A MESSAGE FROM THE PSYCHOLOGY DEPARTMENT HEAD

Dear Students,

We hope you are well and healthy and are enjoying this beautiful Spring month!

Please read the message from our Department Head, Dr. Wendy Craig, about the upcoming Fall term:

As you know by now the decision for the fall term is to deliver undergraduate programs remotely. I know this decision is disappointing to many (including faculty and staff!), but in this time we want to ensure the health and wellbeing of all students and are following advice from Public Health authorities. What I want you to know is........

- The faculty and staff are working hard to ensure that your remote courses will be delivered with the same high quality and learning environments that we are known for.

- We will be offering a full slate of courses at the 100, 200, 300, 400, and 500 level. So remote learning will not mean fewer choices- it means that you will have the same number and variety of psychology courses to select from in the fall term as we have typically offered on-campus in other years.

- We know that this term will be different for all of us, but we are in this together. We are here to support you to ensure that you thriving in this new learning environment. The undergraduate office is
working remotely, but their mission remains the same—supporting students and ensuring a quality learning experiences.

- Some of you may be worried about not having the community around you to support your learning journey. We are planning many different activities to connect and facilitate that community connection.

- We know you have many, many questions! There are places to go for some answers. For example, there is a new webpage http://quartsci.com/covid-19 with anticipated questions you may have. The Dean of Arts and Science is holding regular town halls to answer questions at 12 pm (EDT) on Tuesday May 26th and Thursday May 28th via zoom (zoom.us/j/881556360). You can also forward questions to deanartsci@queensu.ca

- If you have questions or concerns, please reach out and ask. We will answer them as soon as we can, remembering we are working remotely.

This will be a different start, no doubt, but it will be a great experience! We are here to ensure that your experience at Queen’s is excellent filled with new learning, making new friends, and new classroom and research opportunities to facilitate your growth.

Take care and see you online in just over 100 days!

ACADEMIC ADVISING

We are here for you!

The UG Office is working remotely.
PLEASE REACH OUT VIA EMAIL TO
ug.psyc@queensu.ca
## IMPORTANT DATES and DEADLINES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>May 27 – June 2</td>
<td>*NEW DATES for Plan Selection and Upper Year Program Change in SOLUS</td>
</tr>
<tr>
<td>June 5</td>
<td>Last date to drop Summer Term classes (May-June/6W1) without academic penalty</td>
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<td>Last date to drop Summer Term classes (May-June/6W1) without financial penalty</td>
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<tr>
<td></td>
<td>Last date to drop Summer Term classes (May-July/12W Sessions) without financial penalty</td>
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<td>June 7</td>
<td>Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions</td>
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<td>June 25-27</td>
<td>Summer Term examinations for May-June/6W1 session classes</td>
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## STUDENT RESOURCES

**Health and Wellbeing:**
Student Wellness Services are operating with remote and in-person appointments and workshops:

https://www.queensu.ca/studentwellness/home

Wellness and Counselling resources:

https://www.queensu.ca/studentwellness/TAO

https://www.queensu.ca/studentwellness/empower-me

**Student Academic Success Services:**
SASS offers online appointments and resources on their website:

https://sass.queensu.ca/

## OPPORTUNITIES OF INTEREST

**Queen’s Faculty of Law – Invitation to Survey**
Calling all undergraduate and graduate students! Fill-out this survey from the Queen's Faculty of Law, about how undergrads make decisions regarding post-graduate programs, for your chance to win a $50 Prepaid MasterCard! All responses will be kept anonymous. Thanks for participating!

https://queensu.qualtrics.com/jfe/form/SV_qtAFQdPUuNO2TYh

GLOBAL UNDERGRADUATE AWARDS

3rd and 4th year undergraduate students are invited to submit their highly-graded papers to the Global Undergraduate Awards online. Deadline is June 2.

https://undergraduateawards.com/submit

QUEEN’S Distinguished Service Awards - 2020 CALL FOR NOMINATIONS

Queen’s faculty, staff, students, and retirees are invited to nominate candidates for a Queen’s Distinguished Service Award. Inaugurated by the University Council in 1974, this award recognizes individuals who have made the University a better place through their extraordinary contributions.

Recipients will be presented with their awards at a ceremony on Friday, November 6th, 2020.

Guidelines, the online nomination form, and additional information are available at https://www.queensu.ca/secretariat/university-council/distinguished-service-awards.

The nomination period has been extended. The deadline for nominations is Friday, May 29th, 2020 at 4 p.m.

Please contact the University Secretariat at ucouncil@queensu.ca or 613-533-6095 if you have questions about the Distinguished Service Awards or the nomination process.

STEM FELLOWSHIP – CALL FOR APPLICATIONS

STEM Fellowship, a Canadian registered charity that equips students with skills in data analytics and scientific communication through mentorship and experiential learning programs, is currently looking to recruit members to run and handle the STEMFellowship Youtube Channel and two Design Team Content Creators. Such a position is highly valuable in helping strengthen students’ content creation skills as well as providing experience working in a collaborative setting with a NGO.

The Social Media YouTube Manager is responsible for spending at least 1 hour per week being active in the YouTube community. They subscribe to channels that offer similar content as SF and leave comments under those videos to attract our target audience. They also organize the playlist of videos uploaded by SF, form names for playlists and re-write video descriptions to engage a wider diversity of audiences. Design Team Video Content Creators create video content and also act in some videos; therefore, acting experience is an
asset for this position. They are also responsible for getting video content reviewed by the design team lead and the marketing strategist team to ensure the content aligns with our specific marketing goals. Furthermore, they collaborate with other Design Team Video Content Creators to discuss future video ideas.

Leading our SF Youtube team can enable students to develop essential skills in leadership, project management, problem-solving, communication and data analytics, while building connections with student leaders and academia and industry experts.

See this link for application details:
https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%2Fd%2F1fqMeJWB-ESXa03xfloDWdFview%2F%2Fusp%3Dsharing&data=02%7C01%7Cug.psyc%40queensu.ca%7C55e981405166419e564bo8d7f7b71cb87Cd61ecb3b38b142d582c2efb2838b925e%7C0%7C0%7C0%7C0%7C63724584012538554&sdata=1he%2BLO%6p%AcSc%4J%UnfoKn%2stops%2fV%hjrok%3D%26reserved=0