

# Ivol Frasier

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## EDUCATION

<b>The New School for Social Research, New York, NY</b>	December 2022
Master of Arts	
<u>Major:</u> Psychology	GPA: 3.97
Research Project: <i>"You Want <u>Me</u>?: The impact of anti-fatness in American media on self-disgust and sexual self-esteem in fat women"</i>	
<b>Saint Mary's College, Notre Dame, IN</b>	May 2021
Bachelor of Arts	cGPA: 3.95
<u>Major:</u> Psychology	GPA: 4.0
Senior Capstone: <i>A content analysis of LGBTQ+ policies, resources, and public perception at Catholic, Protestant, and secular colleges and universities</i>	
<u>Major:</u> Gender & Women's Studies	GPA: 4.0
<u>Minor:</u> Neuroscience	GPA: 4.0

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## GRANTS & AWARDS

NSSR Scholarship, The New School for Social Research	2021-2022
Animating Spirit Award, Saint Mary's College	2021
Rebecca Stoddard Outstanding Research Award, Saint Mary's College	2021
Research Presentation Award, Saint Mary's College	2021
Honors Thesis Award, Saint Mary's College	
Diversity Research Award,	2021
Psi Chi; Midwestern Psychological Association	
Dean's List, Saint Mary's College	2017 - 2021
The Phil Donahue and Marlo Thomas LGBTQ Student Scholarship,	2020
Gay and Lesbian Alumni of Notre Dame & Saint Mary's	
SISTAR Faculty Student Collaborative Research Grant,	2020
With Dr. Bettina Spencer, Saint Mary's College	
Lorraine Cahill Greenock Scholarship, Saint Mary's College	2020 - 2021
Elise & Pauline Peyton Scholarship, Saint Mary's College	2018 - 2021
Moreau Presidential Scholarship for Academic Excellence, Saint Mary's College	2017 - 2021

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## PRESENTATIONS & CONFERENCES

<i>A Content Analysis of LGBTQ+ Policies, Resources and Public Perception at Catholic, Protestant and Secular Universities</i>	March 2022
The SexTech Lab at The New School for Social Research, New York, NY	

<b><i>A Content Analysis of LGBTQ+ Policies, Resources and Public Perception at Catholic, Protestant and Secular Universities</i></b>	April 2021
Midwestern Psychological Association Annual Conference, Chicago, IL	
<b><i>Mindful Masculinity Virtual Workshop</i></b>	November 2020
South Bend LGBTQ Center, South Bend, IN	
<b><i>Institutional Religious Affiliation and the College Experience for LGBTQ students</i></b>	April 2020
Midwestern Psychological Association Annual Conference, Chicago, IL (canceled)	
<b><i>Teacher Support Indirectly Affects Active Procrastination via Math Attitudes</i></b>	July 2019
University of Notre Dame REU Summer Symposium, Notre Dame, IN	

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## PUBLICATIONS

<b><i>Postfeminism Goes Alt-Right: Unpacking the Online Tradwife Influencer Movement</i></b>	TBD
Under revision with <i>Psychology of Women Quarterly</i> as of 05/2025	
<b><i>“Make America Binary Again”: Visual Motif Analysis and the Online Tradwife Influencer Movement</i></b>	TBD
Manuscript out for review as of 05/2025	

## RESEARCH EXPERIENCE

<b>Lab Member; Dr. Pani Farvid’s SexTech Lab</b>	2021 – 2023
Designed and collaborated on studies of mobile dating, nonbinary gender, heterosexuality, and gender/sexuality exploration facilitated by TikTok. Offered general support and collaboration in research and article preparation.	
<b>Research Assistant to Dr. Bettina Spencer</b>	2019 – 2021
Designed and collaborated on studies of civil discourse and sexism, contributed to creating a validated classism scale, conducted literature reviews, and assisted in data collection and analysis. Offered general support and collaboration in research and article preparation.	
<b>Independent Research</b>	2019 - 2021
Designed a study on institutional religious affiliation and the college experience for LGBTQ students, conducted a literature review, and collected and analyzed data from multiple institutions.	
<b>Computational Social Science Research Experience for Undergraduates</b>	Summer 2019
Designed and collaborated on plans for analysis of AP Statistics students and various psychometrics with the University of Notre Dame Psychological and Educational Measurements Lab (now the LAMB lab), cleaned entire-lab project data, conducted literature reviews, utilized R statistical software and taught lab-mates how to utilize R for their own analysis plan, and presented at a formal research symposium. NSF-funded, competitive internship.	

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## TEACHING EXPERIENCE

### Teaching Assistant to Dr. Andrea O'Rear

Spring 2021

Assisted in *Research Methods* course. Held office hours, assisted in holding meetings to develop student research designs, graded select assignments, and developed/presented a lecture on using *R* statistical software.

### Teaching Assistant to Dr. Bettina Spencer

Spring 2020

Assisted in *Research Methods* course. Held office hours, assisted in holding meetings to develop student research designs, graded select assignments, and developed/presented a lecture on using *R* statistical software.

### Teaching Assistant to Dr. Alissa Russell

Fall 2019

Assisted in *Statistics* course. Graded homework assignments, held office hours, and held exam review sessions.

### Teaching Assistant to Dr. Vanessa Young

Spring 2019

Assisted in *Foundations of Form and Function* lab. Prepared labs, graded assignments, held office hours, and assisted in the performance of lab activities.

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## WORK EXPERIENCE

### Admission Processor, Trine University

2023- 2025

Provided one-on-one guidance to prospective students, delivering prompt and individualized assistance to address their queries and concerns. Assisted applicants through the admission process, ensuring they have the necessary information and support to complete required application steps. Updated and managed online student information within the admission system, maintaining accuracy and completeness of records. Acted as the primary point of contact for student inquiries, promptly responding to questions through the online inbox and over the phone. Assisted with the upkeep of student records, including updates, modifications, and the merging of duplicate records to ensure data consistency and accuracy.

### Graduate Admission Call Center Representative, Parsons School of Design

2021- 2022

Answered phone calls relating to admission to the New School. Provided excellent customer service for callers, including on-the-spot research into any department in the consortium. Had a working knowledge of admissions processes, university policies and procedures, and departmental contacts.

### Senior Resident Assistant, Saint Mary's College

2019 - 2021

Completed assigned administrative responsibilities and behaved as a leader and role model on and off campus. Effectively and appropriately communicated with residents, peers, and supervisors. Utilized situation management training (i.e. enforcing college policy, participating in on-call rotation, providing support and assisting in emergency and crisis procedures). Held 1:1 meetings with the Resident Assistants on my staff and acted as a source of support and knowledge as they navigated their positions. Worked in tandem with other leadership staff to create staff bonding activities and facilitate the smooth functioning of a building with 500 residents.

**Student Content Developer, LibreText, Saint Mary's College**

2019 - 2021

Wrote and collected material to develop open education resources to supplant conventional paper-based textbooks for courses such as Research Methods in Psychology, Social Psychology, and Cultural Psychology. The position is part of the Open Textbooks Pilot Program award from the Department of Education.

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**PROFESSIONAL AFFILIATIONS**

- Psi Chi, The International Honor Society in Psychology (Saint Mary's College Chapter President 2020-2021)
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**TECHNICAL SKILLS**

- SPSS
- RStudio
- Jamovi
- Qualtrics
- CITI Research, Ethics, Compliance, and Safety Training
  - Human Subjects Research