hiring Peer Educators and Interns for the 2019-2020 year!

Kingston Peer Educator and Intern Applications Due SEPTEMBER 18th
Summer Peer Educator Applications Due SEPTEMBER 27th

Applications and more information can be found on our website, www.qho.ca.

ABOUT QHO
Our organization trains students each year from diverse faculties here at Queen’s as Peer Educators, who have the opportunity to work with communities here in Kingston, Belize, Guyana, and Northern Canada. Peer Educators plan and implement health-based curriculums in elementary schools, high schools, and various community based partner organizations. We aim to partner with local organizations wherever we work in order to develop a curriculum that is culturally sensitive, needs-based, and sustainable. We also are looking to hire Interns, who work with our executive team to help improve the effectiveness of QHO as an organization.

Telephone Aid Line Kingston (TALK)

TELEPHONE AID LINE KINGSTON (TALK): FALL RECRUITMENT

TALK is a confidential, anonymous, and non-judgmental listening support service for all members of the Kingston community and surrounding area. TALK is entirely volunteer run and provides distress, crisis, befriending and information support. Our volunteers provide support and a safe place for people to talk.

TALK is now accepting applications for our fall recruitment! We are looking for dependable and reliable phone line volunteers who are able to help provide a non-judgmental, empathetic listening service to our Kingston community. All volunteers must be 18+. Applications can be found on our website (telephoneaidlinekingston.com) with a deadline of September 22, 2019. We look forward to hearing from you!
Queen’s Student Constables

Queen’s Student Constables (QSC) have extended the applications for service staff until Friday, September 20th at 11:55 pm and we think this is a wonderful opportunity for Queen’s students currently abroad to get involved. Queen’s Student Constables is a peer to peer security service that is made up of students working to foster a comfortable and safe environment for everyone. Queen’s Student Constables uphold the AMS and universities rules and regulations at sanctioned events and venues around campus. As a Student Constable, you will be able to gain a broad range of skills, the ability to experience different events that occur within Queen’s and the opportunity to meet a wonderful group of people. We are currently the only service in the AMS hiring for all years, not just first years! If anyone is interested in applying to work as Service Staff for QSC, applications can be found on myAMS.org/apply. If you are interested in meeting new people, working at different events around campus, helping to foster a safe environment for Queen’s students whilst making $15.50/hr. Considering applying to the Service Staff with QSC. If anyone has any questions or comments, please email the Head Manager at qsc@ams.queensu.ca, the Logistics Manager at qsclogistics@ams.queensu.ca or the HR Manager at qschr@ams.queensu.ca.

ASUS BUDDY Program in Partnership with Autism Ontario Kingston

The Asus Buddy Program is now open. Applications accepted until Sept 28, 2019. Availability will depend on the number of volunteers. Pairing will be done the end of September with the kick-off in early October. To apply click this link: http://bit.ly/AsusBuddy
STEM Fellowship is recruiting for a plethora of different positions! For those who don't know, STEM Fellowship is a national, youth-led, not-for-profit organization that creates mentorship and experiential learning programs to equip students with skills in data analytics, research, and scholarly communication. We also run annual events such as our Big Data Challenge, as well as the Canadian Youth Physics Tournament (CaYPT), and have our own peer-reviewed scientific journal, the STEM Fellowship Journal, where we regularly publish the work of high school and undergraduate students. More information regarding our organization can be found on our website, http://stemfellowship.org/

We are currently recruiting students for roles on several committees on our national team. These include, but are not limited to, positions like Data Science Workshop Developer, Design Team member, CaYPT Head of External Affairs, and a lot more. A full list of all available positions can be found here: https://drive.google.com/file/d/1qglylZJrrSlr2rmrzW7q3m0hdWBBQG3/view

So if you're passionate about STEM, and wish to get more involved, be sure to apply for any of the open positions. Applications are due September 29th.

**STUDENT RESOURCES**

**Faculty of Arts and Science**

- Undergraduate Academic Advising
- Changes to program/plan
- Letters of permission
- Academic Appeals
- Academic Considerations
- Add/Drop/Change course sections

**Campus Support Services**

**International Students:**

Queen’s University International Centre (QUIC) is a support service for all members of the Queen’s community and through its activities promotes an internationally informed and cross-culturally sensitive learning environment.

Queen’s University International Centre
John Deutsch University Centre
+1-613-533-2604
http://quic.queensu.ca
Student Health Services:
If you have an ongoing health condition and will require involvement with our on-campus family physicians, including prescriptions for medication, contact your family doctor or previous post-secondary institution health service to arrange a transfer of pertinent health records (including immunization records) to Queen’s Student Health.
www.queensu.ca/studentwellness
(613) 533-2506

Counselling Services
If you have seen a counselor in the past, and anticipate that you may want to see a personal counsellor at Queen’s, please contact the Student Wellness Services office to get more information about the counselling services available on campus and to discuss transfer of information from your previous counsellor.
www.queensu.ca/studentwellness
(613) 533-6000, ext 78264
counselling.services@queensu.ca

Other Health Services/Resources at Queen’s:
Physical Therapy Clinic
Sexual Health Resource Centre (SHRC)
DrugSmart: A pharmacy located in the Queen’s Centre.
Environmental Health and Safety
Food Centre, AMS: A non-profit, confidential, and non-judgmental food service for members of the Queen’s community.

Peer Support Centre:
The Peer Support Centre is a service on campus that provides one-on-one peer support to all undergraduate students. It thrives on being confidential and non-judgemental. Every student is always welcome to drop-in for a chat or resource referral. Students are free to talk about anything they choose. No problem is too big or too small! We are open 10am - 10pm, 7 days a week starting in September.

Disability Services
Student Wellness Services assists students in the following ways:
- Recommends exam accommodations
- Facilitates access to material in alternate formats
- Provides assistive technologies
- Coordinates learning strategies and library research workshops
- Coordinates volunteer note-taking and peer mentor programs
NOTE: Students with disabilities who wish to make use of the services available must register at Disability Services every academic year and must forward supporting documentation to the Student Wellness Services Office.

Other disability services offered at Queen's include...

- **Learning Strategies Development**: This program enhances students’ ability to learn effectively and helps students develop greater confidence in their abilities.
- **Learning Disabilities Specialists**: Offered through the Regional Assessment and Resource Centre, these specialists provide assessment and services for students with possible learning disabilities and other neuropsychological conditions.
- **InvisAbilities**: A student organization promoting awareness, education, and support of young adults living with hidden chronic illness. Started at Queen’s in 2009, the group has spread to include chapters at McGill University, University of Ottawa, Brock University, and University of Calgary.

Academic Support

The transition to university life is a big one – and part of it is adjusting to the challenges and workload that are part of being a Queen’s student. At Queen’s you are never alone. We have many offices dedicated to helping you learn, think, and do.

The Learning Commons

The Queen's Learning Commons (QLC) is both a hub of services supporting formal academic programs and a meeting place within Stauffer Library. It encompasses physical and online environments, accommodating different approaches to learning.

The QLC provides resources, workshops and seminars, and one-on-one professional consultations for students who want to enhance or develop their skills.

The QLC is composed of:

- The Adaptive Technology Centre / Library Services for Students with Disabilities
- ITS Services: Services include many learning resources and workshop opportunities
- Queen’s Library: Services include Subject Liaison Librarians who can help you locate resources for your field of study
- Student Academic Success Services who can help you improve your writing and academic skills and confidence through online resources, workshops and individual appointments.

Career Services

As the central provider of career education and employment support services at Queen's University for undergraduate, graduate students and recent alumni from all disciplines. They offer a comprehensive range of accessible services to support and empower students in making informed decisions about their career, further education and employment goals.

Career Services
Gordon Hall, 3rd floor
74 Union Street
Weekdays, 8:30 – 4:30 PM (Sep-Apr)
Weekdays, 8:30-noon, 1:00-4:30 pm (May-Aug)
Open year round
613.533.2992
mailto:mycareer@queensu.ca

QUIP Internship Opportunities

Want to learn more about QUIP, the Queen’s Undergraduate Internship program?
https://careers.queensu.ca/students/services-students/employment-programs/queens-undergraduate-internship-program-quip

Below are a selection of positions posted through the Queen’s Undergraduate Internship Program (QUIP) that may be of interest. To view additional details & apply to these postings, please visit our website and download a registration form. It is to your advantage to apply as soon as possible as many companies review applications and start interviewing before the deadline!

QUIP internships are 12 or 16 months in length, paid, and full-time. Students who complete an internship through QUIP would graduate with a “Professional Internship” designation on their degree and transcript.

Have questions? Come chat with us at drop-in advising!

**Tuesday & Thursday** from 11:00am – 12:00pm in Career Services, Gordon Hall, 3rd Floor, Resource Area

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<tr>
<th>Job Title</th>
<th>Company</th>
<th>Area</th>
<th>Start Month &amp; Year</th>
<th>Expiry</th>
<th>Brief Description</th>
<th>Brief Qualifications</th>
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<tr>
<td>Summer 2020 - Policy, Research and Analysis</td>
<td>CSE - Communications Security Establishment - Human Resources</td>
<td>Ottawa, ON</td>
<td>May 2020</td>
<td>6-Oct-19</td>
<td>The positions open for applications are: Emergency Management Program Officer, IM Governance and Compliance, Policy, Planning, Analysis and Assessment, Protective and Personnel Security Administration/Policy, Research and Analysis / Library and Information Studies</td>
<td>You must have experience in analyzing national or international security or intelligence issues, conducting research, writing research papers, working on multiple projects at once, networking and relationship building, and analytic and strategic thinking. You must also be able to communicate effectively in English and to work in a team environment</td>
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<td>Role</td>
<td>Company/Institution</td>
<td>Location</td>
<td>Start Date</td>
<td>End Date</td>
<td>Responsibilities</td>
<td>Requirements</td>
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<td>Student Intern: Commodity Management</td>
<td>Celestica</td>
<td>Toronto, ON</td>
<td>Jan 2020</td>
<td>30-Sep-19</td>
<td>Maintain or research a supplier at the commodity level; Research commodity pricing as a trend; Create presentations and reports using Excel, Access &amp; PowerPoint; TCOO analysis; Send and negotiate quote tenders with suppliers to establish cost and set pricing; Will have exposure to SAP and internal databases and applications. In some case will work with business and IT to maintain and develop new applications; Consolidates, tabulates, analyzes and reports on various topics, commitments and performance metrics.</td>
<td>No formal experience is required.</td>
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<td>Programming and Event Coordinator Intern</td>
<td>Queen’s University - Innovation Connector</td>
<td>Kingston, ON</td>
<td>Jan 2020</td>
<td>6-Oct-19</td>
<td>Working directly with the DDQIC Executive team, the Programming and Event Coordination Intern has the opportunity to organize and participate in focused seminars, workshops and hands-on mentorship conducted by entrepreneurs, innovators, alumni and industry-specific professionals. The intern will take ownership over crucial marketing and financial duties for the centre to increase awareness of our programming and demonstrate our value to important stakeholders.</td>
<td>Customer service experience; Excellent organizational and time management skills with the ability to take initiative and establish priorities; Ability to respond diplomatically and sensitively using good judgment in difficult situations and to interact professionally with all stakeholders, internal and external to the university</td>
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