



## Sexual Configurations Theory

A New Way of Understanding Gender/Sex & Sexuality

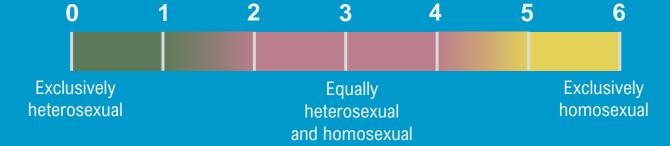
For Educators & Students in Courses Related to Feminist/Queer Studies and/or Human Sexuality

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# There are many ways of conceptualizing sexual orientation:





Some people use **typology**, classifying it using broad categories.

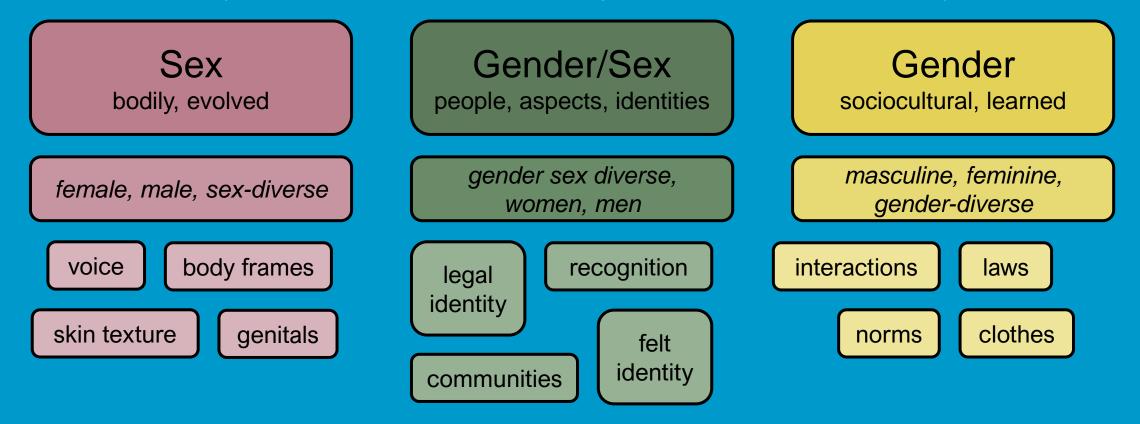
Some people think of it as a continuum (like the Kinsey scale), a spectrum, or a grid. Some people make categories from these continua.

However, most of these methods focus on one aspect of sexual orientation: partner gender/sex.



## Sex, Gender/Sex, & Gender

(note: people can define these in ways that make sense to them, too!)



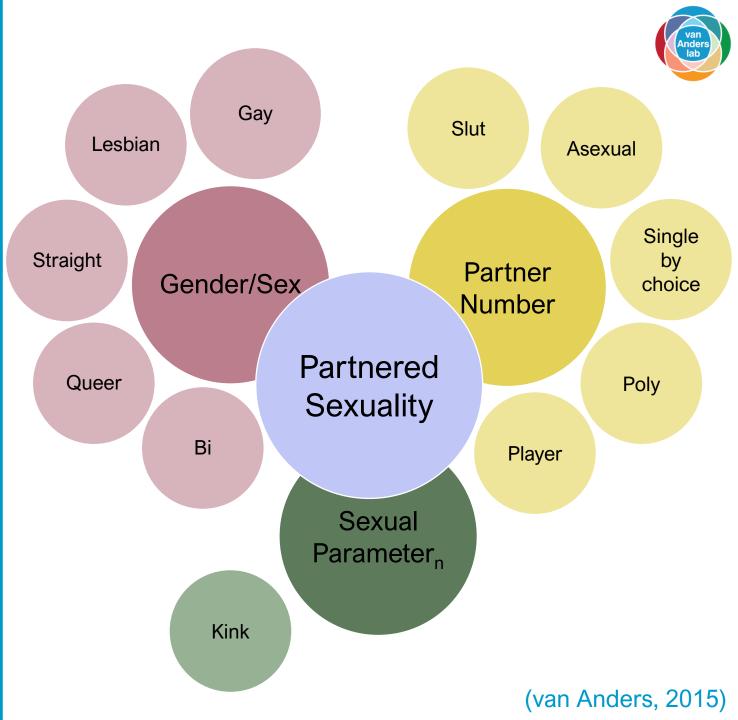
We use the word **gender/sex** to represent whole people or identities where sex and gender cannot be easily disentangled. Some identity words like transgender or butch could be used to describe sex, gender/sex or gender.

## Sexual Configurations Theory (SCT)

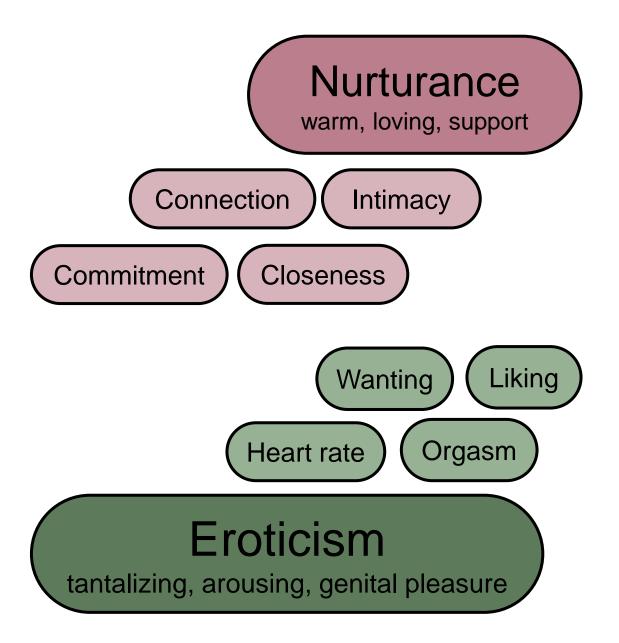
In SCT, partnered sexuality can be broken down into multiple parameters including:

- 1. partner number sexuality
- 2. gender/sex sexuality

SCT also creates space for other aspects of sexuality using sexual parameter<sub>n</sub>, including those that do exist, have existed, may not yet be voiced, or might come.



## **Nurturance & Eroticism**





Nurturance and eroticism are an additional parameter of sexuality; they are interwoven into partner number and gender/sex sexuality.

A relationship or connection with a partner can be nurturant, erotic, or both.

An individual can have relationships and connections that are coincident (e.g., nurturant and erotic) or branched (e.g., nurturant and non-erotic).

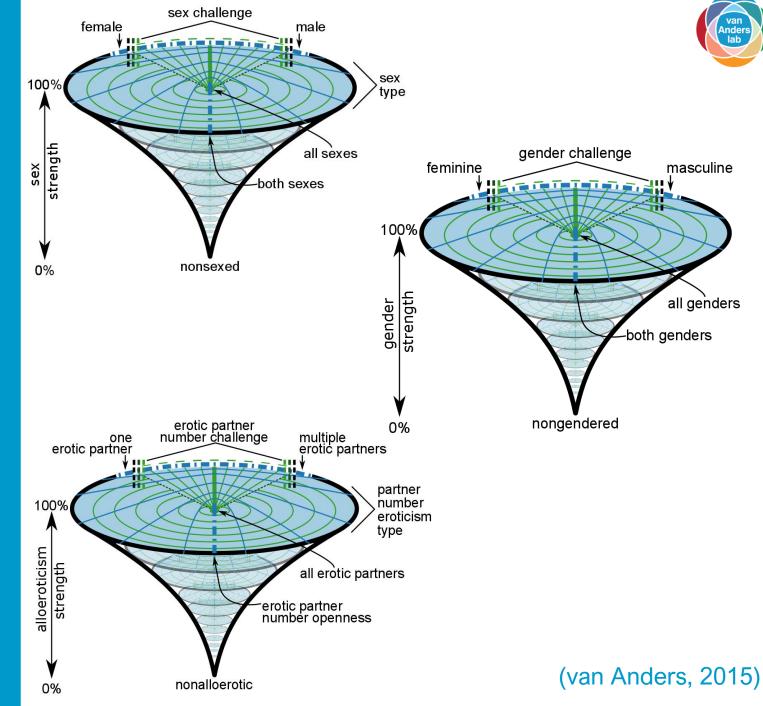
(van Anders, 2015)

## Not One, But Many

People can map their location onto each sexual parameter using a special **SCT diagram**.

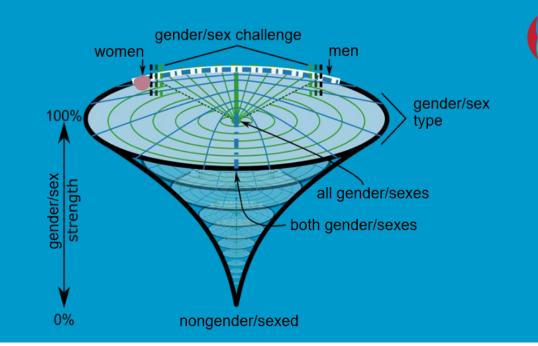
People can mark their locations with a dot, many dots, outlined areas, blobs, or however makes sense to best represent themselves. They can write text on it too.

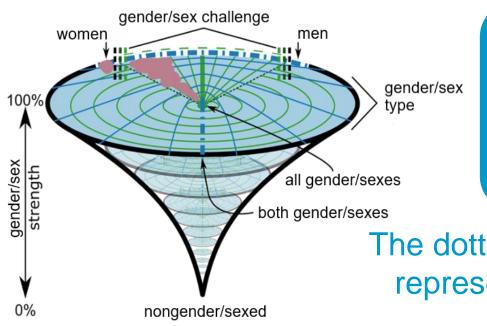
And, people can locate their statuses/behaviours and/or orientations.



#### The outside ring represents the binary

I'm attracted to women, so I'm going to put a dot on women.



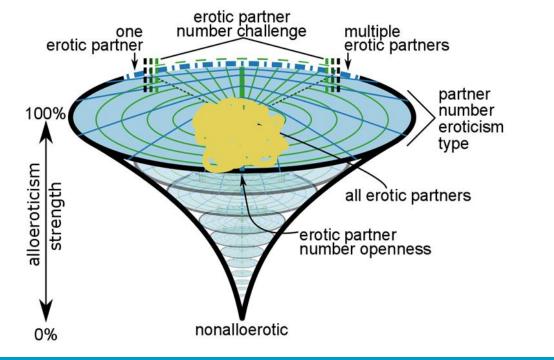


I'm also attracted to women, but I'm interested in women who have characteristics people associate more with men, like being muscular. I'm going to shade the challenge area beside woman to reflect that.



The dotted line shows the challenge area. Inside this area represents people who consciously and/or are seen to challenge traditional ideas or norms.

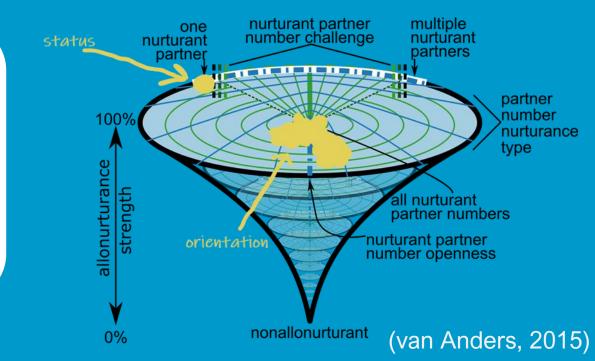
(van Anders, 2015)



## The closer to the middle you get, the less specific it becomes.

I'm happy with any number of erotic partners so I'll shade in a wide area to represent that.

I'm open to any number of nurturant partners, and currently I have one. I'll put a dot at "one" and write status, to represent my current partner. I'll shade a larger area and write orientation to represent generally what interests me.

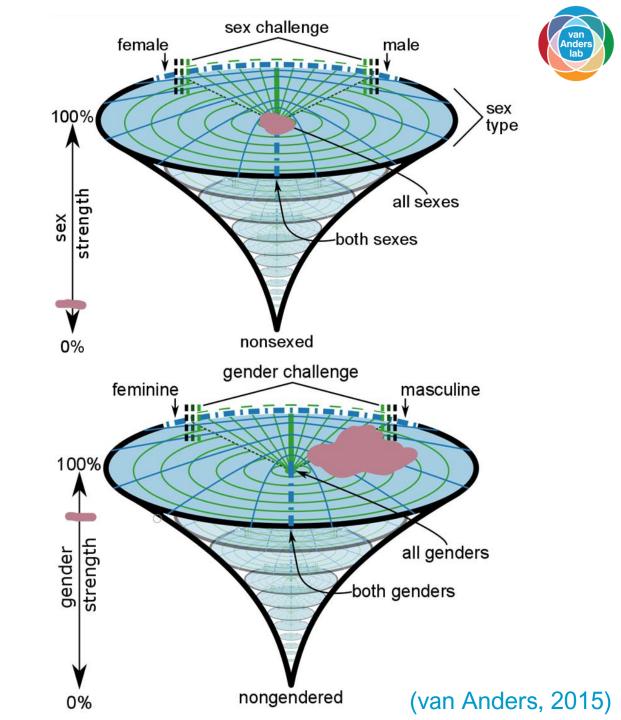


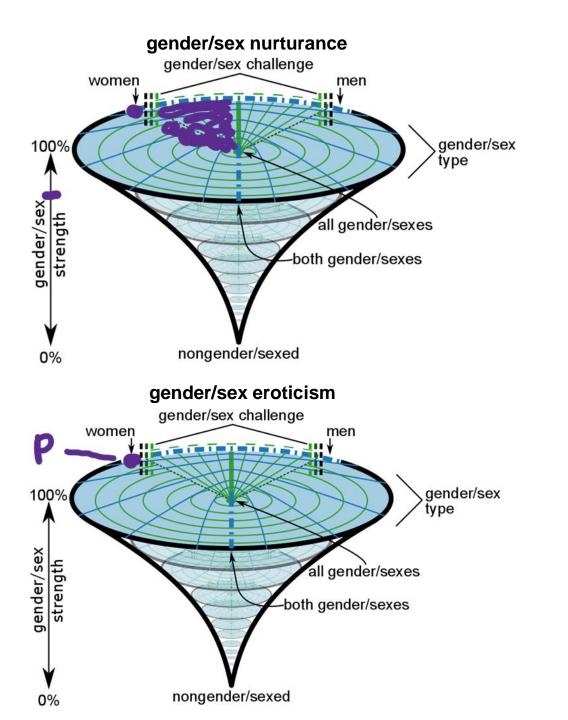
How important each aspect is to you is represented by the strength bar.

My partner's sex doesn't matter to me, so I'll put sex at 0%.

Some people's diagrams coincide across gender, sex, and sexuality; for other people the strength and/or area branches.

Gender is important to me - I like to date masculine nonbinary people. I'll shade in an area close to masculine and put the strength at 90%.





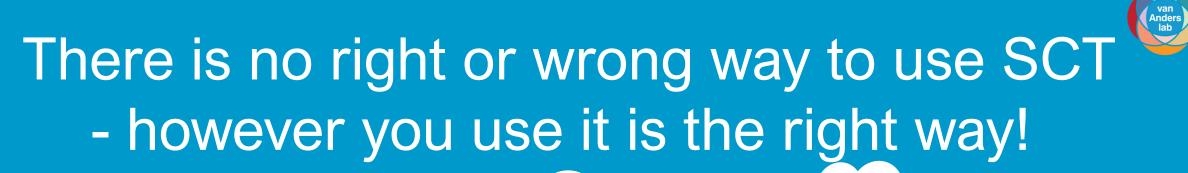
I prefer to have nurturant relationships with women or nonbinary people.

People's diagrams can also coincide or branch depending on relationship type.



I'm asexual and don't tend to experience sexual attraction. I enjoy the erotic aspects of my relationship with my current partner, so I'll represent her on this diagram.

(van Anders, 2015)





## For more information, go to:

### Original SCT Theory Paper

van Anders, S.M. Beyond Sexual Orientation: Integrating Gender/Sex and Diverse Sexualities via Sexual Configurations Theory. *Archives of Sexual Behavior*, **44**, 1177–1213 (2015). <u>link</u>

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- Videos
- A zine (with translations!)
- Empirical articles
- A workbook
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