MESSAGE TO UNDERGRADUATE STUDENTS FROM THE PSYCHOLOGY DEPARTMENT HEAD

Dear students,

We hope you and your family and friends are well. We know the events over the last weeks due to COVID-19 have disrupted your learning and day-to-day life. We know this is not how any student, faculty, or staff have wanted the semester to finish. But know we are all in this together and our goal is to support you as best we can and we understand the many challenges that you may be experiencing.

Distance can be tough. We want you to know that we are all-hands-on-deck to bring you the best closure to the semester possible (...though we do ask for your patience as many instructors are learning new technology!) We know that many of you, too, are dealing with new technology and new living situations. We are working to ensure that our responses are flexible and accessible given the unexpected new contexts we find ourselves in.

We know you may have many questions. The Faculty of Arts & Sciences is continuously updating the dedicated website https://www.queensu.ca/artsci/covid-19. We invite you to take a look at the FAQs posted and join the lunchtime zoom sessions. The Psychology Department is working on information for you to address questions and concerns you may have in regards to the pass/fail option for this term. Thank you for your patience while we work to ensure you receive the most accurate information, and stay tuned for updates.

Please know that we are set up and working remotely with all resources available to us. Therefore, please reach out to us for any questions or concerns you may have. Email (ug.psyc@queensu.ca) is the best communication tool. We are working on being able to offer advising sessions online with more info to come. We will try our best to answer all questions or will help you find the staff or resources that can best address your questions.
Please stay healthy and in touch!

On behalf of all the Faculty and Staff in Psychology,

Wendy Craig, PhD., FRSC, O.C., O.Ont
Professor and Head of Psychology, Queen's University

ACADEMIC ADVISING

UG Office hours/Closures
We are working remotely.

PLEASE REACH OUT VIA EMAIL TO
ug.psyc@queensu.ca

Health and Wellbeing:
Please reach out for help when you feel you are having difficulty coping with all the changes and uncertainties. If you need support with a trained counsellor, please contact Empower Me at their 24/7 helpline at 1-844-741-6389. Additional information can be found at https://www.queensu.ca/studentwellness/.

We thought you might find these articles and resources helpful to read also:

- Our Psychology professor Tom Hollenstein has published his article Accepting Anxiety As COVID-10 looms

- Queen’s sleep expert Judith Davidson shares her insight on sleep during trying times: https://www.queensu.ca/psychology/node/679


PSYCHOLOGY DEPARTMENTAL DEADLINES AND OPPORTUNITIES

PSYC 501 THESIS APPLICATIONS –
RANKING SUBMISSIONS EXTENDED UNTIL MARCH 30

Please note the upcoming deadlines:

- Deadline for students to submit rankings – extended until Monday, March 30th, 2020

  Students who have applied, go to the Application Step 4 and click on the PSYC 501 Supervisor Ranking Form on Qualtrics link to submit your rankings.

- Matching decisions announced -- Late-April, 2020
Thesis eligibility confirmed-- Late-May, 2020

Minimum Criteria:

- The completion of PSYC 302/3.0 (or PSYC 300/6.0) by April 2020 with a minimum grade of C+ [unless you participated in exchange during the 2019-20 academic year];
- A minimum GPA of 2.60 between PSYC 202/3.0, PSYC 203/3.0, PSYC 301/3.0, and PSYC 302/3.0 (or PSYC 300/6.0);
- A minimum PSYC GPA (not including Supporting Science or PSYC_Subs credits) of 3.30 (equivalent to a B+), following submission of winter term grades.

NOTE: Students must have a minimum PSYC GPA of 3.00 (“B” average) at the time of application. Students with a GPA below this threshold who apply will be advised of their ineligibility.

Please make use of the ASC "GPA Calculator" to see if it is likely that you will meet the GPA requirements by the end of the winter term.

Please note that all students who meet the minimum criteria may apply for PSYC 501/9.0. However, not all students who meet the minimum criteria will be accepted into the thesis option. Because PSYC 501/9.0 is an intensive course of study, involving a significant amount of commitment from both the student and their Faculty supervisor, we can only accept a limited number of students. Acceptance is based primarily on (1) academic performance in Psychology courses, and (2) match in research interests with a potential supervisor.

Application Steps and Faculty Supervisory List can be found on our website: https://www.queensu.ca/psychology/undergraduate/current-students/course-information/psyc-501-information

PSYC 400/6.0 APPLIED RESEARCH IN HIGHER EDUCATION LEARNING – extended application deadline March 27, 2020

This course is intended for Major, Medial and BIPS students entering 4th year in 2020-2021. Download the application form by clicking the link here. Please submit your application electronically by March 27, 2020 to ug.psyc@queensu.ca
DEPARTMENT OF
PSYCHOLOGY

OPPORTUNITY TO
MENTOR PSYC 100
STUDENTS

PSYC 400/6.0: APPLIED RESEARCH IN
HIGHER EDUCATION (FALL 2020)

COURSE DESCRIPTION
PSYC 400/6.0 will introduce senior undergraduate students to the scholarship and practice of teaching. We will explore what it means to be a scholarly teacher, how research informs educational practice, and how people effectively learn complex information. Contact hours include 4 seminar and 2 practicum hours per week. In addition, substantial reading, writing, mentorship, and group work are required.

The seminar explores evidence-based teaching and learning in higher education through journal readings, critiques and facilitated discussions. Practical skills will be gained as you take on the role of facilitator and workshop leader in class, and as you lead two groups of PSYC 100 students through their weekly PSYC100 lab activities.

Upon successful completion of PSYC 400/6.0, students will be eligible to apply for a paid position as a TA in PSYC100 during the winter term.

Students must complete an application and be invited for an interview in the spring to be eligible for this fall-term course. For further information, deadlines, and application form, see below.

By participating in PSYC 400 and as a PSYC 100 facilitator, you will:
• gain presentation, teaching, and group facilitation skills;
• develop close relationships with your fellow PSYC concentrators;
• consolidate your understanding of introductory psychology (great GRE prep);
• question some common beliefs about how we learn;
• be part of a large, vibrant instructional team; and
• make a difference in 1st year students' lives.

This course is meant to be challenging, but it is also a lot of fun! Past students have thoroughly enjoyed facilitating PSYC 100 labs, and getting to know their classmates and grad student facilitators in a team-based setting unique to this course. As one student put it: “This course also helped me make friends in my program. I feel like I'm more a part of the psychology department and the Queen's community.” We hope this course provides you not only with foundational knowledge in pedagogical research, but also with experiences and skills that will serve you as you continue your journeys as life-long learners.

PREREQUISITES
• Upper year standing in an Honours Psychology program (PSYC 203/3.0 completed)
• B+ PSYC average (3.30 PSYC GPA)
• Successful completion of an application and interview at the end of the winter term

HOW TO APPLY
• Fill out the PDF Application Form
• Deadline to apply is March 27th (one week extended)
• Interviews will be held remotely

20-025
Dear Second and Third year Psychology students,

The Culture & Cognition lab is hiring research assistants for the 2020/2021 academic year. This volunteer position will begin in September 2020 and would require you to volunteer 8-10 hours per week.

Responsibilities include:
- Attending and contributing to weekly lab meetings
- Recruiting participants for ongoing studies
- Running participants for ongoing studies (data collection)
- Miscellaneous (e.g., entering data, reviewing study materials, editing manuscripts, etc.)

We are looking for students who are conscientious and independent, display multitasking skills and leadership skills, and have great attention to detail. Previous research experience is not required.

Applications are due **Sunday, April 19th, 2020**. The link for the application form can be found [here](#). Please download the application form, complete, and submit!

Your application should include:
1) A completed Application Form (see attached)
2) An unofficial transcript (downloaded from Solus)
3) Your resume
4) Your interview availability between the dates for April 26th and April 27th. Please note, all interviews will be held online.

Please send all applications, as well as relevant questions to June Huh, at [jilabstudies@gmail.com](mailto:jilabstudies@gmail.com).

If you are selected for an interview, you will be notified of your interview time by April 23rd.

We look forward to hearing from you!

June Huh, Culture & Cognition Lab Graduate student.

**STUDENT RESOURCES**

**FACULTY OF ARTS AND SCIENCE** - **PLEASE SEE THE COVID-19 PAGE FOR LOTS OF INFORMATION AND RESOURCES** - [WWW.QUEENSU.CA/ARTSCI/COVID-19](http://WWW.QUEENSU.CA/ARTSCI/COVID-19)
Student Academic Success Services

Are you seeking writing and academic support while learning online?

All of SASS’ 1:1 appointments are available online through video conferencing software! Students of all levels seeking support with their academic or writing skills, or with English as an additional language, can work with our professional staff to ensure that they excel in final papers, take-home exams, online tests, and other work assigned while distance learning.

Our staff are experienced professionals accustomed to working with students at a distance. They are ready to support those who have to make rapid alterations to their plans due to syllabus changes, those who are stressed or anxious about their progress due to recent events, and those who wish to receive all the same support they would usually receive on campus!

What we offer:
- Professional writing appointments
- Academic skills appointments
- English language appointments

Learn effectively
- Stay motivated with difficult tasks
- Organize your time and schedule
- Study effectively for online and take-home exams
- Manage large research projects
- Manage academic anxiety and stress

Write effectively
- Find time and structure your writing
- Write stronger arguments
- Develop written style and clarity
- Editing skills to improve written work

English as an additional language
- Develop writing, reading, listening and speaking skills
- Improve written style and grammar
- Work on presentation skills

Book today at sass.queensu.ca
Career Services – offering remote appointments

As of Wednesday March 18 we are set up to assist you remotely (please do not come to Gordon Hall). Let’s stay connected, we are here to help!

To speak with a career counsellor, schedule a remote appointment (phone or Skype for Business) through MyCareer
For information related to Queen’s Undergraduate Internship Program (QUIP), please email quip@queensu.ca
For all other inquiries, please email mycareer@queensu.ca
Thank you for your patience and understanding as we take the necessary steps to protect ourselves and each other.

- Career Services

Community Events and Opportunities of Interest

MASTER OF INDUSTRIAL RELATIONS (MIR) AT QUEEN’S

Attention Psychology Majors!
Are you interested in applying your solid understanding of human cognition and behavior to addressing the challenges of the future workplace?

The Master of Industrial Relations (MIR) at Queen’s may be perfect for you!

The MIR degree is a one year, course-based program that provides a solid foundation for an exciting career in Employment Relations. Established in 1985, the MIR program has over 1000 graduates providing evidence-based leadership on practice and policy direction to Canada’s leading corporations, unions, non-profit organizations and governments.

We are still accepting applications for the September 2020 intake!

Learn more about how an MIR degree opens doors to a meaningful career and how to apply at:
mir.queensu.ca
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<th><strong>DRAMA THERAPY PROGRAM AT CONCORDIA UNIVERSITY</strong></th>
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<td>Many students are interested in the intersection of the creative arts and clinical psychology but are not aware of the opportunity to pursue this career path through an applied master's degree.</td>
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<td><strong>The Fall 2020 admission deadline has been extended</strong></td>
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Become a Drama Therapist

Believe in the power of theatre and the arts and interested in clinical psychology? This could be the perfect option for you!

What is Drama Therapy?

Drama Therapy is the intentional use of drama and/or theatre processes to achieve psychotherapeutic goals. It uses drama to reflect and transform life experiences.

Drama Therapy at Concordia University

✓ The only master’s level program in Canada
✓ One of only 5 programs in North America approved for training by the North American Drama Therapy Association
✓ The only university department of its kind with art, drama, and music therapy students learning together
✓ Faculty members who are leaders in the field of Creative Arts Therapies

Three Components to Training

1. Academic: Theoretical and Experiential Courses
2. Practicum: 800 hrs of Supervised Practice
3. Research: 9 Credit Research Paper

Contact Us

For more information on the program and application requirements:

http://www.concordia.ca/finearts/creative-arts-therapies/programs/drama-therapy-ma.html

infodt@alcor.concordia.ca

DRAMA THERAPY MASTER’S PROGRAM
Pre-Requisites

Theatre studies:
24 credits
(or approved equivalent experience)

Psychology:
24 credits, which must include the following five courses:
• Introduction to psychology
• Theories of personality
• Abnormal psychology (psychopathology)
• Developmental psychology
• Research methods

Introduction to Drama Therapy: 3 credits
(this course can be completed at Concordia the summer prior to entry in the program).
PSYCHOLOGY FOUNDATION OF CANADA – AWARDS and GRANTS 2020

The Psychology Foundation of Canada became the new home of the Canadian Psychological Association Foundation in 2015 and now administers the awards and grants programs.

Deadline for submission is March 31, 2020.
For more information on each award and grant, please see this link:
https://psychologyfoundation.org/Content/Supporters/Grants.aspx?fbclid=IwAR3gSb2ufiqQc65B9aiLOumsoqTL85FTx3orFR8-8q2MB9hl6JJuMCLEM18

Distinguished Service Awards - 2020 CALL FOR NOMINATIONS

Queen’s faculty, staff, students, and retirees are invited to nominate candidates for a Queen’s Distinguished Service Award. Inaugurated by the University Council in 1974, this award recognizes individuals who have made the University a better place through their extraordinary contributions.

Recipients will be presented with their awards at a ceremony on Friday, November 6th, 2020.

Guidelines, the online nomination form, and additional information are available at https://www.queensu.ca/secretariat/university-council/distinguished-service-awards.

The deadline for nominations is Friday, April 24th, 2020 at 4 p.m.

Please contact the University Secretariat at ucouncil@queensu.ca or 613-533-6095 if you have questions about the Distinguished Service Awards or the nomination process.

SUMMER GOVERNMENT JOB OPPORTUNITIES

GC Collab – Government Jobs

Emily Snyder, Queen’s Student Ambassador, would like to share with students a great tool for finding jobs in the Canadian Federal Government. GC Collab is a great networking website that anyone can sign up for but is populated by employees of the federal government. There are hiring managers from all over the country, from all different departments, looking to fill a variety of positions.

On GC Collab, you can reply to hiring managers’ posts about an employment opportunity, or you can post about looking for a position yourself. Whether you are looking for employment post-grad or a summer job this year, there are so many opportunities on GC Collab. Use the link below to make an account and check it out!

https://gccollab.ca/newsfeed

If you have any more questions or need any help filling out the application process do not hesitate to get in touch with Emily at any time via 17eas7@queensu.ca.
QUIP

QUIP internships are 12 or 16 months in length, paid, and full-time. Students who complete an internship through QUIP would graduate with a “Professional Internship” designation on their degree and transcript. To view additional details & apply to postings, please visit our website and download a registration form. It is to your advantage to apply as soon as possible as many companies review applications and start interviewing before the deadline.

Queen's Career Apprenticeship: Kingston

Queen's Arts and Science has partnered with the Kingston Economic Development Corporation to match soon-to-be graduating undergraduate arts and humanities students with local employers to jump-start their career in May. The program consists of a one-year paid career apprenticeship in Kingston, along with mentorship and networking opportunities to ensure their success long-term. This is an amazing opportunity for your students to stay in Kingston and start working right after graduation. Start spreading the word to your students if they are in the creative arts, humanities, or social sciences.

Jobs are now live and ready for students to apply. Please forward this on to students who may be interested in starting work in May and are looking to stay in Kingston.

Jobs can be viewed and applied for here.

Sample Jobs that are available:

Marketing and Business Operations Associate
Leahurst College

Marketing and Development Assistant
The Thousand Island Playhouse
SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2020 CPA Convention. Submissions may be in English or French.

**SUBMISSION DEADLINE: April 6, 2020.**

Student Paper Award: $500  
Travel Bursaries: $250

For information and to apply, please go to:

[https://www.surveymonkey.com/r/TSLDzQ6](https://www.surveymonkey.com/r/TSLDzQ6)

Please contact Dr. Sara Crann ([scrann@uwindsor.ca](mailto:scrann@uwindsor.ca)) with inquiries.