# Carolina de Barros

Kingston, Ontario a.debarros@queensu.ca

#### **EDUCATION**

# Ph.D. Candidate, Psychology

2022 - Present

Department of Psychology

Queen's University

Kingston, ON

- Dissertation: "Navigating Norms in Non-Normative Relationships"
- Program: Social-Personality Psychology
- Supervisor: Dr. Sari van Anders

M.A., Psychology 2020 – 2022

Department of Psychology and Health Studies

University of Saskatchewan

Saskatoon, Saskatchewan

- Thesis: "The Relationships Among Gender, Bipositive Events, and Psychological Outcomes"
- Program: Culture, Health, and Human Development
- Supervisor: Dr. Todd Morrison
- Cumulative Average: 93%

# B.A. Honours, Psychology, Minor in Mathematics

2015 - 2020

Department of Psychology and Health Studies

University of Saskatchewan

Saskatoon, Saskatchewan

- Thesis: "Development and Initial Validation of the Positive Bisexual Identity (PBI) Measure"
- Supervisor: Dr. Todd Morrison
- Cumulative Average: 93%

# RESEARCH INTERESTS

- Non-normative romantic relationships (e.g., queer; ethically non-monogamous; involving BDSM/kink)
- Mixed-methods research and approaches
- Minoritized identities and experiences

### **HONOURS AND GRANTS**

- Barrie Frost Graduate Student Research Award (\$1500 CAD)
  - Awarded to myself and a colleague (Bianca Wilhelm, Ph.D. Candidate, Queen's University) to conduct a study on predicting compersion using inclusion of other in the self.

- Ruthellen Josselson Student Research Grant (\$500 USD)
  - o Awarded to support graduate students in psychology who are conducting research projects using qualitative approaches
- SSHRC Canada Graduate Scholarship Doctoral (\$105,000 CAD/3 years)
  - o Awarded on the basis of academic excellence, research potential and experience, and leadership experience
- SSHRC Canada Graduate Scholarships Master's (\$17,500 CAD/1 year)
  - o Awarded on the basis of academic excellence, research potential, and leadership experience

### AWARDS AND ACCOLADES

- CPA Certificate of Academic Excellence, 2023
  - o Awarded to the best Master's theses in the Department of Psychology and Health Studies, USASK
- CPA Certificate of Academic Excellence, 2020
  - o Awarded to the best undergraduate theses in the Department of Psychology, USASK
- Haslam Medal, Spring 2020
  - o Awarded to the most distinguished graduate in the College of Arts & Sciences, USASK
- Copland Prize in Social Sciences, Spring 2020
  - o Awarded to the most distinguished graduate in a social sciences program, USASK
- Gordon A. McMurray Prize in Psychology, Spring 2020
  - o Awarded to the most distinguished graduate in the Department of Psychology, USASK

## **PUBLICATIONS**

### Peer-Reviewed

- 1. de Barros, A. C., Lackie, E. R. L, & van Anders, S. M. (in press). Sex, attraction, and social norms: Distinguishing romantic and non-romantic relationships in non-sexual contexts. Archives of Sexual Behavior.
- 2. Horwitz, S., Gelech, J., Wellsch, J., de Barros, A. C., Croteau, T., Bergen, J., Forrester, S., & Bradford, L. (in press). Postsecondary instructors' disclosures of mental illness to students: Motivations, means, audience, and timing suggest four basic disclosure types. Teaching in Higher Education.
- 3. Mathi, L. V. K., Wilhelm, B., de Barros, A. C., Cardoso, D., Connolly, S., van Anders, G., & van Anders, S. M. (2024). Diversity in partner number sexuality via sexual configurations theory. Archives of Sexual Behavior [Advance online publication]. https://doi.org/10.1007/s10508-024-03072-4
- 4. de Barros, A. C., Sadika, B., Croteau, T., Morrison, T. G., & Morrison, M. (2023). Associations between subcategories of disgust sensitivity and homonegativity: Examining intergroup contact as a moderator. Psychology & Sexuality, 14(3), 453-473. https://doi.org/10.1080/19419899.2022.2090270

- 5. de Barros, A. C. & Morrison, T. G. (2023). Development and validation of the Positive Bisexual Identity (PBI) scale. Psychology & Sexuality, 14(1), 73-93. https://doi.org/10.1080/19419899.2022.2057868
- 6. Katz, J. M., de Barros, A. C., & Morrison, T. G. (2021). Ambiguous sex in critical receptions to Ari Aster's Midsommar. Sexuality & Culture, 25, 2035-2051. https://doi.org/10.1007/s12119-021-09863-4
- 7. de Barros, A. C. (2020). "Gay now": Bisexual erasure in supernatural media from 1983 to 2003. Journal of Bisexuality, 20(1), 104-117. https://doi.org/10.1080/15299716.2020.1732258

#### Non-Peer Reviewed

- 1. Bergen, J., de Barros, A. C., Gelech, J., Forrester, S., Horwitz, S., and Squires, V. (2021). Should university instructors disclose mental health conditions? It's complicated. *The* Conversation. https://theconversation.com/should-university-instructors-disclose-mental-healthconditions-itscomplicated-172583
- 2. de Barros, A. C. (2021, September). Information for pregnant queer and trans people. Abortion Rights Coalition of Canada. https://www.arcc-cdac.ca/information-for-pregnant-queer-andtrans-people/

#### **Under Review**

- 1. de Barros, A. C., Croteau, T., Forrester, S., Jaunzems-Fernuk, J., Bradford, L., Bergen, J., Horwitz, S., Squires, V., Wellsch, J., & Gelech, J. (2024). Post-secondary instructors who disclose mental illness in the classroom: Implications for student attitudes and behavioural intentions [Manuscript submitted for publication]. Department of Psychology and Health Studies, University of Saskatchewan.
- 2. Wilhelm, B., de Barros, A. C., Cardoso, D., Connolly, S., van Anders, G., & van Anders, S. (2024). Visualizing plurisexuality via sexual configurations theory [Manuscript submitted for publication]. Department of Psychology, Queen's University.

#### **PRESENTATIONS**

- de Barros, A. C., & van Anders, S. M. (October, 2024). Romantic and non-romantic relationships in non-sexual contexts [Poster]. Canadian Sex Research Forum Annual Meeting, Halifax, NS, Canada.
- Matthews, E., de Barros, A. C., Gelech, J., & Al-Ja'afreh, S. (March, 2024). Childhood disability among immigrant and refugee parents: A lifeworld approach [Paper session]. Society for Applied Anthropology Annual Meeting, Santa Fe, NM. https://doi.org/10.1177/23333936251346280
- Wilhelm, B., de Barros, A. C., Connolly, S., van Anders, G., & van Anders, S. (October, 2023). Visualizing plurisexuality via Sexual Configurations Theory [Poster]. Canadian Sex Research Forum Annual Meeting, Montreal, OC.

- de Barros, A. C., Wilhelm, B., & Morrison, T. G. (August, 2023). Bisexual microaffirmations, internalized binegativity, and gender [Poster]. International Academy of Sex Research Annual Meeting, Montreal, QC, Canada.
- de Barros, A. C. & Bergen, J. (June, 2023). Mentor, teacher, advocate, academic: The roles academics with mental illnesses play [Paper session]. Canadian Psychological Association 84th Annual National Convention, Toronto, ON, Canada.
- de Barros, A. C., Gelech, J., Bergen, J., & Croteau, T. (March, 2023). Mental illness in academia: Current understandings and future directions [Paper session]. Society for Applied Anthropology Annual Meeting, Cincinnati, OH.
- Croteau, T., Bergen, J., Gelech, J., & de Barros, A. C. (March, 2023). The impact of postsecondary instructors' mental illness disclosures on undergraduate students' perceptions and academic outcomes directions [Paper session]. Society for Applied Anthropology Annual Meeting, Cincinnati, OH.
- Bergen, J., de Barros, A. C., Croteau, T., Gelech, J., & Horwitz, S. (November, 2022). Relational pedagogy and mental health: Disclosing mental illness in the classroom [Paper session]. Symposium for the Scholarship of Teaching and Learning, Banff, AB, Canada.
- Gelech, J., Horwitz, S., Croteau, T., Bergen, J., & de Barros, A. C. (November, 2022). Checkboxes and moral conundrums: Professors with mental illness reflect on campus diversity, equity, and inclusion initiatives [Paper session]. Symposium for SoTL, Banff, AB, Canada.
- de Barros, A. C. & Morrison, T. G. (2020, January). Development of a measure of positive bisexual identity [Poster]. USSU Undergraduate Project Symposium, Saskatoon, SK.
- de Barros, A. C. & Morrison, T. G. (2020, August). Development of the Positive Bisexual Identity Measure [Poster]. 2020 APA Virtual Convention, Washington, DC. https://irpcdn.multiscreensite.com/a5ea5d51/files/uploaded/2020-APA-Convention OnDemandIndex Poster.pdf
- de Barros, A. C. & Morrison, T. G. (2020, August). How bisexual individuals choose coping mechanisms based on partner gender [Poster]. 2020 APA Virtual Convention, Washington, DC. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/2020-APA-Convention OnDemandIndex Poster.pdf

### TEACHING EXPERIENCE

#### **Honours Theses**

Silberberg, M. (2024). Understanding sexual attraction via sexual configurations theory. For the degree of Bachelor of Science with Honours in Psychology at Queen's University, Ontario, Canada. Coadvised with Dr. Sari van Anders.

# **Teaching Assistant**

Winter 2025
Fall 2024
Winter 2024
Fall 2024
Fall 2022/Winter 2023
Winter 2022
Winter 2022
Fall 2021
Summer 2021
Winter 2020

#### EDITORIAL ACTIVITIES

Peer Reviewer: Psychology & Sexuality, Journal of Sex Research

#### **SERVICE**

Graduate Representative of Department EDI Committee Sept 2023-Feb 2024 Graduate Representative at Department Meetings Sept 2023-Apr 2024

## PROFESSIONAL EXPERIENCE

Consultant June 2022 – August 2022

Wellness Together

Toronto, Ontario

• Wrote a report on best practices in collecting demographic data on gender/sex and sexual identity, including questions tailored to Wellness Together's purposes

#### Research Coordinator

July 2021 – August 2022

Academic Mental Illness Project

Department of Psychology, University of Saskatchewan

Saskatoon, Saskatchewan

- Updated a literature review on the experiences of professors with mental illness
- Developed materials for a collaborative autoethnography and for a survey study
- Led focus groups, conducted interviews, and collected survey data
- Organized monthly meetings for all group members

**Board Member** January 2021 – August 2023

Saskatoon Abortion Support Network

Saskatoon, Saskatchewan

- Developed resources for queer women and transgender patients seeking abortions in Saskatchewan
- Volunteer coordinator duties: maintained contact with people applying to volunteer, created and ran training sessions, and was the first point of contact for volunteers with queries

#### Research Assistant

October 2020 – December 2021

College of Nursing, University of Regina

# Regina, Saskatchewan

• Worked with Dr. Elise Matthews to synthesize a literature review on the experiences of refugee and immigrant parents who have children with disabilities.

## **Summer Student**

June 2020 – August 2020

Saskatoon Sexual Health Saskatoon, Saskatchewan

- Updated a literature review and environmental scan on Indigenous and LGBTQ+ sexual health education
- Drafted a preliminary document on bubble zone laws in Canada
- Created presentations and lesson plans for middle-school teachers on STIs and healthy relationships
- Assisted in developing a card game about STIs

# **Writing Centre Online Tutor**

September 2019 – May 2022

Library, University of Saskatchewan

Saskatoon, Saskatchewan

- Assisted undergraduate students requesting help with psychology papers
- Tutored students with questions about APA referencing and general grammar and punctuation
- Presented workshops on Dealing with Writing Anxiety and on Avoiding Gender-Biased Language

#### Research Assistant

November 2018 – June 2022

Disability & Culture Lab, University of Saskatchewan Saskatoon, Saskatchewan

- Compiled journal tables for several different areas of research
- Revised and updated a literature review on coping strategies for people with IBD
- In collaboration with Dr. Jan Gelech and Dr. Elise Matthews, synthesized a literature review on coping strategies of parents of children with disabilities
- Synthesized, wrote, and edited a literature review on gap year experiences.
- Edited and organized teaching materials for an introductory psychology course as well as an upper-level psychology seminar
- Synthesized and wrote a literature review on grey literature about contracts between parents and adult children who live together

#### PROFESSIONAL DEVELOPMENT & TRAINING

Fielding Graduate University Qualitative Research Training

February 2025

# PROFESSIONAL AFFILIATIONS

• Canadian Sex Research Forum | International Association for Relationship Research | International Academy of Sex Research | Society for the Scientific Study of Sexuality | American Psychological Association, Divisions 5 (Quantitative and Qualitative Methods), 8 (Society for Personality and Social Psychology), and 44 (Society for the Psychology of Sexual Orientation and Gender Diversity)

# TECHNICAL EXPERTISE

• Programming Languages: Python, R, Javascript

• Software: SPSS, NVIVO

# LANGUAGES

- Fluent in English
- Fluent in Portuguese
- Proficient in Spanish