DEPARTMENT OF PSYCHOLOGY
Weekly eNewsletter

RESOURCES

- Important Dates and Deadlines
- Psychology Departmental Volunteer Opportunities
- Psychology Departmental Deadlines/Events/Opportunities
- Community Events and Opportunities of Interest
- Student Resources

ACADEMIC ADVISING

- Meet with Dr. Norris, Undergraduate Chair, and chat about your academic plan, career options and general questions.
- Sessions are happening in Humphrey 223:
  - January 24th from 1-2pm
  - January 31 from 1-2pm

Office hours/Closures

Please note that our Undergraduate Advisor Anja will be away from the office January 17th - 31, inclusive. For all admission, registration, graduation and academic advising inquiries, please contact the Faculty Office for Arts & Science in Dunning Hall First Floor. See here for detailed contact information:

https://www.queensu.ca/artsci/about/contacts - section-email-contacts

IMPORTANT DATES AND DEADLINES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 3</td>
<td>Registration for Summer term classes begins</td>
</tr>
<tr>
<td>Feb 17</td>
<td>Family Day (classes will not be held)</td>
</tr>
<tr>
<td>Feb 18 – Feb 22</td>
<td>Mid-Term Reading Week (all classes cancelled)</td>
</tr>
</tbody>
</table>
Spring 2020 Graduation Information

Attention all 4th year students ready to graduate next Spring:
Remember to apply for graduation via your SOLUS from **Dec 1 to April 30**. Submit your application only once all course registration for Winter 2020 is finalized and your AAR shows all requirements as “satisfied”. If you have any questions about your AAR, contact [Anja](mailto:anja@queensu.ca), or the Faculty Office for Arts & Science in Dunning Hall First Floor.

Mark your calendars! The Office of the University Registrar has published Convocation Dates for Spring 2020. Our Convocation Date is **Wednesday, June 10th at 10:00 AM in the ARC**.

Please see the website for further information: [http://www.queensu.ca/registrar/students/convocation/spring-2020](http://www.queensu.ca/registrar/students/convocation/spring-2020)

---

**PSYCHOLOGY DEPARTMENTAL VOLUNTEER OPPORTUNITIES**

**BRAIN DAY VOLUNTEERS NEEDED**

**PSYCH DSC:**
**HIRING BRAIN DAY VOLUNTEERS**

**LOOKING FOR THE OPPORTUNITY TO TEACH KINGSTON YOUTH ABOUT THE BRAIN AND INJURY PREVENTION IN CLASSROOMS?**

**BRAIN DAY!**

**APPLICATIONS DUE JANUARY 31st, 2020**

**POTENTIAL APPLICANTS CAN EXPRESS INTEREST TO BRAINDAY.QUEENSU@GMAIL.COM**

**STUDENTS FROM ALL FACULTIES ARE WELCOME!**
**The Department of Psychology and The Centre for Neuroscience Studies Seminar Series is proud to present:**

**Friday, January 31, 2020**
2:30 pm – 4:00 pm  
Kinesiology Room 101

**Speaker**  
Tadashi Isa, M.D. & Ph.D.  
Vice Dean and Professor at Department of Neuroscience  
Chair at Human Brain Research Centre  
Graduate School of Medicine  
Vice Director of Institute for the Advanced Study of Human Biology  
Kyoto University, Japan

**Topic**  
Higher order mechanisms for the recovery from spinal cord injury

Most researches currently conducted on the spinal cord injury are focusing on “how to cure the spinal cord”. However, if we consider that recovery is a learning process to acquire novel strategies to be adapted to the injury, we should consider the involvement of higher order structures in the recovery process. In this seminar, I will talk on how the higher areas such as cortical motor areas including premotor cortex or ipsilesional motor cortex and even the limbic motivation centers such as the nucleus accumbens, which are usually not involved in the direct motor control, are dynamically recruited to the recovery process in the macaque monkey model of partial spinal cord injury.
Wondering what to do after graduation? Not sure if grad school or research is for you? Or, are you interested in hearing more about some atypical careers related to STEMM? If you answered yes to any of the above, join Scientista for our (free!) winter term speaker series, The Road Less Travelled: Unconventional Career Paths in STEMM. There will be a panel featuring a variety of speakers who will share their career experiences and answer any questions you might have, followed by a networking session. See you in Wallace Hall on Monday!
Summer Job Opportunities

Student Financial Analyst – Summer 2020
Applications Close: March 31, 2020

Treaty Pay Summer Job for Indigenous Students – 2020
Applications Close: April 1, 2020

Student Guide-Interpreter, Residence of the Governor General at the Citadelle – Summer 2020
Applications Close: January 27, 2020

Student Guide-Interpreter, Residence of the Governor General at Rideau Hall – Summer 2020
Applications Close: January 27, 2020


INTERNSHIP: MIND AND DEVELOPMENT LAB AT YALE UNIVERSITY

The Mind and Development Lab at Yale University under the direction of Dr. Paul Bloom, is accepting applications for our annual Summer Internship Program. Our research explores how children and adults understand the physical and social world, including topics such as morality, religion, free will, and the nature of the self. For information about our current research, please see our lab website and Dr. Bloom's Google Scholar page.

This internship will provide interns with the opportunity to work with graduate students and postdocs on both ongoing and new studies. Because projects are at various stages of completion (from pre-design to post-data collection), interns will be able to be involved with a wide range of activities over the course of the internship. Activities may include developing new project ideas, designing new experiments, recruiting participants, running experiments, analyzing data, and presenting results. We are a developmental lab and primarily work with children ages 4-10.

The internship takes place at our on-site location in New Haven, Connecticut and runs full-time (40 hours per week) from June 1st to August 7th, 2020.
It is highly encouraged to apply for outside funding from one's own university, and we are happy to support these applications. Alternatively, there may be some funding available through the lab if funding cannot be achieved through one's own university.

Who can apply? The internship is open to all undergraduate students, those graduating in 2020, and recent college graduates. It is particularly suited for students considering graduate school in experimental psychology or cognitive science.

How do I apply?

- Fill out the [online application](#)
- Send us a copy of your resume or CV to minddevmanager@gmail.com
- Request one academic letter of recommendation to be sent to minddevmanager@gmail.com
  - Letters of rec must be sent directly from the person writing it! Interns should NOT email their own letters of recommendation

For any questions regarding this application, please email the lab manager, Alexa Sacchi, at minddevmanager@gmail.com

All application materials are due March 20, 2020 by midnight EST

---

**MAYOR’S INNOVATION CHALLENGE**

THIS IS NOT YOUR REGULAR PITCH COMPETITION. WE WANT TO GIVE YOU A JOB!

The Mayor’s Innovation Challenge is a case competition whereby teams of up to three students from any of Kingston’s post-secondary institutions can pitch an innovative solution to an identified challenge being faced by the city. This year, there will be two challenge streams, with four category options in total. Each challenge stream will have its own coveted prize, which will include an operating budget, as well as a four-month, paid internship with either the City of Kingston or a needs based
internship with the Dunin-Desphande Queen’s Innovation Centre Summer Internship program for winning teams to implement their idea. The four challenge options are as follows:

The Dunin-Desphande Smart Kingston Stream

- 4-month internship with the Dunin-Desphande Queen’s Innovation Centre, $4,000 in seed capital, and access to the 2019 QICSI program to implement the winning idea.

  1. Smart Kingston Challenge: **People Focused, Culture Focused, Privacy and Security Focused and climate focused**

Public Sector Innovation Challenge

- 4-month paid internship with the City of Kingston, along with a $10,000 operating budget to implement the winning idea.

1. Demonstrating Leadership on Climate Action
2. Enhancing Food Security and Sustainability
3. Removing Barriers and Improving Accessibility

Interested students can sign up for the Queen’s Consultation below:
https://www.eventbrite.ca/e/mic-applicant-consultations-queens-registration-85257231675?aff=ebdssbdestsearch

Upcoming Elections – January 28th and 29th

**VOTE IN ELECTIONS**

**JANUARY 28TH & 29TH**

CHECK YOUR QUEEN’S EMAIL (AND JUNK FOLDER) FOR THE LINK TO VOTE!
John Le

for ASUS Senator

Promoting senate to students
Increasing accessibility and transparency
Addressing important student issues

VOTE
CHRISS & TAYLOR
FOR ASUS EXEC 2020

THREE MAIN CAMPAIGN PILLARS:
1) ACCESSIBILITY
2) ADVOCACY
3) ACCOUNTABILITY

click out our platform online!
Facebook/Instagram: @chrisandtaylor2020
Are you thinking about applying to Law School?

Join us for a free practice LSAT and sample class and Mock test with The Princeton Review! Both events will be at Queen's University. Stay updated with our Facebook event!

The Free Class is Thursday, February 6th from 4:30 - 5:30pm, where an expert instructor will walk you through some tips and strategies to use on your practice test!

Then, on Saturday, February 8th from 10am-2pm we'll have a practice test and give you a chance to see what the real LSAT is like. You'll be fully proctored by a TPR team member and will get access to your score report online within a week of the test. Both rooms should be confirmed very soon.

It's a great way to start your studying! We’re also having a Law School Symposium with an application overview and law student panel on March 4th at 6pm.

Register for these events at www.tinyurl.com/TPRMockLSAT or, by calling 1.800.273.8439 x. 5593.
Psychology Foundation of Canada – Awards and Grants 2020

The Psychology Foundation of Canada became the new home of the Canadian Psychological Association Foundation in 2015 and now administers the awards and grants programs. **Deadline for submission is March 31, 2020.** For more information on each award and grant, please see: [https://psychologyfoundation.org/Content/Supporters/Grants.aspx](https://psychologyfoundation.org/Content/Supporters/Grants.aspx)

Queen’s Substance Use and Harm Reduction Forum

Queen’s substance use and harm reduction forum (QSUHRF) is a groundbreaking one-day interdisciplinary event being held on Saturday, March 14th 2020 with the aim of decreasing risk in the Queen’s community by providing education, dialogue, and training on substance use, addiction, drug policy, and harm reduction.
We are currently accepting TA and Professor nominations from students for the WJ Barnes Award and the Teaching Excellence Award. The nomination forms can currently be found under the academic tabs on the ASUS website, or by following the links below. This is a chance to honour the exceptional contributors to the academic life here at Queen’s that shape student experience in the Faculty of Arts and Science.

WJ Barnes Award:
https://vicepresident.wufoo.com/forms/x18u4pbkorgours/

TA Excellence Award:
https://vicepresident.wufoo.com/forms/x1e7pazlofmtao8/

SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2020 CPA Convention. Submissions may be in English or French.


Student Paper Award: $500
Travel Bursaries: $250

For information and to apply, please go to:
https://www.surveymonkey.com/r/TSLD2Q6

Please contact Dr. Sara Crann (scrann@uwindsor.ca) with inquiries.
Career Summit 2020: Advancing Student Career Development

Please join us for the “Career Summit,” a half day event exploring strategies for supporting student career development at Queen’s.

Hear from
- the leaders of the three top-ranked post-secondary career centres in Canada
- faculty members who have integrated career development content into courses and other department/Faculty activities
- career advisors highlighting innovative and accessible career supports and tools
- recent alumni reflecting on what made the biggest difference to their transition to work after graduation

Leave with ideas and connections for
- how to help students access existing career support
- key messages for alumni, employers, and prospective students about career development at Queen’s
- strategy options for expanding career development support in your area/unit.

Event details:
- Thursday, January 30, 2020
- 9 am – 12 noon
- Wallace Hall, JDU

Please register at: https://careers.sso.queensu.ca/event-aggregator.htm?eventId=8628

Leadership Opportunity: Chapter President for a Non-Profit Organization

The Brain Exercise Initiative is a student run 501(c)(3) non-profit organization that focuses on improving the memory and cognitive function of those with Alzheimer’s using simple math, writing and reading aloud exercises. It is found that simple math exercises and reading aloud for just 30 minutes a day can have a positive impact on memory for those with Alzheimer’s. This is currently being done extensively in Japan. It was discovered by a Japanese neuroscientist, Ryuta Kawashima, and consists of math exercises and reading aloud of short stories. Done for just 30 minutes a day, 5 times a week, improvements in Alzheimer’s patients have been observed. This practice is currently being done in 1,400 care homes with 15,000 Alzheimer’s patients all over Japan and has had great success. Many individuals showed improvements in communication and behavior. Some went from being bedridden to sitting in a chair or walking. Additionally, they began to feel happier.

You can find out more information about our organization here: www.brainexerciseinitiative.com. As president of your chapter, you will be responsible for reaching out to retirement homes, finding and training volunteers, and implementing the program successfully. If you wish to take on this leadership role, please email our president, Esin Gumustekin, at egumustekin@g.ucla.edu.
Upcoming Conferences of Interest

The 9th Annual Interdisciplinary Conference in Psychology

This national, peer-reviewed conference will take place on May 7th and 8th, 2020. We are accepting abstract submissions from students and professors studying topics related to psychology from January 6th - February 15th, 2020.

About ICP:

The Interdisciplinary Conference in Psychology (ICP) is an international peer-reviewed academic conference organized each year by graduate and undergraduate students from the School of Psychology at the University of Ottawa. ICP will be celebrating its ninth anniversary on May 7th and 8th, 2020 in Ottawa, Ontario, Canada.

ICP aims to foster reflections and discussions on the different innovative approaches towards interdisciplinary research. The conference is an event for all students, professors, and researchers. It offers a unique opportunity to showcase and discuss innovative research on all topics related to psychology. It provides a forum for interdisciplinary learning and collaboration between students and experts.

For more information about ICP, please visit our website: www.icp-cip.com.

Abstract Submission Information:

Please visit https://icpcip2020.sciencesconf.org/ for detailed information regarding abstract submission.
OADD Awards and Scholarships

Nominations (awards) and self-nominations (scholarships)
due February 1st, 2020

Association members can support promising scholars and reward conscientious professionals by nominating them for any of the following awards or scholarships, presented annually at the OADD Conference.

Hull-Roeher Award of Merit
This award, in honour of John Hull and G. Allan Roeher, is presented to an individual for outstanding contributions to or special achievements in one or more of the following areas:
- Education
- Humanitarianism
- Research
- Service

OADD Recognition Award
To be presented to an individual who has contributed significantly to better understanding of, or enhanced the well-being of those with developmental disabilities.

Kay Sansom Scholarship
Three awards of $1,000 each and a one-year membership in OADD are available to Ontario students with interests in developmental disabilities. One award is presented in each of three categories:
- Medical and/or graduate students
- Undergraduate students
- Community college students

OADD-NADD Ontario Scholarships
Funding for these scholarships was provided by NADD Ontario on its’ dissolution

A maximum of four (4) scholarships per year will be awarded as;
- Up to two (2) Continuing Education bursaries (maximum of $435 awarded annually)
- One Student Research Scholarship $1,000 and
- One Participation Scholarship $1,000

Dr. Bruce McCreary Memorial Scholarship
$5,000 provided through a collaboration of Ongwanada, the Great Lakes Society (Clinical Services of Ontario) and the OADD in tribute to Dr. McCreary.
The scholarship will be awarded annually to an individual furthering his/her education in a clinical program of study with a focus on developmental disabilities. The funds can be used for tuition, research or general support to the nominee (practicum, living expenses etc.)

How to Apply or Nominate an Individual
The deadline for nominations is February 1st, annually. Nominations guidelines are available through the OADD website at www.oadd.org.

Queen’s Science Undergraduate Research Journal

The Queen's Science Undergraduate Research Journal (QSURJ) is an online and print peer- and faculty-reviewed undergraduate research journal which publishes research from a wide variety of disciplines. We are a student-run initiative with the purpose of providing undergraduate students opportunities to publish research in a professional academic setting.

We are currently accepting submissions for the 2020 edition of the Journal until Monday, March 2nd, 2019. We accept a diverse range of submissions, including original research manuscripts from undergraduate thesis or summer internship work, review articles, and short essays on current topics of interest involving science. If you have any former or current students that would be interested in publishing, please inform them of this opportunity as well! For further details regarding submission, please refer to the submission guidelines package attached. If you have any questions or concerns, please visit our website at https://ojs.library.queensu.ca/index.php qsurj/about or email us directly at qsurj@asus.queensu.ca.
**STUDENT RESOURCES**

**Faculty of Arts and Science**

- Undergraduate Academic Advising
- Changes to program/plan
- Letters of permission
- Academic Appeals
- Academic Considerations
- Add/Drop/Change course sections

**Campus Support Services**

**International Students:**
Queen’s University International Centre (QUIC) is a support service for all members of the Queen’s community and through its activities promotes an internationally informed and cross-culturally sensitive learning environment.

Queen’s University International Centre
John Deutsch University Centre
+1-613-533-2604
http://quic.queensu.ca

**Student Health Services:**
If you have an ongoing health condition and will require involvement with our on-campus family physicians, including prescriptions for medication, contact your family doctor or previous post-secondary institution health service to arrange a transfer of pertinent health records (including immunization records) to Queen’s Student Health.

www.queensu.ca/studentwellness
(613) 533-2506

**Counselling Services**
If you have seen a counselor in the past, and anticipate that you may want to see a personal counsellor at Queen’s, please contact the Student Wellness Services office to get more information about the counselling services available on campus and to discuss transfer of information from your previous counsellor.

www.queensu.ca/studentwellness
(613) 533-6000, ext 78264
counselling.services@queensu.ca
Other Health Services/Resources at Queen's:
Physical Therapy Clinic
Sexual Health Resource Centre (SHRC)
DrugSmart: A pharmacy located in the Queen's Centre.
Environmental Health and Safety
Food Centre, AMS: A non-profit, confidential, and non-judgmental food service for members of the Queen’s community.

Peer Support Centre:
The Peer Support Centre is a service on campus that provides one-on-one peer support to all undergraduate students. It thrives on being confidential and non-judgemental. Every student is always welcome to drop-in for a chat or resource referral. Students are free to talk about anything they choose. No problem is too big or too small! We are open 10am - 10pm, 7 days a week starting in September.

Disability Services
Student Wellness Services assists students in the following ways:
  • Recommends exam accommodations
  • Facilitates access to material in alternate formats
  • Provides assistive technologies
  • Coordinates learning strategies and library research workshops
  • Coordinates volunteer note-taking and peer mentor programs

NOTE: Students with disabilities who wish to make use of the services available must register at Disability Services every academic year and must forward supporting documentation to the Student Wellness Services Office.

Other disability services offered at Queen’s include...
  • Learning Strategies Development: This program enhances students’ ability to learn effectively and helps students develop greater confidence in their abilities.
  • Learning Disabilities Specialists: Offered through the Regional Assessment and Resource Centre, these specialists provide assessment and services for students with possible learning disabilities and other neuropsychological conditions.
  • InvisAbilities: A student organization promoting awareness, education, and support of young adults living with hidden chronic illness. Started at Queen’s in 2009, the group has spread to include chapters at McGill University, University of Ottawa, Brock University, and University of Calgary.
Academic Support
The transition to university life is a big one – and part of it is adjusting to the challenges and workload that are part of being a Queen’s student. At Queen’s you are never alone. We have many offices dedicated to helping you learn, think, and do.

The Learning Commons
The Queen’s Learning Commons (QLC) is both a hub of services supporting formal academic programs and a meeting place within Stauffer Library. It encompasses physical and online environments, accommodating different approaches to learning. The QLC provides resources, workshops and seminars, and one-on-one professional consultations for students who want to enhance or develop their skills.

The QLC is composed of:

- The Adaptive Technology Centre / Library Services for Students with Disabilities
- ITServices: Services include many learning resources and workshop opportunities
- Queen’s Library: Services include Subject Liaison Librarians who can help you locate resources for your field of study
- Student Academic Success Services who can help you improve your writing and academic skills and confidence through online resources, workshops and individual appointments.

Career Services
As the central provider of career education and employment support services at Queen’s University for undergraduate, graduate students and recent alumni from all disciplines. They offer a comprehensive range of accessible services to support and empower students in making informed decisions about their career, further education and employment goals. Their weekly bulletin can be found by following the below link:
https://mailchi.mp/c39222d835f1/career-services-weekly-bulletin-january-9th-16th-2019?e=a0811c4064

Gordon Hall, 3rd floor
74 Union Street
Weekdays, 8:30 – 4:30 PM (Sep-Apr); Weekdays, 8:30-noon, 1:00-4:30 pm (May-Aug)
613.533.2992
mailto:mycareer@queensu.ca
Student Academic Success Services

Student Academic Success Services is launching a newsletter to keep you up to date with all the workshops, events, and drop-in sessions that we offer to Queen's students to help with writing and academic skill support. SASS is here in 2020 to help you become the best student you can be at university, so read on to discover how we can provide you with the skills and strategies you need to succeed!

SASS is your home for academic help at Queen's. We offer academic support to undergraduate and graduate students who wish to develop their skills in critical thinking, reading, learning, studying, writing, and self-management. All of our services are 100% free and confidential.

Visit our website, follow us on Instagram or Facebook to stay current with what we're offering, or read on to discover what's coming up over the next few weeks, and check out the newsletter below!

https://mailchi.mp/a16275e3564a/sass-january-2020-newsletter?e=e3b6743155