Friday, September 11 2020

Department of Psychology
Weekly eNewsletter

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ACADEMIC ADVISING

Check in with us via our newest video:
https://web.microsoftstream.com/video/412c62e5-f527-4523-8208-eb1352fc24e1

Upcoming event alert: Are you wondering about graduate school in Psychology? This is your chance to hear from Dr. Tara MacDonald, Graduate Chair in Psychology at Queen’s.

Date: October 7, 2020, 2pm
Location: Virtual—link will be sent closer to the date via this newsletter

This presentation is specifically for *you*! Please let us know your questions by submitting them to THIS LINK

We look forward to seeing you there!

Note: a similar session is being scheduled with Career Services to talk about careers for psychology grads available following your undergraduate degree—stay tuned for details!
We are continuing to work remotely. Please reach out via email:

ug.psyc@queensu.ca

The Arts & Sciences Faculty Office is offering Degree Quick Check Station

Do you want to know if you are on the right path to graduate? Having an advisor run a degree audit is an important part of making sure that you are on track to complete your degree. We highly recommend that students complete a degree audit with an advisor or run an Academic Advisement Report once a year.

Fill out this form and we will get back to you with degree audit reports by email. Note that you can also run an Academic Advisement Report to see what you have completed and still need to complete in order to meet your degree requirements.

IMPORTANT DATES AND DEADLINES

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<td>Sept 18</td>
<td>Deadline to submit directed lab forms (PSYC 299/570/575) to the UG PSYC office (via email)</td>
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<td>Sept 21</td>
<td>Last date to add Fall term and multi-term classes</td>
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<td>Sept 30</td>
<td>Tuition fees due in full for Fall term classes; Residence, UHIP and Student Activity fees due</td>
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UPDATE YOUR CONTACT INFORMATION IN SOLUS

We would like to remind you to update your address for the fall term, as well as your cell phone number and emergency contact information, as soon as possible.

The health and safety of our entire community is my top priority and I require your help to ensure that I have emergency contact information for everyone in our Faculty. We are all in this together, so please take a moment to update your contact information and encourage others to do the same.

To update your contact information, please log in to SOLUS and look for the link in your "To Do" list at the top right of the page. You can also watch this video for instructions. If you have questions, please email solus@queensu.ca or contact us.
STUDENT RESOURCES

Health and Wellbeing: 
Student Wellness Services are operating with remote and in-person appointments and workshops:

https://www.queensu.ca/studentwellness/home

Four Directions Indigenous Student Centre
https://www.queensu.ca/fourdirections/home

Career Services:

Student Academic Success Services - https://sass.queensu.ca/

Many students are wondering what the fall academic term will be like. What we want you and students to know is that SASS is here to support students with their academics during these unprecedented times.

We have transitioned all of our supports to the online environment to ensure students are successful during the fall online semester. In this newsletter, we will highlight all of the programs, services, and resources that we offer and how they can help students get started at Queen’s and beyond!

At SASS, we offer academic support to all students who wish to develop their academic and writing skills. All of our services are 100% free and confidential.

Visit our website, follow us on Instagram, Facebook, or Twitter to stay current with what we're offering, or read on to discover what's coming up!

Ban Righ Centre:
https://banrighcentre.queensu.ca/

UPCOMING EVENTS

Art and Wellness Speaker Series
ONLINE, Fridays 2–23 October, 1–3 pm

Presented virtually as part of Culture Days Canada, this speaker series welcomes those working in art and wellness, and those looking to learn more, to a supportive and safe environment for learning about the transformative potential of the arts within communities.
Experts in the fields of community building, social prescriptions, creativity, museum wellness, craft and Indigenous practice will address innovative art and wellness programs and engagements in practice across museums, hospitals, art studios and community gathering spaces.

The talks in this series are free, and the events will take place on Zoom. Register to save your spot. This event is made possible through the generous support of the Community Foundation for Kingston and Area.

Virtual Art Hive @Agnes
ONLINE, Thursdays 10 September–12 November, 4–5:30 pm

Artmaking is innately therapeutic. Join us weekly to watch your worries fall away as you recharge and get creative. Adults (18+) are invited to explore the artistic process through experimentation and play. This accessible program is free; no artistic experience is necessary. Registration required.

Deep Looking
ONLINE, Tuesdays 22 September, 13 October and 17 November, 12:15–1 pm

Take time to slow down and deeply observe works of art in select Agnes exhibitions: Shannon Bool: Modernism and Its Discontents; Nocturne and Rembrandt and Company. Through a contemplation practice, this facilitated experience will allow for relaxation and new insights to arise. Register to save your spot.

OPPORTUNITIES OF INTEREST

The Early Experience Lab is looking for conscientious, committed, and enthusiastic students to volunteer for the fall 2020 and winter 2021 semesters!
The following volunteer roles are available:

1. **Behavioural Coder (done remotely)**
   a. Responsibilities: 1) Data entry and coding behavioural data, 2) Attending weekly team meetings, 3) Attending lab meetings

2. **EEG Lab Assistant (in-person)**
   Our lab is one of the few in the Psychology Department that has been approved to do limited in-person research in accordance with all Queen’s and KFL&A public health guidelines. We need a few RAs to help us!
   a. Responsibilities: 1) Assisting with EEG experimental procedure, 2) Guiding participants to the lab, 3) Conducting COVID-19 screening questionnaire, 4) Helping with post-session sanitizing/disinfecting, 5) Attending lab meetings
   b. NOTE: Volunteers who take this role will be outfitted with the training and PPE that they need to ensure their and our participants’ health and safety.

For either role, what we are looking for:
- Undergraduate students interested in children’s language and cognitive development
- Able to commit a minimum of 6 hours/week
- Previous research experience is an asset, especially experience with behavioural coding
- Attention to detail and a strong work ethic

For information about our current projects, please refer to our website: [https://www.queensu.ca/psychology/early-experience-lab](https://www.queensu.ca/psychology/early-experience-lab). Please take the time to look over the projects of our research team so that you are familiar with our lab’s work.

If you are interested, please send the attached form, a copy of your CV, and a copy of your unofficial transcript to earlyexperiencelab.queens@gmail.com with the subject line “RA Application 2020”. The deadline for this application is September 18th, 2020.

I will contact competitive applicants to schedule an interview.

Thank you,

Owen Hicks
Lab Coordinator, Early Experience Lab
Department of Psychology
Queen’s University
Kingston, ON K7L 3N6

**CAREER SERVICES**

We have compiled resources for you about job searching and careers during this time of physical distancing and we will continue to add new information. Our office on campus remains closed, but we are set up to assist you remotely. Check out MyCareer to see our latest events and job postings. Drop-in advising sessions are open Monday-Thursday from 1:30 PM to 3:30 PM. Log in on MyCareer to find the link! Check out our website for online tipsheets and more!
Remote Events and Workshops
Upcoming workshops, information sessions, networking events and more

Career Workshops:

Sign up the workshops and get the workshop links in MyCareer.

Monday Sept 14th
- LinkedIn 1 Building Your Profile, 10:30am - 11:30am
- LinkedIn 2 Networking Strategies, 11:30am - 12:30pm
- Winning Interviews 1 Fundamental Strategies (Remote Focus), 4:30pm - 5:30pm
- Winning Interviews 2 Advanced Practices (Remote Focus), 5:30pm - 6:30pm

Tuesday Sept 15th
- Jump Start Your Job Search, 11:30am - 12:30pm
- Preparing for Virtual Career Fairs and Employer Information Sessions, 12:30pm - 1:30pm
- Ramp Up Your Resume, 2:30pm - 3:30pm
- Conquer the Cover Letter, 3:30pm - 4:30pm

Wednesday Sept 16th
- QUIC Career Fair Preparation workshop, 11:00am - 12:00pm
- Winning Interviews 1 Fundamental Strategies (Remote Focus), 1:30pm - 2:30pm
- Winning Interviews 2 Advanced Practice (Remote Focus), 2:30pm - 3:30pm

Thursday Sept 17th
- Procter & Gamble Information Session, 5:30pm - 7:00pm
- IBM Information Session, 7:00pm - 8:30pm

Get to Know Employers:

Please register in MyCareer.

Monday Sept 14th
- Procter & Gamble Information Session, 5:30pm - 7:00pm
- IBM Information Session, 7:00pm - 8:30pm

Wednesday Sept 16th
- QUIP Info Session for Computing, 5:30pm - 6:30pm
- Insurance Industry Night, 5:00pm - 7:00pm
- Tech/Telco Industry Night, 5:00pm - 7:00pm

Thursday Sept 17th
- Isaac Operations Information Session, 4:30pm - 6:00pm
- CPG/Retail Industry Night, 5:00pm - 7:00pm

Friday Sept 18th
- HSBC Information Session, 5:30pm - 7:00pm
• Ramp Up Your Resume, 10:30am - 11:30am
• Conquer the Cover Letter, 11:30am - 12:30pm
• Own Your Strengths Skills Cards, 2:30pm - 3:30pm

Not sure where to start your career questions?

**Drop-in Career Advising**
Monday to Thursday 1:30 to 3:30 pm EST

to access visit the Events Calendar in MyCareer.

Obtain immediate help with career or further education-related questions from a career advisor. No appointment required. Link available on MyCareer.

In addition to our regular drop-in advising, we offer

**QUIP Advising**
Tuesday, Wednesday, Thursday, from 11:00 am to 12:00 pm EST

to access visit the Events Calendar in MyCareer.

Learn more about QUIP, the Queen’s Undergraduate Internship Program.

**Hiring Student Toolkit**

We are thrilled to announce the fall dates for our supervisor and student onboarding workshops! You can find them now listed on the Hiring Students Toolkit website, which supports anyone hiring students at Queen’s with tips, templates, and training sessions to successfully create, recruit, onboard, and supervise student roles.

**Student Workshops**

Working Remotely:
• Thursday, Sept 17, 1:30pm - 2:30pm
• Wednesday, Sept 22, 9:00am - 10:00am

**Supervisor Workshops**

Register by emailing el.hub@queensu.ca

Supervising Students Remotely:
Professional Communication:
- Monday, Sept 28, 10:00am - 11:00am
- Tuesday, Sept 29, 11:00am - 12:00pm
- Thursday, Sept 24, 10:00 - 11:00am
- Tuesday, Sept 29, 9:30 - 10:30am

Experiential Learning Wraparound

Learn how to get the most out of an 'on-campus' student role or help your students gain more from the work they do! Sign up for an EL Wraparound event in MyCareer.

Student Workshops

Welcome Aboard:
- Friday, Sept 18, 10:00am - 11:30am
- Tuesday, Sept 29, 11:00am -12:30pm

Event & Project Management:
- Wednesday, Sept 16, 10:00am – 11:00am

Professional Communication:
- Tuesday, Sept 29, 11:00am - 12:00pm

Supervisor Workshops

Register by emailing el.hub@queensu.ca

Supervising Students Remotely:
- Thursday, Sept 24, 10:00 - 11:00am
- Tuesday, Sept 29, 9:30 - 10:30am

Pathy Foundation Fellowship

Pathy Foundation Fellowship provides an opportunity to develop leadership skills while engaging in community development for graduating students with a $40,000 Pathy Fellowship. Pathy Fellowship online application is due on November 12th, 2020. Check out Pathy Foundation Fellowship website to learn more.
STUDY PARTICIPANTS NEEDED
COVID-19 CANADA STUDENT HEALTH LITERACY SURVEY

On July 1st, 2020, we launched an online bilingual survey on health literacy in the context of COVID-19, aimed at all post-secondary students across Canada. The survey will be open until September 30th, 2020. I am sending this email in order to promote this survey to students across Canada in the final month that our survey is open.

The goal of our study is to better understand how post-secondary students are accessing health information during the pandemic, and the perceived impact of COVID-19 on their stress level and overall health literacy.
wellbeing. Thousands of students around the world are participating as this is an initiative of the International Health Literacy Consortium. For more information, see: https://covid-hl.eu/.

**The English version:**
Calling all post-secondary students in Canada: have you participated in the #CanadaHealthLiteracySurvey yet?
Click here to participate: https://utorontodlsph.co1.qualtrics.com/jfe/form/SV_9QAxHACn3Mbwx09

**La version française:**
Appel à tous les étudiants de niveau post-secondaire au Canada: avez-vous déjà rempli le sondage #CanadaHealthLiteracySurvey?
Sinon, veuillez cliquer ici pour participer: https://utorontodlsph.co1.qualtrics.com/jfe/form/SV_9TbCWjiIwNdXLy

PEGaSUS SEXUAL VIOLENCE SUPPORT GROUP
A Supportive Group for People who have Experienced Sexual Violence

4:00—5:30 PM ONLINE format
Fall Term: Tuesdays, September 29—November 24 (excluding October 27)
Winter: Tuesdays, January 26—March 23 (excluding Feb 16)

This group offers:
- A supportive safe space for students who have experienced sexual violence
- An opportunity to connect with others through mutual support & education
- The chance to build strengths, skills, increased self-empowerment and resiliency

Session Topics include:
- Understanding the impact of sexual violence
- Developing effective coping skills to deal with the emotional aftermath
- Exploring issues such as trust, intimacy, setting boundaries, assertiveness and positive body image

How to Join
Send an email to pegasus.group@queensu.ca with your name and preference for fall or winter and you will be contacted by one of the group facilitators. A secure ZOOM link will be provided once registration is confirmed.

Please note that due to the nature of the group, it is NOT a drop in program.

If you are self-referring after registration closes for a specific series, you will be provided with additional resources and options while waiting for the next session to begin.
**CLINICAL PHD STUDENT OPPORTUNITY**

Dr. Karin Coifman is an Associate Professor at Kent State University currently recruiting 2 undergraduate and post-bac students for a clinical PhD student position in 2021/22. Dr. Coifman’s research is broadly focused on emotion processing as it relates to the development and maintenance of affective disorders, with two federally funded projects currently underway that involve active collaborations with area hospitals and community agencies and provide great learning opportunities for trainees. Students in Dr. Coifman’s lab typically have diverse interests that broadly relate to understanding emotion-health associations. This has included students interested in basic processes underlying emotion responding, to affect conceptualization, to emotion-behavior associations, to a focus on sleep and wellbeing. They have a large and diverse crew of undergrads, post-bac staff, grad students (3) and one post-doc all fantastic to work with.

A new lab website is coming, but prospective students can see the old website here: [http://personal.kent.edu/~kcoifman/](http://personal.kent.edu/~kcoifman/)

**YOUNG DRIVER STUDY OPPORTUNITY**

The Human Factors and Applied Statistics Lab (HFASt) of the department of Mechanical and Industrial Engineering at the University of Toronto invites you to participate in an online survey study.

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**Participants Needed**

The Human Factors and Applied Statistics Lab (HFASt) invites you to participate in an online survey study.

**Duration:** Approximately 20 minutes

**Compensation:** A chance to win 100 CAD gift card (odds of winning ~ 1 in 20)

- Must have a valid Ontario driver’s license
- Must reside in Ontario, Canada
- Must have driven fairly regularly in urban environment, prior to the COVID-19 outbreak
- Ages 18 – 25

Please scan the QR-code below or click on the following link to participate in our study.


For more information, please contact:

[hmehdi@mie.utoronto.ca](mailto:hmehdi@mie.utoronto.ca)

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**QUEENS CLUB HUB**
The Club Hub is a resource page developed in partnership between the AMS Clubs Office and the Student Experience Office! Despite the coming year presenting new challenges, student clubs are an essential part of the student experience, and our goal is to help your club adapt and thrive for 2020-21. Check out the page to find upcoming events, training opportunities, a toolkit and more: queensu.ca/studentexperience/student-development-leadership/club-hub

ONLINE COURSES AT THE BISC

The Bader International Study Centre is Queen’s University’s campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

This year, their flagship courses BISC 100/3.0 Thinking Locally (Fall 2020) and BISC 101/3.0 Acting Globally (Winter 2020) will be offered online to Kingston campus students for the first time! These courses will be available for both First Year and Upper Year students and will be delivered online through a combination of lectures, seminars, and video conferencing sessions.

Or are you considering studying abroad throughout your undergraduate degree? Explore their available programs!

Castle Summer+ (2021) is a six week program that gives you the chance to gain 9.0 units towards your degree and offers the opportunity for you to conduct your own independent study. All students have an opportunity to do primary research, increase their profile for entry to professional schools, and to present at an undergraduate conference. Courses for PSYC students: INTS 306/3.0 (Culture, Identity and Self), INTS 307/3.0 (Intercultural Relations) and PSYC 594/3.0 (Independent Study). Applications open now!

Learn More

Winter Term Application Deadline: November 15th, 2020
Summer Term Application Deadline: April 1st, 2021
If you have any questions about the application process, or the Castle, contact castle@queensu.ca.

BISC 100/101
Get the BISC Advantage
Learn from Home, Cross Borders

The Bader International Study Centre is Queen's University's campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

Our interdisciplinary flagship courses BISC 100/3.0 Thinking Locally (Fall 2020) and BISC 101/3.0 Acting Globally (Winter 2021) will be offered online to Kingston campus and Arts and Science Online students, as well as BISC students, for the first time!

BISC 100/101 explore major issues that shape our world via a critical, interdisciplinary approach that develops both academic and intercultural skills, setting up students for success in their degrees and beyond.

WHO’S ELIGIBLE?

First Year?
These interdisciplinary courses are a great bridge to university studies from high school and open up multiple degree plan options for your second year. No prerequisite needed.

Upper Year?
Take the BISC 100/101 courses as electives units within your current degree to participate in the Castle experience and develop your skills for your future. No prerequisite needed.

WHAT ARE THE BENEFITS?

These courses meet the academic requirements for second-year plans in History, Sociology, Drama, Languages, Literatures and Cultures, and partial entry into Film and Geography.

- Connect with a diverse, supportive peer group and work with your professors in tutorial groups
- Begin to acquire vital transferrable skills such as working effectively cross-culturally
- Enjoy access to exclusive cultural events with experts: for instance, you might have an introduction to Academic Entrepreneurship with a Queen’s alumnus, or a talk on Queer History followed by a seminar with a dynamic researcher
- Learn primary source analysis in an online setting using the Castle archives to investigate World War 2 in Sussex
- Take part in Virtual Experiential Learning: for example a Herstmonceux Castle escape room exercise

www.queensu.ca/bisc
@QueensBISC

PRACTICAL

Any further questions? Get in touch at castle@queensu.ca.