Department of Psychology
Weekly eNewsletter

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ACADEMIC ADVISING

Check in with us via our newest video:
https://web.microsoftstream.com/video/9435e12f-f18e-428b-91ba-cfcab9803584

The Fall semester starts Tuesday! We are continuing to work remotely. Please reach out via email:

ug.psyc@queensu.ca

The Arts & Sciences Faculty Office is offering Degree Quick Check Station

Do you want to know if you are on the right path to graduate? Having an advisor run a degree audit is an important part of making sure that you are on track to complete your degree. We highly recommend that students complete a degree audit with an advisor or run an Academic Advisement Report once a year.

Fill out this form and we will get back to you with degree audit reports by email.

Note that you can also run an Academic Advisement Report to see what you have completed and still need to complete in order to meet your degree requirements.
IMPORTANT DATES AND DEADLINES

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Sept 8</td>
<td>Fall Term classes begin</td>
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<td>Sept 18</td>
<td>Deadline to submit directed lab forms (PSYC 299/579/575) to the UG PSYC office (via email)</td>
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<td>Sept 21</td>
<td>Last date to add Fall term and multi-term classes</td>
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<td>Sept 30</td>
<td>Tuition fees due in full for Fall term classes; Residence, UHIP and Student Activity fees due</td>
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UPDATE YOUR CONTACT INFORMATION IN SOLUS

As we are preparing to welcome you to the 2020-21 academic year next week, we would like to request that you update your address for the fall term, as well as your cell phone number and emergency contact information, as soon as possible.

The health and safety of our entire community is my top priority and I require your help to ensure that I have emergency contact information for everyone in our Faculty. We are all in this together, so please take a moment to update your contact information and encourage others to do the same.

To update your contact information, please log in to SOLUS and look for the link in your "To Do" list at the top right of the page. You can also watch this video for instructions. If you have questions, please email solus@queensu.ca or contact us.

STUDENT RESOURCES

Health and Wellbeing:
Student Wellness Services are operating with remote and in-person appointments and workshops:

https://www.queensu.ca/studentwellness/home

Four Directions Indigenous Student Centre
https://www.queensu.ca/fourdirections/home

Career Services:

Student Academic Success Services - https://sass.queensu.ca/
Many students are wondering what the fall academic term will be like. What we want you and students to know is that SASS is here to support students with their academics during these unprecedented times.

We have transitioned all of our supports to the online environment to ensure students are successful during the fall online semester. In this newsletter, we will highlight all of the programs, services, and resources that we offer and how they can help students get started at Queen’s and beyond!

At SASS, we offer academic support to all students who wish to develop their academic and writing skills. All of our services are 100% free and confidential.

Visit our website, follow us on Instagram, Facebook, or Twitter to stay current with what we're offering, or read on to discover what's coming up!

**Ban Righ Centre:**
[https://banrighcentre.queensu.ca/](https://banrighcentre.queensu.ca/)

**QUIP (QUEEN’S UNDERGRADUATE INTERNSHIP PROGRAM) - INFO SESSIONS**

Want to spend a year getting paid professional experience? Would you like to "Test Drive a Career?" Find out everything you need to know about doing a 12- or 16-month, professional, paid internship after your 2nd or 3rd year of undergraduate studies.

**Information Sessions:**
Faculty of Arts and Science:

Wednesday, September 9th at 5:30-6:30 pm

REGISTRATION for info sessions: Students can view information session times and locations and register for the sessions on the [Events Calendar](https://banrighcentre.queensu.ca/) in MyCareer.

Wondering what kind of intern jobs are available?

Take a look and see...

**Communications Intern, Department of Student Affairs** with Queen’s University

**Co-op Intern, Technical Writer Intern, Bioprocess R&D** with Sanofi Pasteur

**Co-op Student, Planning & Logistics Intern, Bioprocess R&D Intern** with Sanofi Pasteur

**Student Intern, Tax Analyst** with Celestica
To view additional details & apply to these postings, please visit Career Service’s website and download a registration form. It is to your advantage to apply as soon as possible as many companies review applications and start interviewing before the deadline!

Have questions? Chat with Career Services at drop-in advising!

**Tuesday, Wednesday & Thursday** from 1:30pm - 3:30pm.

Visit the [Events Calendar](#) in MyCareer for links to the virtual drop-in sessions.

The Faculty of Arts and Science Experiential Learning Team is also here to help! If you have general comments about internships or how they can enhance your experience, please contact us at [asc.el@queensu.ca](mailto:asc.el@queensu.ca).

### OPPORTUNITIES OF INTEREST

**TRICOLOUR OPEN HOUSE**

The Tricolour Open House, hosted by the AMS Clubs Office, is happening in OnQ on September 10th from 5-8pm! This drop in event is an opportunity for new and returning students to find out about the diverse array of clubs at Queen’s and learn about ways to get involved. You’ll have the chance to connect with club leaders in real time using zoom meeting rooms. Find out more, and access the event, here: [https://www.queensu.ca/studentexperience/student-development-leadership/tricolour-open-house](https://www.queensu.ca/studentexperience/student-development-leadership/tricolour-open-house)
Join us at
**Tricolour Open House**
Virtual Club Fair

Thursday, September 10th
5pm-8pm
Register now through OnQ

STUDY PARTICIPANTS NEEDED
COVID-19 CANADA STUDENT HEALTH LITERACY SURVEY

Participants Needed for COVID-19 Survey
Examining Dietary Habits and Behaviours in Post-Secondary Students

Participants need to be:

• Post-secondary University undergraduate students enrolled in a Canadian institution during the 2019/2020 school year,
• 18+ years of age,
• Living in Canada during the COVID-19 pandemic.

This study has been reviewed and received clearance from the Brock University Research Ethics Board (File #20-003) – reb@brocku.ca, 505-688-5550 ext. 3035. Principal Investigator, Madison Bell (MSc Candidate), Department of Kinesiology, can be contacted at mb14@brocku.ca. Principal Investigator, Prof. Niki Kintrou, Department of Kinesiology, can be contacted at 905-688-5550 [ext. 4538] OR nkintrou@brocku.ca

To participate in this survey please follow this link:
https://brock.ca1.qualtrics.com/jfe/form/SV_2lu8RKpfgn2gyJT

On July 1st, 2020, we launched an online bilingual survey on health literacy in the context of COVID-19, aimed at all post-secondary students across Canada. The survey will be open until September 30th, 2020. I am sending this email in order to promote this survey to students across Canada in the final month that our survey is open.
The goal of our study is to better understand how post-secondary students are accessing health information during the pandemic, and the perceived impact of COVID-19 on their stress level and overall wellbeing. Thousands of students around the world are participating as this is an initiative of the International Health Literacy Consortium. For more information, see: https://covid-hl.eu/.

**The English version:**

Calling all post-secondary students in Canada: have you participated in the #CanadaHealthLiteracySurvey yet?

Click here to participate: https://utorontodlsph.co1.qualtrics.com/jfe/form/SV_qQAxHACn3Mbwx0q

**La version française:**

Appel à tous les étudiants de niveau postsecondaire au Canada: avez-vous déjà rempli le sondage #CanadaHealthLiteracySurvey?

Sinon, veuillez cliquer ici pour participer: https://utorontodlsph.co1.qualtrics.com/jfe/form/SV_gTbCWjIlwdNdXLv

**PEGaSUS SEXUAL VIOLENCE SUPPORT GROUP**
A Supportive Group for People who have Experienced Sexual Violence

4:00—5:30 PM ONLINE format
Fall Term: Tuesdays, September 29—November 24 (excluding October 27)
Winter: Tuesdays, January 26—March 23 (excluding Feb 16)

This group offers:
- A supportive safe space for students who have experienced sexual violence
- An opportunity to connect with others through mutual support & education
- The chance to build strengths, skills, increased self-empowerment and resiliency

Session Topics include:
- Understanding the impact of sexual violence
- Developing effective coping skills to deal with the emotional aftermath
- Exploring issues such as trust, intimacy, setting boundaries, assertiveness and positive body image

How to Join
Send an email to pegasus.group@queensu.ca with your name and preference for fall or winter and you will be contacted by one of the group facilitators. A secure ZOOM link will be provided once registration is confirmed.

Please note that due to the nature of the group, it is NOT a drop in program.

If you are self-referring after registration closes for a specific series, you will be provided with additional resources and options while waiting for the next session to begin.
CLINICAL PHD STUDENT OPPORTUNITY

Dr. Karin Coifman is an Associate Professor at Kent State University currently recruiting 2 undergraduate and post-bac students for a clinical PhD student position in 2021/22.

Dr. Coifman’s research is broadly focused on emotion processing as it relates to the development and maintenance of affective disorders, with two federally funded projects currently underway that involve active collaborations with area hospitals and community agencies and provide great learning opportunities for trainees. Students in Dr. Coifman’s lab typically have diverse interests that broadly relate to understanding emotion-health associations. This has included students interested in basic processes underlying emotion responding, to affect conceptualization, to emotion-behavior associations, to a focus on sleep and wellbeing. They have a large and diverse crew of undergrads, post-bac staff, grad students (3) and one post-doc all fantastic to work with.

A new lab website is coming, but prospective students can see the old website here: http://personal.kent.edu/~kcoifman/

YOUNG DRIVER STUDY OPPORTUNITY

The Human Factors and Applied Statistics Lab (HFASl) of the department of Mechanical and Industrial Engineering at the University of Toronto invites you to participate in an online survey study.

Participants Needed

The Human Factors and Applied Statistics Lab (HFASl) invites you to participate in an online survey study:

Duration: Approximately 20 minutes
Compensation: A chance to win 100 CAD gift card (odds of winning - 1 in 20)
- Must have a valid Ontario driver’s license
- Must reside in Ontario, Canada
- Must have driven fairly regularly in urban environment, prior to the COVID-19 outbreak
- Ages 18 – 25

Please scan the QR-code below or click on the following link to participate in our study.

Survey link: https://bit.ly/3H4v3hD

For more information, please contact: humehdi@mie.utoronto.ca
QUEENS CLUB HUB

The Club Hub is a resource page developed in partnership between the AMS Clubs Office and the Student Experience Office! Despite the coming year presenting new challenges, student clubs are an essential part of the student experience, and our goal is to help your club adapt and thrive for 2020-21. Check out the page to find upcoming events, training opportunities, a toolkit and more: queensu.ca/studentexperience/student-development-leadership/club-hub

ONLINE COURSES AT THE BISC

The Bader International Study Centre is Queen’s University’s campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

This year, their flagship courses BISC 100/3.0 Thinking Locally (Fall 2020) and BISC 101/3.0 Acting Globally (Winter 2020) will be offered online to Kingston campus students for the first time! These courses will be available for both First Year and Upper Year students and will be delivered online through a combination of lectures, seminars, and video conferencing sessions.

Or are you considering studying abroad throughout your undergraduate degree? Explore their available programs!

Castle Summer+ (2021) is a six week program that gives you the chance to gain 9.0 units towards your degree and offers the opportunity for you to conduct your own independent study. All students have an
opportunity to do primary research, increase their profile for entry to professional schools, and to present at an undergraduate conference. Courses for PSYC students: INTS 306/3.0 (Culture, Identity and Self), INTS 307/3.0 (Intercultural Relations) and PSYC 594/3.0 (Independent Study). Applications open now!

Learn More

Winter Term Application Deadline:  November 15th, 2020

Summer Term Application Deadline:  April 1st, 2021

If you have any questions about the application process, or the Castle, contact castle@queensu.ca.
BISC 100/101
Get the BISC Advantage
Learn from Home, Cross Borders

The Bader International Study Centre is Queen’s University’s campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

Our interdisciplinary flagship courses BISC 100/3.0 Thinking Locally (Fall 2020) and BISC 101/3.0 Acting Globally (Winter 2021) will be offered online to Kingston campus and Arts and Science Online students, as well as BISC students, for the first time!

BISC 100/101 explore major issues that shape our world via a critical, interdisciplinary approach that develops both academic and intercultural skills. Setting up students for success in their degrees and beyond.

WHO’S ELIGIBLE?

First Year?
These interdisciplinary courses are a great bridge to university studies from high school and open up multiple degree plan options for your second year. No prerequisite needed.

Upper Year?
Take the BISC 100/101 courses as electives units within your current degree to participate in the Castle experience and develop your skills for your future. No prerequisite needed.

WHAT ARE THE BENEFITS?

These courses meet the academic requirements for second year plans in History, Sociology, Drama, Languages, Literatures and Cultures, and partial entry into Film and Geography.

Connect with a diverse, supportive peer group and work with your professors in tutorial groups.

Begin to acquire vital transferable skills such as working effectively cross-culturally.

Learn primary source analysis in an online setting using the Castle archives to investigate World War 2 in Sussex.

Enjoy access to exclusive cultural events with experts: for instance, you might have an introduction to Academic Entrepreneurship with a Queen’s alumnus, or a talk on Queer History followed by a seminar with a dynamic researcher.

Take part in Virtual Experiential Learning: for example a Herstmonceux Castle escape room exercise.

PRACTICAL

www.queensu.ca/bisc
@QueensBISC
Any further questions? Get in touch at castle@queensu.ca