



## **Senate Committee on Academic Development**

Report to Senate - Meeting of February 26, 2009

### **Enrolment Plan 2009/2010 – 2010/2011**

#### **Introduction**

At its meeting on January 21, 2009, the Senate Committee on Academic Development considered the Enrolment Plan 2009/2010 – 2010/2011 which was prepared by J. Brady, the University Registrar, following consultation with the Faculties and Schools. A copy of the Plan is attached to this report.

#### **Analysis and Discussion**

The following points should be highlighted:

- each year, a forecast of the undergraduate and graduate enrolment levels is completed for the next two academic years in order to facilitate budget and planning decisions within the institution;
- enrolment planning is guided by the University's strategic enrolment objectives and, this year, is informed by the Principal's Task Force on Enrolment;
- the enrolment plan proposes to provide the optimal balance for enrolment in both undergraduate and graduate programs with consideration given to maintaining quality programming and continuing to provide strong student support mechanisms;
- the plan proposes modest year-over-year growth in undergraduate enrolment for 2009 and a continuation of higher first-year targets in the Faculty of Arts and Science;
- the Office of the University Registrar is committed to working closely with units to identify opportunities to increase the proportion of students from diverse backgrounds with a focus on students from provinces and territories that are less represented, Canadian students living abroad, and international students;
- graduate enrolment for 2009 is projected at approximately 5% growth and is aligned with provincial government directives to expand graduate enrolment in Ontario.

## **Conclusions/Recommendation**

Recommendation:

that Senate approve the Enrolment Plan for 2009/2010 – 2010/2011 as set out in the attached document, and that Senate empower the University Registrar to make any adjustments as are necessary and appropriate to specific program goals and opportunities to ensure that the total projected enrolment for 2009/2010 is achieved.

Respectfully submitted,



Patrick Deane  
Chair, Senate Committee on Academic Development

### **Committee Members:**

#### **Members**

C. Baker  
J. Coates  
P. Deane (Chair)  
M. Hoidas  
M. Lombardi  
D. McKeown  
K. O'Brien (Secretary)  
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M. Roberts  
D. Stockley  
M. Whitehead

# **D R A F T**

## **Senate Committee on Academic Development**

### **Enrolment Plan 2009/2010 – 2010/2011**

#### ***Purpose***

This document presents the University's enrolment plans for 2009-2010 and 2010-2011 for approval, and 2011-2012 for information.

#### ***Background***

Specific full-time enrolment plans and projections are established by the Senate and reviewed annually by the Senate Committee on Academic Development (SCAD). Overall degree program enrolment objectives as well as specific undergraduate admission intake targets are established by SCAD upon consultation with the Deans, and recommended to the Senate for approval on an annual basis. The Senate approves enrolment plans two years in advance to facilitate budget and planning decisions.

Several factors influence enrolment plans and outcomes, including external factors outside of the University's control. Government policy, fiscal realities and student demand must be considered in the context of the University's goals to enable Queen's to capitalize on opportunities that may be present and mitigate challenges that the environment may pose to our success. For example, the University has attempted to leverage the Government's priority to increase graduate student enrolment in pursuit of the institution's strategic objective to increase enrolment in graduate studies and increase the ratio of graduate to undergraduate students.

The 2009-2011 enrolment presented is consistent with the planning framework previously approved by the Senate and proposes only minor adjustments to the intake enrolment targets tabled in 2008, as summarized in Table 1.

In the Fall term, 2008, the Principal set up several task forces and directed them to review and explore options with respect to key issues facing the University, including flexibility on enrolment targets. Specific objectives for the enrolment target task force included a review of: enrolment targets at the undergraduate and graduate levels; the implications of growth or lack of growth; the constraints on growth; and potential enrolment shifts between discipline areas. The preliminary report of the task force identified challenges of growing enrolment including: the residential nature of the University and the capacity for on and off-campus residential accommodation; current constraints on appropriate size and configuration of teaching space; the size of the faculty complement particularly in light of current economic challenges; the requirement for adequate and appropriate student financial assistance; and a recognition of the incremental costs associated with incremental growth.

Although Queen's University has not pursued enrolment growth as aggressively as many Ontario universities, full-time enrolment has increased significantly over the past decade. The total projected enrolment for 2009 (shown on Tables 3 and 4) represents an increase of 27% in undergraduate and 60% in graduate enrolment over the 1998 levels. The year over year growth in undergraduate enrolment in 2009 is expected to be relatively modest and overall graduate enrolment is targeted to grow by approximately 5%.

The following document and appendices highlight specific enrolment plans by Faculty and School.

### ***2009-2011 Enrolment Plan***

The enrolment plan presented for 2009 - 2011 reflects some minor amendments from the plan tabled at Senate in the spring of 2008, proposing modest changes to proposed intake including the continuation of a higher first year target in the Faculty of Arts and Science.

The Enrolment Plan as presented establishes targets for undergraduate admission by program and forecasts retention and completion of students in those programs. An enrolment model is used to forecast retention based on historical promotion and continuation rates, with modifications trying to predict and adjust to new factors. It is practical to think of the enrolment projections as a range, rather than a single number, to bear in mind the complexity of the factors that may influence student behaviour and predictability.

Enrolment planning at the graduate level is complicated by a number of variables, including eligibility for government funding and the decentralization of admission decisions at the department level and often at the level of individual faculty supervisors. An administrative objective for 2009 is the development of a formal projection model to forecast continuing graduate student enrolment, incorporating promotion and completion data, to facilitate longer-term planning.

### ***Specific Enrolment Recommendations Undergraduate Enrolment***

The presented Enrolment Plan reflects the following Faculty and School objectives:

- Faculty of Arts and Science – the Faculty plans to maintain total year one intake at the 2008 level of 2,402, representing a net planned increase of 150 over the 2005 – 2007 entering classes. The Faculty has faced challenges meeting targets in Fine Art, Music and Computing in the past, but strong demand in both Arts and Science have more than made up for smaller demand for those programs. While the target for Computing has been increased to 50, if the demand does not materialize any shortfall will be made up in Science or Arts. In collaboration with the Faculty of Education, the targeted intake for Concurrent Education/Bachelor of Arts Honours has been increased by 10 or 17%. For 2009, the number of upper-year transfer student places available will be reduced to a maximum of 50, down from a ceiling of 100 that has been in place for a number of years; the concentrations available to transfer students will be limited to lower enrolment programs.

- Faculty of Applied Science – the Faculty has a goal to establish a continuing intake target of 650 to stabilize total undergraduate enrolment at approximately 2,600.
- School of Business – The planned increase in the Commerce program (from 300 annual intake to at least 378) is deferred to begin in 2010 and will continue to be contingent upon the availability of capital and operating funds required to support the expansion of Goodes Hall and increased program costs associated with higher enrolment.
- School of Nursing – preliminary reports indicate applications to the Bachelor of Nursing Science program continue to increase for 2009 and the target for entry into first year will increase to 85. The School of Nursing will admit 32 full-time students in 2009 directly to year 3 in the Advanced Standing Track, up from 24 in 2008.

Consistent with the University's strategic enrolment objectives the Office of the University Registrar will work closely with all Faculties and Schools to identify options and opportunities to increase undergraduate admission of students from diverse backgrounds with a focus on prospective students from outside of Ontario, aggressively targeting students from less well represented regions of Canada, Canadian students living abroad, and international students. Attention will be directed to the identification and elimination of potential barriers to admission as well as retention efforts to encourage admitted students to ultimately register. Efforts continue to identify and encourage aboriginal students to apply and, where appropriate and relevant, to facilitate admission to the Bachelor of Nursing and Bachelor of Arts programs through their respective aboriginal admission tracks.

### ***Second-Entry Professional Programs***

#### *Law*

The Faculty of Law plans to maintain first year intake at 160 students and expects total enrolment to be stable at approximately 460 students annually through this planning period.

#### *Education*

The Faculty of Education plans to maintain enrolment at 700 students per year in the Bachelor of Education program (including fifth year Concurrent Education students and students admitted to the one year Consecutive Education program). The enrolment plan is premised on the anticipation of continued government funding targeting growth in Faculties of Education; should the funding be withdrawn, the Faculty may reduce its overall annual target to 620 full-time students.

#### *Medicine*

The School of Medicine is maintaining intake at 100 and total undergraduate enrolment at 400 for 2009 and is planning to increase enrolment by 6 students per year commencing in 2010 to a new steady state enrolment of 496 in 2013.

### ***Graduate Programs***

The School of Graduate Studies and Research continues to undertake intense recruitment to graduate studies. The direction to increase enrolment aligns with the provincial government directives to expand the number of graduate students in Ontario. The School continues to work on ambitious growth targets for domestic students.

Enrolment projections for 2009 - 2011 are based on a growth forecast of approximately 5% in total full-time students. New graduate research and professional programs continue to be developed. Other factors such as faculty hiring and physical space will have an influence on overall capacity in graduate programs.

#### ***Projections:***

| <b>SGSR</b>    | <b>Nov 05</b> | <b>Nov 06</b> | <b>Nov 07</b> | <b>Nov 08</b> | <b>Nov 09</b> | <b>Nov 10</b> | <b>Nov 11</b> |
|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Masters</b> | 1,348         | 1,416         | 1,516         | 1,534         | <b>1,612</b>  | <b>1,692</b>  | <b>1,777</b>  |
| <b>PhD</b>     | 921           | 983           | 1,034         | 1,108         | <b>1,163</b>  | <b>1,220</b>  | <b>1,280</b>  |
| <b>Totals*</b> | 2,293         | 2,416         | 2,552         | 2,710         | <b>2,795</b>  | <b>2,932,</b> | <b>3,077</b>  |

\*Total enrolment includes non-degree and qualifying students, 20 in each of 2009, 2010 & 2011

Graduate enrolment in M.B.A. and Master of Management (MM) programs administered through the School of Business is projected to continue to increase moderately through 2011. The School has not proceeded with the Accounting stream of the MM program as previously planned, thereby adjusting down the enrolment projection for that program in 2009.

### ***Summary***

In summary, the enrolment plan indicates moderate growth in full-time enrolment over the next three years, increasing 2.5% in 2009 to a total full-time enrolment in the range of 17,770 – 17,900 students. Undergraduate enrolment is expected to increase by less than 2% in 2009 with a maximum potential growth of 6.6% over 2008 by the year 2011. Enrolment in Law and Education are planned to remain at 2008 levels, with a planned increase in Medicine commencing 2010. At this time, enrolment in graduate programs is planned to continue to grow at approximately 5% per year through 2011. According to the presented plan, full-time enrolment is expected to be within a range of 18,500 – 18,800 by 2011.

The following tables have been provided for reference:

Table 1 Planned undergraduate intake and total graduate enrolment levels 2009, 2010 and 2011, referenced to 2001, indicating the previously approved and amended plans for 2009.

Table 2 Actual versus Planned Undergraduate intake levels 2003 – 2008

Table 3 Summary of actual and projected full-time enrolment 2003-2011

Table 4 Detailed (Arts and Science) summary of actual and projected enrolment 2003-2011

| Program                                 | BASE                      |                          | 2008             |              | 2009                   | FULL-TIME Year 1         |                                   |                          |                           |
|---|---------------------------|--------------------------|------------------|--------------|------------------------|--------------------------|-----------------------------------|--------------------------|---------------------------|
|   | 2001<br>Planned<br>Intake | 2001<br>Actual<br>Intake | Planned<br>Nov 1 | Actual       | Previously<br>Approved | 2009<br>Planned<br>Nov 1 | % Change<br>from 2009<br>Approved | 2010<br>Planned<br>Nov 1 | 2011<br>Proposed<br>Nov 1 |
|   | <b>FULL-TIME</b>          |                          |                  |              |                        |                          |                                   |                          |                           |
| Fine Art                                | 30                        | 39                       | 30               | 24           | 30                     | 30                       | 0.0%                              | 30                       | 30                        |
| Music                                   | 40                        | 40                       | 40               | 26           | 40                     | 40                       | 0.0%                              | 40                       | 40                        |
| BPHE                                    | 85                        | 96                       | 0                | 0            | 0                      | 0                        |                                   | 0                        | 0                         |
| BPHEH                                   |                           |                          | 48               | 50           | 48                     | 48                       | 0.0%                              | 48                       | 48                        |
| BSCH BINE                               |                           |                          | 48               | 50           | 48                     | 48                       | 0.0%                              | 48                       | 48                        |
| Miscellaneous                           | 2                         | 0                        | 0                | 1            | 0                      | 0                        | -                                 | 0                        | 0                         |
| BAH + BA (excl Con-Ed)                  | 1,030                     | 1,009                    | 1,330            | 1,367        | 1,180                  | 1,310                    | 11.0%                             | 1,310                    | 1,310                     |
| BSCH + BSC (excl Con-Ed)                | 680                       | 655                      | 735              | 741          | 735                    | 735                      | 0.0%                              | 735                      | 735                       |
| BSC GEN LISC Respiratory Therapy        | 25                        | 9                        | 0                | 0            | 0                      | 0                        | -                                 | 0                        | 0                         |
| BSC GEN LISC X-Ray Technology           | 21                        | 11                       | 21               | 24           | 21                     | 21                       | 0.0%                              | 21                       | 21                        |
| Con-Ed Arts                             | 70                        | 72                       | 60               | 52           | 60                     | 70                       | 16.7%                             | 70                       | 70                        |
| Con-Ed Science                          | 40                        | 40                       | 40               | 44           | 40                     | 40                       | 0.0%                              | 40                       | 40                        |
| Con-Ed Music                            | -                         | -                        | 10               | 15           | 10                     | 10                       | 0.0%                              | 10                       | 10                        |
| Bachelor of Computing                   | -                         | -                        | 40               | 47           | 40                     | 50                       | 25.0%                             | 50                       | 50                        |
| <b>Subtotal Arts &amp; Science</b>      | <b>2,023</b>              | <b>1,971</b>             | <b>2,402</b>     | <b>2,441</b> | <b>2,252</b>           | <b>2,402</b>             | <b>6.7%</b>                       | <b>2,402</b>             | <b>2,402</b>              |
| <b>International Study Centre (ISC)</b> | <b>100</b>                | <b>86</b>                | <b>140</b>       | <b>146</b>   | <b>140</b>             | <b>140</b>               | <b>0.0%</b>                       | <b>140</b>               | <b>140</b>                |
| Applied Science                         | 605                       | 567                      | 620              | 697          | 620                    | 650                      | 4.8%                              | 650                      | 650                       |
| Commerce                                | 210                       | 202                      | 300              | 321          | 378                    | 320                      | -15.3%                            | 378                      | 378                       |
| Nursing-BNSC                            | 100                       | 99                       | 80               | 89           | 80                     | 85                       | 6.3%                              | 85                       | 85                        |
| <b>Subtotal Direct Entry</b>            | <b>3,038</b>              | <b>2,925</b>             | <b>3,542</b>     | <b>3,694</b> | <b>3,470</b>           | <b>3,597</b>             | <b>3.7%</b>                       | <b>3,655</b>             | <b>3,655</b>              |
| Rehab                                   | 90                        | 83                       | 0                | 0            | 0                      | 0                        | -                                 | 0                        | 0                         |
| Law                                     | 150                       | 161                      | 160              | 159          | 160                    | 160                      | 0.0%                              | 160                      | 160                       |
| Meds - MD                               | 85                        | 90                       | 100              | 100          | 106                    | 100                      | -5.7%                             | 106                      | 112                       |
| Education (Yr 5)                        | 635                       | 657                      | 700              | 660          | 700                    | 700                      | 0.0%                              | 700                      | 700                       |
| <b>Subtotal Second Entry</b>            | <b>960</b>                | <b>991</b>               | <b>960</b>       | <b>919</b>   | <b>966</b>             | <b>960</b>               | <b>-0.6%</b>                      | <b>966</b>               | <b>972</b>                |
| <b>Subtotal Undergraduate</b>           | <b>3,998</b>              | <b>3,916</b>             | <b>4,502</b>     | <b>4,613</b> | <b>4,436</b>           | <b>4,557</b>             | <b>2.7%</b>                       | <b>4,621</b>             | <b>4,627</b>              |
|   | <b>All Years - Nov 1</b>  |                          |                  |              |                        |                          |                                   |                          |                           |
| <b>MBA</b>                              |                           |                          |                  |              |                        |                          |                                   |                          |                           |
| EMBA / NMBA                             | 464                       | 472                      | 205              | 211          | 205                    | 230                      | 12.2%                             | 225                      | 225                       |
| MBA                                     | 60                        | 58                       | 68               | 73           | 68                     | 75                       | 10.3%                             | 75                       | 75                        |
| MBA - Accelerated                       |                           |                          | 80               | 80           | 80                     | 80                       | 0.0%                              | 80                       | 80                        |
| Cornell-Queen's                         |                           |                          | 166              | 191          | 166                    | 205                      | 23.5%                             | 212                      | 212                       |
| MM                                      |                           |                          | 45               | 18           | 45                     | 25                       | -44.4%                            | 30                       | 30                        |
| <b>Total</b>                            | <b>524</b>                | <b>530</b>               | <b>564</b>       | <b>573</b>   | <b>564</b>             | <b>615</b>               | <b>9.0%</b>                       | <b>622</b>               | <b>622</b>                |
| <b>SGS</b>                              |                           |                          |                  |              |                        |                          |                                   |                          |                           |
| Masters                                 | 968                       | 979                      | 1,593            | 1,534        | 1,672                  | 1,612                    | -3.6%                             | 1,692                    | 1,777                     |
| PhD                                     | 702                       | 706                      | 1,087            | 1,108        | 1,141                  | 1,163                    | 1.9%                              | 1,220                    | 1,280                     |
| Qualifying                              | 5                         | 10                       | 30               | 15           | 30                     | 20                       | -33.3%                            | 20                       | 20                        |
| <b>Total</b>                            | <b>1,675</b>              | <b>1,695</b>             | <b>2,710</b>     | <b>2,657</b> | <b>2,843</b>           | <b>2,795</b>             | <b>-1.7%</b>                      | <b>2,932</b>             | <b>3,077</b>              |
| Post-Grad Medicine                      | 248                       | 261                      | 340              | 375          | 340                    | 404                      | 18.8%                             | 427                      | 450                       |

| Program                          | Year 1 - Nov 1 |              |              |              |              |              |              |              |              |              |              |              |              |
|----------------------------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                                  | 2003           |              | 2004         |              | 2005         |              | 2006         |              | 2007         |              | 2008         |              | 2009         |
|                                  | Plan           | Actual       | Plan         | Actual       | Plan         | Actual       | Plan         | Actual       | Plan         | Actual       | Plan         | Actual       | Plan         |
| <b>FULL-TIME</b>                 |                |              |              |              |              |              |              |              |              |              |              |              |              |
| Art                              | 30             | 25           | 30           | 25           | 30           | 22           | 30           | 29           | 30           | 27           | 30           | 24           | 30           |
| Music                            | 40             | 41           | 44           | 32           | 36           | 24           | 36           | 38           | 40           | 34           | 40           | 26           | 40           |
| BPHE                             | 85             | 89           | 85           | 87           | 85           | 88           | 85           | 83           | 0            | 0            | 0            | 0            | 0            |
| BPHEH                            |                |              |              |              |              |              |              |              | 48           | 42           | 48           | 50           | 48           |
| BSCH KINE                        |                |              |              |              |              |              |              |              | 48           | 46           | 48           | 50           | 48           |
| ASC Miscellaneous+Qualifier      | 0              | 1            | 0            | 1            | 0            | 3            | 0            | 4            | 0            | 2            | 0            | 1            | 0            |
| BA / BAH (excl Con-Ed)           | 1,105          | 1,119        | 1101         | 1,105        | 1,105        | 1,307        | 1,105        | 1,092        | 1,180        | 1,191        | 1,330        | 1,367        | 1,310        |
| BSC / BSCH (excl Con-Ed)         | 725            | 700          | 725          | 692          | 725          | 764          | 725          | 657          | 735          | 705          | 735          | 741          | 735          |
| BSC LISC Respiratory Therapy     | 25             | 16           | 25           | 26           | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| BSC LISC X-Ray Technology        | 21             | 8            | 21           | 23           | 21           | 17           | 21           | 10           | 21           | 21           | 21           | 24           | 21           |
| Con-Ed Arts                      | 64             | 65           | 64           | 66           | 60           | 74           | 60           | 61           | 60           | 56           | 60           | 52           | 70           |
| Con-Ed Sci                       | 40             | 35           | 40           | 39           | 40           | 41           | 40           | 38           | 40           | 36           | 40           | 44           | 40           |
| Con-Ed Music                     | 6              | 7            | 6            | 7            | 10           | 8            | 10           | 10           | 10           | 14           | 10           | 15           | 10           |
| School of Computing              | 148            | 166          | 148          | 54           | 40           | 43           | 40           | 42           | 40           | 37           | 40           | 47           | 50           |
| <b>Subtotal Arts and Science</b> | <b>2,289</b>   | <b>2,272</b> | <b>2,289</b> | <b>2,157</b> | <b>2,152</b> | <b>2,391</b> | <b>2,152</b> | <b>2,064</b> | <b>2,252</b> | <b>2,211</b> | <b>2,402</b> | <b>2,441</b> | <b>2,402</b> |
| International Study Centre (ISC) | 135            | 146          | 135          | 126          | 140          | 139          | 140          | 136          | 140          | 131          | 140          | 146          | 140          |
| Applied Science                  | 640            | 628          | 640          | 527          | 600          | 564          | 550          | 548          | 560          | 575          | 620          | 697          | 650          |
| Commerce                         | 270            | 279          | 270          | 263          | 300          | 304          | 300          | 294          | 300          | 301          | 300          | 321          | 320          |
| Nursing-BNSC                     | 120            | 116          | 120          | 111          | 75           | 94           | 75           | 79           | 75           | 73           | 80           | 89           | 85           |
| <b>Subtotal Direct Entry</b>     | <b>3,454</b>   | <b>3,441</b> | <b>3,454</b> | <b>3,184</b> | <b>3,267</b> | <b>3,492</b> | <b>3,217</b> | <b>3,121</b> | <b>3,327</b> | <b>3,291</b> | <b>3,542</b> | <b>3,694</b> | <b>3,597</b> |
| Rehab                            | 90             | 95           | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| Law                              | 160            | 158          | 160          | 157          | 160          | 157          | 160          | 163          | 160          | 159          | 160          | 159          | 160          |
| Meds - MD                        | 102            | 100          | 102          | 100          | 102          | 101          | 102          | 100          | 102          | 100          | 100          | 100          | 100          |
| Education Yr 5                   | 665            | 699          | 665          | 641          | 665          | 692          | 685          | 675          | 585          | 697          | 700          | 660          | 700          |
| <b>TOTAL Undergrad Yr 1</b>      | <b>4,471</b>   | <b>4,493</b> | <b>4,381</b> | <b>4,082</b> | <b>4,194</b> | <b>4,442</b> | <b>4,164</b> | <b>4,059</b> | <b>4,174</b> | <b>4,247</b> | <b>4,502</b> | <b>4,613</b> | <b>4,557</b> |

SGS - ACTUALS VS PLANNED - ALL YEARS

|                      |              |              |              |              |              |              |              |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| SGS Masters Yr 1     | 667          | 776          | 690          | 831          | 854          | 829          |              |
| Masters Upper        | 444          | 506          | 658          | 585          | 662          | 705          |              |
| <b>Masters Total</b> | <b>1,049</b> | <b>1,111</b> | <b>1,132</b> | <b>1,160</b> | <b>1,416</b> | <b>1,534</b> | <b>1,612</b> |
| SGS PhD Yr 1         | 200          | 198          | 202          | 242          | 246          | 282          |              |
| PhD Upper            | 635          | 667          | 719          | 741          | 788          | 826          |              |
| <b>PhD Total</b>     | <b>790</b>   | <b>835</b>   | <b>907</b>   | <b>960</b>   | <b>1,034</b> | <b>1,108</b> | <b>1,163</b> |

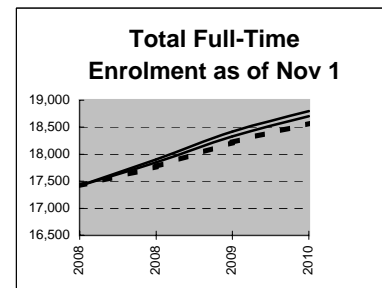
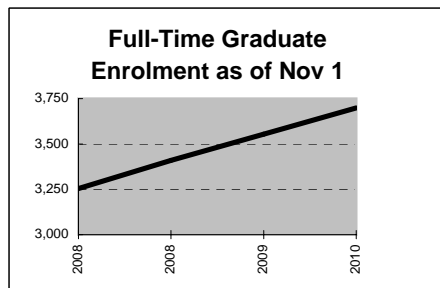
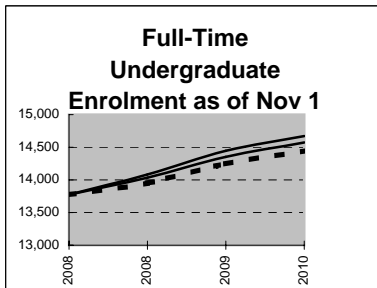


| Year<br>Model              | Actuals - Nov 1 |        |        |        |        |        | Projections - Nov 1 |        |        |        |        |        |        |        |        |
|----------------------------|-----------------|--------|--------|--------|--------|--------|---------------------|--------|--------|--------|--------|--------|--------|--------|--------|
|                            | 2003            | 2004   | 2005   | 2006   | 2007   | 2008   | 2009                |        |        | 2010   |        |        | 2011   |        |        |
|                            |                 |        |        |        |        |        | A                   | B      | C      | A      | B      | C      | A      | B      | C      |
| <b>UNDERGRADUATE</b>       |                 |        |        |        |        |        |                     |        |        |        |        |        |        |        |        |
| Arts and Science *         | 7,730           | 7,997  | 8,250  | 8,088  | 7,980  | 8,343  | 8,484               | 8,425  | 8,470  | 8,683  | 8,580  | 8,651  | 8,772  | 8,659  | 8,744  |
| Applied Science            | 2,394           | 2,366  | 2,345  | 2,274  | 2,172  | 2,391  | 2,479               | 2,434  | 2,462  | 2,551  | 2,502  | 2,526  | 2,598  | 2,538  | 2,567  |
| Commerce                   | 866             | 903    | 1,008  | 1,063  | 1,075  | 1,118  | 1,135               | 1,117  | 1,123  | 1,195  | 1,174  | 1,178  | 1,262  | 1,246  | 1,247  |
| Nursing                    | 364             | 346    | 370    | 357    | 350    | 338    | 355                 | 341    | 345    | 379    | 354    | 362    | 387    | 357    | 364    |
| Sub Tot Direct Entry       | 11,354          | 11,612 | 11,973 | 11,782 | 11,577 | 12,190 | 12,453              | 12,317 | 12,400 | 12,808 | 12,610 | 12,717 | 13,019 | 12,800 | 12,922 |
| Rehab Therapy              | 257             | 161    | 87     | 0      | 0      | 0      | 0                   | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 0      |
| Law                        | 482             | 471    | 457    | 470    | 466    | 470    | 478                 | 483    | 479    | 479    | 473    | 474    | 479    | 474    | 475    |
| Medicine - MD, ZMD         | 407             | 436    | 447    | 451    | 452    | 454    | 452                 | 452    | 454    | 460    | 460    | 463    | 472    | 471    | 475    |
| Education - Yr 5           | 699             | 641    | 692    | 675    | 697    | 660    | 700                 | 700    | 700    | 700    | 700    | 700    | 700    | 700    | 700    |
| Sub Tot 2nd Entry          | 1,845           | 1,709  | 1,683  | 1,596  | 1,615  | 1,584  | 1,630               | 1,635  | 1,633  | 1,639  | 1,633  | 1,637  | 1,651  | 1,645  | 1,650  |
| Total Undergrad            | 13,199          | 13,321 | 13,656 | 13,378 | 13,192 | 13,774 | 14,083              | 13,952 | 14,033 | 14,447 | 14,243 | 14,354 | 14,670 | 14,445 | 14,572 |
| <b>GRADUATE</b>            |                 |        |        |        |        |        |                     |        |        |        |        |        |        |        |        |
| Bus - MBA, MM              | 454             | 412    | 417    | 488    | 544    | 573    | 615                 | 615    | 615    | 622    | 622    | 622    | 622    | 622    | 622    |
| SGS - Masters              | 1,111           | 1,282  | 1,348  | 1,416  | 1,516  | 1,534  | 1,612               | 1,612  | 1,612  | 1,692  | 1,692  | 1,692  | 1,777  | 1,777  | 1,777  |
| PhD                        | 835             | 865    | 921    | 983    | 1,034  | 1,108  | 1,163               | 1,163  | 1,163  | 1,220  | 1,220  | 1,220  | 1,280  | 1,280  | 1,280  |
| Non-Degree                 | 11              | 12     | 22     | 15     | 17     | 15     | 20                  | 20     | 20     | 20     | 20     | 20     | 20     | 20     | 20     |
| Total Graduate             | 2,411           | 2,571  | 2,708  | 2,902  | 3,125  | 3,255  | 3,410               | 3,410  | 3,410  | 3,554  | 3,554  | 3,554  | 3,699  | 3,699  | 3,699  |
| SUB TOTAL                  | 15,610          | 15,892 | 16,364 | 16,280 | 16,317 | 17,029 | 17,493              | 17,362 | 17,443 | 18,001 | 17,797 | 17,908 | 18,369 | 18,144 | 18,271 |
| Undergraduate Study Abroad |                 |        |        |        |        |        |                     |        |        |        |        |        |        |        |        |
| Int Study Centre (ISC)     | 182             | 146    | 162    | 172    | 152    | 180    | 180                 | 180    | 180    | 180    | 180    | 180    | 180    | 180    | 180    |
| On Exchange **             | 135             | 117    | 135    | 148    | 154    | 212    | 230                 | 230    | 230    | 240    | 240    | 240    | 250    | 250    | 250    |
| FULL-TIME TOTAL            | 15,927          | 16,155 | 16,661 | 16,600 | 16,623 | 17,421 | 17,903              | 17,772 | 17,853 | 18,421 | 18,217 | 18,328 | 18,799 | 18,574 | 18,701 |
| Yr over Yr Change          | 784             | 228    | 506    | -61    | 23     | 798    | 482                 | 351    | 432    | 518    | 445    | 475    | 378    | 357    | 373    |
| Change from 2008           |                 |        |        |        |        |        | 482                 | 351    | 432    | 518    | 445    | 475    | 378    | 357    | 373    |

Note:

\* includes students qualifying for graduate studies

\*\* Direct-entry students visiting Queen's on an exchange program



| Year<br>Model  | Actuals - Nov 1 |        |        |        |        |        | Projections - Nov 1 |        |        |        |        |        |        |        |        |
|--|-----------------|--------|--------|--------|--------|--------|---------------------|--------|--------|--------|--------|--------|--------|--------|--------|
|  | 2003            | 2004   | 2005   | 2006   | 2007   | 2008   | 2009                |        |        | 2010   |        |        | 2011   |        |        |
|  |                 |        |        |        |        |        | A                   | B      | C      | A      | B      | C      | A      | B      | C      |
| <b>UNDERGRADUATE</b>   |                 |        |        |        |        |        |                     |        |        |        |        |        |        |        |        |
| Arts BA/BAH  | 4,024           | 4,239  | 4,425  | 4,347  | 4,299  | 4,530  | 4,669               | 4,628  | 4,673  | 4,842  | 4,783  | 4,847  | 4,904  | 4,830  | 4,905  |
| and BSC/BSCH   | 2,447           | 2,447  | 2,530  | 2,487  | 2,468  | 2,605  | 2,599               | 2,558  | 2,575  | 2,634  | 2,562  | 2,591  | 2,643  | 2,569  | 2,603  |
| Science BSC GEN LISC   | 37              | 70     | 53     | 25     | 33     | 43     | 45                  | 45     | 45     | 42     | 42     | 42     | 42     | 42     | 42     |
| BFA  | 112             | 105    | 96     | 92     | 98     | 97     | 109                 | 102    | 99     | 114    | 101    | 96     | 118    | 99     | 94     |
| BMUS   | 113             | 116    | 107    | 117    | 121    | 109    | 119                 | 128    | 124    | 124    | 134    | 129    | 129    | 138    | 134    |
| BCMP/BCMPH   | 223             | 248    | 263    | 251    | 183    | 158    | 154                 | 160    | 159    | 157    | 168    | 166    | 160    | 174    | 172    |
| BPHE   | 354             | 358    | 354    | 353    | 219    | 139    | 65                  | 63     | 64     | 22     | 22     | 22     | 21     | 21     | 21     |
| BPHEH  |                 |        |        |        | 48     | 97     | 125                 | 125    | 125    | 128    | 128    | 128    | 127    | 127    | 127    |
| BSCH KINE  |                 |        |        |        | 76     | 130    | 165                 | 165    | 165    | 179    | 179    | 179    | 179    | 179    | 179    |
| Con-Ed Arts  | 272             | 256    | 265    | 242    | 240    | 229    | 233                 | 239    | 233    | 243    | 252    | 245    | 254    | 266    | 258    |
| Con-Ed Sci   | 120             | 124    | 121    | 127    | 137    | 140    | 134                 | 142    | 140    | 132    | 141    | 140    | 133    | 147    | 145    |
| Con-Ed Music   | 7               | 14     | 22     | 30     | 38     | 45     | 47                  | 50     | 48     | 46     | 48     | 46     | 42     | 47     | 44     |
| Misc. - non degree   | 21              | 20     | 12     | 15     | 20     | 20     | 20                  | 20     | 20     | 20     | 20     | 20     | 20     | 20     | 20     |
| SGS Qualifier  | 0               | 0      | 2      | 2      | 0      | 1      | 0                   | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 0      |
| Sub Total  | 7,730           | 7,997  | 8,250  | 8,088  | 7,980  | 8,343  | 8,484               | 8,425  | 8,470  | 8,683  | 8,580  | 8,651  | 8,772  | 8,659  | 8,744  |
| Applied Science  | 2,394           | 2,366  | 2,345  | 2,274  | 2,172  | 2,391  | 2,479               | 2,434  | 2,462  | 2,551  | 2,502  | 2,526  | 2,598  | 2,538  | 2,567  |
| Commerce   | 866             | 903    | 1,008  | 1,063  | 1,075  | 1,118  | 1,135               | 1,117  | 1,123  | 1,195  | 1,174  | 1,178  | 1,262  | 1,246  | 1,247  |
| Nursing  | 364             | 346    | 370    | 357    | 350    | 338    | 355                 | 341    | 345    | 379    | 354    | 362    | 387    | 357    | 364    |
| Sub Tot Direct Entry   | 11,354          | 11,612 | 11,973 | 11,782 | 11,577 | 12,190 | 12,453              | 12,317 | 12,400 | 12,808 | 12,610 | 12,717 | 13,019 | 12,800 | 12,922 |
| Rehab Therapy  | 257             | 161    | 87     | 0      | 0      | 0      | 0                   | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 0      |
| Law  | 482             | 471    | 457    | 470    | 466    | 470    | 478                 | 483    | 479    | 479    | 473    | 474    | 479    | 474    | 475    |
| Medicine - MD  | 369             | 388    | 395    | 398    | 400    | 401    | 399                 | 399    | 401    | 407    | 407    | 410    | 419    | 418    | 422    |
| - ZMD  | 38              | 48     | 52     | 53     | 52     | 53     | 53                  | 53     | 53     | 53     | 53     | 53     | 53     | 53     | 53     |
| Education  | 699             | 641    | 692    | 675    | 697    | 660    | 700                 | 700    | 700    | 700    | 700    | 700    | 700    | 700    | 700    |
| Sub Tot 2nd Entry  | 1,845           | 1,709  | 1,683  | 1,596  | 1,615  | 1,584  | 1,630               | 1,635  | 1,633  | 1,639  | 1,633  | 1,637  | 1,651  | 1,645  | 1,650  |
| Total Undergrad  | 13,199          | 13,321 | 13,656 | 13,378 | 13,192 | 13,774 | 14,083              | 13,952 | 14,033 | 14,447 | 14,243 | 14,354 | 14,670 | 14,445 | 14,572 |
| <b>GRADUATE</b>  |                 |        |        |        |        |        |                     |        |        |        |        |        |        |        |        |
| Bus - Graduate (MBA, MM)   | 454             | 412    | 417    | 488    | 544    | 573    | 615                 | 615    | 615    | 622    | 622    | 622    | 622    | 622    | 622    |
| Non-Degree (ZGBUS, ZQMBA)  |                 |        |        |        | 14     | 25     |                     |        |        |        |        |        |        |        |        |
| SGS - Masters  | 1,111           | 1,282  | 1,348  | 1,416  | 1,516  | 1,534  | 1,612               | 1,612  | 1,612  | 1,692  | 1,692  | 1,692  | 1,777  | 1,777  | 1,777  |
| PhD  | 835             | 865    | 921    | 983    | 1,034  | 1,108  | 1,163               | 1,163  | 1,163  | 1,220  | 1,220  | 1,220  | 1,280  | 1,280  | 1,280  |
| Non-Degree   | 11              | 12     | 22     | 15     | 17     | 15     | 20                  | 20     | 20     | 20     | 20     | 20     | 20     | 20     | 20     |
| Total Graduate   | 2,411           | 2,571  | 2,708  | 2,902  | 3,125  | 3,255  | 3,410               | 3,410  | 3,410  | 3,554  | 3,554  | 3,554  | 3,699  | 3,699  | 3,699  |
| <b>Undergraduate Study Abroad</b>                                      |                 |        |        |        |        |        |                     |        |        |        |        |        |        |        |        |
| Int Study Centre (ISC)   | 182             | 146    | 162    | 172    | 152    | 180    | 180                 | 180    | 180    | 180    | 180    | 180    | 180    | 180    | 180    |
| On Exchange *  | 135             | 117    | 135    | 148    | 154    | 212    | 230                 | 230    | 230    | 240    | 240    | 240    | 250    | 250    | 250    |
| * <u>Direct-entry</u> students visiting Queen's on an exchange program |                 |        |        |        |        |        |                     |        |        |        |        |        |        |        |        |
| TOTAL FULL-TIME  | 15,927          | 16,155 | 16,661 | 16,600 | 16,623 | 17,421 | 17,903              | 17,772 | 17,853 | 18,421 | 18,217 | 18,328 | 18,799 | 18,574 | 18,701 |
| Yr over Yr change  | 784             | 228    | 506    | -61    | 23     | 798    | 482                 | 351    | 432    | 518    | 445    | 475    | 378    | 357    | 373    |
| Change from 2008   |                 |        |        |        |        |        | 482                 | 351    | 432    | 518    | 445    | 475    | 378    | 357    | 373    |
| Post-Grad Meds   | 293             | 311    | 317    | 318    | 363    | 375    | 340                 | 340    | 340    | 340    | 340    | 340    | 340    | 340    | 340    |

Model Key:

A = 2008 Promotion + 2008 constant adjustment + 2009 new intake  
 B = 2007 Promotion + 2008 constant adjustment + 2009 new intake  
 C = 2008 3-Yr Mov Ave Promotion + 2008 constant adjustment + 2009 new intake