

2023-24



Enrolment Report



About this Report

This report details student enrolment at Queen's University as of November 1, 2023. It includes total enrolments, and details of the incoming first-year undergraduate class and incoming graduate students.

This report also provides results of measures in place to promote access and diversity at Queen's, including expanded global outreach activities and financial aid programs. The university reports on international, and self-identified Indigenous student enrolment, as well as applications, offers, and acceptances among self-identifying undergraduate Black, racialized, 2SLGBTQ+, first-generation students, and students with disabilities. For more details, see the [Student Affairs Annual Report, 2022-23](#).

Finally, this report details student retention, graduation, and completion rates. Most content is reflected in the Preliminary Student Fall Headcount Intake chart on page 13 and the Preliminary Enrolment Summary chart on page 14, both prepared by the Office of Planning and Budgeting. Additional data sources are noted.

Sincere thanks to all contributors.

Queen's is situated on traditional Anishinaabe and Haudenosaunee Territory.
We are grateful to be able to live, learn, and play on these lands.

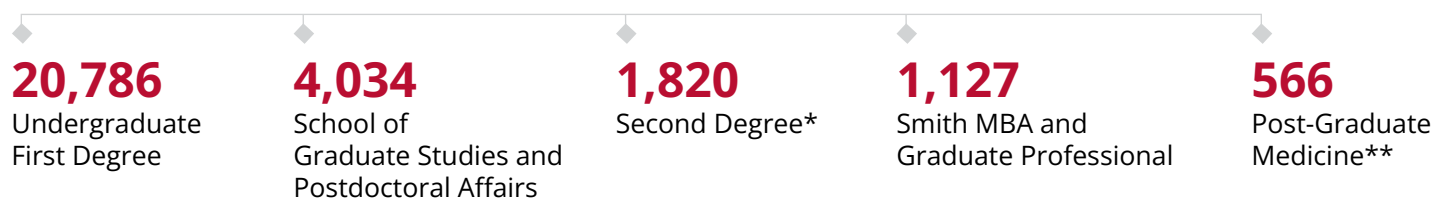


Enrolment

Total Full-Time Students

These preliminary, full-time, for-credit headcounts are taken from the Preliminary Enrolment Summary chart on page 14.

28,333 students



*Law, Medicine, Teacher Education **Medical residents on placement at Queen's

Total International Students

3,735 undergraduate and graduate, full- and part-time, international students

119 countries

Undergraduate

95 countries

8.8% of full-time enrolment



Graduate

97 countries

29.1% of full-time enrolment



Total Indigenous Students

This information is compiled from undergraduate applications, graduate applications, and the university's self-identification mechanism on SOLUS. This number is believed to be under-representative as some students choose not to self-identify.

784 self-identified Indigenous students⁺

2.8% of enrolment

617 undergraduate⁺

167 graduate

⁺includes distance, non-credit, part-time, and away on exchange

Distance Studies Students

Undergraduate***

1,471

Queen's offers fully online, undergraduate degree options for students from anywhere in the world.

The School of Graduate Studies and Postdoctoral Affairs (SGSPA) offers four master's and PhD programs in a blended format of online and in-person learning. Students enrolled in these programs are counted in the total SGSPA enrolment (above).

Total Part-Time Students

Undergraduate

2,023

Graduate

1,093

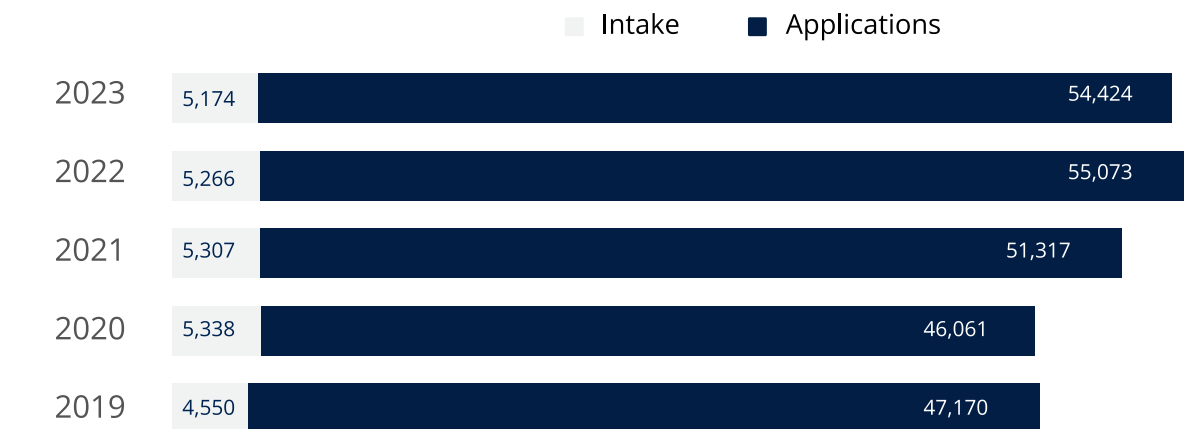
***FT Distance BA, BSC, BHS, and all PT Distance.

As of January 2024, the Faculty of Arts and Science is no longer accepting new admissions to its fully online degree and certificate programs.

2023–24 First-Year Undergraduate Class

First-Year Applications

Total First-Year Applications and Intake



First-Year Class

5,356*

3,561

Arts & Science**

887

Smith Engineering

496

Smith Commerce

412

Health Sciences

171

students enrolled
at **Bader College*****

164

students enrolled
in **online degrees**

74.1%

of the first-year class attended high school **in Ontario**

9.0%

of the first-year class attended high school **outside of Canada**

90.8%

of first years were **18 years or younger** on the first day of the fall term

90.5%

incoming
class average

Gender Identification

57.6%

female

39.6%

male

1.6%

undeclared

1.2%

non-binary

*Includes students in first year admitted prior to September 2023.

**Includes Concurrent Education students.

***In November 2023, the university suspended operations at Bader College and students transferred to the Kingston campus for winter term 2024.

Increasing Access and Diversity

Queen's continues to work to increase the diversity of the incoming undergraduate class and promote access among under-represented communities.

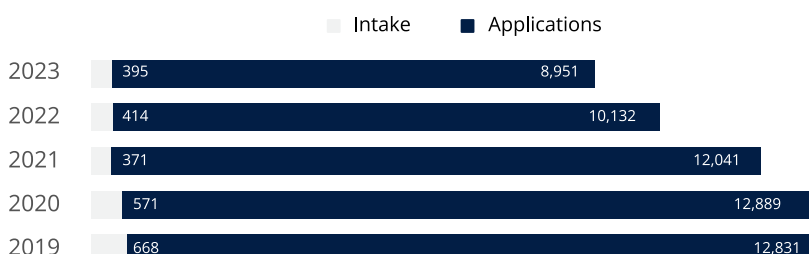
International Students

Global outreach was enhanced with the launch of the International Ambassador program, weekly virtual drop-in sessions for students to connect with staff, and a new International Student Guidebook. In addition, Queen's international awards and scholarship program was expanded to the Smith School of Business and the Bachelor of Health Sciences programs.

Total First-Year Applications and Intake

7.6%

of first-year enrolment



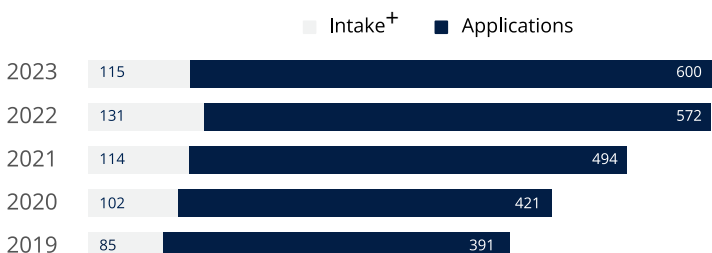
Indigenous Students

Longstanding outreach and recruitment activities to increase Indigenous student enrolment continued with the hiring of a dedicated Indigenous Recruitment Coordinator in Undergraduate Admission and Recruitment. In partnership with dedicated staff at the Four Directions Indigenous Student Centre, along with current Indigenous students, they connect with prospective applicants and families, promote [Queen's Indigenous Admission Pathway](#), and provide support throughout the admission process.

Total First-Year Applications and Intake

2.2%

of first-year enrolment



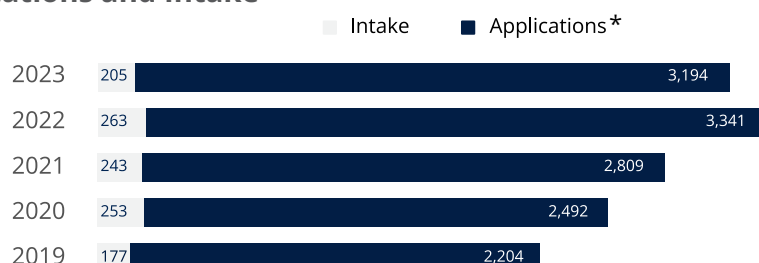
First-Generation Students

Undergraduate Admission and Recruitment's expanded [Access and Inclusion team](#) works in communities and in schools to assist students, who are first in their family to attend post-secondary school, with [Queen's First-Generation Admission Pathway](#). Initiatives to reduce financial barriers among first-generation students include the [Promise Scholars program](#), which is currently providing dedicated financial, academic, and career supports to **16** local, first-generation students.

Total First-Year Applications and Intake

4.0%

of first-year enrolment



+OUAC and SOLUS undergraduate self-identification mechanisms include on-campus and distance students.

*OUAC

Increasing Access and Diversity

[Queen's Access and Inclusion team](#) in Undergraduate Admission and Recruitment expanded their connections with students, families, and community agencies in underserved communities to provide information on programs and options for financing a Queen's education. Key to supporting this increased outreach is our Equity Ambassador program – trained upper-year students who develop and deliver workshops and webinars in schools and communities, as well as connect with youth through social media and one-on-one meetings, sharing their perspectives and experiences at Queen's. This year we expanded community partnerships to the Ottawa region and increased our suite of workshop offerings by more than 50%.

21 equity ambassadors **5,000+** connections with prospective students and applicants **200+** workshops/webinars delivered

Equity Self-Identification

Introduced in 2021, an optional online form provides the university with previously uncollected demographic application information that is enabling Queen's to measure progress toward its access and diversity enrolment goals.

6,385

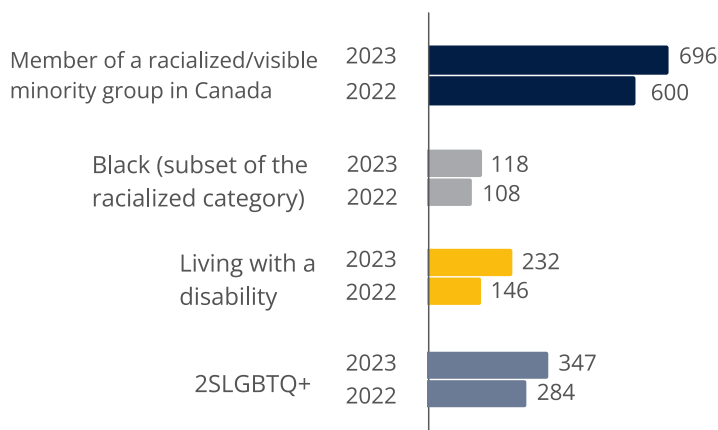
applicants completed the form

16%

of the applicant pool

All applicants who completed the form selected 'yes' to at least one of the I-EDIAA identities

First-Year Student Self-Identification



Offer Rate

50.6% vs 48.2% overall

Acceptance Rate

23.1% vs 19.2% overall

Financial Aid Award Programs

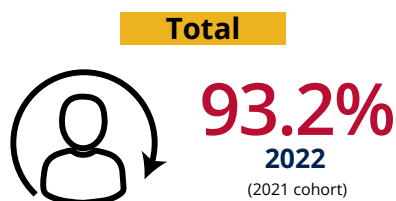
Queen's continues to expand financial aid award programs to support increased access and inclusion. In addition to the [Promise Scholars](#), [Commitment Scholars Award](#), and [Commitment Bursary](#), **91** new [Major Access Awards](#) were granted in fall 2023 to enable more students with the highest financial need to accept their offer of admission to Queen's.

2023-24 Academic Year	New Recipients	Total Recipients	Annual Amount	Total Amount Awarded
Promise Scholars	5	16	\$15,000-\$25,000	\$156,560
Commitment Scholars Award	9	30	\$12,000	\$360,000
Commitment Bursary	236	727	\$2,000-\$5,000	\$1,569,175
Major Access Awards	91	91	\$10,000-\$18,000	\$859,000
Total	341	864	-	\$2,944,735
<i>Numbers as of October 16, 2023</i>				

Undergraduate Retention and Graduation Rates

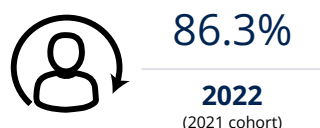
Queen's year 1–2 undergraduate retention and 7-year graduation rates are among the highest in the country.

Year 1–2 Retention Rate*



89.2%
is the **average** among the U15
group of Canadian Universities

International Students



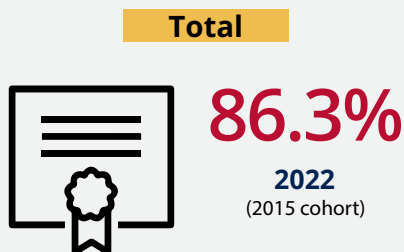
Indigenous Students**



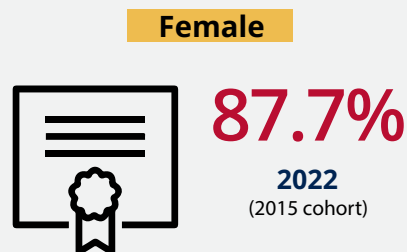
First-Generation Students



7-Year Graduation Rate*



78.6%
is the **average** among the U15
group of Canadian Universities



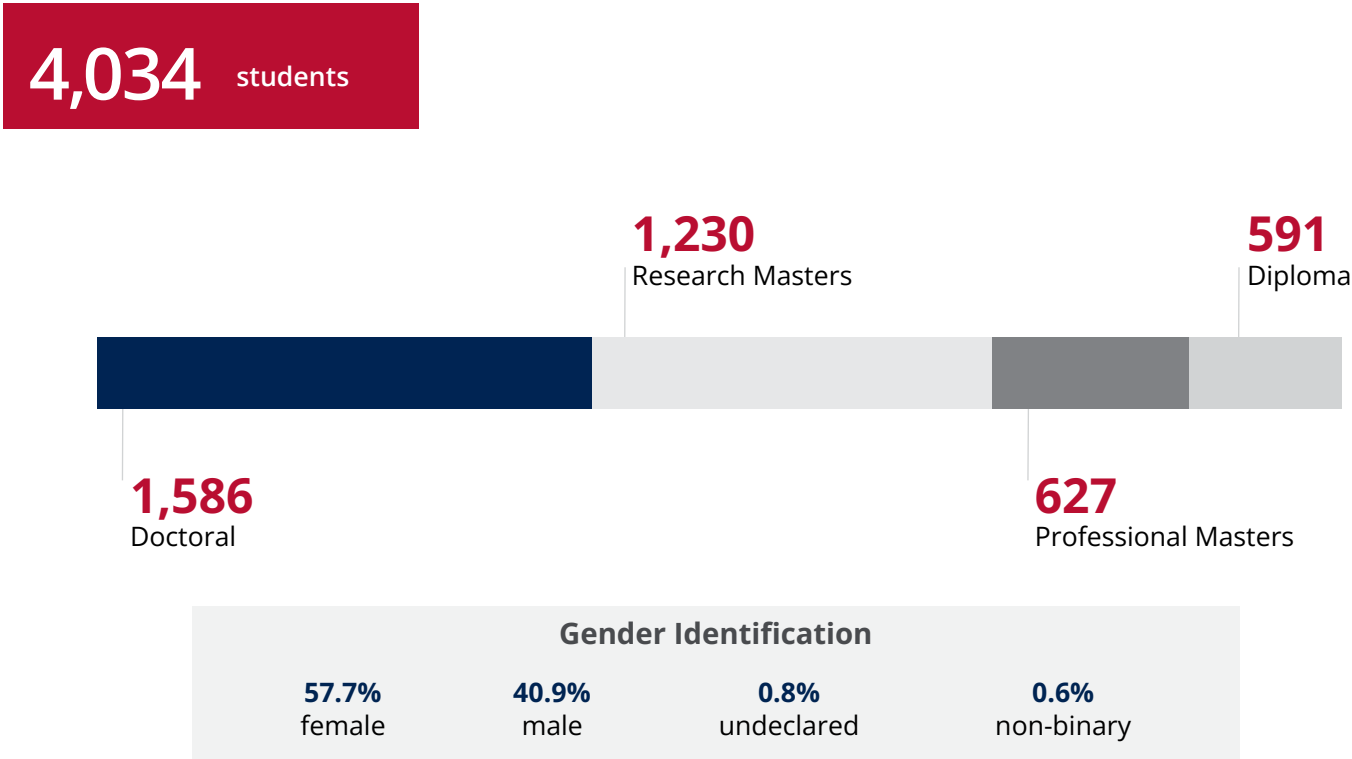
80.6%
is the **average** among the U15
group of Canadian Universities

* Consortium for Student Retention Data Exchange (CSRDE).

** Consortium for Student Retention Data Exchange (CSRDE) and SOLUS self-identification.

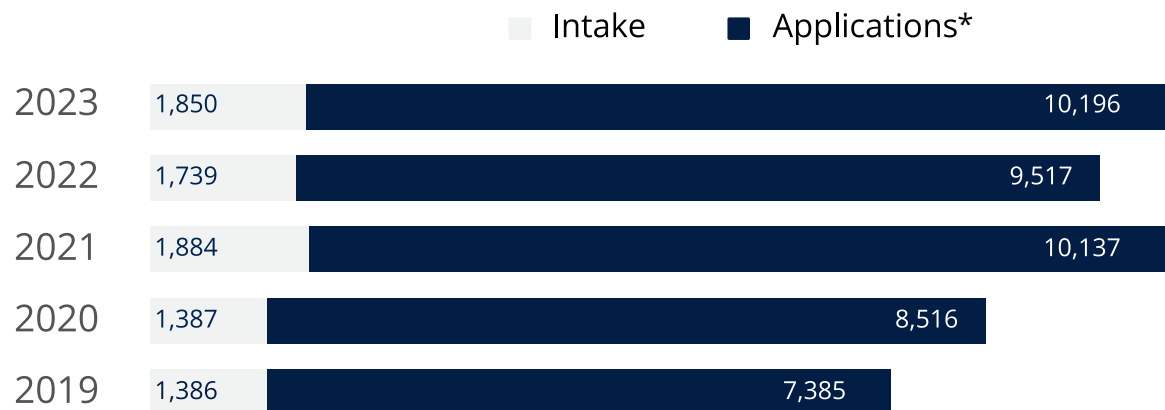
School of Graduate Studies and Postdoctoral Affairs (SGSPA)

Total Enrolment 2023–24



Applications and Intake

Total Graduate Applications and Intake



* SGSPA application data.

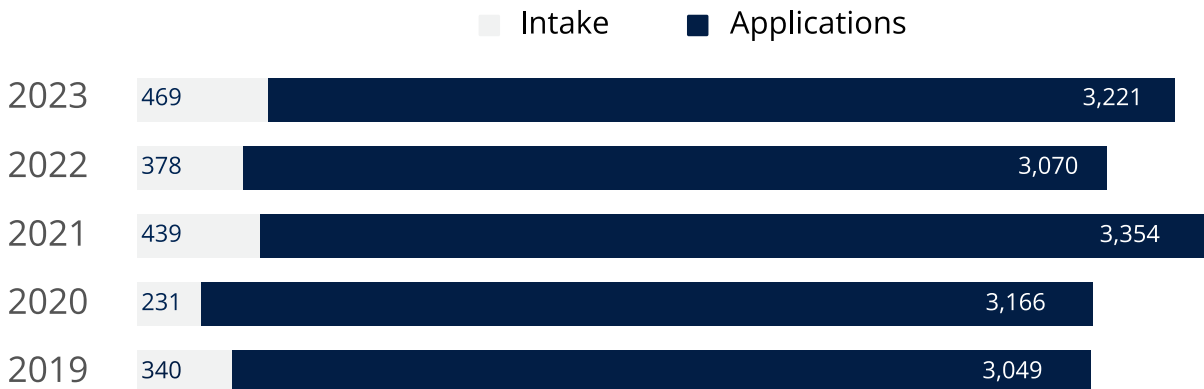
School of Graduate Studies and Postdoctoral Affairs (SGSPA)

International Students

984 total international graduate students



Applications and Intake

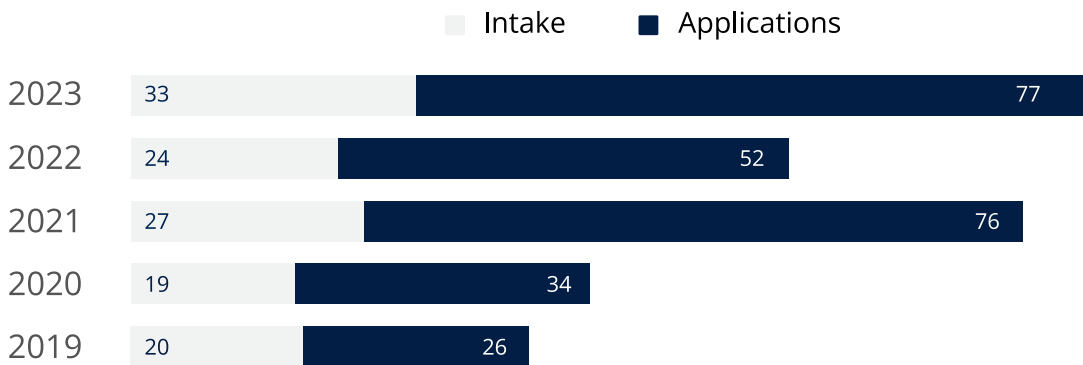


Indigenous Students

161 total Indigenous graduate students



Applications and Intake*



*Self-identification on SGSPA application, self-identification on application for particular SGSPA financial awards, and SOLUS self-identification.

Graduate Completion Rates



91.2%

5-year Master's (includes professional programs)
completion rate
(2016 cohort)

The average among the U15 group of Canadian Universities is

84.4%



87.7%

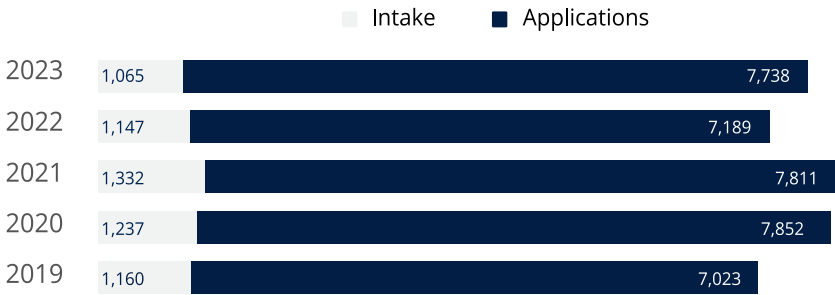
5-year PhD **retention/ completion rate**
(2015 cohort)

The U15 average rate is


81.0%


Graduate Smith School of Business

1,127
graduate students enrolled in the Smith School of Business



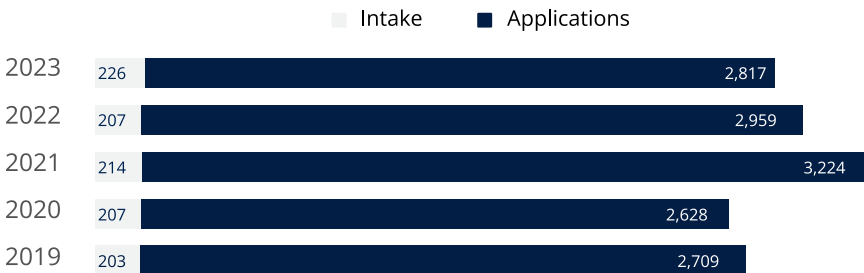
Gender Identification			
44.0%	53.3%	2.7%	0.0%
female	male	undeclared	non-binary



463 students, or 41.1% of Smith Business graduate students, are **international**


6 Smith Business graduate students self-identify as **Indigenous**

Faculty of Law (JD)

634 students enrolled in the Faculty of Law (JD)

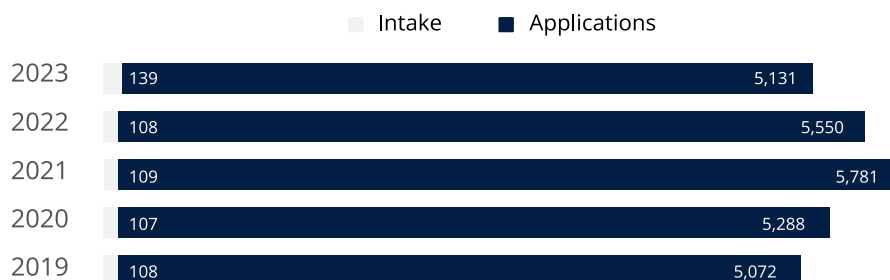



17 students, or 2.7% of Queen's Law students, self-identify as **Indigenous**

Gender Identification			
54.6%	41.4%	3.5%	0.5%
female	male	undeclared	non-binary

School of Medicine (MD)

466 students enrolled in the Queen's School of Medicine



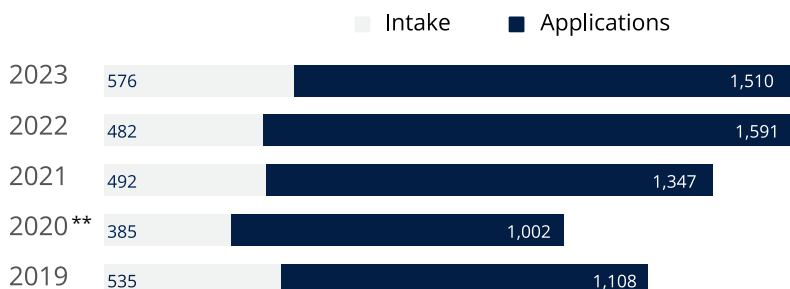
13 students, or **2.8%** of Queen's Medical students, self-identify as **Indigenous**

Gender Identification

64.4% female	34.1% male	1.5% undeclared	0.0% non-binary
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Teacher Education

620 students enrolled in Queen's Teacher Education



Gender Identification

70.6% female	23.3% male	5.7% undeclared	0.4% non-binary
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12 students, or **1.9%** of Queen's Teacher Education students, are **international***



74 students, or **11.9%** of Queen's Teacher Education students, self-identify as **Indigenous**

*This is a jurisdiction-based program so there is minimal international student enrolment.

**2020 intake per enrolment plan.

Preliminary Student Fall Headcount Intake

Program	2022 Final Actual Intake*		2023 Planned Intake*		2023 Prelim Intake*		2024 Planned Intake*		2025 Planned Intake*	
	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year
Undergraduate (Full-Time)										
Arts & Science										
BA/BAH	1,370	13	1,330	65	1,397	13	1,330	65	1,330	65
BSC/BSCH	1,063	11	931	35	970	5	931	35	931	35
BFAH	6	0	10	0	0	0	10	0	10	0
BMUS	6	0	15	0	4	0	15	0	15	0
BSCH KINE	163	0	165	0	190	0	165	0	165	0
BMT	1	3	0	13	0	14	0	13	0	13
Con-Ed Arts/Science/Music	283	0	300	0	298	0	300	0	300	0
Distance Studies (BA1)	71	8	65	0	57	6	65	0	65	0
SGS Qualifier	0	0	0	0	0	0	0	0	0	0
Subtotal Arts & Science	3,354	36	3,141	118	3,231	38	3,141	118	3,141	118
Commerce	499	0	500	5	482	0	500	5	500	5
Engineering	827	7	850	90	862	4	850	90	850	90
Bachelor Health Science - Distance	37	4	35	0	28	3	35	0	35	0
Bachelor Health Science - On Campus	215	0	229	0	252	0	229	0	229	0
Nursing	130	0	124	0	148	0	124	0	124	0
Bader College	155	29	155	30	171	11	155	30	155	30
Subtotal Direct Entry	5,217	76	5,034	243	5,174	56	5,034	243	5,034	243
Education (Yr 5 & Consec)		490		561		576		575		542
Law	205	4	216	4	218	8	216	4	216	4
Medicine	108	0	128	0	139	0	128	0	128	0
Post-Graduate Medicine	194	0	197	0	212	0	207	0	217	0
Nursing-Advanced Standing		49		64		52		64		64
Subtotal Second Entry	507	543	541	629	569	636	551	643	561	610
Subtotal Undergraduate (Fac/School)	5,724	619	5,575	872	5,743	692	5,585	886	5,595	853
Graduate (Full-Time)										
School of Graduate Studies										
Research Masters	667		773		658		806		813	
Professional Masters	398		500		395		548		546	
Doctoral	306		355		323		419		423	
Diploma	454		444		474		494		494	
Subtotal SGS	1,825		2,072		1,850		2,267		2,276	
Smith School of Business										
Masters	992		1,072		973		1,107		1,107	
Diploma	98		98		92		100		100	
Subtotal SSB	1,090		1,170		1,065		1,207		1,207	
Graduate	2,915		3,242		2,915		3,474		3,483	
Budgeted Total Enrolment	8,639	619	8,817	872	8,658	692	9,059	886	9,078	853

*Students new to Queen's (not including returning first years); for Law and Bachelor Health Science the intake represents total year 1.

Enrolment projections for 2024 and 2025 are presented for information purposes, as presented at Senate in April 2023 and are in the process of being updated to reflect the November 2023 suspension of operations at Bader College, the Faculty of Arts and Science's decision to no longer accept new admissions to its fully online degree and certificate programs as of January 2024, as well as Senate decisions to temporarily suspend admission to some academic programs. All adjusted projections will be presented to Senate as part of the annual enrolment planning process in Spring 2024.

Preliminary Enrolment Summary

Program	Fall Full-Time Headcount				
	Final Actual	Planned	Prelim Actual	Planned	Planned
	Fall 2022	Fall 2023	Fall 2023	Fall 2024	Fall 2025
Undergraduate					
Arts & Science					
BA/BAH	5,878	5,835	5,968	5,736	5,664
BSC/BSCH	3,825	3,718	3,820	3,750	3,751
BFAH	71	58	53	54	52
BMUS	60	61	51	66	68
BCMP/BCMPH	1,206	1,201	1,204	1,237	1,244
BSCH KINE	709	690	719	645	611
BMT	17	21	29	19	19
Con-Ed Arts/Science/Music	906	824	901	825	825
Distance Studies (BA1)	322	300	326	291	288
Non-Degree/Certificate Programs	67	70	52	72	74
Subtotal Arts & Science	13,061	12,778	13,123	12,695	12,596
Commerce	2,072	2,066	2,072	2,012	1,998
Engineering	3,522	3,440	3,532	3,465	3,406
Bachelor Health Science - Distance	233	228	254	210	205
Bachelor Health Science - On Campus	943	997	1,089	950	840
Nursing	462	480	534	469	455
Bader College	184	185	182	185	185
Subtotal Direct Entry	20,477	20,174	20,786	19,986	19,685
Education (Yr 5 & Consec)	523	622	620	737	684
Law	628	622	634	624	636
Medicine	428	442	466	461	476
Post-Graduate Medicine	559	574	566	594	634
Nursing-Advanced Standing	90	107	100	116	116
Subtotal Second Entry	2,228	2,367	2,386	2,532	2,546
Subtotal Undergraduate (Fac/School)	22,705	22,541	23,172	22,518	22,231
Graduate					
School of Graduate Studies					
Research Masters	1,314	1,475	1,230	1,584	1,620
Professional Masters	626	749	627	808	808
Doctoral	1,575	1,585	1,586	1,722	1,787
Diploma	451	477	591	492	514
Subtotal SGS	3,966	4,286	4,034	4,606	4,729
Smith School of Business					
Masters	1,236	1,225	1,035	1,313	1,314
Diploma	98	98	92	100	100
Subtotal SSB	1,334	1,323	1,127	1,413	1,414
Subtotal Graduate	5,300	5,609	5,161	6,019	6,143
Budgeted Total Enrolment	28,005	28,150	28,333	28,537	28,374

Enrolment projections for 2024 and 2025 are presented for information purposes, as presented at Senate in April 2023 and are in the process of being updated to reflect the November 2023 suspension of operations at Bader College, the Faculty of Arts and Science's decision to no longer accept new admissions to its fully online degree and certificate programs as of January 2024, as well as Senate decisions to temporarily suspend admission to some academic programs. All adjusted projections will be presented to Senate as part of the annual enrolment planning process in Spring 2024.



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VICE-PRINCIPAL ACADEMIC**

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