

Queen's Law Virtual Symposium: Reflective Practice for Legal Professionals (June 22 – 24, 2026)

Preliminary Program as at 10 May 2026 (times cited as EDT, GMT-4)

Day 1, Monday, June 22, 2026	
2:00– 2:55 pm	<p style="text-align: center;">Welcome, Acknowledgement of Territory & Opening Remarks</p> <p>S. Aiken, Welcome and Acknowledgement of Territory C. M. Flood, Dean, Queen's University Faculty of Law</p> <p>M. Leering <i>Setting the Stage and Seeding the Ground: Reflective Practice in Law in all its Complexity and as a Catalyst for Change</i></p>
2:55	BREAK – 5 minutes
3:00– 4:30 pm	<p style="text-align: center;">Expanding our Understanding of the Transformative Impact of Reflective Practice (Session 1)</p> <p>J. Webb (Melbourne) <i>Building Ethics & Wellbeing Through (Moral) Organisational Resilience: An Extended Role for Reflective Practice in the Legal Ecosystem</i></p> <p>T. Casey (UCLA) <i>Refined Reflection: A Second Look at Models of Reflection</i></p> <p>E. Capulong (Hawaii) <i>Reflection as Resistance: The Personal-Professional Identity Dialectic and Political Agency</i></p> <p>G. Smyth (Windsor) <i>Reflective Practice: Pathways through Uncertainty</i></p> <p>D. Gumpinger (Sherbrooke) <i>Reflective Practice, Moral Imagination and the Rule of Law</i></p>
4:30	BREAK – 30 minutes
5:00– 6:30 pm	<p style="text-align: center;">Reflective Practice: Legal Regulators & Law Societies Roundtable (Session 2)</p> <p>B. Bailey (Law Society of Alberta) & C. Hurley (Law Society of Newfoundland & Labrador) <i>Across the Lawyer Lifecycle: From Bar Admission to CPD</i></p> <p>L. Fraser & A. Duggan (Victorian Legal Services Board + Commissioner) <i>Cultivating Reflective Practice in the Victorian Legal Profession</i></p>

	<p>TBA (Law Society England & Wales) Helping our Members get ‘Shopfloor’ Ready: How Embedding Reflective Practice Aims to Improve Professional Competency</p> <p>B. Pawlowska, C. Barber & M. Marshall (College of Immigration and Citizenship Consultants) <i>Reflective Practice and Public Protection: Professional Identity Formation in Immigration Practice</i></p> <p>N. Horrox (Law Society of Ontario)</p> <p>D. Wolfe (Federation of Law Societies Canada) <i>Modernizing Canada's Assessment Policies and Assessment Tools for Internationally Educated Lawyers and Law Graduates</i></p>
6:30	BREAK – 30 minutes
7:00–8:30 pm	<p>Reflective Practice and Fostering Well-being (Session 3)</p> <p>R. Field (Bond) & E. Jones (Sheffield) <i>Reflective Practice as a Critical Element of a Proposed New Legal Wellbeing Pedagogy</i></p> <p>A. Copeland (Murdoch) <i>Reflection Will Be the Thing That Saves You: Linking Reflective Practice to Wellbeing & Happiness</i></p> <p>T. Lat (Alteneo Law School) <i>Transforming Law Students into Become Happier, Healthier, and More Ethical Versions of Themselves: A Philippine Response to Patrick Schiltz 25 Years Hence</i></p> <p>A. R. Dallas (US National Non-profit) <i>In Right Relationship: Practicing and Teaching Trauma-Responsive Restorative Advocacy</i></p> <p>V. Fortin (Sherbrooke) and C. Bérubé (Integrating Reflective Practice and Professional Identity in Week 3 of L1: Too Soon?)</p> <p>R. Lalini Dahya (Humber Polytechnic) <i>Bias, Burnout, and Blind spots: Why Reflection Matters in Trauma-Informed Law & ADR</i></p>

Day II, Tuesday, June 23, 2026	
9:00–10:30 am	<p>Fostering Professionalism & Developing Competency Across the Lifecycle and Professional Paths (Session 4)</p> <p>J. Ching (Nottingham-Trent) <i>Professional Adolescence: Towards a Terminology for Liminality in Legal Education</i></p> <p>C. Duperouzel (Curtin) <i>Self-Reflection and Self-Care for Emerging Legal Professionals: A Practical Legal Training (PLT) Perspective</i></p>

	<p>P. O. Achancho (Catholic University of Central Africa) <i>Reflective Practice Amid Institutional Disorientation: Ethical Capacity Building for Legal Professionals in the Cameroon Judicial System</i></p> <p>J. Davidson (Melbourne) <i>Reflective Practice in Action – the Value of Reflective Practice in Integrated Services of Managers and Staff</i></p> <p>M. Silcoff (TMU) <i>I will survive: Building a Sustainable Access to Justice Practice</i></p> <p>S. Aiken, C. Bracci, and A. Speltz (Queen’s) <i>Reflective Practice in the Graduate Diploma in Immigration and Refugee Law</i></p>
10:30	BREAK – 30 minutes
11:00 am – 12:30 pm	<p>Advancing Reflective Practices & Methods: Part I (Session 5)</p> <p>D. Burand (New York) <i>Walking in Circles to New Insights: Conducting Reflective Meditations One Step at a Time</i></p> <p>D. A. Pope (Georgia State) <i>Purple Reign: How the Artistry of Prince Helps Law Students - and the Professors that Teach Them - Explore Professional Identity.</i></p> <p>R. Gupta (National Forensic Sciences University) <i>Pro Bono and Legal Aid Clinic as Stimulants: Cultivate Professional Identity and Ethical Resilience Through Reflective Legal Aid Practice</i></p> <p>A. M. Maddali (Northwestern) <i>Insights from Divinity School that May Offer Tools for Teaching Law Students Self-reflective Practices to Engage in Ethical and Moral Inquiry</i></p> <p>B. McDonald (Coach & Trainer) <i>Borrowed Models, Blunt Tools: Rethinking Reflective Practice in Legal Education</i></p> <p>J. K. Wright (Quinnipiac), K. Perry (Quinnipiac), and S. van der Meer (Consultant) <i>Reflective Practice Playbook: Multimodal Experiential Activities to Guide Integrative Reflective Development in Legal Education and Law Practice</i></p>
12:30 am – 1:30 pm	<p>KEYNOTE ADDRESS (30 minutes with Q & A) followed by LUNCH BREAK</p> <p>Dr. D. Stockley (Queens) <i>Strengthening the Scholarship of Teaching and Learning in Law Through Reflective Practice</i></p>
1:30 - 3:00 pm	<p>What Law Can Learn From Health and Other Disciplines (Session 6)</p> <p>E. A. Kinsella (McGill) & N. Soilis (McGill) <i>Professional Knowledge & the Epistemology of Reflective Practice: Engaging a Continuum of Reflection</i></p> <p>S. Ng (Toronto/CACHE) & M. Mylopolous (Toronto/Dalla Lana School of Public Health) <i>Advancing Critically Reflective Practice & Adaptive Expertise in Health</i></p>

	C. Shdaimah (Maryland/Baltimore) <i>Modeling Reflective Practice: Pedagogical Opportunities in Natural Spaces of Encounter</i>
3:00	BREAK – 30 minutes
3:30-5:00 pm	<p>Reflective Practice and Indigenous Ways of Knowing & Pedagogies (Session 7)</p> <p>L. Borrows (Queens) <i>Rubrics for Reflection: Lessons Learned from a Case Study of an Indigenous Land-based Learning Course</i></p> <p>J. Holmes (Windsor) <i>Integrating Traditional Indigenous Learning Styles in Legal Education: Creating Reflective Learning in Law</i></p> <p>F. Robert (Ottawa) <i>Wapanakew as Pedagogy: Lessons for Reflective Practice in Legal Education</i></p> <p>P. Barkaskas (UBC) <i>Intersection of Indigenous Pedagogy in Reflective Practice to Create Opportunities for Connection and Solidarity Through Value Clarification and Ethical Engagement</i></p> <p>L. Speak & C. Spade (Bora Laskin/Lakehead) <i>Naanaagadawenindizowin: Reflecting on Legal Education and Gidinaadiziwininaan</i></p>

Day III, Wednesday, June 24, 2026	
9:00 – 10:30 am	<p>Reflective Practice: Empowering Justice & Encouraging Systemic Change (Session 8)</p> <p>A. Pivaty & Aurora Canova (Radboud) <i>The Ethical Lawyer of the Future: Challenges and Opportunities for Fostering Reflection on a Broader Societal Context in a Law School</i></p> <p>A.A.S. Shah (World Bank Legal Vice-Presidency) <i>From Attention to Action in an AI Era: MEVA Seva as Reflective Praxis for the Justice Facing Lawyer</i></p> <p>L. Curran (Nottingham Trent) <i>Reflective Practice – Its Value in Creating Improvements in Service Delivery and Advancing People-centred Justice</i></p> <p>D. Venema and I. Wopereis (Open Universiteit) <i>Repairing the Legal Dialogue by Reflective Practice: A Constructive Response to the Dutch Childcare Benefits Scandal</i></p> <p>V. Le Blanc (UVic) & J. Boulanger-Bonnely (McGill) <i>Access-to-justice Education in Canada: Challenges and Potential for Reflective Practice</i></p>
10:30	BREAK – 30 minutes
11:00	Encouraging Critically Reflective Practice in Law (Session 9)

<p>am – 12:30 pm</p>	<p>E. Bernheim (Ottawa) <i>From Reflective Learning to Political Engagement: How Can We Get Students Interested in the Law of Marginalized People?</i></p> <p>S. Nussbaum (UNB) <i>Legal Education as Responsibility Building: Integrating Critical Perspectives and Reflective Practice in Criminal Law</i></p> <p>G. Calder (UVic) <i>Embodiment as Critical Reflection: Images and Art in the Law School Classroom</i></p> <p>A.A. Mirza (Shaikh Ahman Hassan Law School) <i>Building a Framework to Develop Reflective Praxis Amongst Law Students</i></p> <p>A. Bahri (O. P. Jindal Global University) <i>From Critique to Praxis: Building Reflective Practice in Legal Education</i></p> <p>J. F. Harrison (Charles Darwin) <i>Epistemic Urbanism and the Law’s Reflective Governance</i></p>
<p>12:30</p>	<p>LUNCH BREAK – 60 minutes</p>
<p>1:30 – 3:00 pm</p>	<p>Advancing Reflective Practices & Methods: Part II (Session 10)</p> <p>M. Keet (Saskatchewan) <i>Using Reflective Practice to Support the Growth of Interpersonal Communication & Negotiation Competencies</i></p> <p>M. Silver (Touro) <i>Cultivating Professional Identity for a Sustainable Life in the Law</i></p> <p>B. Waugh (lawyer, mediator, author) <i>Transforming Legal Practices: Restorative and Reflective Approaches</i></p> <p>A. Evangelidis (Law Institute of Victoria) <i>The Mindful Lawyer of the Future</i></p> <p>R. Meredith (Toronto) and S. Sutherland (Mediate BC Society) <i>Team-based Learning Activities as Encouragement of Reflective Practice</i></p> <p>S. Kalsi (UCL) and R. Knowles (UCL) <i>Reflection on Reflection: Supervision, Assessment and Beyond</i></p> <p>O.A. Gbadamosi (Osun State University) <i>Advancing a Reflective Approach to the Practice of Law</i></p>
<p>3:00</p>	<p>BREAK – 60 minutes</p>
<p>3:30 - 5:00 pm</p>	<p>The Reflective Educator & Transforming Law Schools (Session 11)</p> <p>O. Lagi (NULAI) <i>From Implicit to Impactful: Advancing Reflective Practice in Legal Clinics</i></p>

	<p>A. McEwan and L.Price (Central Queensland University) <i>Navigating the Complexity of Polycrisis as Legal Educators: Reflective Practice as a Transformative Process</i></p> <p>O.C. Conway (Amn University Washington) and I. Laurent (Gongaza) <i>Reflective Practices in Restorative Legal Pedagogy</i></p> <p>P. Motiyani (Gujaret University) <i>Reflecting on Biopiracy: Legal Education and the Protection of Biodiversity and Transitional Knowledge</i></p> <p>A. Perret (Idaho) <i>Beyond a Case plan: Applying the Structure of Reflective Supervision of Mental Health Practitioners to Clinical Legal Education</i></p>
<p>5:00 – 5:30 pm</p>	<p>Closing Remarks: <i>Reflections & Where Do We Go From Here?</i></p> <p>S. Aiken & M. Leering, Symposium Series Co-organizers</p>

Preliminary