



Conducting Effective Psychoeducational Assessments across Educational Settings



THE ASSESSMENT AND RESOURCE CENTRES OF ONTARIO
Instructor's Name: Beth Pollock, Ph.D., C.Psych.

Course Objectives

The Conducting Effective Psychoeducational Assessments across Educational Settings course was developed by the Assessment and Resource Centres of Ontario to provide additional training for Psychologists and Psychological Associates in the area of Psychoeducational Assessment.

This course is intended as supplemental training for professionals who already have educational training and practicum/work experience in the administration and interpretation of psychometric tools. **Please note:** This course does not provide basic training in the administration of psychometric tools.

By the end of the course, participants will have:

- Improved knowledge of general assessment practices.
- Improved knowledge of assessment practices related to high-incidence neurodevelopmental disabilities in educational settings, including LD, ID, ADHD, and ASD.
- Developed a standardized approach to conducting psychoeducational assessments.
- Developed a standardized approach to presenting assessment findings.
- Improved skills in conceptualizing and diagnosing disability.
- Improved knowledge of evidence-based interventions and supports across elementary, secondary, and post-secondary settings.

Eligibility Requirements

Participants must meet the following requirements:

- **Location:** Practicing and/or studying to become a psychological practitioner in Ontario, Canada.
- **Education:** Has educational training and practicum/work experience in the administration and interpretation of psychometric tools.
- **Professional Status:**

Must fall into at least **one** of the following categories:

- Registered with competencies in School Psychology, Clinical Psychology and/or Neuropsychology
- Working under the supervision of a registered practitioner with the appropriate competency
- Registered in a graduate clinical psychology program

Course Schedule and Delivery

This course is a 12-module asynchronous online course providing current, evidence-informed training in psychoeducational assessment practices.

Participants are expected to complete all course requirements within their registered 4-month cohort period:

- **Fall Cohort** - September to December
- **Winter Cohort** - January to April

Each module includes:

- A recorded online lecture (approximately 60-75 minutes)
- Assigned readings to support learning
- Sample reports (provided periodically)
- A quiz or assignment to reinforce key concepts

The final culminating assignment requires submission of a de-identified assessment report completed by the participant to demonstrate application of knowledge obtained through the course. The instructor will be available for questions/discussion at any point during the course.

Module 1	Introduction, Rationale, and Course Outline
Module 2	General Assessment Practices Part I: Referral to Test Selection
Module 3	General Assessment Practices Part II: Test Interpretation to Report Writing
Module 4	General Assessment Practices Part III: Diagnostic Considerations & Recommendations
Module 5	General Assessment Practices Part IV: Feedback to File Closure
Module 6	Specific Assessment Practices - Learning Disabilities I
Module 7	Specific Assessment Practices - Learning Disabilities II
Module 8	Specific Assessment Practices - Learning Disabilities III
Module 9	Specific Assessment Practices - Giftedness and Intellectual Disabilities
Module 10	Specific Assessment Practices - AD/HD
Module 11	Specific Assessment Practices - Autism Spectrum Disorder
Module 12	Specific Assessment Practices - Differential Diagnosis

Grading and Marking

Assessment tasks will be marked as Pass/Fail. Although this course is non-accredited, participants who successfully complete/pass the course requirements will receive a certificate of completion.

Fees

Professional Status	Associated Fee
-Registered Psychologist/Psychological Associate	\$695 + HST (\$785.35)
-Psychoeducational Consultant or Other Professional <i>(Under Formal Supervision of a Registered Psychologist)</i>	
-Psychologist/Psychological Associate, Supervised Practice	\$395 + HST (\$446.35)
-Graduate Student <i>(In a Clinical Psychology Program or Currently Enrolled in a Psychology Internship)</i>	\$195 + HST (\$220.35)

Refund and Deferral Policy

Participants may request a partial refund or a one-time deferral according to the following schedule:

Before the course begins and up to 10 days after the course start date:

- **Deferral:** Transfer to the next cohort at no additional cost
- **Refund:** 80% of the course fee

11 to 30 days after the course start date:

- **Deferral:** Transfer to the next cohort at no additional cost
- **Refund:** No refunds available

More than 30 days after the course start date:

- No deferrals or refunds will be provided

For questions about the course, please e-mail rarc@queensu.ca.