

## Online Parent Workshop Series Successful Transition from Elementary to Post-Secondary Special Education Endorsement Form



Dear Special Education Provider,

A parent/guardian of a student in your school has been identified as a possible candidate for the Parent Workshop Series: Successful Transition from Elementary to Post-Secondary program. The Parent Workshop Series is a virtual, parent-only program consisting of 2 online half-day sessions. This program was designed by the Regional Assessment and Resource Centre (RARC) to support students with learning disabilities and ADHD as they transition from elementary to post-secondary school by providing programming to their parents/guardians.

This program is open to parents and guardians of students with learning disabilities and/or ADHD in Grade 7 or 8 in Ontario. The goal of the sessions is to provide parents with:

- Information and support to understand their child's experience and potential more fully
- Skills to navigate the school system
- Ability to provide timely and targeted support
- Support to know they are not alone

## **Program Eligibility and Documentation Requirements**

To be eligible for the program, students need to have a diagnosed learning disability and/or ADHD, or meet the profile of a person with a learning disability and/or ADHD (average intellectual ability, difficulty with reading/writing/math due to a processing difficulty).

Participants are required to submit their child's IEP and either the most recent psychoeducational assessment or this endorsement form signed by the Special Education educator at their school.



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We are asking you to confirm that, in your opinion, the student identified meets the eligibility criteria.

In my professional opinion,	meets the Parent Workshop Series
Studer	nt Name
eligibility requirements as described below from bo	th columns:
(All below are required)	(One or more below are required)
☐ In grades 7 or 8	☐ Learning Disability Diagnosis
☐ Average or above average intellectual ability	☐ ADHD Diagnosis
☐ Difficulty in reading, writing, and/or math	☐ History that suggests disability is present
☐ Has an IEP/ requires accommodations	
Parent Name(s):	
Teacher Name:	Teacher Role/ Title:
Teacher E-mail:	
Teacher Signature:	Date: