

Reflection on Practice Resource for Law

Synthesizing, Operationalizing, and Curating the Domain of Reflection on Practice ([Leering, 2023](#), Table 7.1, p. 334)

Related terms and concepts	Change trying to create (desired outcome)	Examples of opportunities/ catalysts, and methods (general literature)	Sampling of opportunities, catalysts, methods in law based on legal literature and interviews
Anticipatory reflection (Van Manen, 1991) Deliberate practice (Ericsson & Harwell, 2019) Experiential learning (Kolb, 1984) Expert learner (Ertmer & Newby, 1996) Intuitive practitioner (Atkinson & Claxton, 2000) Knowing-in-action (Schön, 1983, 1992) Learning by doing (Gibbs, 1998) Professional artistry (Schön, 1983) Reflection-for-action (Killion & Todnem, 1991) Reflection-in-action (Schön, 1983) Reflection-on-action (Schön, 1983) Reflective judgement (King & Kitchener, 1994) Reflective learning (Boyd & Fales, 1983; Brockbank & McGill, 1998; Moon, 2004; Ramsden, 1992)	Become practice ready Create professional knowledge (Schön) Deep vs. surface learning (Marton & Säljö, 1976) Develop metacognition Develop professional competence (Cheetham & Chivers, 2000; Gonczi et al., 1994) Develop professional knowledge/intuition Develop skills Increase capacity to self-assess (Ertmer & Newby, 1996) Integrate theory and practice, know “how to”, ability to deal with uncertainty and ill-structured problems (Schön, 1983) Learn from experience Reflective learning SDL (Candy, 1991; Tolerate ambiguity, not knowing (Ertmer & Newby, 1996) SRL Understand how to learn	Action research (Baumfield et al., 2013; Light et al., 2009) Active learning Assessment practices including formative and summative (Bourner, 2003; Koole et al., 2011; Plack et al., 2005) Coaching, mentorship, & supervision Concept-mapping (Novak, 1990) Experiential learning (Kolb, 1984) PBL Observational research Portfolio (Driessen et al., 2005; Driessen et al., 2007; Kryer-Edwards et al., 2005; O’Sullivan et al., 2012; Tochel et al., 2009) Reflective journals (Moon, 2006; Morrison, 1996) Reflective practicum (Schön, 1983, 1985) Reflective questions Reflective writing (Bolton, 2005a; Wald & Reis, 2010) Research on practice Role modelling (Mann, 2014) Simulations (Hulsman et al., 2009) Structured reflection – learning or reflective cycles (Kolb, 1984; Gibbs, 1998; Ryan & Ryan, 2013)	ADR courses (Lang, 2019; Rundle & Hiller, 2012) Assessment practices (Balsam et al., 2017/2018; Cockburn & Ryan, 2014; Ledvinka, 2006; Lowenberger, 2019) and criterion-referenced assessment (Burton, 2006, 2015) Clinical legal education (Copeland, 2017; Grimes, n.d.; Buhler et al., 2016) Competency frameworks (Hamilton, 2013; Hamilton & Schaefer, 2016; Valverde, 2018) Experiential learning (Stuckey et al., 2007) Externships (Wortham et al., 2016) Fostering metacognition (Gundlach & Santangelo, 2019; Niedwiecki, 2012) Learning skills (Kift, 1997; McNamara et al., 2008; Webb & Maughan, 1996) PBL (Clough & Shorter, 2015; Grimes, 2015; Macfarlane & Manwaring, 2006) PDP (Hinett, 2002); Learning contract (Aiken et al., 1985) Portfolio or e-portfolio (Cockburn et al., 2007; Kift et al. 2007; Waye & Faulkner, 2012) Reflective journaling (McAdoo, 2012; Morin & Waysdorf, 2013; Ogilvy, 1996; Scherr & Barry, 2016) Reflective questions (Hamilton & Organ, 2016) Reflective supervision (Kibble, 1998) Reflective writing (Atkinson & Castle, 2020; Elkins, 1993; McArdle, 2009; Roebuck et al., 2007; Spencer, 2014b) Self-assessment (Mack et al., 2002) SDL (Schwartz, 2008a, 2008b) and SDL reflection rubrics (Hamilton, 2021, 2022) Service learning (Morin & Waysdorf, 2013) Structured reflective cycles (Casey, 2014; Fox, 2014) Transactional simulations (Barton & McKellar, 2007) Work-integrated learning (Shircore et al., 2013)

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