

## Policy for Selection of Award Recipients Under the Grade Point Average Grading System

In accordance with the *Principles of Good Practice for Queen's University Undergraduate Scholarship Selection*, approved by the Senate in March 2016, Department and Faculty Awards committees should refer to this policy when 2 or more candidates for an award achieve the same GPA. For example: where a decision cannot be made using a calculated value in the case of year or program awards, the relevant awards committee would meet to determine the recipient using the additional criteria listed.

A) Where multiple students achieve the same GP for class/course awards, selection will be based on the following criteria in order of priority:

1. Where the scholarship is for performance in a specific course and where performance based upon the GP is indistinguishable, the instructor(s) will defer to the rubric used during marking to determine the top student.
2. Preference to the student with the higher academic term(s) GPA in the current year (fall, winter or fall/winter).
3. In order of consideration compare the cumulative GPA, and then the GPA for the last two years.
4. Preference to the student with a higher credit unit load for the academic term(s) in question relative to the student's full normal course load, while giving consideration to any known accommodations.
5. After considering 1-4 above if 2 or more students are still tied the award will be shared equally among the candidates.

B) Where multiple students achieve the same GPA for year awards, selection will be based on the following criteria in order of priority:

1. Where the scholarship is for performance in an academic year the performance will be based on the GPA for the current academic year (fall/winter).
2. In order of consideration compare the cumulative GPA, and then the GPA for the last two years.
3. Preference to the student with a higher credit unit load for the academic term(s) in question relative to the student's full normal course load, while giving consideration to any known accommodations.
4. Preference will be given to the student whose degree program is multifaceted. For example, students enrolled in: (1) dual degrees, (2) specializations, (3) major with a minor, or (4) an additional Senate-conferred certificate or diploma program, would be preferred over students completing a single plan degree program.
5. Preference will be given to the student who has undertaken a greater range of experience within their academic program of study based on the

following criteria: (1) Thesis, (2) Academic Exchange (formal bilateral), (3) Internship.

C) Where multiple students achieve the same GPA for program awards, selection will be based on the following criteria in order of priority:

1. Where the scholarship is for performance in a program the performance will be based on the cumulative GPA.
2. In order of consideration compare the combined GPA for the last two years and then the GPA for the current academic year.
3. Preference to the student with a higher credit unit load for the duration of the academic program relative to the student's full normal course load, while giving consideration to any known accommodations.
4. Preference will be given to the student whose degree program is multifaceted. For example, students enrolled in: (1) dual degrees, (2) specializations, (3) major with a minor, or (4) an additional Senate-conferred certificate or diploma program, would be preferred over students completing a single plan degree program.
5. Preference will be given to the student who has undertaken a greater range of experience within their academic program of study based on the following criteria of: (1) Thesis, (2) Academic Exchange (formal bilateral), (3) Internship.