

# Queen’s Law Virtual Symposium: Reflective Practice for Legal Professionals (June 22 – 24, 2026)

## Preliminary Program as at 06 April 2026

Day 1, Monday, June 22, 2026	
2:00– 2:55 pm	<p style="text-align: center;"><b>Welcome, Acknowledgement of Territory &amp; Opening Remarks</b></p> <p><b>S. Aiken, Welcome and Acknowledgement of Territory</b> <b>C. M. Flood, Dean, Queen’s University Faculty of Law</b></p> <p><b>M. Leering</b> <i>Setting the Stage and Seeding the Ground: Reflective Practice in Law in all its Complexity and as a Catalyst for Change</i></p>
2:55	<b>BREAK – 5 minutes</b>
3:00– 4:30 pm	<p style="text-align: center;"><b>Expanding our Understanding of the Transformative Impact of Reflective Practice (Session 1)</b></p> <p><b>J. Webb (Melbourne)</b> <i>Building Ethics &amp; Wellbeing Through (Moral) Organisational Resilience: An Extended Role for Reflective Practice in the Legal Ecosystem</i></p> <p><b>T. Casey (UCLA)</b> <i>Refined Reflection: A Second Look at Models of Reflection</i></p> <p><b>E. Capulong (Hawaii)</b> <i>Reflection as Resistance: The Personal-Professional Identity Dialectic and Political Agency</i></p> <p><b>G. Smyth (Windsor)</b> <i>Reflective Practice: Pathways through Uncertainty</i></p> <p><b>D. Gumpinger (Sherbrooke)</b> <i>Reflective Practice, Moral Imagination and the Rule of Law</i></p>
4:30	<b>BREAK</b>
5:00– 6:30 pm	<p style="text-align: center;"><b>Reflective Practice: Legal Regulators &amp; Law Societies Roundtable (Session 2)</b></p> <p><b>B. Bailey (Law Society of Alberta) &amp; C. Hurley (Law Society of Newfoundland &amp; Labrador)</b> <i>Across the Lawyer Lifecycle: From Bar Admission to CPD</i></p> <p><b>C. Walsh (Law Society England &amp; Wales)</b> <i>Helping our Members get ‘Shopfloor’ Ready: How Embedding Reflective Practice Aims to Improve Professional Competency</i></p>

	<p><b>L. Fraser &amp; A. Duggan (Victorian Legal Services Board + Commissioner)</b> <i>Cultivating Reflective Practice in the Victorian Legal Profession</i></p> <p><b>N. Horrox (Law Society of Ontario)</b></p> <p><b>D. Wolfe (Federation of Law Societies Canada)</b> <i>Modernizing Canada's Assessment Policies and Assessment Tools for Internationally Educated Lawyers and Law Graduates</i></p> <p><b>B. Pawlowska, C. Barber &amp; M. Marshall (College of Immigration and Citizenship Consultants)</b> <i>Reflective Practice and Public Protection: Professional Identity Formation in Immigration Practice</i></p>
<b>6:30</b>	<b>BREAK</b>
<b>7:00–8:30 pm</b>	<p><b>Reflective Practice and Fostering Well-being (Session 3)</b></p> <p><b>R. Field (Bond) &amp; E. Jones (Sheffield)</b> <i>Reflective Practice as a Critical Element of a Proposed New Legal Wellbeing Pedagogy</i></p> <p><b>A. Copeland (Murdoch)</b> <i>Reflection Will Be the Thing That Saves You: Linking Reflective Practice to Wellbeing &amp; Happiness</i></p> <p><b>T. Lat (Alteneo Law School)</b> <i>Transforming Law Students into Become Happier, Healthier, and More Ethical Versions of Themselves: A Philippine Response to Patrick Schiltz 25 Years Hence</i></p> <p><b>A. R. Dallas (US National Non-profit)</b> <i>In Right Relationship: Practicing and Teaching Trauma-Responsive Restorative Advocacy</i></p> <p><b>V. Fortin (Sherbrooke) and C. Bérubé</b> <i>(Integrating Reflective Practice and Professional Identity in Week 3 of L1: Too Soon?)</i></p> <p><b>R. Lalini Dahya (Humber Polytechnic)</b> <i>Bias, Burnout, and Blind spots: Why Reflection Matters in Trauma-Informed Law &amp; ADR</i></p>

<b>Day II, Tuesday, June 23, 2026</b>	
<b>9:00–10:30 am</b>	<p><b>Fostering Professionalism &amp; Developing Competency Across the Lifecycle and Professional Paths (Session 4)</b></p> <p><b>J. Ching (Nottingham-Trent)</b> <i>Professional Adolescence: Towards a Terminology for Liminality in Legal Education</i></p> <p><b>C. Duperouzel (Curtin)</b> <i>Self-Reflection and Self-Care for Emerging Legal Professionals: A Practical Legal Training (PLT) Perspective</i></p>

	<p><b>P. O. Achancho (Catholic University of Central Africa)</b> <i>Reflective Practice Amid Institutional Disorientation: Ethical Capacity Building for Legal Professionals in the Cameroon Judicial System</i></p> <p><b>J. Davidson (Melbourne)</b> <i>Reflective Practice in Action – the Value of Reflective Practice in Integrated Services of Managers and Staff</i></p> <p><b>M. Silcoff (TMU)</b> <i>I will survive: Building a Sustainable Access to Justice Practice</i></p> <p><b>S. Aiken, C. Bracci, and A. Speltz (Queen’s)</b> <i>Reflective Practice in the Graduate Diploma in Immigration and Refugee Law</i></p>
<b>10:30</b>	<b>BREAK</b>
<b>11:00 am – 12:30 pm</b>	<p><b>Advancing Reflective Practices &amp; Methods: Part I (Session 5)</b></p> <p><b>J. K. Wright, K. Perry (Quinnipiac), and S. van der Meer (Consultant)</b> <i>Reflective Practice Playbook: Multimodal Experiential Activities to Guide Integrative Reflective Development in Legal Education and Law Practice</i></p> <p><b>D. Burand (New York)</b> <i>Walking in Circles to New Insights: Conducting Reflective Meditations One Step at a Time</i></p> <p><b>D. A. Pope (Georgia State)</b> <i>Purple Reign: How the Artistry of Prince Helps Law Students - and the Professors that Teach Them - Explore Professional Identity.</i></p> <p><b>R. Gupta (National Forensic Sciences University)</b> <i>Pro Bono and Legal Aid Clinic as Stimulants: Cultivate Professional Identity and Ethical Resilience Through Reflective Legal Aid Practice</i></p> <p><b>A. M. Maddali (Northwestern)</b> <i>Insights from Divinity School that May Offer Tools for Teaching Law Students Self-reflective Practices to Engage in Ethical and Moral Inquiry</i></p> <p><b>B. McDonald (Coach &amp; Trainer)</b> <i>Borrowed Models, Blunt tools: Rethinking Reflective Practice in Legal Education</i></p>
<b>12:30 am – 1:30 pm</b>	<p><b>KEYNOTE ADDRESS (30 minutes with Q &amp; A) followed by LUNCH BREAK</b></p> <p><b>Dr. D. Stockley (Queens)</b> <i>Strengthening the Scholarship of Teaching and Learning in Law Through Reflective Practice</i></p>
<b>1:30 - 3:00 pm</b>	<p><b>What Law Can Learn From Health and Other Disciplines (Session 6)</b></p> <p><b>E. A. Kinsella (McGill) &amp; N. Soilis (McGill)</b> <i>Professional Knowledge &amp; the Epistemology of Reflective Practice: Engaging a Continuum of Reflection</i></p> <p><b>S. Ng (Toronto/CACHE) &amp; M. Mylopolous (Toronto/Dalla Lana School of Public Health)</b> <i>Advancing Critically Reflective Practice &amp; Adaptive Expertise in Health</i></p>

	<b>C. Shdaimah (Maryland/Baltimore)</b> <i>Modeling Reflective Practice: Pedagogical Opportunities in Natural Spaces of Encounter</i>
<b>3:00</b>	<b>BREAK</b>
<b>3:30-5:00 pm</b>	<p><b>Reflective Practice and Indigenous Ways of Knowing &amp; Pedagogies (Session 7)</b></p> <p><b>L. Borrows (Queens)</b> <i>Rubrics for Reflection: Lessons Learned from a Case Study of an Indigenous Land-based Learning Course</i></p> <p><b>J. Holmes (Windsor)</b> <i>Integrating Traditional Indigenous Learning Styles in Legal Education: Creating Reflective Learning in Law</i></p> <p><b>F. Robert (Ottawa)</b> <i>Wapanakew as Pedagogy: Lessons for Reflective Practice in Legal Education</i></p> <p><b>P. Barkaskas (UBC)</b> <i>Intersection of Indigenous Pedagogy in Reflective Practice to Create Opportunities for Connection and Solidarity Through Value Clarification and Ethical Engagement</i></p> <p><b>L. Speak &amp; C. Spade (Bora Laskin/Lakehead)</b> <i>Naanaagadawenindizowin: Reflecting on Legal Education and Gidinaadiziwininaan</i></p>

<b>Day III, Wednesday, June 24, 2026</b>	
<b>9:00 – 10:30 am</b>	<p><b>Reflective Practice: Empowering Justice &amp; Encouraging Systemic Change (Session 8)</b></p> <p><b>A. Pivaty &amp; Aurora Canova (Radboud)</b> <i>The Ethical Lawyer of the Future: Challenges and Opportunities for Fostering Reflection on a Broader Societal Context in a Law School</i></p> <p><b>A.A.S. Shah (World Bank Legal Vice-Presidency)</b> <i>From Attention to Action in an AI Era: MEVA Seva as Reflective Praxis for the Justice Facing Lawyer</i></p> <p><b>L. Curran (Nottingham Trent)</b> <i>Reflective Practice – Its Value in Creating Improvements in Service Delivery and Advancing People-centred Justice</i></p> <p><b>D. Venema and I. Wopereis (Open Universiteit)</b> <i>Repairing the Legal Dialogue by Reflective Practice: A Constructive Response to the Dutch Childcare Benefits Scandal</i></p> <p><b>V. Le Blanc (UVic) &amp; J. Boulanger-Bonnely (McGill)</b> <i>Access-to-justice Education in Canada: Challenges and Potential for Reflective Practice</i></p>
<b>10:30</b>	<b>BREAK</b>
<b>11:00 am – 12:30</b>	<b>Encouraging Critically Reflective Practice in Law (Session 9)</b>

<p>pm</p>	<p><b>E. Bernheim (Ottawa)</b> <i>From Reflective Learning to Political Engagement: How Can We Get Students Interested in the Law of Marginalized People?</i></p> <p><b>S. Nussbaum (UNB)</b> <i>Legal Education as Responsibility Building: Integrating Critical Perspectives and Reflective Practice in Criminal Law</i></p> <p><b>G. Calder (UVic)</b> <i>Embodiment as Critical Reflection: Images and Art in the Law School Classroom</i></p> <p><b>A.A. Mirza (Shaikh Ahman Hassan Law School)</b> <i>Building a Framework to Develop Reflective Praxis Amongst Law Students</i></p> <p><b>A. Bahri (O. P. Jindal Global University)</b> <i>From Critique to Praxis: Building Reflective Practice in Legal Education</i></p> <p><b>J. F. Harrison (Charles Darwin)</b> <i>Epistemic Urbanism and the Law's Reflective Governance</i></p>
<p>12:30</p>	<p style="text-align: center;"><b>LUNCH BREAK</b></p>
<p>1:30 – 3:00 pm</p>	<p style="text-align: center;"><b>Advancing Reflective Practices &amp; Methods: Part II (Session 10)</b></p> <p><b>M. Keet (Saskatchewan)</b> <i>Using Reflective Practice to Support the Growth of Interpersonal Communication &amp; Negotiation Competencies</i></p> <p><b>M. Silver (Touro)</b> <i>Cultivating Professional Identity for a Sustainable Life in the Law</i></p> <p><b>B. Waugh (lawyer, mediator, author)</b> <i>Transforming Legal Practices: Restorative and Reflective Approaches</i></p> <p><b>A. Evangelidis (Law Institute of Victoria)</b> <i>The Mindful Lawyer of the Future</i></p> <p><b>R. Meredith (Toronto) and S. Sutherland (Mediate BC Society)</b> <i>Team-based Learning Activities as Encouragement of Reflective Practice</i></p> <p><b>S. Kalsi (UCL) and R. Knowles (UCL)</b> <i>Reflection on Reflection: Supervision, Assessment and Beyond</i></p> <p><b>O.A. Gbadamosi (Osun State University)</b> <i>Advancing a Reflective Approach to the Practice of Law</i></p>
<p>3:00</p>	<p style="text-align: center;"><b>BREAK</b></p>
<p>3:30 - 5:00 pm</p>	<p style="text-align: center;"><b>The Reflective Educator &amp; Transforming Law Schools (Session 11)</b></p> <p><b>O. Lagi (NULAI)</b> <i>From Implicit to Impactful: Advancing Reflective Practice in Legal Clinics</i></p>

	<p><b>A. McEwan and L.Price (Central Queensland University)</b> <i>Navigating the Complexity of Polycrisis as Legal Educators: Reflective Practice as a Transformative Process</i></p> <p><b>M. Atkinson (UniSA)</b> <i>Fostering Reflection in Contemporary Australian Clinical Legal Education</i></p> <p><b>O.C. Conway (Amn University Washington) and I. Laurent (Gongaza)</b> <i>Reflective Practices in Restorative Legal Pedagogy</i></p> <p><b>P. Motiyani (Gujaret University)</b> <i>Reflecting on Biopiracy: Legal Education and the Protection of Biodiversity and Transitional Knowledge</i></p> <p><b>A. Perret (Idaho)</b> <i>Beyond a Case plan: Applying the Structure of Reflective Supervision of Mental Health Practitioners to Clinical Legal Education</i></p>
<p><b>5:00 – 5:30 pm</b></p>	<p><b>Closing Remarks: Reflections &amp; Where Do We Go From Here?</b></p> <p><b>S. Aiken &amp; M. Leering, Symposium Series Co-organizers</b></p>

Preliminary