Department of Psychology
Weekly eNewsletter

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ACADEMIC ADVISING

Check in with us via our newest video:
https://web.microsoftstream.com/video/590860d4-e51e-43b1-8246-3543ce6f3663

We are continuing to work remotely. Please reach out via email:

ug.psyc@queensu.ca

Important Reminders and Resources:

Open enrolment begins on Monday, August 31st

Open Enrolment
When registering, please remember that open enrolment (the time period to add and drop classes) will start on August 31 and all enrolment restrictions will be removed from classes. In the early part of the registration period, some departments may put restrictions on classes in order to ensure that the students who need those classes receive priority. Beginning at 12:01 am EST on August 31, those restrictions will be removed from classes.

If you were unable to add a class due to an enrolment restriction, open enrolment may be your chance to add that class. An option to be added to a Wait List for a class that is full is available on most classes. Find out more information on registration, open enrolment and wait lists here.
Review the academic calendar for degree requirements: https://www.queensu.ca/artsci/undergrad-students/academic-calendar
Check out Dr Norris’ video on how to use the eCalendar https://web.microsoftstream.com/video/5094a606-45b1-4794-b881-9db576e807cc

Run your AAR in SOLUS https://www.queensu.ca/artsci/undergrad-students/academic-requirements-reports-in-solus

Review the SOLUS time table for current PSYC course offerings and space in courses; check out PSYC course descriptions on our website (not all courses offered this year)
https://www.queensu.ca/psychology/undergraduate/current-students/course-information

Review Faculty of Arts & Sciences Registration tools
Course Registration Timeline/FAQs: https://www.queensu.ca/artsci/undergrad-students/course-registration
Fall 2020 & Winter 2021 Updates: https://www.queensu.ca/artsci/Fall2020

IMPORTANT DATES AND DEADLINES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Aug 31</td>
<td>Open Enrolment – course restrictions lifted</td>
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<tr>
<td>Sept 8</td>
<td>Fall Term classes begin</td>
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<td>Sept 18</td>
<td>Deadline to submit directed lab forms (PSYC 299/579/575) to the UG PSYC office (via email)</td>
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<td>Sept 21</td>
<td>Last date to add Fall term and multi-term classes</td>
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<td>Sept 30</td>
<td>Tuition fees due in full for Fall term classes; Residence, UHIP and Student Activity fees due</td>
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**STUDENT RESOURCES**

**Health and Wellbeing:**
Student Wellness Services are operating with remote and in-person appointments and workshops:

https://www.queensu.ca/studentwellness/home

**Four Directions Indigenous Student Centre**
https://www.queensu.ca/fourdirections/home

**Career Services:**

**Student Academic Success Services**
https://sass.queensu.ca/

**Ban Righ Centre:**
https://banrighcentre.queensu.ca/

**PEER SUPPORT CENTRE – SUPPORT FOR STUDENTS**
PSC X CARED

Zoom Meeting ID:
229 735 4331

Available Monday, Wednesday, and Friday, 2 pm to 4 pm

peersupportcentre PSC x CARED is now available starting tomorrow! Through this initiative, the PSC strives to provide more applicable, relatable support for self-identified Queen's BIPOC students. By clicking the Zoom link available in our bio or inputting the meeting ID, you can connect with a trained PSC x CARED volunteer who is more than willing to provide our empathetic, confidential, peer-based support. We are here for you no matter what, for the good and the bad. If you're looking for someone to talk to, we're here to listen.
OPPORTUNITIES OF INTEREST

TRICOLOUR OPEN HOUSE

The Tricolour Open House, hosted by the AMS Clubs Office, is happening in OnQ on September 10th from 5-8pm! This drop in event is an opportunity for new and returning students to find out about the diverse array of clubs at Queen’s and learn about ways to get involved. You'll have the chance to connect with club leaders in real time using zoom meeting rooms. Find out more, and access the event, here: https://www.queensu.ca/studentexperience/student-development-leadership/tricolour-open-house

STUDY PARTICIPANTS NEEDED
Participants Needed for COVID-19 Survey
Examining Dietary Habits and Behaviours in Post-Secondary Students

Participants need to be:
- Post-secondary University undergraduate students enrolled in a Canadian institution during the 2019/2020 school year,
- 18+ years of age,
- Living in Canada during the COVID-19 pandemic.

This study has been reviewed and received clearance from the Brock University Research Ethics Board (File #20-003) – reb@brocku.ca, 505 888-5550 ext. 3035. Principal Student Investigator, Madison Bell (MSc Candidate), Department of Kinesiology, can be contacted at mb14p@brocku.ca. Principal Investigator, Prof. Nola Klenzrou, Department of Kinesiology, can be contacted at 905 688-5550 (ext. 4538) OR nklentrou@brocku.ca

To participate in this survey please follow this link:
https://brock.ca1.qualtrics.com/jfe/form/SV_21u8RKpfgn2gyJT

PEGaSUS SEXUAL VIOLENCE SUPPORT GROUP
A Supportive Group for People who have Experienced Sexual Violence

4:00—5:30 PM ONLINE format
Fall Term: Tuesdays, September 29—November 24 (excluding October 27)
Winter: Tuesdays, January 26—March 23 (excluding Feb 16)

This group offers:
- A supportive safe space for students who have experienced sexual violence
- An opportunity to connect with others through mutual support & education
- The chance to build strengths, skills, increased self-empowerment and resiliency

Session Topics include:
- Understanding the impact of sexual violence
- Developing effective coping skills to deal with the emotional aftermath
- Exploring issues such as trust, intimacy, setting boundaries, assertiveness and positive body image

How to Join
Send an email to pegasus.group@queensu.ca with your name and preference for fall or winter and you will be contacted by one of the group facilitators. A secure ZOOM link will be provided once registration is confirmed.

Please note that due to the nature of the group, it is NOT a drop in program.

If you are self-referring after registration closes for a specific series, you will be provided with additional resources and options while waiting for the next session to begin.
CLINICAL PHD STUDENT OPPORTUNITY

Dr. Karin Coifman is an Associate Professor at Kent State University currently recruiting 2 undergraduate and post-bac students for a clinical PhD student position in 2021/22.

Dr. Coifman’s research is broadly focused on emotion processing as it relates to the development and maintenance of affective disorders, with two federally funded projects currently underway that involve active collaborations with area hospitals and community agencies and provide great learning opportunities for trainees. Students in Dr. Coifman’s lab typically have diverse interests that broadly relate to understanding emotion-health associations. This has included students interested in basic processes underlying emotion responding, to affect conceptualization, to emotion-behavior associations, to a focus on sleep and wellbeing. They have a large and diverse crew of undergads, post-bac staff, grad students (3) and one post-doc all fantastic to work with.

A new lab website is coming, but prospective students can see the old website here: http://personal.kent.edu/~kcoifman/

YOUNG DRIVER STUDY OPPORTUNITY

The Human Factors and Applied Statistics Lab (HFASt) of the department of Mechanical and Industrial Engineering at the University of Toronto invites you to participate in an online survey study.

Participants Needed

The Human Factors and Applied Statistics Lab (HFASt) invites you to participate in an online survey study.

Duration: Approximately 20 minutes
Compensation: A chance to win 100 CAD gift card (odds of winning ~ 1 in 20)
- Must have a valid Ontario driver’s license
- Must reside in Ontario, Canada
- Must have driven fairly regularly in urban environment, prior to the COVID-19 outbreak
- Ages 18 – 25

Please scan the QR-code below or click on the following link to participate in our study.

Survey link: https://bit.ly/3Hy6hD

For more information, please contact: humechd@mie.utoronto.ca
HIRING STUDENTS TOOLKIT

The new Hiring Students Toolkit supports anyone hiring students at Queen’s with tips, templates, and trainings to create, recruit, onboard, and supervise student roles. Co-curricular engagement—in particular, through on-campus positions—is a hallmark of the Queen’s experience. These roles include paid part-time jobs, peer positions and other volunteer roles, involvement in research activities, and roles in student organizations. Toolkit highlights include: how to post roles centrally on MyCareer to increase access to all students, equitable hiring tips, and the Supervising Students Remotely workshop.

Check out the toolkit at: https://careers.queensu.ca/faculty-staff/hiring-students-toolkit.

QUEENS CLUB HUB

The Club Hub is a resource page developed in partnership between the AMS Clubs Office and the Student Experience Office! Despite the coming year presenting new challenges, student clubs are an essential part of the student experience, and our goal is to help your club adapt and thrive for 2020-21. Check out the page to find upcoming events, training opportunities, a toolkit and more: queensu.ca/studentexperience/student-development-leadership/club-hub
ONLINE COURSES AT THE BISC

The Bader International Study Centre is Queen’s University’s campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

This year, their flagship courses BISC 100/3.0 Thinking Locally (Fall 2020) and BISC 101/3.0 Acting Globally (Winter 2020) will be offered online to Kingston campus students for the first time! These courses will be available for both First Year and Upper Year students and will be delivered online through a combination of lectures, seminars, and video conferencing sessions.

Or are you considering studying abroad throughout your undergraduate degree? Explore their available programs!

Castle Summer+ (2021) is a six week program that gives you the chance to gain 9.0 units towards your degree and offers the opportunity for you to conduct your own independent study. All students have an opportunity to do primary research, increase their profile for entry to professional schools, and to present at an undergraduate conference. Courses for PSYC students: INTS 306/3.0 (Culture, Identity and Self), INTS 307/3.0 (Intercultural Relations) and PSYC 594/3.0 (Independent Study). Applications open now!

Learn More

Winter Term Application Deadline: November 15th, 2020

Summer Term Application Deadline: April 1st, 2021

If you have any questions about the application process, or the Castle, contact castle@queensu.ca.
**BISC 100/101**

**Get the BISC Advantage**

**Learn from Home, Cross Borders**

The Bader International Study Centre is Queen’s University’s campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

Our interdisciplinary flagship courses **BISC 100/3.0 Thinking Locally** (Fall 2020) and **BISC 101/3.0 Acting Globally** (Winter 2021) will be offered online to Kingston campus and Arts and Science Online students, as well as BISC students, for the first time!

**BISC 100/101** explore major issues that shape our world via a critical, interdisciplinary approach that develops both academic and intercultural skills, setting up students for success in their degrees and beyond.

**WHO’S ELIGIBLE?**

**First Year?**
These Interdisciplinary courses are a great bridge to university studies from high school and open up multiple degree plan options for your second year. No prerequisite needed.

**Upper Year?**
Take the BISC 100/101 courses as electives units within your current degree to participate in the Castle experience and develop your skills for your future. No prerequisite needed.

**WHAT ARE THE BENEFITS?**

These courses meet the academic requirements for second-year plans in History, Sociology, Drama, Languages, Literatures and Cultures, and partial entry into Film and Geography

Connect with a diverse, supportive peer group and work with your professors in tutorial groups

Begin to acquire vital transferable skills such as working effectively cross-culturally

Enjoy access to exclusive cultural events with experts: for instance, you might have an introduction to Academic Entrepreneurship with a Queen’s alumnus, or a talk on Queer History followed by a seminar with a dynamic researcher

Learn primary source analysis in an online setting using the Castle archives to investigate World War 2 in Sussex

Take part in Virtual Experiential Learning: for example a Herstmonceux Castle escape room exercise

www.queensu.ca/bisc  ᵇ  @QueensBISC  ᵇ  Any further questions? Get in touch at castle@queensu.ca
The Agnes is currently recruiting for our Student Docent program. Docents deliver educational school programs for students in grades 1–8 and support Agnes studio programming. It offers a great opportunity for students to engage with the Kingston community, increase their knowledge of art, work in a team environment and hone presentation skills.

Contact Charlotte Gagnier for any questions: charlotte.gagnier@queensu.ca

agnes.queensu.ca
AGNES ETHERINGTON ART CENTRE AT QUEEN’S

Position title: Student Docent

Supervisor: Shannon Brown, Program Coordinator; Charlotte Gagnier, Program Assistant

Description: Student Docents deliver educational school programs for students in grades 1–8 and support Agnes studio programming. Please note, all fall 2020 tours, programs and training will be delivered online. The delivery of the winter 2021 program is to be determined.

This fall, student docents will lead grade 1–6 students through a program based on the exhibition Nocturne. The program will embrace the sensory exploration of the night while considering the landscape genre in Historical Canadian Art. Artists’ enduring fascination with the hours between sunset and sunrise provide the foundation for curriculum links in poetry, painting and perspective through a guided online tour presentation and activity which can be done at home or in class.

In the winter semester, a new program will feature the exhibitions Nocturne and Drift: Art and Dark Matter. From night skies to dark matter, students will consider different ways artists represent ideas and imagination through their artistic creations.

The Student Docent program offers a great opportunity for students to engage with the Kingston and surrounding community, increase their knowledge, work in a team environment and hone all-important presentation skills.

Term of placement: September 2020–March 2021

Time requirements: Student docents attend weekly two-hour training meetings on Friday afternoons from mid-September to mid-March (excepting reading weeks and exam periods). Docents contribute two hours approximately every second week delivering school programs and supporting other Agnes programs, depending on scheduling.

Qualifications: Student docents have a keen interest in visual art and public art galleries, have public speaking skills and are team players. Experience working with children ages 6–13 is an asset, as is the ability to speak French.

Students from all academic backgrounds are encouraged to apply. Students should be in their second year of undergraduate study or above, however, in cases where first year-students demonstrate significant interest and experience, exceptions may be made. Graduate students are welcomed.

Application requirements: Please send a short statement of interest and résumé to charlotte.gagnier@queensu.ca by 4 September 2020. Please contact Charlotte Gagnier with any questions.