Friday, August 14 2020

Department of Psychology
Weekly eNewsletter

CONTENT

- Academic Advising
- Important Dates and Deadlines
- Student Resources
- Opportunities of Interest

ACADEMIC ADVISING

Check in with us via our newest video:
https://web.microsoftstream.com/video/53a1415c-b990-41b2-9618-7a49db18c9ed

We are continuing to work remotely. Please reach out via email:
ug.psyc@queensu.ca

Important Reminders and Resources:

- **Upcoming Registration** – register for your courses as soon as your appointment time is valid

- **Review the academic calendar for degree requirements:**
  https://www.queensu.ca/artsci/undergrad-students/academic-calendar

- **Check out Dr Norris’ video on how to use the eCalendar**
  https://web.microsoftstream.com/video/5094a606-45b1-4794-b881-9db576e807cc

- **Run your AAR in SOLUS**
  https://www.queensu.ca/artsci/undergrad-students/academic-requirements-reports-in-solus
Review the SOLUS time table for current PSYC course offerings and space in courses; check out PSYC course descriptions on our website (not all courses offered this year)

https://www.queensu.ca/psychology/undergraduate/current-students/course-information

Review Faculty of Arts & Sciences Registration tools

Course Registration Timeline/FAQs: https://www.queensu.ca/artsci/undergrad-students/course-registration

Fall 2020 & Winter 2021 Updates: https://www.queensu.ca/artsci/Fall2020

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**IMPORTANT DATES AND DEADLINES**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Aug 10-26</td>
<td>Registration period for Fall and Winter classes</td>
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<tr>
<td>Aug 31</td>
<td>Open Enrolment – course restrictions lifted</td>
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<tr>
<td>Sept 8</td>
<td>Fall Term classes begin</td>
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<td>Sept 18</td>
<td>Deadline to submit directed lab forms (PSYC 299/579/575) to the UG PSYC office (via email)</td>
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<td>Sept 21</td>
<td>Last date to add Fall term and multi-term classes</td>
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<td>Sept 30</td>
<td>Tuition fees due in full for Fall term classes; Residence, UHIP and Student Activity fees due</td>
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**STUDENT RESOURCES**

**Health and Wellbeing:**

Student Wellness Services are operating with remote and in-person appointments and workshops:
https://www.queensu.ca/studentwellness/home

**Four Directions Indigenous Student Centre**
https://www.queensu.ca/fourdirections/home

**Career Services:**

**Student Academic Success Services**
https://sass.queensu.ca/

**Ban Righ Centre:**
https://banrighcentre.queensu.ca/

**PEER SUPPORT CENTRE – SUPPORT FOR STUDENTS**
PSC X CARED

Zoom Meeting ID:
229 735 4331

Available Monday, Wednesday, and Friday, 2 pm to 4 pm

peersupportcentre PSC x CARED is now available starting tomorrow! Through this initiative, the PSC strives to provide more applicable, relatable support for self-identified Queen's BIPOC students. By clicking the Zoom link available in our bio or inputting the meeting ID, you can connect with a trained PSC x CARED volunteer who is more than willing to provide our empathetic, confidential, peer-based support. We are here for you no matter what, for the good and the bad. If you're looking for someone to talk to, we're here to listen.
The Club Hub is a resource page developed in partnership between the AMS Clubs Office and the Student Experience Office! Despite the coming year presenting new challenges, student clubs are an essential part of the student experience, and our goal is to help your club adapt and thrive for 2020-21. Check out the page to find upcoming events, training opportunities, a toolkit and more: queensu.ca/studentexperience/student-development-leadership/club-hub

The Bader International Study Centre is Queen's University’s campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

This year, their flagship courses BISC 100/3.0 Thinking Locally (Fall 2020) and BISC 101/3.0 Acting Globally (Winter 2020) will be offered online to Kingston campus students for the first time! These courses will be available for both First Year and Upper Year students and will be delivered online through a combination of lectures, seminars, and video conferencing sessions.

Or are you considering studying abroad throughout your undergraduate degree? Explore their available
programs!

Castle Summer+ (2021) is a six week program that gives you the chance to gain 9.0 units towards your degree and offers the opportunity for you to conduct your own independent study. All students have an opportunity to do primary research, increase their profile for entry to professional schools, and to present at an undergraduate conference. Courses for PSYC students: INTS 306/3.0 (Culture, Identity and Self), INTS 307/3.0 (Intercultural Relations) and PSYC 594/3.0 (Independent Study). Applications open now!

Learn More

Winter Term Application Deadline: November 15th, 2020

Summer Term Application Deadline: April 1st, 2021

If you have any questions about the application process, or the Castle, contact castle@queensu.ca.
BISC 100/101
Get the BISC Advantage
Learn from Home, Cross Borders

The Bader International Study Centre is Queen’s University’s campus at Herstmonceux Castle in East Sussex, England. Affectionately known as the Castle, BISC students benefit from small class sizes, interdisciplinary teaching, and experiential learning.

Our interdisciplinary flagship courses BISC 100/3.0 Thinking Locally (Fall 2020) and BISC 101/3.0 Acting Globally (Winter 2021) will be offered online to Kingston campus and Arts and Science Online students, as well as BISC students, for the first time!

BISC 100/101 explore major issues that shape our world via a critical, interdisciplinary approach that develops both academic and intercultural skills, setting up students for success in their degrees and beyond.

WHO’S ELIGIBLE?

First Year?
These Interdisciplinary courses are a great bridge to university studies from high school and open up multiple degree plan options for your second year. No prerequisite needed.

Upper Year?
Take the BISC 100/101 courses as electives units within your current degree to participate in the Castle experience and develop your skills for your future. No prerequisite needed.

WHAT ARE THE BENEFITS?

These courses meet the academic requirements for second-year plans in History, Sociology, Drama, Languages, Literatures and Cultures, and partial entry into Film and Geography

Connect with a diverse, supportive peer group and work with your professors in tutorial groups

Begin to acquire vital transferable skills such as working effectively cross-culturally

Enjoy access to exclusive cultural events with experts; for instance, you might have an introduction to Academic Entrepreneurship with a Queen’s alumna, or a talk on Queer History followed by a seminar with a dynamic researcher

Learn primary source analysis in an online setting using the Castle archives to investigate World War 2 in Sussex

Take part in Virtual Experiential Learning: for example a Herstmonceux Castle escape room exercise

PRACTICAL

www.queensu.ca/bisc
@QueensBISC
Any further questions? Get in touch at castle@queensu.ca
The Canadian Psychological Association, Section for Students in Psychology, is launching the sixth edition of its Mentorship Program to promote leadership and mentorship among student affiliates. Graduate students will provide mentorship in the form of guidance, advice, information, and support to undergraduate students looking for direction within the domain of psychology. This is a great opportunity if you want to discuss new opportunities for the future or if you have questions related to applying to graduate school or for fellowships. Attached is an advertisement with more information about the program; I encourage you to review it and consider taking part!

For French-speaking students: We are happy to announce that all program materials (application forms, manuals, logs) are now available in French. We will also do our best to pair French-speaking students together to facilitate access to this program for both English and French-speaking students.

You can also visit our website for more information about the application process (with the application forms): http://www.cpa.ca/students/mentorship

Please note: You must be a CPA Student Affiliate in order to participate in the program.

The deadline to submit your application materials is August 31, 2020. Please submit all materials (instructions on the website) to: chairelect.cpastudentsection@gmail.com. You may also contact Alejandra Botia, the CPA Mentorship Program Coordinator at this same e-mail address.
CPA Student Mentorship Program  
Call for Mentee Applications

Undergraduate Students: Have you ever felt confused or unsure of where you would like your degree in psychology to take you? Do you have questions about applying to graduate school? Are you hoping to build your CV? Then you should consider signing up as a Mentee with the CPA Student Mentorship Program!

Program Information
The CPA Student Mentorship Program offers Student Affiliates the opportunity to engage in mentor-mentee relationships with fellow students. The primary purpose of this program is to facilitate the exchange of information and the sharing of personal experiences amongst CPA Student Affiliate Members with varying levels of education across Canada.

Peer mentorship relationships are unique from other forms of mentoring in that the lived experience of student life is shared by both the mentor and the mentee. Given that the student mentor has walked in the shoes of the student mentee (and continues to do so at a different educational level), a common understanding and respect can be shared. Mentorship is a role that is often necessary in research, academia, clinical practice, and other professional positions within the field of psychology. Mentees have a unique experience to extend their knowledge of the profession, develop their communication skills, and receive guidance around their personal and professional decisions. Experiences gained by both mentors and mentees may have important life-long consequences, as the very path by which mentees travel can be influenced by the insights of their mentor. Thus, student mentorship is regarded as an integral part of a student’s journey in psychology as it serves to enrich the collective experience for students in the Canadian educational system and the profession as a whole.

Some examples of the benefits of peer mentorship can include, but are not limited to:
- Acquiring area-specific information in psychology (e.g., Clinical vs. Counselling Psychology, etc.)
- Learning about the importance of research and knowledge dissemination
- Gaining insights on graduate school admissions and application processes
- Obtaining guidance on funding and scholarship information
- Gaining professional and leadership experience
- Increasing networking opportunities
- Gaining perspectives on career opportunities outside of psychology
- Receiving support, friendship and personal feedback

"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."
- John C. Crosby

Developed by the CPA Section for Students in Psychology, 2016
Prospective mentees (undergraduate students) and mentors (graduate students/post-doc) should complete their respective applications (apply to be either a mentor or mentee) and e-mail it to the Program Coordinator to become paired up in a peer mentorship relationship. The application is available on our website. The mentee application package should include: 1) the application form (see website) and 2) your CV. Next, the Program Coordinator will review applications and match mentees with mentors through a connecting e-mail. Mentors and mentees will receive a short training manual which will help guide the mentoring process and relationship. The specifics of peer mentoring are then up to each pair to decide on what works best in that mentorship relationship. Mentoring interaction may occur in person, over the phone, by e-mail, on Skype, or through any other modes of communication that are mutually convenient for students. The design of this program is meant to be simple and easy, allowing the process to be individually tailored to the specific needs/concerns of the mentorship pair. The program is designed to run throughout the Fall and Winter academic terms; mentors and mentees will be matched in early September and will be paired until the end of the academic year in April. Mentees and Mentors will also be asked to evaluate their progress in the program on two occasions: midway (December/January) and following completion of the program (April/May). Both mentors and mentees will also be responsible for recording the details of the mentorship meetings and interactions in a Mentorship Log.

**For French-speaking students:** We are happy to announce that all program materials (application forms, manuals, logs) are now available in French. We will also do our best to pair French-speaking students together to facilitate access to this program for both English and French-speaking students.

**How Can I Get Involved?**

Please visit our website: [http://www.cpa.ca/students/mentorship](http://www.cpa.ca/students/mentorship) or contact the program coordinator, Alejandra Botia, for more information (contact info below). We look forward to hearing from you soon!

**Alejandra Botia**  
Program Coordinator, CPA Student Mentorship Program  
Chair-Elect, CPA Section for Students in Psychology  
Email address: chairelect.cpastudentsection@gmail.com

Developed by the CPA Section for Students in Psychology, 2016
STUDENT JOB WITH QUEEN’S UNIVERSITY LIBRARY

Data Services, Queen’s University Library, is hiring one undergraduate student for the 2020-2021 school year. The MarkIt! Metadata Student Position provides an opportunity for a student to work on a high-profile, province-wide collaborative project that builds on the Scholars Portal model, by marking up and disseminating electronic data. This project will offer an opportunity to learn many new skills and interact with a multi-institutional project team.

The deadline to apply is August 21.

Send cover letter and resume to:

Data Services, Queen’s University Library, open.scholarship.services@queensu.ca

For other job postings, check out the Career Services website: https://careers.queensu.ca/
<odesi> MarkIt! Metadata Student

Job Description

Job Summary
This is a chance to work on <odesi> (Ontario Data Documentation, Extraction Service and Infrastructure) a high-profile, province-wide collaborative project that builds on the Scholars Portal model, by marking up and disseminating electronic data. This project will offer an opportunity to learn many new skills and interact with a multi-institutional project team.

Under the direction of Data Services Coordinator at Queen’s University Library, the successful candidate will help prepare survey datasets for mark-up in the DDI format. DDI (Data Documentation Initiative) is an international standard for metadata creation. This project follows (and contributes to) best practices for the broader community. Following these best practices, the successful candidate will add metadata tags to pre-determined fields and publish results on the web.

Note:
This role may be performed onsite or from home depending on University guidelines. Therefore, the incumbent must have access to a remote work set up including internet connection.

Major Duties and Responsibilities
1. Works with SPSS, and other programs, to prepare data files for importing into Nesstar Publisher (the DDI tool currently in use at Queen’s) and/or Scholars Portal Dataverse.
2. Works with DDI templates to mark-up survey and polling files according to DDI Best Practices.
3. Adds pre-determined metadata for each file.
4. Publishes datasets to Nesstar Webview and/or Scholars Portal Dataverse.
5. Converts older survey files to electronic format by a variety of means.

Skills and Abilities
- Quantitative background in social sciences.
- Knowledge of a statistical package such as SPSS or another comparable package.
- Ability to use database management, spreadsheet or word processing applications.
- Ability to learn new software applications and technologies as required.
- Strong organizational skills.
- Meticulous attention to detail.
- Exemplary writing skills in English.
- Ability to work both independently and as part of a team.
- Experience with and understanding of survey microdata and public opinion data is an asset.
- Understanding of the relevance of detailed metadata and experience with technical writing preferred.

This position does not require a Work Study Bursary.

Apply:
Career Services posting – Job ID: 111895

Send cover letter and resume to:
Data Services, Queen’s University Library, open.scholarship.services@queensu.ca
AGNES ETHERINGTON – RECRUITING FOR STUDENT DOCENT PROGRAM

The Agnes is currently recruiting for our Student Docent program. Docents deliver educational school programs for students in grades 1–8 and support Agnes studio programming. It offers a great opportunity for students to engage with the Kingston community, increase their knowledge of art, work in a team environment and hone presentation skills.

Contact Charlotte Gagnier for any questions: charlotte.gagnier@queensu.ca

agnes.queensu.ca
AGNES ETHERINGTON ART CENTRE AT QUEEN’S

Position title: Student Docent

Supervisor: Shannon Brown, Program Coordinator; Charlotte Gagnier, Program Assistant

Description: Student Docents deliver educational school programs for students in grades 1–8 and support Agnes studio programming. Please note, all fall 2020 tours, programs and training will be delivered online. The delivery of the winter 2021 program is to be determined.

This fall, student docents will lead grade 1–6 students through a program based on the exhibition Nocturne. The program will embrace the sensory exploration of the night while considering the landscape genre in Historical Canadian Art. Artists’ enduring fascination with the hours between sunset and sunrise provide the foundation for curriculum links in poetry, painting and perspective through a guided online tour presentation and activity which can be done at home or in class.

In the winter semester, a new program will feature the exhibitions Nocturne and Drift: Art and Dark Matter. From night skies to dark matter, students will consider different ways artists represent ideas and imagination through their artistic creations.

The Student Docent program offers a great opportunity for students to engage with the Kingston and surrounding community, increase their knowledge, work in a team environment and hone all-important presentation skills.

Term of placement: September 2020–March 2021

Time requirements: Student docents attend weekly two-hour training meetings on Friday afternoons from mid-September to mid-March (excepting reading weeks and exam periods). Docents contribute two hours approximately every second week delivering school programs and supporting other Agnes programs, depending on scheduling.

Qualifications: Student docents have a keen interest in visual art and public art galleries, have public speaking skills and are team players. Experience working with children ages 6–13 is an asset, as is the ability to speak French.

Students from all academic backgrounds are encouraged to apply. Students should be in their second year of undergraduate study or above, however, in cases where first year students demonstrate significant interest and experience, exceptions may be made. Graduate students are welcomed.

Application requirements: Please send a short statement of interest and résumé to charlotte.gagnier@queensu.ca by 4 September 2020. Please contact Charlotte Gagnier with any questions.