



Successful Transition from Elementary to Post-Secondary (STEPS) Special Education Endorsement Form

Dear Special Education Provider,

A student in your school has been identified as a possible candidate for the STEPS: Successful Transitions from Elementary to Post-Secondary program. STEPS was designed by the Regional Assessment and Resource Centre (RARC) to support students with learning disabilities and ADHD as they transition from elementary to post-secondary school. The goal of the program is to improve students' social emotional readiness and provide them with the necessary knowledge and skills to understand themselves and their needs better, through training and workshops for students and their parents.

Based on the success of this program and to improve outcomes for students and families across Ontario, RARC developed a virtual, parent-only program consisting of 4 online sessions. This program is open to parents and guardians of students with learning disabilities and/or ADHD in Grade 7 or 8 in Ontario. The goal of the sessions is to provide parents with:

- Information and support to understand their child's experience and potential more fully,
- Skills to navigate the school system,
- Ability to provide timely and targeted support,
- Support to know they are not alone.

The STEPS Parent program will consist of 4 weekly sessions on Tuesdays (Jan. 23, 30 & Feb. 6, 13) from 6:00-7:30 pm. Please see below for the weekly overview and topics covered.

Program Eligibility and Documentation Requirements

To be eligible for the program, students need to have a diagnosed learning disability and/or ADHD, or meet the profile of a person with a learning disability (average intellectual ability, difficulty with reading/writing/math due to a processing difficulty).

Participants are required to submit their child's IEP and either the most recent psychoeducational assessment or this endorsement form signed by the Special Education educator at their school.

We are asking you to confirm that, in your opinion, the student identified meets the eligibility criteria.



Successful Transition from Elementary to Post-Secondary (STEPS) Special Education Endorsement Form

In my professional opinion _____ meets the STEPS eligibility requirements
Student Name

as described below:

- ✓ *Student has average intellectual ability.*
- ✓ *Student has difficulty with reading/writing/math due to a processing difficulty.*

Parent Name(s): _____

Teacher Name: _____ Teacher Role/Title: _____

Teacher Phone: _____ Teacher E-mail: _____

Teacher Signature: _____ Date: _____

Use the space below to provide any additional relevant information