Dear PSYC students - we hope you are having a good summer!

See this newsletter for some new opportunities!

Please note the Undergraduate Offices in Arts & Sciences are closed for the week of August 23 - 27 during the Faculty Hiatus. Please contact us on Monday, August 30 for assistance.

Important Dates: August

- **August 18-22:** Open Enrolment - enrolment restrictions expire for on-campus courses 15 units term limit enforced
- **August 23 - 27:** Registration and Undergraduate Office Hiatus - UG PSYC office closed
- **August 30:** Open Enrolment - enrolment restrictions expire for on-campus courses; 18 units term limit enforced
- **September 7:** First Day of Classes

CPA Call for Student Mentee Applications

Dear Undergraduate Students,
The Canadian Psychological Association, Section for Students in Psychology, is launching the seventh edition of its Mentorship Program to promote leadership and
mentorship among student affiliates. Graduate students will provide mentorship in the form of guidance, advice, information, and support to undergraduate students looking for direction within the domain of psychology. This is a great opportunity if you want to discuss new opportunities for the future or if you have questions related to applying to graduate school or for fellowships.

For French-speaking students: We are happy to announce that all program materials (application forms, manuals, logs) are now available in French. We will also do our best to pair French-speaking students together to facilitate access to this program for both English and French-speaking students.

Visit our website for more information about the application process (with the application forms): [http://www.cpa.ca/students/mentorship](http://www.cpa.ca/students/mentorship)

The deadline to submit your application materials is **August 31, 2021**. Please submit all materials (instructions on the website) to: chairelect.cpastudentsection@gmail.com. You may also contact Linnea Kalchos, the CPA Mentorship Program Coordinator at this same e-mail address.

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### LOOKING FOR STUDENTS TO WORK ON OPEN ACCESS PROJECT

Dr. Norris will be hiring for 2 student positions to help with the development of an open access activity bank for psychology. This role will involve programming interactive activities into open access software. Students should have some experience in programming “click-based” softwares. This specific project will be using H5P, Rise, and Powtoon, but any experience with a click-based software is an asset (e.g., Qualtrics). Students must have completed PSYC100 for consideration, be able to work well on a team, and be able to manage multiple small tasks.

Students interested in applying for this project are asked to send a resume and unofficial transcript to meghan.norris@queensu.ca with the subject line of “Student application for Psychology Commons”. The application deadline is **Wednesday September 1st at 4pm**.

Thank you for your interest!

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### CPD LAB LOOKING FOR PSYC 299 students

The Cognition in Psychological Disorders lab is looking for students who would like to complete PSYC299 (directed lab course) in the lab.

Check out the lab on this site [https://www.cpdlab.ca/](https://www.cpdlab.ca/) and complete the online application, if you are interested. The deadline is August 30th.

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### IMAGINING DIGITAL FUTURES FOR THE ART MUSEUM

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Are you interested in *Imagining Digital Futures for the Art Museum*? In one course, you can change the course of museological history! Help reimagine Agnes and what the 21st-century museum can be. Join Agnes’s Youth Advisory Council, build your own network, receive an $825 stipend and hands-on real-world experience. Have a say in the future digital platforms that engage diverse museum audiences and inform innovation in the digital sector.

Imagining Digital Futures for the Art Museum runs November 2021–March 2022
Queen’s Students across all disciplines in years 2–4 are eligible to apply
$825 stipend, 3.0 course credits, 120 hours.

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**Calls for the PSYC EDI committee**

Undergrad members for the Psychology EDI Committee
The Psychology Equity, Diversity, and Inclusion (EDI) Committee includes two undergraduate members, and we are soliciting names of those who might be interested in sitting on the committee.
The commitment include a 1.5 hour meeting once/month from September-April plus 1-2 hours committee work/week (though often/usually less); we hope undergraduate members could sit on the committee from July-June but understand that summer months can pose a barrier for undergrads so these are optional.
If you are interested, please email Suzanne DeSousa at [psyc.office@queensu.ca](mailto:psyc.office@queensu.ca) who will send you the committee’s goals, policies, and group rules. In that email, or after you get that information, please email the following to the same (Suzanne DeSousa at [psyc.office@queensu.ca](mailto:psyc.office@queensu.ca)):

a. One paragraph or so indicating your:
i. Interest in the EDI committee;
ii. Expertise and experience with EDI topics/issues/communities including research, coursework, community involvement, activism, and/or lived experience;
iii. Availability to attend meetings (at least 1.5 hours a month) and current/planned schedule of classes and extra-curricular activities;
iv. Ability to put in 1-2 hours of work per week on committee work (though usually less);

b. Your resume.

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**Book your academic advising appointment here**

For questions on careers/grad school, please email ug.psyc@queensu.ca to set up a meeting with Dr Norris.