

Reflecting on Reflection: Supervision, Assessment & Beyond

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Curricular reflection:

LLB Access to Justice & Community Engagement module

Seminars

- 10 seminars
- Each 2 hours long
- Mainly in term 1
- Introduction to reflective practice
- Providing context to the clinic work: barriers to access to justice, legal aid, professional identity, resources constraints and more
- Formatives designed to support summative assessments

Clinic

- Weekly 3 hour timetabled slot
- 45 hours total (15 in Term 1 and 30 in Term 2)
- One to one supervision- only 20 students
- Casework on housing/welfare benefits

AJCE Reflective Assessments

VERSION 1	VERSION 2	VERSION 3
Written Critical Reflection 1	Written Critical Reflection	Written Critical Reflection
Written Critical Reflection 2	Oral Critical Reflection	Oral Critical Reflection
Written Learning Journal & Portfolio	Written Learning Journal & Portfolio	Oral Learning Journal & Portfolio

Linking Supervision to Reflective Assessments

For student to complete prior to meeting

Wellbeing: on a scale of 1-10, 10 being excellent, how would you rate your current level of wellbeing?	
What types of casework tasks have you done since our last meeting? (eg attendance note, letter writing etc)?	
What things have you learned/discovered since our last meeting/starting at iLAC?	Substantive Law/Procedural learning:
What feedback or experience has assisted you in developing this learning?	Legal skills learning:
	Personal development/interpersonal skills:
What are two things that you think you have done well since our last meeting?	
What's one thing that you are trying to work on since our last meeting?	

Extra-curricular reflection: Pro Bono Skills Development Framework

Any student who does
Pro Bono through CAJ
can sign up

Identify 3 skills they
would like to reflect on
from the Aurora
Competence
Framework.

Complete a Pro Bono
Skills Development
Record- 500 words
reflection on learning
for each skill

Opportunity for
feedback on draft of
first chosen skill

Successful
completion= certificate
to acknowledge
engagement in
reflective practice

Key Challenges

Authenticity/Performance

Vulnerability/Wellbeing

Integrity/AI use

Inclusion/Standardisation

Personal Growth/Assessment Outcomes

Realities of casework/Assessment

Ideals/Resource constraints

Sharing Approaches to Reflective Assessments

How do we know if reflective assessment works?

Assessment
Content &
Outcomes

Equality &
Inclusion data

Student Voice

Academic
Integrity
Indicators

Moderation:
internal/external

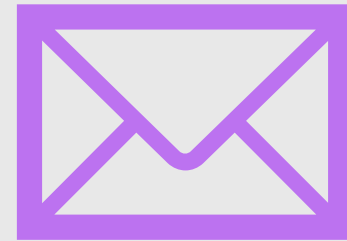


**Integrating reflection
more broadly into the
curriculum**

Ongoing dialogue & exchange



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