

Team-Based Learning (TBL) as Encouragement for Reflective Practice

Queen's Law Virtual Symposium
Reflective Practice for Legal
Professionals

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Session Outline

- What is TBL?
- Increasing Reflection
 - Preparation for reflective discussion
 - Incentivizing continuing reflection
 - Team advocacy
- Reflective instructional practice

Standard TBL process

Team selection

Pre-class readings/preparation

Readiness Assurance Process

Immediate feedback

Scoring/discussion

Immediate Feedback Cards

IMMEDIATE FEEDBACK ASSESSMENT TECHNIQUE (IF-AT®)

Name _____

Subject _____

Test # _____

SCRATCH OFF COVERING TO EXPOSE ANSWER

	A	B	C	D	Score
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

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2.			
3.			
4.			
5.			
6.			
7.			
8.			

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Preparation for reflective discussion

Discussion deepens when students:

- Are familiar with assigned materials
- Have already considered the questions independently
- Are motivated to get to a consensus



Incentivizing continued reflection

Initial consensus

Points for second
and third
attempts

Improvement
requires reflection
on dynamics/role

Team advocacy

- Most convincing argument must be identified and repeated



Instructor reflection

Immediate feedback
on questions

Multiple approaches to
explaining

Iterative process

Resources

- [Team-Based Learning Collaborative](#)
- [Immediate Feedback Assessment Technique cards](#)

