The Department of Psychology at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in **Advanced Research Methods (PSYC 302/3.0)**. This is a lecture/lab course with an expected enrolment of 100 students. This is a fall term appointment for the period of January 1, 2022 – April 30, 2022, with the course in session from January 10 – April 8 and with an exam period from April 14 – April 30, 2022. The course commitment extends to May to compile and post final grades, and handle any grade appeals.

Successful candidates will also:

- have regular access to high speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be flexible in terms of availability during online office hours
- be willing to provide students with timely and constructive feedback on OnQ

The course is already developed, so teaching duties would primarily consist of updating those materials, teaching and engaging students throughout the course to facilitate their learning, and providing effective feedback and assessment. Support from Undergraduate Office in the Department will be provided to assist in the management of course activities.

Successful candidates should be enrolled in a M.A., M.Sc. or a Ph.D. program in Psychology or Neuroscience at Queen’s and have teaching experience at the University level.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact: Sarah Indewey, psyemgr@queensu.ca, (613) 533-6406.

Graduate Teaching Fellows at Queen's University are governed by the Collective Agreement for Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. Remuneration will be paid in accordance with the Collective Agreement found in Schedule A.
Applications should include a complete and current curriculum vitae, and a short note or email from at least one referee as well as any other relevant materials the candidate wishes to submit for consideration such as teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting documentation sent via the email address psycjob@queensu.ca to:**

Dr. Kate Harkness, Department Head  
Department of Psychology  
Queen’s University  
Kingston Ontario Canada K7L3N6  
psycjob@queensu.ca  

Review of completed applications will begin after August 13, 2021 and continue until the position is filled. The final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [http://www.queensu.ca/psychology/index.html](http://www.queensu.ca/psychology/index.html).

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**PSYC 302/3.0 Advanced Research Methods**  
The application of previous statistical and methodological courses (continuation of PSYC 202/PSYC 203/PSYC 301) toward the design, execution, analysis, and communication of a research project. Lectures and laboratories cover data collection, data management, some advanced statistical analyses, and communication skills.  
NOTE Enrollment is limited. Restricted to students in a PSYC Major Plan. Required for admission to PSYC 501/9.0.  
LEARNING HOURS 120 (36L;36Lb;12G;12O;24P)  
PREREQUISITE A minimum grade of C in PSYC 301/3.0 and registration in a PSYC Major Plan.