



# Teacher Workshop Series

## Successful Transition from Elementary to Post-Secondary



**Part 1** May 9, 2024

**Part 2** May 16, 2024



**Time**

6:00pm - 7:30pm

The Regional Assessment and Resource Centre (RARC) promotes equity and access for students with neurodevelopmental disorders in post-secondary education, by providing evidence-based services and supports to students, practitioners, and educators across Ontario. Our vision is to enable students with neurodevelopmental disabilities to thrive in post-secondary education.

In this workshop series, we will be presenting content from our popular Parent Workshop Series, reframed for teachers, so that they may access the same material that we share directly with families. We will discuss the challenges faced by students with neurodevelopmental disorders, and their families, as they transition from elementary to secondary school. Additionally, presenters will highlight the important role of transition planning to help students feel more confident and prepared to meet educational challenges in secondary school and beyond.

This training is appropriate for teachers, school administrators, resource teachers, guidance counsellors, and others supporting students in the intermediate grades (grades 7-10). There is no fee for these sessions, however attendance at both sessions is mandatory.



### Objectives:

- 1 Understand neurodevelopmental disorders and the social emotional impact on adolescents.
- 2 Recognize the importance of accommodation planning and the role of parents and students in the special education process.
- 3 Appreciate the importance of transition planning, and available activities to support students entering secondary school.

Please go to

<https://forms.gle/drEW6VKpK5niNy6V9>  
to register for the program by April 30, 2024.



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