Hello PSYC students - we hope you had a restful Reading Break!

This last week of February is filled with many events celebrating Black History Month to events hosted by the Sexual Violence Prevention Office, to an ASUS event on undergraduate research and a call for the City of Kingston Innovation Challenge! Applications for PSYC 400 are now open! Also check out international Summer courses and Peer Program volunteer opportunities as well as several conferences!

Please reach out to us if you have questions or concerns. We are here for you!

**Important Dates**

- **March 5:** Last Day to Drop a full-year or winter term class without academic and financial penalty
- **March 7:** Last date to apply for accommodation for an official examination conflict for the April examination session
- **SAVE THE DATE:** March 19 - PSYC UG Career Conference

**REMINDER: PSYC 501 Thesis applications open next week**

PSYC 501 applications open Monday, March 1st and need to be submitted to PSYC Faculty and Anja by Monday, March 8th, 2021 at 4 pm (EST).

If you are in your 3rd (or 4th year) of the PSYC Major and wish to apply for the PSYC Thesis (PSYC 501), it's time to think about applying for next year! Our specific PSYC Thesis website has important information about eligibility, deadlines, process and application form, and PSYC Faculty accepting students for next year. Please read the information carefully and don't hesitate to reach out for questions!

**PSYC 400 - Call for Applications!**

Calling 3rd year students! Apply now for PSYC 400 - facilitation of PSYC 100 labs!
OPPORTUNITY TO FACILITATE PSYC 100 LABS

PSYC 400/6.0: APPLIED RESEARCH IN HIGHER EDUCATION (FALL 2021)

COURSE DESCRIPTION
PSYC 400/6.0 will introduce senior undergraduate students to the scholarship and practice of teaching. We will explore what it means to be a scholarly teacher, how research informs educational practice, and how people effectively teach complex information. Contact hours include 4 seminar and 2 practicum hours per week. In addition, substantial reading, writing, meeting, and group work are required.

The seminar explores evidence-based teaching and learning in higher education through journal readings, critiques and facilitated discussions. Practical skills will be gained as you take on the role of facilitator and workshop leader in class, and as you lead two groups of PSYC 100 students through their weekly PSYC 100 lab activities.

Upon successful completion of PSYC 400/6.0, students will be eligible to apply for a paid position as a TA in PSYC 100 during the winter term!

Students must complete an application and be invited for an interview in the spring to be eligible for this fall-term course. For further information, deadlines, and application form, see below.

By participating in PSYC 400 and as a PSYC 100 facilitator, you will:
- develop close relationships with your fellow PSYC concentrators;
- consolidate your understanding of introductory psychology (great GTR prep);
- question some common beliefs about how we learn;
- be part of a large, vibrant instructional team and
- make a difference in 1st year students' lives.

This course is meant to be challenging, but it is also a lot of fun! Past students have thoroughly enjoyed facilitating PSYC 100 labs, and getting to know their classmates and good student facilitators in a team-based setting unique to this course. As one student put it: “This course also helped me make friends in my program. I feel like I’m more a part of the psychology department and the Queen’s community.” We hope this course provides you not only with foundational knowledge in pedagogical research, but also with experiences and skills that will serve you as you continue your journeys as life-long learners.

PREREQUISITES
- Upper year standing in an Honours Psychology program (PSYC 203/3.0 completed)
- A minimum PSYC GPA (not including Supporting Science or PSYC Subs credits) of 3.30 (equivalent to a B or B+ in Winter term grades)
- Successful completion of an application and interview at the end of the winter term

＊HOW TO APPLY
- Go to the Application Form now!
- Email completed Application Form and your unofficial SOLUS transcript as attachments to psyc100.coop@queensu.ca
- Deadline to apply is March 19th, 2021 at 4 PM (EST)
- Interviews will be conducted primarily asynchronously using Zoom

Undergraduate Student Summer Research Program (USSRF)
The Undergraduate Student Summer Research Fellowships (USSRF) Program provides students an experiential learning opportunity to participate in social sciences, humanities and/or creative arts research under the supervision of a Queen’s faculty member. The program is intended to provide students with meaningful opportunities to engage in discovery-based learning and to develop research and presentation skills.
The application deadline is 9:00am EST, Monday, March 1, 2021. Contact Traci Allen for more details.

BISC Summer courses
Have plans this summer? Catch up or get ahead in your degree with the Bader International Study Centre's (BISC) six-week online summer term! Get all the benefits of the BISC’s on-campus experience like small class sizes, close contact with your professors, independent study opportunities, and virtual experiential learning in the BISC’s online Castle Summer+ or Archaeology Field School program.

Learn More

If you have any questions about the registration process, or the Castle, contact castle@queensu.ca.

Qualifying PSYC Courses:
- INTS 306/3.0 Culture, Identity and Self
- PSYC 594/3.0 Independent Study
- PSYC 335/3.0 Positive Psychology

Course enrolment is now open on SOLUS! When searching for BISC courses on SOLUS, change the campus default from “Main” to “Bader International Study Ctr.” All courses align with Queen’s degree plans, no transfer credit required.

Independent Study (PSYC 594)

Students interested in taking this course should first connect with the BISC’s Deputy Academic Director, Dr. Anna Taylor. They can discuss their initial study interests and Dr. Taylor can recommend an appropriate supervisor. Participants wishing to enrol in this course must be Level 3 or higher by the time the program starts. Students must declare their interest to Dr. Anna Taylor by Friday 15th March.

Peer Volunteer Opportunities 2021-22
Volunteer opportunities 2021-22! We’re recruiting!

Looking to get involved on campus? Want to make a difference during extraordinary times while building important skills for personal and professional success? The Division of Student Affairs’ Peer Programs are recruiting for 2021-22! With more than 10 programs seeking students for peer support roles, there’s an opportunity for you, whether you’re interested in mentoring, health education, learning strategies, international experience, career coaching, or something else! Enhance your volunteer experience while supporting your peers and building community on campus!

Check out the different opportunities at www.queensu.ca/peerprograms

Application deadline: March 7, 2021

Student Wellness

Remember that the ARC still offers a variety of online classes for free all through the semester: [Check out the offerings here!](#)

Queen's Student Wellness Services offers a variety of support and services

- Need to talk to a counsellor? Call (613) 533-2506 or email wellness.services@queensu.ca to book an appointment
- Book a Healthy Lifestyle Appointment
- Student-only Wellness Groups

Other Resources:

- Good To Talk
  p: 1-866-925-5454
t: Text GOOD2TALKON to 686868

- Therapy Assistance Online
Career and Student Academic Support Services

Career Services offers appointments, workshops and many resources - check out them here!

Student Academic Success Services offers academic support to students who wish to develop their skills in critical thinking, reading, learning, studying, writing, and self-management. Check out their resources here!

ASUS - Undergraduate Research Info Event

Are you interested in undergraduate research at Queen's, but not sure where to get started? On Wednesday February 24, ASUS is hosting the event for you! Learn from experienced students and professors about programs like NSERC, ASURF, USSRF, the 499, and SWEP. Get advice on how to apply, research effectively, and succeed, over only 2 hours!

Free Registration: https://forms.office.com/Pages/ResponsePage.aspx?id=ojKzEm_zik-kod9MZZUj84o06mdMZGihRLidRgxWFNUMkhFSk3Vtk5XDfTk5XSUI4VxQTzBTUkU1US4u

A recognition of BLACK HISTORY MONTH

Check out ongoing events here!

Race, Racism and COVID-19 - SKHS anti-racism seminar

Join the School of Kinesiology and Health Studies for the next anti-racism seminar with Dr. Arjumand Siddiqi, Canada Research Chair in Population Health Equity and
RACE, RACISM & COVID-19 IN CANADA

March 3
1:00-2:30pm

Moderated by Dr. Elaine Power

Abstract: As the COVID-19 pandemic has raged around the world, evidence is emerging that Canada resembles the United States in terms of the clear racial inequity in the impact of the pandemic. COVID-19 is the first time governments are tracking health by race, and it is forcing long overdue discussions in Canadian society to address the racial distribution of COVID-19 in the context of the longstanding, deep-seated issues of racism that have gotten us to this point. In this seminar, we will discuss the science of race, racism, and COVID-19 in Canada and the discourses that have emerged between scientists, community members, and government entities.

BIO: Dr. Arjunam Siddiqi is Professor and Division Head of Epidemiology at the Dalla Lana School of Public Health, University of Toronto, where she holds the Canada Research Chair in Population Health Equity. Dr. Siddiqi's research centers on understanding why health inequalities are so pervasive and persistent, and what can be done about this, with an emphasis on the role of societal conditions.

see zoom link below to register

Sexual Violence Prevention & Response Office - events/workshops

On February 24, join the Peer Support Centre and the Sexual Violence Prevention Office for "Movie’s for Mental Health: Creating Supportive Communities for Survivors of Sexual Violence". This event will run from 7pm-8:30pm ET and will feature award-winning short films, activities, and a panel discussion with students and resources. We all can play a part in building supportive communities for survivors, join us on February 24th to learn more.

Exciting news! The Student Experience Office and Sexual Violence Prevention Office have created TWO new workshops with the support of the Bystander Intervention Program!
In Building a Consent Culture, learn more about what a consent culture looks like, and how you can directly engage in building more consensual and affirming spaces. Attend the Healthy Relationships workshop to learn about identifying red flags in relationships and what consent looks like in relationships.

For more information, visit www.queensu.ca/sexualviolencesupport/education-events
We know these conversations can be difficult, and so we'll be giving away a number of care-for-yourself prizes after the event including gift cards to places like Skip the Dishes, Indigo, and Presidents Choice, as well as Peer Support Centre Merch! All participants will also be receiving a sticker signifying their participation in the event. Visit the link on the image to get your ticket today!

**SEXUAL CITIZENS**  
A LANDMARK STUDY OF SEX, POWER, AND ASSAULT ON CAMPUS

Jennifer S. Hirsch | Shamus Khan

**Zoom Discussion**  
March 8, 2021 | 2:30PM - 4:00PM

Registration Required

"Grounded in the intimate, often painful accounts of the human beings at its center, SEXUAL CITIZENS is a bold and comprehensive analysis of a social ecosystem where sexual assault is a regular feature, concluding with a bracing set of recommendations for what families, teachers, policy makers, and leaders in higher education can do to prevent it."

A limited number of copies of the book are available for free to Queen's students and staff. Follow @qsvpro on Instagram and the Queen's University Sexual Violence Prevention & Response for more information.

**Queen’s Women of Colour Collective (QWOCC)**

Queen’s Women of Colour Collective (QWOCC) is a student run club that strives to provide a supportive community for BIPOC women at Queen’s. We also have a blog based on monthly themes and are always accepting blog submissions!
City of Kingston - Mayor’s Innovation Challenge

The Mayor’s Innovation Challenge is calling on students to come up with creative ideas that contribute to making Kingston a better place to live, work or play. This is a great experiential learning opportunity and ideal for those of you who are looking for funding for school or for those looking to grow an idea into a business venture. Participation is simple; we’re asking individuals or teams of up to three to submit a 2-3 minute video outlining an idea that could be implemented in the city and contributes to the quality of life of residents, or a proposal that leverages emerging technologies or develops new innovations to enhance the delivery of municipal services. The individuals or teams of submissions that are shortlisted will be invited to a student showcase where panelists can ask more questions about the idea. Post-secondary students can win up to $8000 in bursaries or win admission to a 4-month incubator program with the Dunin-Deshpande Queen’s Innovation Centre (https://www.queensu.ca/innovationcentre/programs/qic-summer-initiative-program).

If you are interested or looking to learn more you can sign-up for a workshop. By participating in a workshop, you’ll be entered into a draw for 5/$25.00 gift cards.

Workshops run Tuesday February 23 from 3:30-4:30pm, Wednesday February 24 from 12:00-1:00pm, or Monday March 1st from 5:30-6:30pm. Registration for these events can be found at: https://www.cityofkingston.ca/city-hall/projects-construction/mayors-innovation-challenge/workshops

If you have any questions you can email mic@cityofkingston.ca and if you want to learn more visit www.cityofkingston.ca/mic

Queen’s Female Leadership in Politics Conference (QFLIP) 2021-2022

We are currently hiring for next year’s executive team! Apply HERE!
Please email chair.qflip@gmail.com for a copy of the QFLIP hiring package.
Queen's Science Undergraduate Research Journal is Open for Journal Submission

We encourage Queen's student to submit their 4th year thesis papers, summer research or any course work they have completed. Submissions should be uploaded to OJS by February 28th to be considered for publication. Feel free to direct all questions to qsurj@asus.queensu.ca

Submission guidelines:
https://drive.google.com/file/d/1F5uwrfxnHzWC4n4hP5K1jopIaw8NqyRg/view?fbclid=IwAR0SeE16vNBbIM8-rNzTqeqtjSn99VkkEwLY1C9UJU17uQD5yASG0-E

Ready to submit? Upload your article to OJS: https://ojs.library.queensu.ca/index.php/qsurj/about/submissions

New MENtality Conference 2021
NeuroXChange Conference 2021 - registration open

NeuroXChange is a unique neuroscience and mental health conference open to undergraduate students across Ontario. This conference is designed to bring together students interested in research to network, learn, and present their research to fellow peers.
Stratas is a volunteer-run not-for-profit organization sponsoring mental health research in Canada. Until February 28, applicants can submit research proposals to receive an award valued at $1,000. We require all research applications to pertain to mental health or mental illness, but there are no hard limits on the discipline of study.

To apply, please visit our website or use our application portal.

Book your academic advising appointment here

For questions on careers/grad school, please email ug.psyc@queensu.ca to set up a meeting with Dr Norris.