Position in Clinical Psychology in the Department of Psychology, McGill University

Position description

The Department of Psychology at McGill University invites applications at the rank of Assistant Professor (Clinical Education). Note that this position is a Contract Academic Staff (CAS) position and not a tenure track position, nor can it transition to the tenure track. The incumbent will lead the newly founded training clinic in the Department of Psychology. This training clinic is being developed to support a CPA- and PCSAS-accredited PhD program in Clinical Psychology. The appointment is to be 1-year in the first instance, with the possibility of longer term renewal.

We invite applicants who (a) have a doctoral degree in clinical psychology from a CPA-, APA-, or, PCSAS-accredited program, (b) have been trained in evidence-based assessment and therapy techniques, (c) are licensed psychologists (or immediately license eligible) in Quebec, (d) have experience in directing a clinic, and (e) have at least five years of post-doctoral clinical experience.

The successful candidate will work closely with faculty to collaboratively design and implement training and supervision activities. This is a non-tenure track position that can be renewed based on performance and available funding with a start date of Sept 1, 2020. Responsibilities include providing clinical supervision for graduate students engaged in evidence-based professional practice across a variety of assessment and intervention strategies and presenting problems, providing leadership to the training clinic in the Department of Psychology, including managing staff and the clinic budget and coordinating with other professionals and students across the department, teaching courses in their area of expertise, and provision of direct services.

McGill University is committed to equity in employment and diversity. It welcomes applications from Aboriginal persons, persons with disabilities, ethnic minorities, persons of minority sexual orientation or gender identity, visible minorities, women, and others who may contribute to diversification. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority.

Applicants should submit a curriculum vitae, a statement of vision for the training clinic, a diversity and inclusion statement, and contact information for three reference providers who can attest to the applicant’s professional qualifications to clinical-search@psych.mcgill.ca

Review of applicants will begin on July 18, 2020 and may continue until the position is filled. Please address any questions to Blaine.ditto@mcgill.ca
POSITION RESPONSIBILITIES

1. Provide supervision for graduate students engaged in evidence-based professional practice across a variety of assessment and intervention strategies and presenting problems.
2. Provide leadership to the training clinic, including managing staff and the clinic budget and coordinating with other professionals and students across the department.
3. Teach graduate courses in candidate’s area of expertise.
4. Engage in community outreach activities and maintain relationships with practitioners and agencies in the community.
5. Support research within the training clinic in the Department of Psychology.
6. Provide service to the department, community, university, and profession.
7. Promote an atmosphere that values diversity, equity, and inclusion across all professional activities.

COMMITMENT TO EQUITY AND DIVERSITY

McGill University, is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate’s record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this email or phone at 514-398-2477.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.